



P A R E N T BULLETIN

VOLUME 32

April 21
2017

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Guidance x 458

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UPCOMING EVENTS

April 24

Grade 9 French Classes - Chef a L'ecole
School Council Meeting in Library 6:00pm

April 25

Grade 9 Geography Classes to Rattlesnake Point 8:45 am to 2:00pm

April 26

Grade 8 Transition Day - AM only
Midterm Report Cards Distributed in Homeroom

PSK4U to Ontario Science Centre
8:45 am to 2:15 pm

April 27

Grade 9 Geography Classes to Rattlesnake Point 8:45 am to 2:00 pm

Life Skills Class/ESL Intensive Class to RH Centre for the Performing Arts
9:00 to 11:30 am

U of T National Biology Competition
1:00 pm to 2:30 pm

April 28

Social Justice Talent Show
period 3 & 4 in the Atrium

May 2

ESL classes to Markham Theatre
11:00 am to 12:30 pm

May 3

Full Disclosure

CPR for SHSM All Day

Grade 9 Band to Music Alive
8:30 am to 11:30 am

May 4

Track & Field to Bill Crothers SS
8:00 am to 4:00 pm

Grade 12 Visual Arts Classes to OCAD
9:00 am to 1:30 pm

AU Piano students to U of Toronto
10:00 am to 3:00 pm

May 5

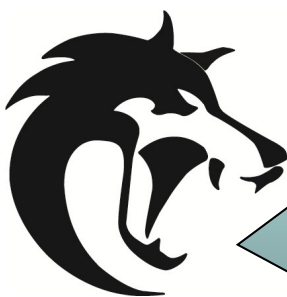
P.A. Day (no school)

Summer Learning

Spaces are still available for the Summer Learning Pilot Innovation Course. More details are available on the flyer attached. If you have any questions, please contact the Guidance Department.

International Languages

The International Languages Credit program for 2017-2108 will be open for registration through Career Cruising on May 1st. Students must print off the registration form and hand it in to Guidance for approval. For more information please see the Board's website.



Check out the latest school announcements by following us on twitter [@UHSupdates](https://twitter.com/UHSupdates)



PARENT BULLETIN

Guidance News

Attention Students who have applied to post-secondary institutions.

The Guidance department would like to remind you that the full disclosure date is May 3rd. Therefore, all courses continued past May 2nd, and marks earned to date in these courses, must be shown (fully disclosed) on your official transcript. Please note that if you are looking to drop a course, there is a process and specific criteria in place that must be followed for students to do so.

Also, please note, this year's mid-term report cards are being issued two working days before the OCAS (Ontario Colleges Application Service) and OUAC (Ontario Universities Application Centre) upload needs to be completed. As a result, if you are applying to an Ontario College and/or an Ontario University and you do not want a course to be transferred to OCAS and/or OUAC, your task is to start the process to drop the course as soon as possible by making an appointment with your alpha Guidance Counsellor. Please speak with your teachers regarding your progress in your courses. Teachers will be able to provide you with an updated mark on April 18th.

Summary of dates:

- **April 25-** Deadline for student's to see alpha counsellor to drop a course
- **April 26-** Deadline for completed drop form to be returned to Guidance by 3:00 p.m.
- **April 27-** Transfer of mid-term marks to OCAS and OUAC
- **May 3** - official full disclosure date

UHS Guidance

Summer Learning Pilot Innovation Course

Description

Youth Innovation By Design focuses on ways in which innovators identify problems, see them as opportunities, generate ideas, and organize resources to develop and take successful solutions forward into the world, both for-profit and not-for-profit. Students will be encouraged to use a variety of design thinking techniques, including the Innovation, Creativity, and Entrepreneurship (ICE) Toolkit to develop and grow their ideas. They will consider the ethical and legal implications of decisions, the breadth of roles in innovation culture as well as sustainability models. In support of both group and individualized projects, students will be introduced to, and taught how to connect with, local and global ecosystems. Student learning throughout the course will be supported by guest speakers and mentors provided through a collaboration with York University's Markham Innovation Centre (YU-MIC) and Innovation York.



**Moving Student Ideas Forward
Through Design Thinking Processes**

This pilot is being offered with two different credit options from Interdisciplinary Studies:

IDC4O (Grade 12, Open)

With selected expectations from:

- Business BDV4C
- Law CLN4C
- Philosophy HZB30
- Technological Design TDJ3M

Prerequisite: none

OR

IDC4U (Grade 12, University Preparation)

With selected expectations from:

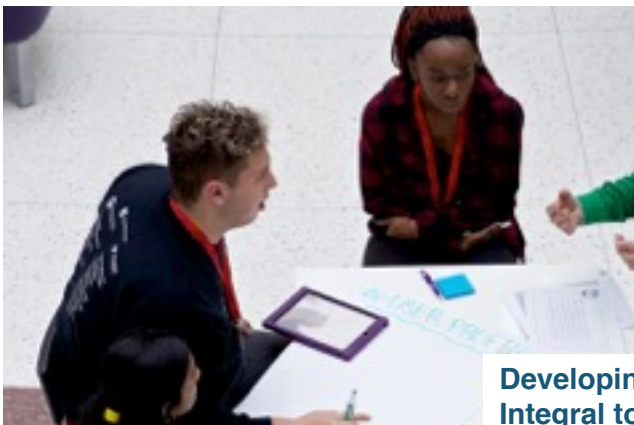
- Business BOH4M
- Law CLN4U
- Philosophy HZT4U
- Technological Design TDJ3M

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.

Dates and Location

- Summer school programs will be held from July 5-28, 2017 between 8:45 a.m. to 3:33 p.m.
- This pilot involves a collaboration with York University and will be offered at York University's Markham Innovation Centre - 169 Enterprise Blvd, Markham (third floor)

Note: Completion of this site is scheduled for May. Should delays in its completion arise, the course will be held at Milliken Mills Secondary School, 7522 Kennedy Rd, Markham.



**Developing Empathy As
Integral to Finding Solutions**

**See Reverse Side for Important
Application Details**



Youth Innovation By Design

Application Process:



Deep Thinking About Authentic And Relevant Problems

- As a pilot, only one section of this course can be offered.
- **The application process will close when 50 of these applications have been received or on April 28th, whichever comes first. The form can be found at: bit.ly/pilotinnovationcourse** (opens April 3rd)
- Indicate that you are applying for the course by selecting it on career cruising - Summer Innovation Pilot
- Applicants will have until April 28th to also submit their parent signatures and reference forms, provided through the on-line application
- Applications will be screened for eligibility based on:
 - ▶ no conflicts with taking the selected grade 12 IDC credit;
 - ▶ references that provide strong support;
 - ▶ strong student rationale for being a good candidate for this pilot
- **Eligible students will then be randomly chosen** and all applicants will be informed via e-mail.

BEFORE YOU COMPLETE THE APPLICATION YOU NEED TO KNOW:

- ☐ that you have a transportation plan for getting to the two possible delivery sites
- ☐ which credit you are applying for: IDC4U or IDC4O
- ☐ that you do not already have a grade 12 IDC/IDP (Interdisciplinary Course) on your transcript
- ☐ that you have not selected to take a grade 12 IDC/IDP (Interdisciplinary Course) for next year
- ☐ your student number
- ☐ the number of credits you will have by the end of the current school year
- ☐ parent/guardian contact information, including email address (if under 18)
- ☐ your response for why you think you are a good candidate for this pilot opportunity
- ☐ a plan for two references - must include one teacher, but can also include employer, coach, community leaders etc.

Considering Ethical and Legal Implications Of Decision Making In For-profit and Not-for-profit Ideas



Questions? See Guidance

Ontario Educational Leadership Centre

www.oelccaso.com



Leadership for ALL



Student Success



Transformative

Secondary Growing Leadership is an opportunity to:

- Explore leadership as it relates to your world.
- Experience a variety of Leadership Development Sessions and outdoor activities.
- Have an experience of a lifetime and make new friends!



To register for SGL take the following steps:

1. Complete the Student Support Form.
2. Go to www.oelccaso.com to register for Secondary Growing Leadership (SGL).
3. Pack your bags for a memorable leadership experience!



OELC is a proud partner of the Ministry of Education



Experiential Learning



Qualified Teacher Facilitators

Secondary Growing Leadership (SGL)

May 6-10, 2017



2017 COURSE OFFERINGS

Curriculum Relevant • Transformative • Fun

GRADE 6	Leadership for Innovation and Creativity - 5 days/4 nights Course Date: June 11-15 This course engages students interested in a journey of self-discovery and acceptance as they develop the leadership skills necessary to effectively combine their 'gift(s) with their passions'. This course is appropriate for those who are intellectually curious and may or may not be identified as "gifted".
	Foundations of Youth Leadership - 5 days/4 nights Course Date: August 25-29 Foundations of Youth Leadership is about discovering oneself at an entry point to life-long leadership. It focuses on exploring the various forms that leadership takes, emphasizing that each individual has the capacity to lead using their own unique abilities. Students will learn more about how leadership applies to them in their classrooms, school and communities.
GRADE 7 & 8	Intermediate Arts: Emerging Leadership - 7 days/6 nights Course Dates: May 28-June 3, & August 19-25 Intermediate Arts attracts students who have an interest in the arts and in particular, those with leadership potential. Through music, dance, drama, creative writing and visual arts, students will explore how they can use the arts to bring out the best in themselves and others in their classrooms, school and communities.
	Intermediate Athletics Leadership - 7 days/6 nights Course Dates: July 16-22, July 30-August 5, & August 13-19 Intermediate Athletics leadership harnesses the spirit of sport, physical activity and recreation to help students realize their leadership potential. This course will inspire students to believe in themselves and to make a difference in their classrooms, school, and communities.
GRADE 9 to 12	Intermediate School Leadership - 7 days/6 nights Course Date: August 6-12 Whether a student is taking their first leadership step, or they are emerging as a leader, this course has leadership pathways for all. Students will leave feeling more comfortable applying their leadership skills in their classrooms, school and communities.
	Secondary Growing Leadership* - 5 days/4 nights Course Date: May 6-10 This course is for students who are interested, or have a need for leadership development, that struggle with academics and organization, or access learning support services in their school. Teacher supports are encouraged to register for this course and grow alongside their students.
	Secondary Arts: Inspiring Leadership - 7 days/6 nights Course Date: June 26-July 2 Secondary Arts empowers students to use their creativity and passion to make a positive impact within their classrooms, school, and communities. Through this course, students will explore their own personal leadership styles and skills through many mediums of the arts, including music (vocal and instrumental), dance, visual arts, and drama.
	Secondary Athletics Leadership* - 7 days/6 nights Course Dates: July 2-8, & July 9-15 Secondary Athletics Leadership uses sport, recreation, and physical activity to harness their leadership potential. Through leadership development experiences, activity sessions and roundtable discussions students will identify how they can lead within their classrooms, school, and communities.
	Secondary School Leadership (SSL) - 3 days/2 nights Course Dates: October 11-13, & October 16-18 Participating with a teacher advisor from their school, student groups (ie. student, athletics or arts councils, clubs/committees or advocacy group) will discover their voice as "partners in education", developing a student-initiated action plan for return to their schools.

* Indicates Youth Facilitator in Training (YFIT) Program – Visit our website for more information.

CENTRE D'ANIMATION SCOLAIRE DE L'ONTARIO

Leadership Sportif Niveau Intermédiaire et Secondaire

Le 23 juillet au 29 juillet

Visitez www.oelccaso.com/francais/

Offert aux élèves de la 6^{ème} jusqu'à la 12^{ème} année



Secondary Growing Leadership

Location: Ontario Educational Leadership Centre (OELC), 7098 Rama Road, Longford Mills, ON, L0K 1L0

Date: May 6- 10, 2017

Associated Fees: Course Fee \$412 (includes HST) Uniform Fee: \$113 (includes HST)

Website: www.oelccaso.com

Who is SGL For?

This course serves Secondary students who have the adaptive skills to function, meet new people and follow schedules with limited transitional support. The course engages the participants socially, physically, and academically, and encourages them to share the gains they have made as they return to their schools. This course is suited for students for whom there is a 'yes' response to each of the following participant criteria:

- Does this student express interest in and/or have an identified need for leadership development?
- Would this student benefit from leadership sessions focused on good decision-making and an introduction to group and individual problem solving skills?
- Does the student access specialized and/or learning support services in the school?
- Does the student have the required adaptive skills (e.g. sleeping in cabin with up to 10 other people, using shared washroom facilities, able to complete their own activities of daily living) to function independently and follow schedules with limited transitional support?
- Does the student sometimes struggle with academics, following schedules, keeping organized?
- Does the student respond willingly and agreeably to authority?

Leadership Development Sessions

The leadership development sessions in Secondary Growing Leadership build on OELC's core capacities of communication, team building, risk-taking, goal setting, and personal challenge and expand it into three different themes: Knowledge of Myself as a Leader, Attitudes of a Leader and Skills of a Leader.

Workshops

Four workshops are part of the programming for each student leader. The workshops offer an opportunity to engage in small group collaboration and to employ and practice the skills being explored in the Leadership Development sessions. The areas of focus are:

1. Appropriate use of social media
2. Achieving goals as a team
3. Challenge by choice
4. Communication – using more than your voice

Outdoor Activities

Students have a choice of many outdoor/recreational activities throughout the course designed to promote participation, cooperation and communication. Outdoor activities include, but are not limited to the following: low ropes, climbing wall, large group games, tennis, basketball, beach volleyball, other recreational games and a culminating Team Olympics with Opening and Closing Ceremonies!

Registration Steps

1. Complete the Student Support Form
2. Go to www.oelccaso.com to register for Secondary Growing Leadership (SGL)
3. Call us if you have any problems at 705-689-5572
4. **NOTE:** If you are a teacher please register to join us on site. There will be a \$50 fee toward meals.



Ontario Educational Leadership Centre
Student Leadership d'Élèves | Since • Depuis 1948
Centre d'Animation Scolaire de l'Ontario

*Imagining Possibilities...
Creating a Difference.
Imaginer les possibilités...
créer une différence.*

STUDENT SUPPORT FORM

TO BE COMPLETED BY TEACHER OR PRINCIPAL

I **support** this student in their choice to attend OELC as they demonstrate leadership potential, are interested in and committed to school initiatives, and are open to gaining new skills and knowledge. *(Please sign below.)*

Please do not let this signature be a barrier to participation. If there are extenuating circumstances, please contact OELC for an alternate application process for entry to a course.

Student's Name (please print):

Teacher's/Principal's Name (please print):

Teacher's/Principal's Signature:

Teacher's/Principal's Email*:

*Please note if your teacher/principal is unable to provide their email address please have them email oelc@oelccaso.com to indicate their support for your participation at OELC/CASO.

Parent/Guardian Name (please print):

Parent/Guardian Signature:

Parent/Guardian Email:

Registration - Next Steps

Once you have this form completed take the following steps:

1. Go to www.oelccaso.com to register for Secondary Growing Leadership (SGL)
2. Complete the registration and pay online
3. Call us if you have any problems at 705-689-5572.