

Skills that I have mastered:

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Skills that I need to work on:

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## OUR RATIONALE

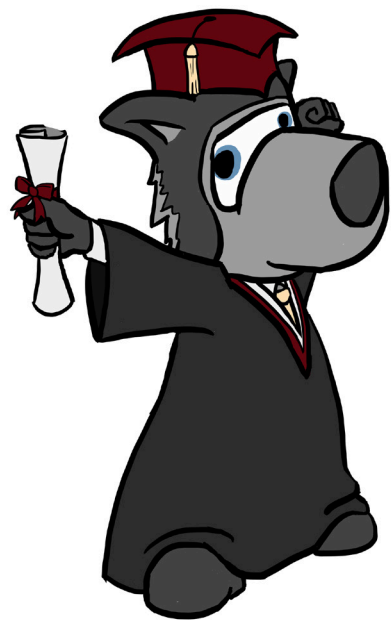
UHS believes in student achievement.

One way to ensure student success is to build from a strong foundation.

In grade 9, we have identified 9 essential skills for our students to be successful. Based on the Ontario Skills passport (from Ontario Ministry of Education) and Understanding Essential Skills (from Government of Ontario), these essential skills not only provide our students with the tools for learning but also enhance their ability to adapt to change.

These essential skills are developed through collaboration with staff and students. Students will be given support and multiple opportunities to develop these skills throughout their grade 9 year.

We are confident that learning will be enhanced and strengthened through the practice of their skills.



**UNIONVILLE HIGH SCHOOL  
9 ESSENTIAL SKILLS FOR GRADE 9**



## #1 CRITICAL THINKING

Finding and evaluating information to make sound decisions

I can:

- locate and use legitimate and trustworthy sources (written text, experts, databases, and internet)
- apply criteria to evaluate the relevance of the ideas and information



## #4 ORAL COMMUNICATION

Use of speech for a variety of purposes

I can:

- communicate effectively for a variety of purposes
- demonstrate elements of effective presentation or communication (body language, eye contact, voice modulation, recognizing and engaging an audience, use of own words)
- use oral skills to persuade others, resolve conflicts or lead discussions



## #7 DOCUMENT USE

Reading/interpreting and writing/completing / producing of documents (graphs, charts, tables, forms...)

I can:

- understand information from graphs, tables, and charts
- use various criteria to locate information
- present the information / findings in proper document format



## #2 READING TEXT

Comprehension of text consisting of sentences and paragraphs

I can:

- read a variety of texts (graphic, books, reports, newspapers...)
- use reading strategies (skimming, scanning, predicting, questioning, summarizing, monitoring and visualizing) to help me make sense of what I am reading
- understand information and ideas explicitly and implicitly



## #5 NUMERACY

Use of mathematical skills and approaches for a variety of purposes

I can:

- apply mathematical thinking for different situations and purposes
- communicate effectively using proper mathematical terms, units, reasoning and form
- employ logic and reasoning to process information, to solve problems, and to check answers.



## #8 TEST TAKING

Skills that will help me perform to the best of my ability

I can:

- apply different ways to prepare for tests (study notes, highlight key information, daily review, anticipate probable test questions...)
- decode or interpret test questions
- learn and use strategies to answer multiple-choice questions



## #3 WRITING

Preparation of written materials for a variety of purposes

I can:

- determine the key concepts and ideas in order to summarize or paraphrase a text
- plan written responses based on different requirements (journals, news articles, lab reports, expository, persuasive paragraphs)
- write responses using correct grammar, sentence structure, and punctuation.



## #6 TECHNOLOGY USE

Use of any type of digital technology

I can:

- select, assess and evaluate appropriate digital devices to perform assigned tasks
- select, assess and evaluate appropriate internet resources (websites, databases) to perform assigned tasks
- use digital devices to perform a variety of applications (word processing, presenting, calculating...)



## #9 WORK HABITS

Practices I use to help me learn

I can:

- use time management skills to produce work by the due date
- plan and revise to make improvements on a given task
- advocate for myself, ask questions and seek clarification
- collaborate and cooperate with group members

