



# COURSE SELECTION

Pierre Elliott Trudeau High School



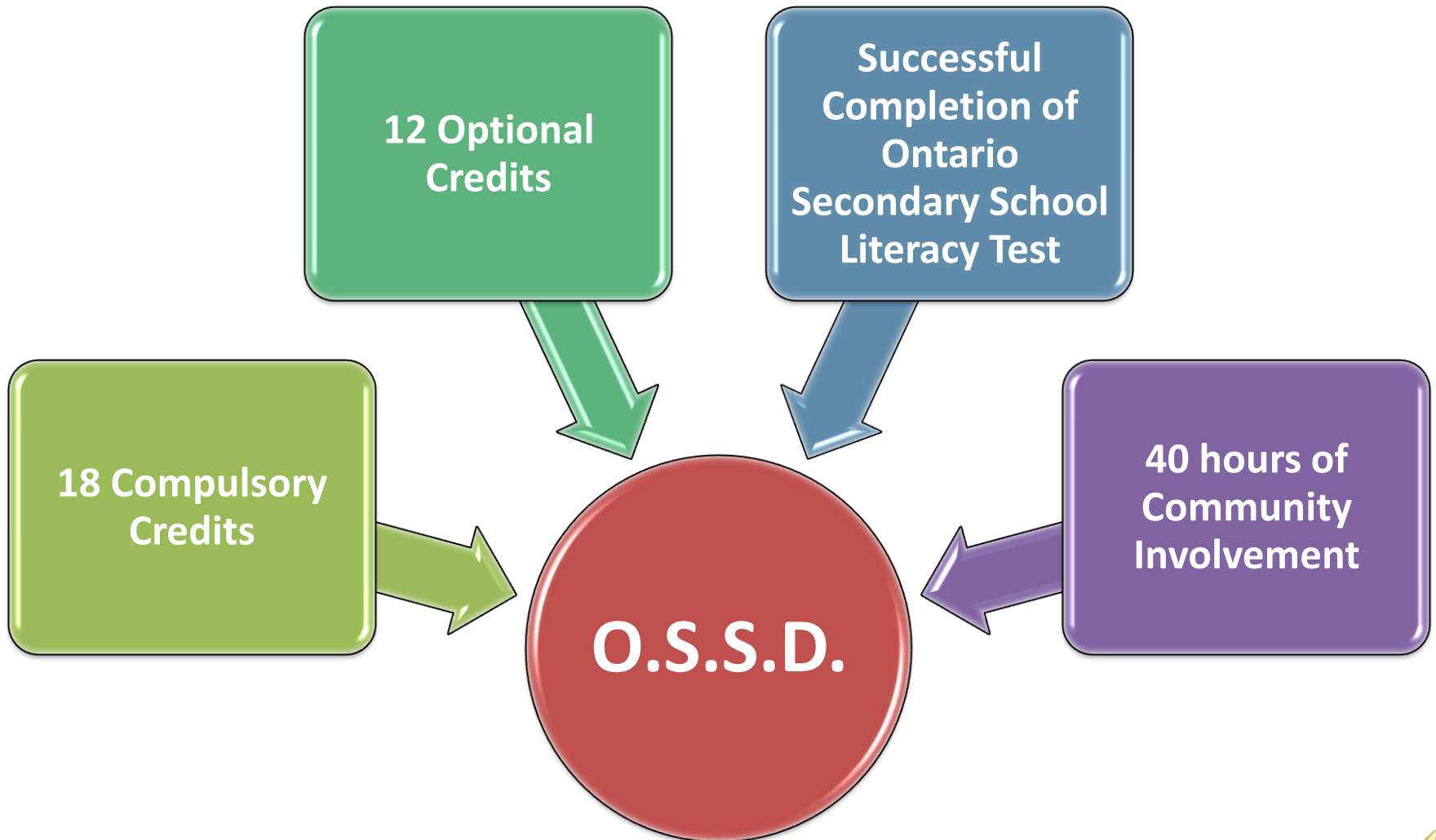
# Decisions, Decisions, Decisions

- You will submit **electronically and a paper copy** to your homeroom teacher
- Due date is:

**FEBRUARY 18, 2015**



# Diploma Requirements



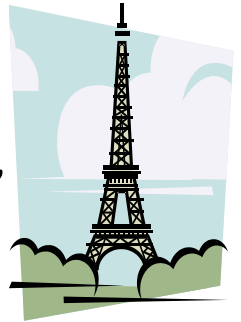
# 18 Compulsory Credits

4	Credits in English (1 credit per grade)
1	Credit in French as a Second Language
3	Credits in Mathematics (at least 1 in Gr. 11 or 12)
2	Credits in Science
1	Credit in Canadian History
1	Credit in Canadian Geography
1	Credit in the Arts
1	Credit in Health and Physical Education
.5	Credit in Civics & .5 Credit in Career Studies (grade 10)
	Plus.....



# Compulsory Credits (cont'd)

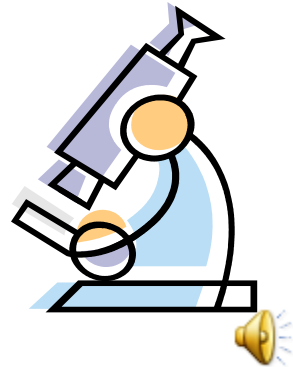
**Group 1:** 1 additional credit in English, **or** French as a Second Language, **or** a Native Language, **or** a Classical or an International Language, **or** Social Sciences and the Humanities, **or** Canadian and World Studies, **or** Guidance and Career Education (including Learning Strategies), **or** Cooperative Education\*



**Group 2:** 1 additional credit in Health and Physical Education, **or** Business Studies, **or** the Arts (music, art, drama, dance), **or** French as a Second Language **or** Cooperative Education\*



**Group 3:** 1 additional credit in science (grade 11 or 12) **or** technological education (grades 9-12), **or** French as a Second Language **or** Computer Studies **or** Cooperative Education\*



# French as an Official Language

- French is a compulsory subject, mandatory from Grades 4 to 9. Students are encouraged to study French in Grades 10 to 12.

**FSF1D1**

*Academic French*

**FSF1P1**

*Applied French*

**FSF1O1**

*Open French*

- FSF1O1 for students with little or no knowledge of French.



# The French Immersion Certificate

To earn a French Immersion Certificate upon graduation, students must successfully complete a minimum of ten (10) French Immersion courses before graduation



# English Program

Compulsory Subjects (18 required)	Required Credits	Grade 9	Grade 10	Grade 11	Grade12
French	1	✕ French			
English	4	✕ English	✕ English	✕ English	✕ English
Mathematics	3	✕ Mathematics	✕ Mathematics	✕ Mathematics	
Science	2	✕ Science	✕ Science		
Canadian Geography (Grade 9)	1	✕ Geography			
Physical and Health Education	1	✕ Phys. Ed.			
Arts (music, art, or drama)	1	✕			
Canadian History (Grade 10)	1		✕ History		
Civics (Grade 10)	0.5		✕ Civics		
Career Studies (Grade 10)	0.5		✕ Careers		
3 additional compulsory credits (see below)	3	✕1 to complete timetable			
Optional Credits Required	12				
Minimum Credits for OSSD	30	Total (8)	Total (8)	Total (8)	Total (7)





# French Immersion Program

Compulsory Subjects (18 required)	Required Credits	Grade 9	Grade 10	Grade 11	Grade12
French Immersion		✕ French Immersion*	✕ French Immersion*	✕ French Immersion*	✕ French Immersion *
English	4	✕ English	✕ English	✕ English	✕ English
Mathematics	3	✕ Mathematics	✕ Mathematics	✕ Mathematics	
Science	2	✕ Science	✕ Science		
Canadian Geography (Grade 9)	1	✕ Geography*			
Physical and Health Education	1	✕ Phys. Ed.			
Arts (music, art, or drama)	1	✕			
Canadian History (Grade 10)	1		✕ History*		
Civics (Grade 10)	0.5		✕ Civics*		
Career Studies (Grade 10)	0.5		✕ Careers*		
3 additional compulsory credits (see below)	3	✕ *			
Optional Credits Required	12				
Minimum Credits for OSSD	30	Total (8)	Total (8)	Total (8)	Total (7)



# Choosing Courses

- Students in collaboration parents, teachers, guidance counsellors, student success/support teachers and administrators
- Students should do an honest self-assessment, matching their ability with their interests and aptitudes
- Choose a combination of course types to support different learning interests and styles
- Remember there are many pathways to initial post-secondary destinations



# New Courses

- Grade 12 Dance, **ATC4M1** (Arts - Dance)
- Grade 9 Visual Arts for French Immersion students, **AVI1OF** ( Arts - Visual Arts)
- The Environment and Resource Management, **CGR4M1** (Canadian and World Studies - Geography)



# New Courses (con't)

- Introductory French for students who have little or no knowledge of French, **FSF1O1** (French as a Second Language)
- Mathematics Transfer Course for students who wish to select Grade 10 Academic Math from Grade 9 Applied **MPM1H1** with **GLD2O1**
- Hairstyling and Aesthetics, **TXJ2O1** (Technology)



# New Section in the Course Catalogue

## Economics, Law and Politics

- » CIE3M1, The Individual and the Economy
- » CLU3M1, Understanding Canadian Law
- » CLU3MF, Comprendre le droit canadien
- » CIA4U1, Analysing Current Economic Issues
- » CIC4E1, Making Personal Economic Choices
- » CLN4U1, Canadian and International Law
- » CLN4UF, Le Droit canadien et international
- » CPW4U1, Canadian and World Politics



# Specialist High Skills Major (SHSM)

*Business, Health and Wellness, and,  
pending Ministry Approval, Arts and Culture*



# Specialist High Skills Major (SHSM)

**At Trudeau the SHSM Programs are**

**Business sector**

**Health and Wellness**

**and pending Ministry Approval**

**Arts and Culture**

**For more information contact  
Mrs. McKague, SHSM Coordinator**





Ontario

Ministry of Education  
Ministère de l'Éducation

Surname / Nom  
Sample

School board/School authority  
Conseil scolaire/Administration scolaire  
Extra Special District School Board  
Specialist High Skills Major in / Majeure haute spécialisation en  
Construction

# SPECIALIST HIGH SKILLS MAJOR RECORD RELEVÉ DE LA MAJEURE HAUTE SPÉCIALISATION

Given Names / Prénoms  
Naomi

School / École  
VIP Collegiate Institute

OEN / NISO  
123456789

Date of Issue / Date de délivrance  
June 25, 2007

This record summarizes the requirements met by this student for the above Specialist High Skills Major, earned as part of the Ontario Secondary School Diploma. (See reverse for further details.) / Le présent relevé fait état des exigences satisfaites par l'élève relativement à la majeure précitée, décernée dans le cadre du diplôme d'études secondaires de l'Ontario. (Voir au verso pour de plus amples renseignements.)

## Specialist High Skills Major credits earned Crédits octroyés dans le cadre de la majeure haute spécialisation

Course Grade/Level Année du cours/Niveau	Credits Crédits	Date completed Date d'achèvement	
		Year/ Année	Month / Mois
Construction Technology	11	2.00	2006
English	11	1.00	2006
College and Apprenticeship Mathematics	11	1.00	2006
Construction Technology - Cooperative Education	11	1.00	2006
English	12	2.00	2007
Construction Technology - Cooperative Education	12	1.00	2007
Mathematics for College Technology	12	2.00	2007
	12	1.00	2007

## Certifications/Training completed for Specialist High Skills Major Certifications/formations accordées dans le cadre de la majeure haute spécialisation

Year/ Année	Date completed Date d'achèvement	
	Month / Mois	
2006	9	
2006	10	
2006	11	
2006	7	
2006	10	
2007	3	
2007	3	

- ☒ This student has met the requirements of the Ontario Secondary School Diploma.  
L'élève a satisfait aux conditions d'obtention du diplôme d'études secondaires de l'Ontario.
- ☒ This student has completed "Reach Ahead" activities / L'élève a terminé les activités d'anticipation and / et
- ☒ has used the Ontario Skills Passport to document his/her demonstration of essential skills and work habits. / a consigné la démonstration des compétences essentielles et des habitudes de travail à l'aide du Passeport-compétences de l'Ontario.

Principal of Secondary School/ Directrice ou directeur d'école  
The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c.E.2, s.266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's completion of the Specialist High Skills Major. The contact person regarding the collection of this information is the principal of the school. / La collecte et la conservation de ces renseignements sont autorisées par la Loi sur l'éducation, L.O.R. de 1990, c. E.2, art. 266. Les renseignements qui y sont versés sont utilisés par les agents de supervision, la direction d'école et le personnel enseignant. Le présent document constitue le relevé officiel de l'achèvement de la majeure haute spécialisation. Pour tout renseignement au sujet de la collecte de ces données, veuillez vous adresser à la direction d'école.

Refer to the Ontario Student Transcript (OST) for the entire summary of the student's course work and diploma requirements completed. / Veuillez vous référer au relevé de notes de l'Ontario pour le sommaire complet des cours terminés et des conditions d'obtention du diplôme satisfaites.

A signed copy of this document is to be filed in the student's Ontario Student Record.  
Une copie signée de ce document doit être versée au Dossier scolaire de l'Ontario.



# Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to  
Ce diplôme est décerné à

Jane Smith  
a student of  
élève de

ABC Secondary School

who has fulfilled the requirements for the Ontario Secondary School Diploma in accordance with the provisions of the Ministry of Education  
qui a rempli les exigences prescrites pour l'obtention du diplôme d'études en vertu des dispositions du ministère de l'Éducation



Dated at  
Delivré à Toronto Ontario Canada

the 20th day of October 1, 2007





# Advanced Placement

Designed for highly motivated students

- **Achievement** – earn credit or advanced placement at University
- **Preparation** – develop better study habits, improve writing skills, sharpen problem solving skills
- **Confidence** – tackle academic challenges



# Advanced Placement Courses

## AP Courses Available

- ENG3UE - Language and Composition
- ENG4UE - Literature and Composition
- FIF4UE - French Immersion
- MCV4UE - Calculus AB
- SCH4UE - Chemistry

## Pre AP Courses Available

- MCR3UE - Functions
- SCH3UE - Chemistry
- MHF4UE - Advanced Functions



# Cooperative Education



- This program is for students going to **university, college, apprenticeship or work.**
- Allows students to earn grade 11 or 12 credits in a **workplace setting** while exploring a career of their choice.
- Two co-op credits can be counted towards the compulsory groups.

*See Ms. Black in the Co-Op Office, Room 109*



# Apprenticeship & Skilled Trades

The OYAP program – students earn high school credits and hours towards their apprenticeship in a trade.



*For more information, contact Ms. Black in the Co-Op Office, or speak to a Guidance Counsellor in the Guidance Department*



# The Individual Pathways Plan

- IPP tool is found on *Career Cruising*



- Students focus on education and career/life interests, choices, goals and plans through the 4-step inquiry process
- Can be accessed on all electronic devices





**Sample01**  
My IPP

[Assessments](#) [Careers](#) [Education](#) [Employment](#)



## What do you want to do?



[Explore My Interests](#)



[Learn About Careers](#)



[Explore Education Options](#)



[Choose My Courses](#)



[Build My Resume](#)

## Welcome to Career Cruising, Sample01!

### My Progress

0 % 20 40 60 80 100 %

0%

▼ Complete

0%

▼ Reflect & Confirm

0%

▼ Incomplete

100%



"Your work is going to fill a large part of your life. Choose great work. And the only way to do that is to follow your passion."

## Focus on Careers

### Careers in emergency services

When people need help in a hurry, do you know who gets the call? If you think you have the skills and the pressure of emergency situations, one career might be right for you:

[Related Careers](#)



**Sample01**  
My IPP

[Assessments](#) [Careers](#) [Education](#) [Employment](#)



[My Assessments](#)



[My Education](#)



[My Goals & Plans](#)



[My Assignments & Activities](#)



[My Advisement Log](#)



[My Careers](#)



[My Course Plan](#)



[My Activities & Experiences](#)



[My Journal](#)

### My Progress

0 % 20 40 60 80 100 %

0%



# New YRDSB Student Tab

Please refer to the new student tab at  
[www.yrdsb.ca](http://www.yrdsb.ca)

for more information on courses and  
opportunities





## Quick Links

[School Year Calendar](#)  
[Guide to the School Year](#)  
[Student Trustees](#)  
[Online Tools & Resources](#)  
[Drivers Education](#)  
[Student Transportation Services](#)

## Explore My Options

[Specialized and Pathways Programs](#)

[Secondary School Programs at a Glance](#)

[Extracurricular Activities](#)

[Opportunities Outside of School](#)

[Post Secondary Education](#)

[Jobs and Careers](#)

[GAP Year Opportunities](#)

## Build My Skills

[Attendance and Punctuality](#)

[Learning Skills](#)

[Time Management](#)

[Homework Skills](#)

[Study Skills](#)

[Exam Preparation](#)

[Stress Management](#)

[Decision Making Skills](#)

## Create My Plan

[Individual Pathways Plan](#)

[Understanding My Strengths, Interests and Values](#)

[Identifying and Setting Goals](#)

[Developing and Reviewing My Plan](#)

[Graduation Requirements](#)

[Community Involvement](#)

[Literacy Test](#)

## Choose My Courses

[Personal Learning Styles and Course Exploration](#)

[Organization of Secondary School Courses](#)

[Course Descriptions and Prerequisites](#)

[Reading Course Codes](#)

[Reading Timetables](#)

[Reading Credit Summary](#)

[Career Cruising](#)

## Find Support

[Transition to Secondary School](#)

[Guidance and Career Education](#)

[Special Education](#)

[Student Success Program](#)

[First Nation, Metis, Inuit](#)

[Community Resources](#)

[Preparing for Independence](#)





# College Admission Guidelines

- High school diploma required
- Additional requirements may include an interview, portfolio, audition, English Entrance Test, Math test, portfolio, etc.
- Health/Science programs may require 12 Math
- Consult specific college programs for entrance requirements
- Check out: [www.ontariocolleges.ca](http://www.ontariocolleges.ca) for information about the different colleges and their programs



# University Admissions Guidelines

- High school diploma required
- English – ENG4U1
- Check individual university program prerequisites
- Universities **may** consider Gr. 11 and 12 (“U” and “M”) courses for admission &/or prerequisites



Ontario Universities' Application Centre



# To Access Online Course Selection



# www.yrdsb.edu.ca

The screenshot shows the top section of the website. On the left is the York Region District School Board logo. To its right is the mission statement: "We Unite in Our Purpose to Inspire and Prepare Learners for Life in Our Changing World Community." Above this is a search bar with "Google Custom Search" and a "Search" button. Below the mission statement is a navigation menu with links: Home, About Us, Board of Trustees, Schools, Programs & Initiatives, Students, Parents, and Community. The main content area features a large photo of students with the text "Bullying Awareness and Prevention Week" and a date "November 18-25th". To the right of the photo is a "Read the Director's Blog" section with a photo of Ken Thurston and a Twitter link "@yrdsb". Below this is a "News & Events" section with links for "P.A. Day November 23, 2012", "Special Board Meeting November 27, 2012", and "Arts Camp 2013 - Staff Posting December 3, 2012".

Scroll Down



**REPORT IT** Caring and Safe  
Courage | Bullying | Initiative | Drugs | Cheating | Respect



## Online Tools



# Student Login Page

## York Region DSB

### My IPP Login

Username:

Password:

Login

[Forgot your username  
and/or password?](#)

*Your Username is the prefix 'york-' + your Student ID (e.g. **york-123456789**)*

*When you first login, your Password is your birth date (mmddyyyy)  
(e.g. August 25th, 1990 --> **08251990**)*

*You will be required to change your password after you first login.*

#### Student Course Guide: York Region DSB

Select ... 

[Continuing Education Courses](#)

#### ccPathfinder Video Student Demonstration



#### Learn more about: CareerCruising Products

[ccSpringboard](#)

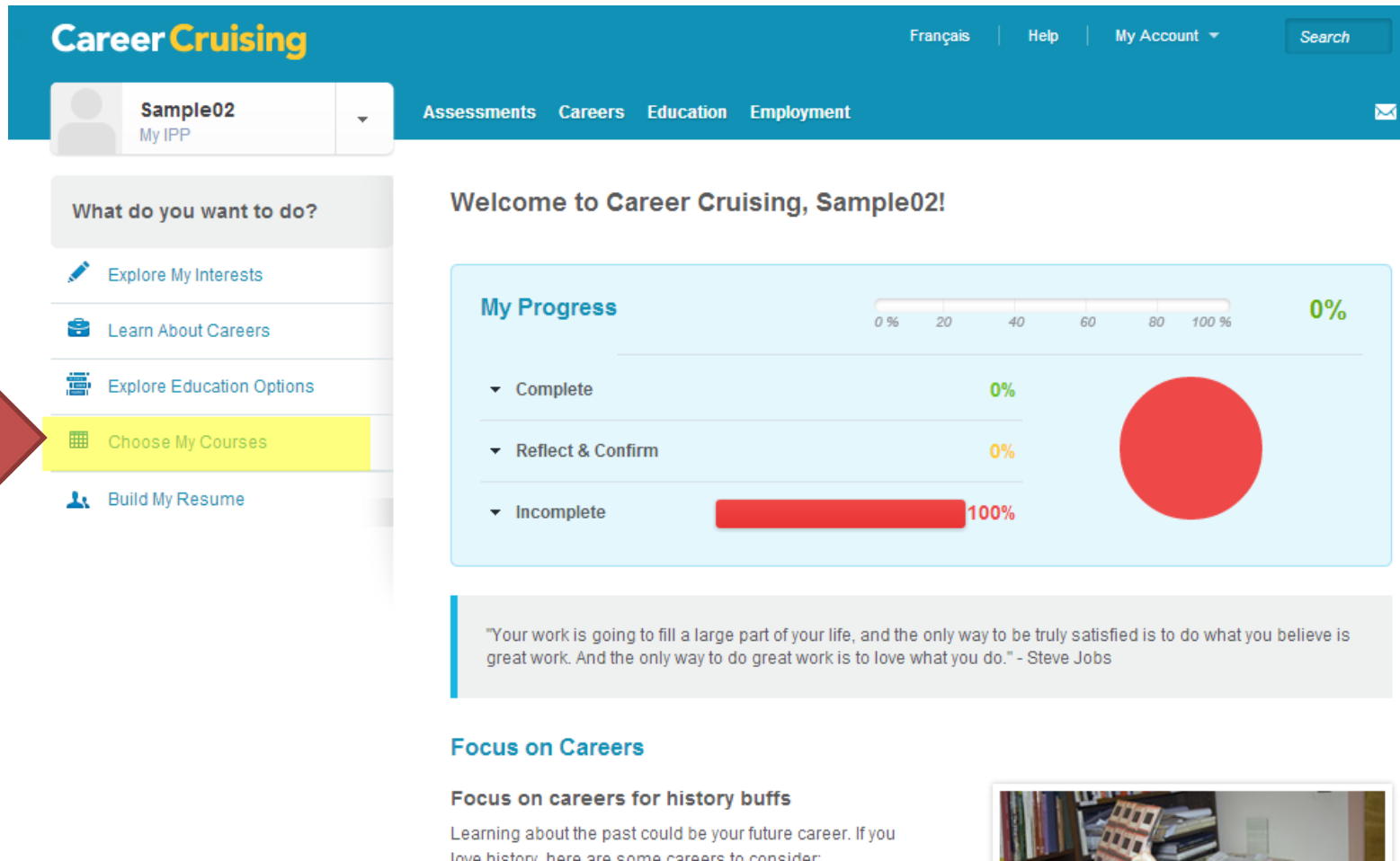
[ccInspire](#)

[ccSpark](#)

[ccTheRealGame](#)



# Go to: *Choose My Courses*



**CareerCruising** Français | Help | My Account ▾ Search

Sample02  
My IPP

Assessments Careers Education Employment

What do you want to do?

- Explore My Interests
- Learn About Careers
- Explore Education Options
- Choose My Courses**
- Build My Resume

Welcome to Career Cruising, Sample02!

**My Progress**

0 % 20 40 60 80 100 % 0%

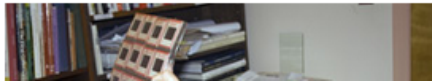
- ▼ Complete 0%
- ▼ Reflect & Confirm 0%
- ▼ Incomplete 100%

"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." - Steve Jobs

**Focus on Careers**

**Focus on careers for history buffs**

Learning about the past could be your future career. If you love history, here are some careers to consider:



# Select Courses

## My Course Plan

My Progress



0%

[Back to My IPP](#)



Year 9	Year 10	Year 11	Year 12
+ English 9	+ English 10	+ English 11	+ English 12
+ Math 9	+ Math 10	+ Math 11	+ Elective
+ Science 9	+ Science 10	+ Elective	+ Elective
+ French 9	+ Career Studies	+ Elective	+ Elective
+ Phys Ed & Health 9	+ Civics	+ Elective	+ Elective
+ Geography 9	+ History 10	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective

### Graduation Tracking

0 / 30 Credits



[Learn More](#)

### Cluster Possibilities

#### Saved Clusters

[Click here to add](#)

#### Recommended Clusters

[Click here to add](#)

[More »](#)



# Alternate Courses

You must choose 2 Alternate courses

- Choose these in the same way you choose the Elective courses
- Your Alternates **WILL** be used if your Elective courses do not work in your timetable –

**CHOOSE WISELY!!!**





# “Other Credit” Box

- On the planner there is a box labelled  
**“Other Credit”**
- Use this if you **PLAN** on taking a course at summer school

**YOU ARE NOT REGISTERED FOR  
SUMMER SCHOOL**

- You will still need to register in **April/May**



# Submitting Your Course Selection

Click the  
**"SUBMIT"**  
button to  
submit the  
courses

**Print** your  
selections and  
have them  
**signed** by your  
parent or  
guardian

**Hand in to**  
your  
homeroom  
teacher


**DEADLINE:**  
**FEBRUARY**  
**18, 2015**

**SUBMIT**



# Not Returning Next Year

**CareerCruising**FrançaisHelpMy Account

**Sample05**  
My IPP

AssessmentsCareersEducationEmployment

[My IPP](#)[Build My Resume](#)[Share My IPP](#)[Print My IPP](#)

My Course Plan

My Progress 

0 %20406080100 %

100%

[Back to My IPP](#)

?

📄

👤

📅

📦

Year 9	Year 10	Year 11	Year 12
<div>English 9 ENG1D11</div>	<div>+ English 10</div>	<div>+ English 11</div>	<div>+ English 12</div>
<div>Math 9 MPM1D11</div>	<div>+ Math 10</div>	<div>+ Math 11</div>	<div>+ Elective</div>
<div>Science 9 SNC1D11</div>	<div>+ Science 10</div>	<div>+ Elective</div>	<div>+ Elective</div>
<div>Geography 9 CGC1D11</div>	<div>+ History 10</div>	<div>+ Elective</div>	<div>+ Elective</div>
<div>PhysEd PPL1091</div>	<div>+ Civics 10</div>	<div>+ Elective</div>	<div>+ Elective</div>
<div>French 9 FSF1D11</div>	<div>+ Career Studies 10</div>	<div>+ Elective</div>	<div>+ Elective</div>
<div>Instrumental Music - B... AMI1 O11</div>	<div>+ Elective</div>	<div>+ Elective</div>	<div>+ Elective</div>

Graduation Tracking

9 / 30 Credits

Learn More

Cluster Possibilities

Saved Clusters

Click here to add

Recommended Clusters

Click here to add

More »

SHSM

Learn More



# Not Returning Next Year

## *Steps To Indicate That You Are Not Returning:*

1. Complete the required information
2. Submit electronically
3. Print a copy of the form
4. Parent/Guardian and student signs the form
5. Hand in the form to your Homeroom teacher by **February 18, 2015**



# Questions?

- Please see a Guidance Counsellor!
- See the online tutorial at:

[www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca)

