GETTING STARTED WITH MY PATHWAY PLANNER



INDIVIDUAL PATHWAYS PLANNING SESSION GOALS

- Learn how to access My Pathway Planner
- Learn where I can access my planner for course selection
- Discover more about myself by completing two "Who Am I" surveys
- Explore careers suggested to me
- Set goals and monitor my progress towards achieving them
- Document and reflect on this learning in "My Pathway Plan" portfolio

To open "**My Pathway Planner**", go to the public page of the YRDSB site and click on the icon. Alternatively you can type the following URL in your web browser: <u>https://mypathwayplanner.yrdsb.ca</u>

Once the single sign-on page has opened, log in using your student number and YRDSB password. Be sure to select EDU as the domain. After successfully logging in, you will be redirected to your Individual Pathway Planner (IPP).

	Online	e Tools Student Tools & Res	ources
	PĂ	THWAY planner	Plan & tion
		School Year Calenda Elementary & Secon Learning Calendars	dary
→		my PATHWAY planner	
	Please logi Domain:	EDU (Students and Teachers)	wayPlanner
	User name:		*
	Password:		* Login

When you first log in to **"My Pathway Planner**", you will see the **"Welcome to myBlueprint**" screen.

Read the four windows that appear explaining the different areas of the platform. Be sure to click "**Next**" on each and then "**Got it!**" on the last one so that they do not reappear the next time you log in.

Welcome to myBlueprint

myBlueprint lets you document your learning, plan your courses, explore education and career options, and lots more. Click 'Next' to take a tour.

Interactive Portfolios

Portfolios allow you to document and share your learning. Upload files, photos, and videos, write journals, or add any of your work from myBlueprint.

Got it!

X

X

Next

This is the "**Dashboard**" for your account.

Clicking these three bars at the top of the page will open the Navigation Menu.



In the Navigation Menu, select "High School".

Begin selecting courses by clicking on the **'+'** next to each course/subject title.

8	High School Plan Courses								
Home v	Unionville H.S.	ew Plans Graduation Indicator							
High School	× Your courses are	Your courses are Not Submitted							
Post-Secondary v	1 Step 1 Add Courses 2	ctions Earned 0 Required 0/30							
Work ~ Money	Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	Total Credits 0				
Guides	English	• English	• English	English	SHSM Planner				
	• Mathematics	• Mathematics	• Mathematics	Course	Your school offers 2 Specialist				
	Science	• Science	Course	Course	High Skills Majors				
	• French	• History	• Course	Course	Learn More				
	Geography	• Civics/Careers	• Course	Course	Pathway Eligibility				
	🕒 Health and Physical .	🕒 Course	Course	Course					

Once you have explored the course planner, in the Navigation Menu, select "Who Am I".

Begin the "Learning Styles" survey by clicking "Start Survey".



The Learning Styles survey consists of 20 questions.

For each question prompt, you will need to rank three provided options based on the statement above.

Once finished ranking the options, click "Next Question".

Learning Styles ← Back to Surveys Rank the importance of these statements to you from high to low When you focus on reading a single word it usually: \oplus Creates an image related to that word in your mind Drag or click your **first** favourite statement \oplus Causes you to hear or spell the word out silently Drag or click your **second** favourite statement + Creates a memory or sensation related to that word Drag or click your third favourite statement

Question 1/20

Next Question

After the last question, click "View Report". Read through the information provided about your learning styles.

Consider the following: Is there anything that confirms what you already know about yourself? Is there anything that surprises you?

You are a Visual-Kinesthetic Learner



Whatever your strongest Learning Style(s) results are, the best way to learn something is to try to use all three Learning Style approaches whenever you can. Because different activities use different parts of our brain, when we use different ways to do or learn the same thing, our minds do a better job of remembering it. After reading through your Learning Styles report, return to the "**Who Am I**" page through the Navigation Menu.

Click on "Add to Portfolio".



Click "Add to a new portfolio?"

Type "**My Pathways Plan**" as the name of your portfolio.

Click "+ Add".



In the Navigation Menu, click on the little arrow next to "Home".

> Click on "Portfolios".

On the next page, click on "**My Pathways Plan**" to open your portfolio.



You can customize any portfolio you create by clicking "Choose Avatar" and "Update Banner".

You will be adding a reflection to "Your learning style is..." by clicking on the portfolio box.



Once you have clicked on the box, you will see a summary of your learning style survey. If you want to read the whole report, click **"View More"**.

Respond to these two questions and then click "**Post**".



Return to the "Who Am I" page.

Scroll down to the "Interests" survey and click "Start Survey".



The Interests survey consists of 48 questions.

For each question prompt, you will need to select one of the options based on the statement above.

To continue, click "Next Question".

← Back to Surveys		Interests			Question 1,
If I had the chance, I'd really like	to:				
Operate medica	l equipment	to help exami	ine a p	atient	
0 2	3		5	6	
No way Not rea	lly Maybe not	Just a bit Som	newhat	Definitely	
					Next Question

After the last question, click "View Report". Read about your interest type, and be sure to click "Learn More" under each.

Consider the following: Is there anything that confirms what you already know about yourself? Is there anything that surprises you?

Your interest type is The Artisan (CA) Your two Primary Interest traits are Conventional Artistic Overview Learn about your interest type

The Artisan

The Artisan pays incredible attention to detail and they value accuracy and tradition. They bring artistry and creative flair to tried and true methods, processes, reports and products. They will use their own distinct approach to whatever they're working on and continue to refine that approach in an effort to achieve perfection. Artisans work independently and have a knack for organization and analysis. When nothing but the highest quality will do, look for an Artisan.

Learn More

Return to the "Who Am I" page, and add your Interests survey to your "My Pathways Plan" portfolio.



Open your "My Pathways Plan" portfolio and select "Your interest type is..."

Add a reflection by responding to these questions: How do these results compare with the things you like to learn about in school? How might these results influence your Pathways choices?



By completing these two surveys, you will have unlocked **"Occupation** Matches", which will suggest a list of possible careers to explore based on your responses.

Click on Occupation Matches to see your suggestions.



Read through the list of suggested careers. Clicking on a career will open more information.

Be sure to read through at least three different careers.



As you explore the different suggestions, click through all of the "Overview", "Outlook", and "Requirements" subpages.

Clicking on "**Do I Match?**" will show you how the career connects to surveys you completed.



Though you can complete other surveys to refine your math results, for now you will complete the "Compatibility Survey" by clicking "Start Survey".

Each survey consists of 10 questions that are specific to this career. Overview Outlook Requirements Do I Match?

Is it a match for me?

Hey! Did you know that if you complete the Knowledge Survey we can let you know if this occupation matches your top subject areas?



From all of the careers you have explored, add the one you found most interesting to your "**My Pathways Plan**" portfolio.



Overview Outlook Requirements Do I Match?

What do they do?

Mathematicians use advanced mathematics to develop and understand mathematical principles, analyze data, and solve real-world problems. There are many types of mathematicians. For example, applied mathematicians use Open your "My Pathways Plan" portfolio and select "Favourite Occupation".

Add a reflection by responding to these questions: Why did you add this career to your portfolio? Had you considered this career as a possibility before?



Open the Navigation Menu, expand the Home list, and click "Goals".

You will be adding two goals to this section.

Click "Add Goal" to start.



First, create a "**Personal**" goal by selecting it from this list. Write your goal in the space provided.

Click "**Need** Ideas?" for some examples to help get started.

Set a timeline for achieving this goal, then click "Add Goal".



You can add tasks to help work towards achieving your goals by clicking the button. You can edit or mark your goal as complete by clicking on the three-dot button.

To finish, repeat the steps to establish an "Academic" goal.

