



P A R E N T BULLETIN

VOLUME 18

Jan 11
2019

CONTACT US

905-479-2787

Attendance x 230

Guidance x 458

Arts x 431

unionville.hs@yrdsb.ca

unionville.hs.yrdsb.ca

PRINCIPAL

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VICE PRINCIPALS

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SUPERINTENDENT

Peter Tse

peter.tse@yrdsb.ca

BOARD TRUSTEE

Ron Lynn

Ron.lynn@yrdsb.ca



UPCOMING EVENTS

Monday January 14 Day 1

- School Council Meeting (6:30-8pm)
- Jr. Boys Basketball to Milliken Mills HS (2:45-5:15pm)
- Sr. Boys Basketball to Milliken Mills HS (3-5:30pm)

Tuesday January 15 Day 2

- Jr. Girls Volleyball to Bayview SS (2:45-4:45pm)
- 3rd Annual Sue Crowther Dodgeball Tournament (3-6pm)

Wednesday January 16 Day 1

- Jr. Boys Basketball to Markville HS (2:30-4:30pm)

Thursday January 17 Day 2

- Grade 8 Information Night (6:30-8pm)
- Grade 9 Math EQAO

Friday January 18 Day 1

- Grade 9 Math EQAO

Exam Schedule

Exams will take place between January 24 – 30, 2019. Here is the order of exams:

January 24 – period 1 exams

January 25 – period 2 exams

January 28 – period 5 exams

January 29 – period 3 exams

January 30 – period 4 exams

In the event of an inclement weather day, exams will be rescheduled to 9 AM on January 31st.

Night School Registration

Students can now sign up for night school courses using My Pathway Planner. Only Grade 11 and 12 courses are offered for students who cannot take the course at UHS. You must come into Guidance for approval and pickup a form for your parent or guardian to sign in order to fully register. Registration will be open till Feb. 6th.

Check out the latest school announcements by following us on twitter [@UHSupdates](https://twitter.com/UHSupdates)

PARENT BULLETIN

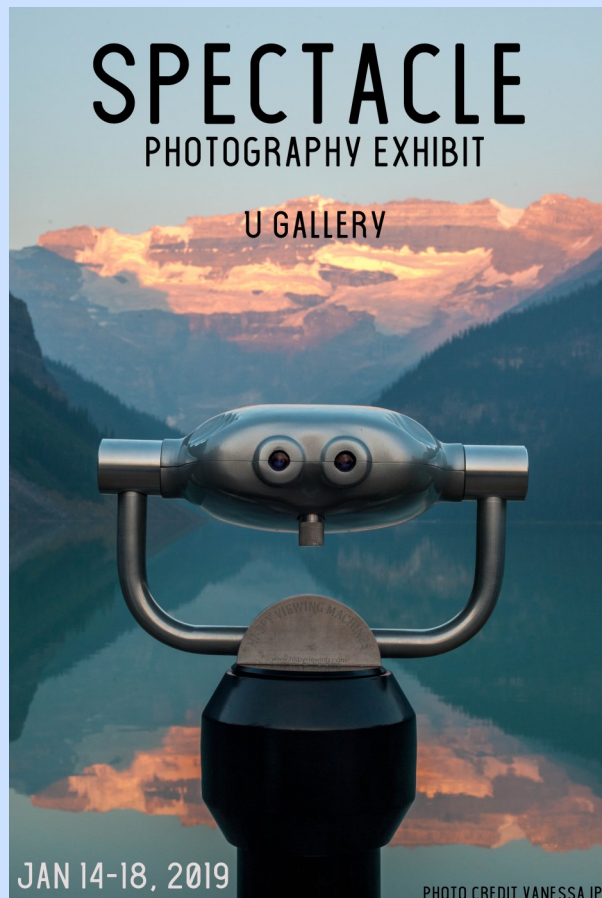
Important Reminder

We want to remind students that the use of electronic products such as vaping, electronic cigarettes and cigars as well as cartridges of nicotine solutions and related products are not permitted on or within 20 metres of school property. This means 20 metres beyond the school boundaries as opposed to simply off of school property.

[Health Canada](#) reports health risks associated with vaping particularly for young people.

This is in compliance with the Smoke-Free Ontario Act, which is enforced locally by York Region Community and Health Services and the [Tobacco and Smoke-Free Environment Policy and Procedure](#). A progressive form of discipline, including potential suspension from school and [fines](#) (up to \$5,000), is in place for students who break the law.

For more information visit Health Canada or the Board website. [Partnership for Drug Free Kids](#) also provides a resource on how to talk to your kids about vaping.



Unionville High School's Visual Arts department would like to invite everyone to stop in at the U Gallery from January 14-18 to view the Photography Exhibit Spectacle. This showcase includes work from Grade 10, 11 and 12 students.

Tuesday January 15 will be the official opening of the show during periods 1, 2 and 5. Hope to see you there!

York Region Arts Camp

For over thirty years, on the shores of a private lake in the Haliburton Highlands, Camp White Pine hosts a unique yearly camp for York Region District School Board students. Arts Camp is an intensive one-week immersion in performance-based and product-generating art programs and experiences. To ensure the student experience is memorable, dynamic and fun, teachers, local and regional artists as well as student counsellors plan and facilitate amazing art programs and support a unique, inclusive environment for campers. 250 students ranging from Grade 7 to Grade 12 from across York Region attend morning and afternoon arts-based programs augmented by other daily workshops and activities. The week-long camp culminates in an on-site Art Show/Gallery Tour and Performance Night.

When is it?

May 25th to June 1st, 2019

Where is it held?

Camp White Pine, Haliburton, Ontario. (*Transportation is offered for a fee.*)



Who can apply?

- Students in Grades 7-12 who are registered in a York Region District School Board school.

Students in Grades 10-12 may also apply for a Leadership position (Counsellor or Counsellor-in-Training).

There is no limit to the number of student applications submitted from an individual school provided that each student applicant has met the following 4 criteria:

- Student demonstrates positive character in the school;
 - Student does not show significant behavioural concerns in the school;
 - Student would benefit from an arts program in an inclusive community; and
- Student is prepared and mature enough to spend a week away from home.

Students require parental/guardian consent as well as the endorsement of a teacher and school administrator to apply for a Camper or Leadership Position at Arts Camp.

How do I apply for a CAMPER POSITION?

The [Camper Application Information Package](#) includes comprehensive information about camp, the cost and the application process. Please carefully review the information before applying.

Application deadline is Friday, February 1st, 2019.

Questions?

For support with your application and the online form, please contact a Camp Director: [Monica Wand](#) or [Rob Cotey](#). For questions about fees, transportation and other registration information, please contact [Lori Tant](#).



PARENT BULLETIN

MESSAGE FROM THE GUIDANCE OFFICE

ATTENTION: Parents/Guardians & Students: My Pathway Planner (myBlueprint) is now available!

Students are now able to access My Pathway Planner (myBlueprint) by logging in through the 'My Pathway Planner' single sign-on feature located on the YRDSB homepage. Go to www.yrdsb.ca and click on '**My Pathway Planner**' at the top right (see below). Students then use their student number and YRDSB password to gain access to My Pathway Planner. Students will be completing their first IPP activity next week allowing them the opportunity to explore the features of the new platform and to review the process for creating a course plan.

Please note that the course selection process has not yet begun, however, students may view their credit history in their 4-year plan using the 'High School' tab feature. A copy of the IPP activity will be shared with parents/guardians next week and we encourage you to work with your student(s) to learn and familiarize yourself with My Pathway Planner. Any questions can be directed to the Guidance department.

The screenshot shows the YRDSB Inspire Learning! homepage. At the top, there's a navigation bar with links for Careers, Newsroom, Contact Us, Feedback, and BWW Login. Below this is a search bar and a dropdown menu for Staff. The main content area is divided into several sections. On the left, there are two message boxes: one from Corrie McBain, Chair, and another from Louise Sirisko, Director. In the center, there's a large banner for 'Choose YRDSB Register Now!' with an image of students. To the right of the banner, there's a 'my PATHWAY planner' link. Below the banner, there's a section for 'Online Tools' which includes links for Student Tools & Resources, Individual Pathways Plan & Online Course Selection, School Year Calendar, and School Locator. At the bottom left, there's a 'News & Events' section with a link for Grade 8 Information Sessions.

Extended Leave and Faith Request Accommodation Form

If students will be absent from school for 3 days or more, they must submit the extended absence form for approval.

If students need a faith request for accommodation, please fill out the Faith Request for Curriculum Accommodations Form.

Please see the attached forms on next page.



Student (PRINT): _____

Family Contact Phone No.: _____

Teacher (PRINT): _____ Grade: _____

FAITH REQUEST FOR CURRICULUM ACCOMMODATIONS FORM

Students and families may request accommodation(s) for religious beliefs and faith-based practices using this form.

The York Region District School board is committed to ensuring an equitable and inclusive learning environment that promotes student achievement and well-being. The board supports parents with faith requests for accommodations. This process begins with a dialogue with the teacher and a school administrator which may or may not lead to accommodations, including exemption from components of the curriculum. Accommodations will be considered on a case-by-case basis.

Please use the space below to explain the nature of your request.

Please state the aspects of the curriculum for which you are requesting accommodations for your child and the rationale for the request.

Curriculum expectations may be found at the Ministry Website:

<http://www.edu.gov.on.ca/eng/curriculum/elementary>

Guidelines for Program Accommodations for Faith purposes:

<http://www.yrdsb.ca/Programs/equity/Documents/ReligiousAccommodation.pdf>

Aspects of Curriculum:

Rationale for the Request:

Your child's teacher and/or school administrator may invite you to discuss and gather more information about your request.

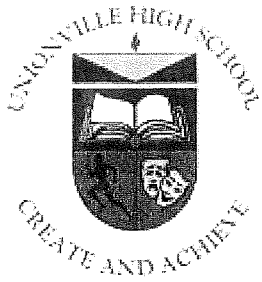
Parent/Guardian Name
(PRINT) _____

Parent/Guardian
Signature _____

Student Signature
(if applicable) _____

Date _____

Date _____



UNIONVILLE HIGH SCHOOL

201 Town Centre BLVD., Markham, Ontario L3R-8G5 Tel: (905) 479-2787

REQUEST FOR EXCUSED ABSENCE FROM SCHOOL OF THREE DAYS OR MORE

If a student is anticipating missing 3 days or more of classes, she/he must have this form completed by their teachers **prior to obtaining the approval** of her/his parent(s)/guardian. The Vice-Principal then gives approval. This form is to be completed ONE WEEK PRIOR TO THE ABSENCE.

In some circumstances a student can arrange to write missed tests and submit assignments prior to or following her/his return to school.

The student is responsible for all work and assignments which are missed due to the absence.

Student Name: _____ Student I.D. # _____

Date of Absence from: _____ To: _____

Date Returning to School: _____

Reason for Request: _____

PERIOD	SUBJECT TEACHER	PRESENT MARK	ABSENCES TO DATE	COMMENTS/ASSIGNMENTS
1				
2				
3				
4				
5				

Vice-Principal's Comments: _____

Parent(s)/Guardian Signature

Vice Principals Signature

YORK REGION DISTRICT SCHOOL BOARD

華人新移民家長互助小組 -----支援有特殊需要孩子的家庭

活動主題: ABA 行為分析及塑造合宜行為的策略

語言: 英語 (提供普通話及廣東話翻譯)

日期: 星期四 2019 年 1 月 17 日

時間: 早上 10 時至下午 1 時

地點: Angus Glen 圖書館活動室, 3990 Major Mackenzie Drive E, Markham, ON, L6C 1P8

講員: Melissa McCammon (約克區教育局特殊自閉症服務主管) 及 Kimberly Food (約克區教育局特殊教育顧問老師 - 自閉症)

報名或查詢 (可以要求托兒服務):

陳太, Community Living York South, 905-294-4971 分機 267,
echan@communitylivingyorksouth.ca

未來活動:

2019 年 2 月 14 日 「正念: 如何平靜與放鬆」

Chinese Newcomer Parent Support Group for Families with Children with Developmental Disabilities

Topic: ABA strategies to understand and manage behavior of children with ASD

This event is in English. Translation available in Mandarin and Cantonese.

Date: Thursday, January 17, 2019

Time: 10:00 am - 1:00 pm

Location: Program Room, Angus Glen Library, 3990 Major Mackenzie Dr E, Markham, ON, L6C 1P8

Presenters: Melissa McCammon, YRDSB Coordinator of Autism Services, and Kimberly Ford, YRDSB Special Education Consultant – Autism

Registration and inquires (Childminding available upon request):

Ellen Chan, Community Living York South, 905-294-4971 ext. 267,
echan@communitylivingyorksouth.ca

Upcoming topics:

February 14, 2019: Mindfulness