Welcome to Unionville High School Grade 8 Open House
Grade 8 Information Night

Welcome

Ms. Cheong
Student Council Representatives

Guidance Presentation

Self-Guided Tour of UHS
My Personal Experience
Coming to Unionville High School!

...
USAC: Unionville Student Activities Council

What do we do?

We organize numerous events and activities throughout the school year such as:

- Semi-Formal
- Oktoberfest
- Mayfair
- School Dances
- Grade 9 Camp Day

And lots lots more !!!
Events We Run!

Grade 9 Camp Day @ Camp Green Acres

Terry Fox Run (Raised approx. $1250)
Spirit Weeks!
Oktoberfest!
Fall Dance!
How Your Child Can Get Involved!

❖ Join Student Council - Become a Grade Rep!
  ➢ Applications for Grade 9 Representatives on USAC start in the beginning of the school year

❖ Join clubs and sub-councils and sports teams
Some Clubs & Groups

- American Sign Language
- App Development Club
- Arts Council
- Athletic Council
- Badminton Club
- Best Buddies
- Char!s Christina Fellowship
- Chess Club
- Community Council
- Computer Science Club
- Crafting for A Cure
- Culture Club
- Dance Club
- Debate Club
- Digital Art Club
- DECA
- Effective Speaking Club
- Environmental Club
- Expression
- Fashion Club
- Futsal Club
- Gender and Sexuality Alliance (GSA)
- Mandarin Club
- Manga Illustration Club
- Math Club

- Me to We (Free the Children)
- NOW Club
- OJEN/Mock Trials
- Photography Club
- Prom Committee
- Robotics Club
- Rubik’s Club
- SAT Prep Club
- Science Club
- Show Choir
- Social Justice Council
- Student Council
- S.T.E.A.M.
- Synergy Showchoir
- T.R.A.I.C.
- UHS App Development Team
- UHS Arcade
- United Against Cancer
- Wellness Council
- White Pine Book Club
- Writers’ Block
Sports & Activities

- Badminton
- Baseball
- Basketball
- Cross Country Ski
- Fashion Show
- Field Hockey
- Fitness Room
- Golf
- Hockey
- Outdoor Ed.
- School Dances
- Ski & Snowboard
- Soccer
- Special Olympics
- Table Tennis
- Terry Fox Walk/Run
- Track & Field
- Ultimate Frisbee
- Volleyball
- Weight Room
What Makes UHS Unique?

❖ To be surrounding by talented artists even if your not in the Arts Unionville Programs
❖ Community like Environment
❖ The Many Differing Opportunities for Every Type of Person
❖ Great Teaching and Connections made with the Staff and other Students
General Information

Administrators
Suelyn Cheong, Principal
Sheldon Zelsman, Vice Principal
Krista Pummell, Vice Principal

School Hours
8:30am - 3:06pm

School Facts
- Semestered
- Arts Unionville - One of four arts comprehensive schools in YRDSB
- Four classes each semester – 75 minutes each
- Specialist High Skills Major - Arts and Culture & Business
Key Goals of Student Success in Secondary Schools

Each student deserves a positive outcome:

• Providing new and relevant learning opportunities
• Building on students’ interests and strengths
• Effective transitions
• Successful graduation
The Student Success Team

We work together to support...

A smooth transition to high school
Student achievement and success in high school
A successful transition to post-secondary pathways
Creating Pathways to Success & The Individual Pathways Plan

- Education and Career/Life Planning Program

- All students leave secondary school with a clear plan for their initial post-secondary destination. “*Students are the architects of their lives.*”

- *Pathways thinking and planning* is embedded in all subjects areas

- Each student in Grades 7-12 has an Individual Pathways Plan (IPP)

- A vision that all students are confident in their ability to implement and revise their plans throughout school and over the course of their lives

- Students focus on education and career/life interests, choices, goals, and plans through a 4-step inquiry process

- To be reviewed and revised by students at least twice each year

- Please visit [www.yrdsb.ca](http://www.yrdsb.ca) to access the Student and Parent pages for more information
Welcome to Career Cruising, Sample01!

My Progress

- Complete: 0%
- Reflect & Confirm: 0%
- Incomplete: 100%

Focus on Careers

Careers in emergency services

When people need help in a hurry, one who gets the call? If you think you pressure of emergency situations, one might be right for you:

Related Careers
Parents

The York Region District School Board values parent, family and community engagement in their child’s education and the positive effect this engagement has on student achievement and well-being. Parents/guardians play a vital role in their child’s education. Good schools become better schools when they are strongly connected with parents as part of the learning community. We are committed to fostering and sustaining a positive, welcoming school climate in which all parent perspectives are encouraged, valued and heard.

Early Years Children 0-6

- Child Care
- Early Years Strategy
- Parenting & Family Literacy Centres
- Early Learning Programs

Curriculum and Classrooms

- Ontario Curriculum
- EQAO Assessments
- Reporting on Student Achievement
- Combined Grade Classrooms
- Home Schooling
- Mathematics

Services and Support

- Caring and Safe Schools
- Healthy Schools
- Equity and Inclusive Education
- EcoSchools
- Special Education
- Student Success Program
- Elementary Students
- Individual Pathways Plans (IPP)
- Transition to Secondary School
- Information for Newcomers

School Operations

- Student Transportation
- Extreme Weather Conditions
- Fees for Learning Materials and Activities
- School Councils
Join us on Twitter

@UHSupdates
Ontario Secondary School Diploma Requirements

18 Compulsory Credits

12 Elective Credits

Successful Completion of Literacy Test

40 Hours of Community Involvement
# Graduation Requirements

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4 credits in English (1 credit per grade)*</td>
</tr>
<tr>
<td>3</td>
<td>3 credits in mathematics (1 credit in Grade 11 or 12)</td>
</tr>
<tr>
<td>2</td>
<td>2 credits in science</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in Canadian history</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in Canadian geography</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in the arts</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in health and physical education</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in French as a second language</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5 credit in career studies</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5 credit in civics</td>
</tr>
</tbody>
</table>

In addition, students must complete:

- 12 optional credits†
- 40 hours of community involvement activities
- the provincial literacy requirement

Plus one credit from each of the following groups:

**Group 1:**
- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

**Group 2:**
- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

**Group 3:**
- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

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* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.
French as an Official Language

• French is one of Canada’s official languages

• French is recognized and valued as an integral component of Ontario’s educational system

• The vision of the French program in Ontario is that students will communicate and interact with growing confidence in French

• French is a compulsory subject, mandatory from Grades 4 to 9. Students are encouraged to study French in Grades 10 to 12.

• Grade 9 French is now offered at the Open level for students who are new to the country or have less than 600 hours of instruction in French
The Grade 10 Literacy Test

• a diploma requirement

• administered in March of the grade 10 year

• a test based on language and communication (reading and writing) expectations of curricula up to and including grade 9

• accommodations, deferrals, and exemptions may be appropriate for some students

• if standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course
Community Involvement

• A diploma requirement
• Complete 40 hours before graduation
• Encourages civic responsibility, promotes community values, and reinforces importance of volunteerism
• A great way to explore career interests
• Can start the summer after grade 8
• Student’s responsibility to keep a record of activities
• Guidelines and forms will be provided to help track community involvement
• Please come to Guidance to receive pre-approval for your volunteer hours
Pathways Planning for Secondary Students
Helping Students to Graduate Within Four Years

What you NEED TO KNOW!

34 Credit Threshold

Did you know that...
- You need 30 credits to meet Ontario Secondary School Diploma graduation requirements. Most students will complete these credits within four years. If needed, you may earn up to 34 credits within five years.
- While enrolled in your first four consecutive years of secondary school, you may go beyond 34 credits.
- After secondary school, going beyond the 34 credit threshold is possible with:
  - E-learning
  - Night School
  - Summer School
  - Independent Learning Centres
  - Adult Day School

34 Credit Threshold does not apply...
- If you have an Individual Education Plan (IEP)
- If you are not enrolled in secondary school
- To English as a Second Language (ESL) core language courses and/or English Literacy Development (ELD) core language courses

For more information about the full Graduation Requirements and 34 Credit Threshold, visit [www.yrdsb.ca/students](http://www.yrdsb.ca/students) or contact your school’s guidance department.
yrdsb.ca  @YRDSB  YRDSBMedia
Grade 9 EQAO Math Assessment

• Students enrolled in Grade 9 Academic and Applied Math will write the assessment.
• The Grade 9 math assessment evaluates the math skills that students are expected to have learned by the end of Grade 9, according to The Ontario Curriculum. Different versions of the assessment are administered in the academic and the applied math courses.
The Key to Choosing a Pathway

What would I like to try?

What education/training will I need?

Begin with the end in mind.
COURSE TYPES
IN GRADES 9 AND 10

- APPLIED
- ACADEMIC
- OPEN
- LOCALLY DEVELOPED
<table>
<thead>
<tr>
<th>TYPE</th>
<th>APPROACH</th>
<th>ABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLIED</td>
<td>Step by step approach to learning using theory and practical examples.</td>
<td>Working at or above grade level</td>
</tr>
<tr>
<td>ACADEMIC</td>
<td>Theoretical and independent approach to learning with a focus on critical thinking skills</td>
<td>Working at or above grade level</td>
</tr>
<tr>
<td>LOCALLY DEVELOPED</td>
<td>Guided approach to learning using practical examples and concrete objects.</td>
<td>Working below grade level in Math, English or Science</td>
</tr>
<tr>
<td>OPEN</td>
<td>An opportunity to explore an area of interest for all students</td>
<td>Available to all students</td>
</tr>
</tbody>
</table>
Grade 9 Courses

All grade 9’s will take 8 courses

**Students enrolled in the AU program will not have electives (Grade 9)**
**Students taking a Learning Strategies course will have one elective**
**Students taking 2 ESL courses will have one elective**
Optional Courses For Grade 9 Students At Unionville High School

**Technological Studies**
- Exploring Technologies TJ101
- Exploring Computer Technology TEJ101

**Business Studies**
- Information and Communication Technology in Business BTT101

**The Arts**
- Dance ATC101
- Dramatic Arts ADA101
- Music Band, Instrumental, Woodwinds, Repertoire, Choral
- Visual Arts AVI101

**Family Studies**
- Exploring Family Studies HIF101
UNDERSTANDING THE COURSE CODE

Eng = English
1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

The fifth character (P in this example) refers to the type of course
P = Applied
D = Academic
L = Locally Developed
O = Open
E = Workplace
C = College
M = University/College
U = University

The sixth character (1 in this example) is for in school use
M = Arts Unionville
# Student Timetable

<table>
<thead>
<tr>
<th>Home Room (HR) 8:30 – 8:35</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Period 1</strong> 8:35 – 9:50</td>
<td>ENG1D1-02 (English) 303</td>
<td>BTT101-03 (Business) 319</td>
</tr>
<tr>
<td><strong>Period 2</strong> 9:54 – 11:09</td>
<td>PPL108-01 (Physical Ed) 108</td>
<td>CGC1D1-02 (Geography) 349</td>
</tr>
<tr>
<td><strong>Period 3</strong> 11:13 – 12:28</td>
<td>Lunch/AMI101 132</td>
<td>Lunch/AMI101 132</td>
</tr>
<tr>
<td><strong>Period 4</strong> 12:32 – 1:47</td>
<td>SNC1D1-05 (Science) 328</td>
<td>FSF1D1-02 (French) 232</td>
</tr>
<tr>
<td><strong>Period 5</strong> 1:51 – 3:06</td>
<td>ADA101-01 (Drama) 134</td>
<td>MFM1P1-03 (Math) 243</td>
</tr>
<tr>
<td><strong>ASP</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Secondary School Planning

Important to know:

• How students learn best
• Student interests
• Diploma requirements to graduate
• Prerequisites for courses
• How to plan for experiential learning opportunities
• Admission requirements for post-secondary opportunities (college, apprenticeship, university, workplace)
• Preparing for school-work
Choosing Courses for Grade 9

• Parents/guardians and students will select courses in collaboration with elementary school teachers, guidance counsellors, student success/support teachers, and administrators.

• It is important that students complete an honest self-assessment, matching their ability with their interests and aptitudes.

• Students often choose a combination of course types to support different learning interests and styles.

• Remember that initial decisions made in grade 8 are not “final” decisions. There are many pathways to initial post-secondary destinations.
Course Selection

Use the “My Course Plan” feature on the Career Cruising website.
To Access On-line Course Selection...
Click on: Career Cruising

Individual Pathways Plan & Online Course Selection
Student Login Page
Go to: Choose My Courses

Welcome to Career Cruising, Sample02!

My Progress

- Complete: 0%
- Reflect & Confirm: 0%
- Incomplete: 100%

"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." - Steve Jobs

Focus on Careers

Focus on careers for history buffs

Learning about the past could be your future career. If you love history, here are some careers to consider:
## Select Courses

### My Course Plan

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Math 9</td>
<td>Math 10</td>
<td>Math 11</td>
<td>Elective</td>
</tr>
<tr>
<td>Science 9</td>
<td>Science 10</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>French 9</td>
<td>Career Studies</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Phys Ed &amp; Health 9</td>
<td>Civics</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Geography 9</td>
<td>History 10</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

### Graduation Tracking

- **0 / 30 Credits**
- Earned: 0 Credits
- Planned: 0 Credits
- Remaining: 30 Credits

### Cluster Possibilities

- Saved Clusters
- Click here to add
- Recommended Clusters
- Click here to add
- More »
English as a Second Language (ESL) Language Courses

- ESL courses are provided to help students develop **proficiency in English**
- ESL courses are offered at **five different levels**: AO, BO, CO, DO, EO
- ESL courses **prepare students for the Grade 10 Literacy Test**
Special Education Support for Identified Students

- Students receive support according to their Individual Education Plan (IEP)

- The Learning Strategies course provides students with support in their other classes and covers the following topics…
  - Time Management
  - Organization
  - Note-taking
  - Study Skills
Special Programs/Activities that Support Post-Secondary Pathway Planning

Specialist High Skills Major

• All YRDSB secondary schools have one or more SHSM programs

• Students can enroll in SHSM for Grades 11 & 12

• SHSM students benefit from specializing in specific economic sectors while in secondary school

• Students contextualize their learning and have many additional secondary school experiences available to them

• Students make informed transitions to post-secondary

• Unionville offers the Specialist High Skills Major program in Arts and Culture and Business
For More Information:

York Region District School Board
www.yrdsb.ca

For policies, programs and curriculum documents:
www.edu.gov.on.ca
Course Selection Submission

REGISTRATION FORM

COURSE REQUEST SIGN OFF SHEET

2 Documents to Submit
Timelines

UHS Registration Form due:

FEBRUARY 2, 2018

Deadline for Course Selection to be completed on Career Cruising:

FEBRUARY 23, 2018

The printed & signed Course Request Sign-Off form should be returned by the date specified by your grade 8 teacher.
Guidance Counsellors Will Be Available In The School Atrium