



JUNE 2022 YEAR END NEWSLETTER

Reception - 431 / Attendance - 230 / Guidance - 458
Email: unionville.hs@yrdsb.ca Tweets: @UHSupdate



Principal Suelyn Cheong Suelyn.cheong@yrdsb.ca	Vice-Principal Amol gheewala (A-L) amol.gheewala@yrdsb.ca	Vice-Principal Patrick Belmonte (M-Z) patrick.belmonte@yrdsb.ca
Superintendent Michael Cohen michael.cohen@yrdsb.ca	Board Trustee Ron Lynn ron.lynn@yrdsb.ca	School Website

Principal's Message

Dear UHS Families,

Wow. What a journey these past couple of school years have been. Since March of 2020 our students have been forced to navigate a wide variety of unprecedented challenges on all levels: academic, social, emotional, etc. But there can be no doubt that our students have navigated all of this - from the major to the minor - with grace and resiliency. We may have started the school year unsure of how things would unfold but we have ended the school year as a stronger UHS community than ever before. From getting a chance to be back in classrooms together again, to seeing hundreds of students participate in extracurriculars, to having our first in-person graduation since June of 2019; the UHS school community is thriving and we cannot wait to see what our students, staff, families and community will do in the 2022/2023 school year.

From all of us here at Unionville High School, thank you for your support and your care; without them, we could not have accomplished all that we did this year.

Have a wonderfully relaxing and safe summer; we will see you next school year!

Sincerely,

Principal Suelyn Cheong

Report Cards

Report cards are part of the ongoing communication from our school to support student achievement and well-being. Distribution of your child's final report card for the second semester will take place the week of **July 11, 2022**. These reports will be distributed using the same process used for Midterm and Interim Reports via student GAPPS accounts.

Graduation Items Retrieval

Retrieval Dates: July 11 - 28, 2022. **Please Note: The office is closed on Fridays in the summer.**

Time & Location: 8:30 am - 2:00 pm at 201 Town Centre Blvd.

Process: There is no appointment required. If someone is picking up on your behalf please send an email to: unionville.hs@yrdsb.ca. When you arrive, be prepared to show identification.

Items to Retrieve: Diploma, Transcript, Certificates, Awards, Cap & Gown (if previously ordered and not yet retrieved).

Guidance Department Highlights



Exam Tips and Strategies Workshop

Every fall, the Guidance Department provides an exam preparation workshop for our grade 9 students (and for other students who would like a refresher). Come and find out what the best strategies for studying are, learn how your brain works to achieve the best results, and optimize your time to increase efficiency. Stay tuned for dates to be announced!

Community Involvement Hours

The summer break is a great time for students to work on completing their Community Involvement hours. If you have completed community service hours and have not handed in your forms, no worries, hang onto them and we will accept them when school opens in the fall. Please remember to submit your volunteer sheets to Guidance for approval **before** you commence any activity. Many opportunities are posted on our UHS Volunteer and Program Opportunities Google Classroom (enrollment code is **gsrz264**). More information is also available on the board's website at:

<https://www2.yrdsb.ca/schools-programs/secondary-school/experience-secondary-school/graduation-requirements/community>

Scholarship Information

The Guidance Department continues to share information on a weekly basis about various scholarships available for which students may wish to apply. There is also preparation for their post-secondary studies through our Scholarship and Enrichment opportunities Google classroom (enrollment code is **bzs6yex**). Every fall, the Guidance Department provides a scholarship presentation to help students prepare their applications. Students will learn about scholarship resources (including The Scholarship Report), tips for financing their education, types of scholarships, bursaries and awards, as well as the application process.

We are communicating with you!

The Guidance Department is always working hard to keep students and parents in the loop! Important messages and updates will be on Twitter, our school's website, newsletters, and the weekly

Parent/Guardian Bulletin. Students can make an appointment with their alpha counsellor via Teach Assist and send their counsellor an email with any concerns to help them get the information they need!

Dog Therapy and Mental Health Presentation



The St. John's Ambulance Therapy Dogs were a huge success! Our students had the opportunity to visit with these furry companions to de-stress at the end of our school year. In addition, the YouthSpeak organization presented "Empowering Minds"



where students were given very practical tools to increase resilience in stressful times. We had over 300 students attend in-person and on-line for this event!

Mental Health Resources

Your mental health is important! As the summer approaches it is important to be mindful of your well-being and to take good care of yourself. Below are some mental health resources to assist your needs:

[310-COPE](tel:905-310-COPE): 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7

[KidsHelpPhone](tel:1-800-668-6868): 1-800-668-6868, text 686868 - available 24/7

<https://mindyourmind.ca/> Mental Health Helpline: 1-866-531-2600 - available 24/7

<http://www.fsyrr.ca/> Family Services of York Region 905-895-2371 or 1-888-223-3999

<https://www.yorkhills.ca/> York Hills Centre for Children, Youth and Families 905-503-9561

<https://hongfook.ca/> Hong Fook Mental Health Association 416-493-4242

www.youthline.ca Lesbian Gay BI Trans Youth Line 1-888-687-9689

[Black Youth Helpline](tel:1-833-294-8650): 1-833-294-8650

[Taibu Community Health Centre](tel:416-644-3536): 416-644-3536

<https://bouncebackontario.ca/> BounceBack is a free, guided self-help program that's effective in helping people aged 15 and up who are experiencing mild-to-moderate anxiety or depression, or may be feeling low, stressed, worried, irritable or angry.

Want to learn more about **college** and **university** programs? Visit these valuable websites for researching your future:

Ontario Colleges

October 19, 2022 - 5PM-9PM | October 20, 2022 - 9AM-2PM

The Ontario College Fair is a one-stop event for all your college information needs.

Enercare Centre, 100 Princes' Blvd, Toronto, ON M6K 3C3

General information about college can be found at: <https://ontariocolleges.ca/en>

The Ontario Universities' Fair 2022

October 1 - 2

Metro Convention Centre – Toronto

For more information about this event and virtual sessions, visit the [OUFs website](#)

HAVE A GREAT SUMMER!



Students are also accessing books to support their learning. This school year saw 1,730 checkouts, with non-fiction books accounting for 41% of total books borrowed. The UHS community also loves to read for pleasure, evident in the 1,026 works of fiction checked out between September and June.

To continue reading this summer, take advantage of Sora, which is the YRDSB's online reading platform. Many great fiction and non-fiction titles are available through Sora, and there is often a shorter waiting list there than through a public library. Students sign in to Sora using 0+ their student number. You may sign in to Sora [here](#).

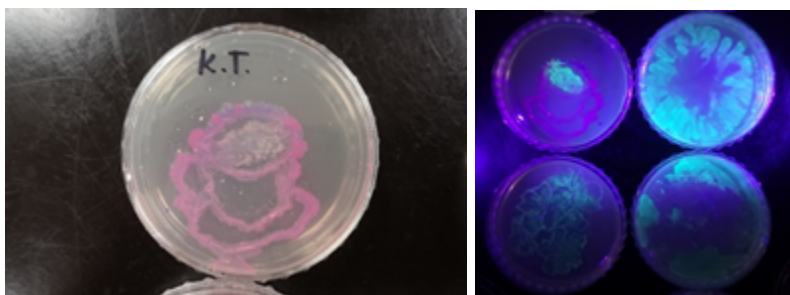
Happy reading everybody!

Science

As always, we have worked hard to deliver an engaging and challenging curriculum to all of our students in the Science this year, both in-person and on-line. Our hands-on lab activities have been up and running once again and we look forward to upholding that tradition in 2022-23.

Congratulations to all of our participants in the University of Waterloo chemistry contests this year. For the Avogadro grade 11 contest, three of our students placed among the top 200 students in Canada: Jasmine Ran, Karen Zhu and a special mention of Ruimian Zheng who placed 86th in Canada out of 2290 participants. For the grade 12 Chem 13 News contest, Benjamin Zeng placed 7th in Markham out of 27 participants and Anya Guo placed 62nd in Canada out of 885 participants. Well done, chemists!

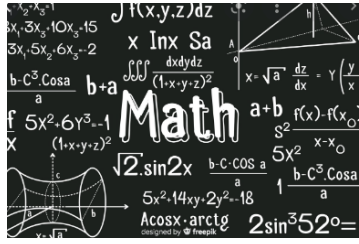
Ms. Wong and Mr. Chan invited our SHSM students to participate in an "Agar Art" event in which students learned sterile technique and designed with phosphorescent bacteria. What fun to combine biology, technology and creativity!



Our grade 10 STEM students participated in a hands-on cross-curricular day delving into a little botany and its indigenous connections along with some coding applications. We hope to stimulate some future IT experts along with some green thumbs!



Yifei Wang, Rachael Harper and team did a fantastic job running our Science Club this year. A standing room only crowd enjoyed on Wednesdays after school, a fascinating dive into the wonderful world of science.



Math

We in the Math Department have learned many new things in the 2021-22 school year. We have explored many ways in which technology can improve the way we teach and learn, and have used our collective imagination, creativity and technology skills in order to design fun and engaging math lessons for our students. More importantly, we have seen first-hand the enormous impact that a caring adult can have on the well-being of our students. This year has underscored the importance of human connection and community, something we shall never take for granted going forward.

We ran four Waterloo Math Competitions this year, Pascal, Cayley, Fermat, and Euclid, for students in grades 9 through 12, respectively. These contests are a lot of fun and give students the opportunity to practice and perfect their problem solving skills. Congratulations to all students who participated in these contests. We would like to honour the following medal recipients for achieving top scores at UHS: Kevin Zhang (Pascal), Cece Zhang (Cayley), Tony Dong (Fermat), Paige Li (Fermat), and Ruimian Zhang (Euclid). Way to go!

We would like to commend the UHS Math Club, which ran inspired weekly virtual and in-person sessions this year, all thanks to the Math Club's executive team: Ruimian Zheng, Vivien Cai, Sofine Sun, and Tony Dong. These four devoted individuals spent countless hours planning and leading engaging activities that focused on rich problem solving tasks. Club members had the opportunity to work together, share ideas, and explore creative approaches to solve challenging math problems. Thanks to all Math Club members for another successful year together. Warm wishes to all members who are moving on to post-secondary opportunities.

Thank you to the amazing teachers in the UHS Math Department this year. A special thank you to Ms. Sarkar Begum, Ms. Ella Deng, Ms. Ting Li, Ms. Negar Nirou, Ms. Izabella Rivkind, Ms. Niloofar Shariat, Mr. Collin Tsang, and Mr. Nick Yeung for stepping in and doing such an incredible job with their math classes this year. Good luck next year!

The teachers in the Math Department would like to take this opportunity to congratulate our students on persevering through a very challenging year. We believe, like us, they have learned things far more than just math during this difficult time and we look forward to seeing everyone in the fall.

English



Despite the extremely challenging circumstances of this school year, UHS students demonstrated that they are capable of deep learning and rich critical thinking, regardless of the situations they find themselves within. Please take a look at some of the learning and work that they got up to this term!

Media

Our Grade 9's finished their respective terms by working on their "Messed Up Ads" analyses. After learning about foundational media literacy concepts, as well as conventional advertising techniques, our Grade 9's dove into analysing print, television, and web ads that contained some type of problematic messaging, usually connected to discrimination and/or implicit biases. The Grade 9 crew worked to not only analyse the ads to identify these messages, but taught one another about them via group presentations. They also made sure to offer each other "actions for change", recognizing that being a critical reader of media is inherently tied to a responsibility to be a critical communicator about how we make our media "work better" for all!

The Grade 10 students took their media learning in a different direction. Our Grade 10's did a deep dive into a specific medium of communication - podcasting - that serves as evidence for that old maxim, "What's old is made new again!" Studying conventions first made popular via radio broadcasting, now repopularized, as well as remixed, within the world of podcasting, our Grade 10s actually learned how to create and publish their own podcasts.

At the senior level, our Grade 11 thinkers and learners excitedly engaged in learning about what filmmakers consider when trying to impact an audience. Similar to what our Grade 10's did with podcasting, our Grade 11s studied the conventions of filmmaking in order to position themselves to engage in their own creation. Ranging from short film remixes of popular productions to original films that tie into current socio-political issues, our Grade 11 filmmakers proved that they can communicate via multiple modes.

Last, but certainly not least, our Grade 12 students dug meaningfully into various schools of literary criticism. They demonstrated their learning around these schools and what comprises them via formal academic writing, group seminar discussions, novel study analysis, and the writing of a "feature article". We are confident that our Grade 12 graduates are leaving UHS with the critical thinking skills required to understand the texts they encounter in sophisticated and nuanced ways, and to make the world a better place for all who happen to walk upon it!

We sincerely hope that this offers some insight into the deep learning that continued to be offered, and the deep understandings that continued to be achieved, while we traversed various models of learning this school year. Have a wonderful summer and stay safe!

Co-Op

Co-operative Education provides an experiential learning opportunity for students to **earn high school credits** and gain valuable experience by exploring a potential career choice. Students can earn 2 or 4 credits!

This semester, Unionville High School students explored careers in a wide variety of occupational areas including: *physiotherapy, chiropractic care, automotive service, accounting and finance, teaching, pharmacy, public relations, graphic design, web design and digital media, medicine and related health care professions, veterinarian and animal care, computer programming, app development, IT and networking, early childhood education, marketing, digital marketing, video production, event planning, and real estate.*

Many of our students also continue to be successful in the Specialist High Skills Major (SHSM) program.



Currently, UHS offers **Business, Arts and Culture** and **Health and Wellness**. A Specialist High Skills Major (SHSM) is a specialized program which allows students to experience a range of customized, career-focused learning opportunities while working towards their diploma. Field trips, guest speakers and workshops are fundamental to the program.

Students now have the opportunity to customize their high school experience, explore new ways of learning, participate in valuable workshops and seminars and attend industry related field trips. Learn how your child can take advantage of these vibrant and exciting programs by browsing the YRDSB website at www.yrdsb.ca

As always, our gratitude goes out to our community partners for their ongoing support of our students, our school, and our program. You are the key to our success and the achievements of our students!

If you or someone you know is interested in providing an experience for our students, feel free to contact the Co-op Office here at UHS at 905-479-2787, Ext. 220 or email jennifer.minos@yrdsb.ca

Follow us on INSTAGRAM @uhscoop to see our students in action!
Visit us at www.uhscoop.com for more information on the program.



ASD Community Class

The students in the ASD class had a fun and successful school year! Three new students joined the class this year and they had a spectacular first year joining UHS and were welcomed by their classmates, students and staff within the school community. The students in the ASD class enjoyed a variety of activities this year, some of the favourite activities included going on community walks, visiting the fountain, participating in arts and crafts and playing musical instruments. The class consists of students who have a wide variety of artistic talents which include painting, drawing, dancing and playing the piano.

Some of the students in our class also contributed to the school community by partaking in tasks such as shredding paper and documents for office staff and teachers, watering plants in the main office and helping in the library by stocking books. They are looking forward to continued work experience in the upcoming school year within the school and community and the opportunity to meet and work with more students and staff.

The ASD class celebrated the end of a successful school year by helping to throw a tropical themed prom party, along with the other community classes. They had a fun filled day of dancing and interacting with their peers. The year was filled with many positive memories and they are looking forward to making more in the upcoming years!



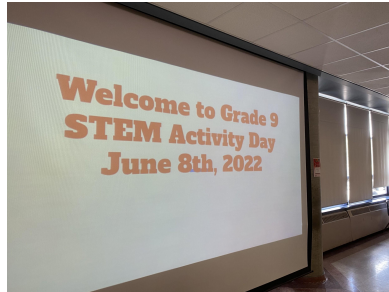
Business

The Unionville Business Department would like to thank all our students for their dedication and determination this year! Even though the pandemic created some extra challenges, our students and teachers had a great year learning about the dynamics and innovations of the business world. Students were able to apply their learning in unique and timely ways, as the effects of COVID on economies, stock markets, and businesses were always a top news item!

Technology

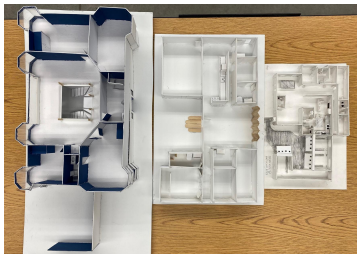
Gr. 9 STEM Activity Day

Mr. De Paolis, Mr. Dennis and Mr. Sypal would like to thank all participants of this year's Gr. 9 STEM program that took part this past week at UHS on June 8th, 2022. The Gr. 9 STEM topic this year was entitled "Reimagining Technology." The focus for this year's activity was on "redesigning" and "re-engineering" current technology to serve a new and more purposeful use for society. Please see some pictures of Gr. 9 STEM students in action that day. Thank you to all participants, have a great summer!!



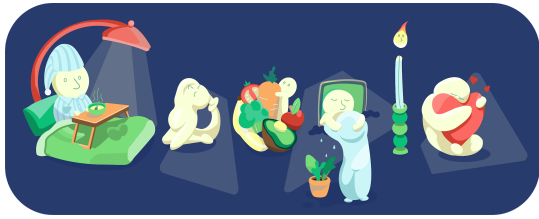
Technological Design

The Grade 10 Tech Design classes used hand drafting skills to design their very own Dream Bedrooms! Once they completed their floor plans, they created 3D models of them. Students used a variety of tools, critical thinking and creativity for this project and the end result was a great success! The Grade 12 Tech Design class worked tirelessly at completing one of their larger projects this semester - designing a dream house! The models that were created in class were exceptional. Their hard work was evident in the professional end products they were able to produce.

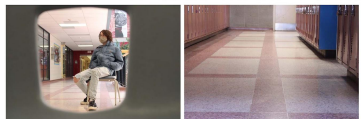


Communications Technology

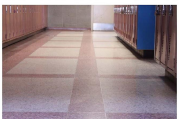
Grade 10 Communications Technology students learned about and applied the design principles, colour theory, typography and creating vector graphics. They worked through the Design Process and used Adobe Illustrator to create a Google Doodle with a focus on Self Care.



Gr. 10 Communications Technology students learned about the elements of photography composition and the exposure triangle. They shot many unique photos using a DSLR camera in manual mode.



CaseyAmbtmanFraming.jpg



CaseyAmbtmanLeadingLines.jpg



MelenaParaskevoulakosCameraAngle.JPG



MelenaParaskevoulakosColourImpact.JPG



elena ding - bright colours and contrast.jpg



elena ding - camera angle.jpg



JeremySu_BackForegroundMiddle.jpg



JeremySu_BrightColours.JPG



CaseyAmbtmanPattern.jpg



CaseyAmbtmanPerspective.jpg



MelenaParaskevoulakosFraming.JPG



MelenaParaskevoulakosLeadingLines.JPG



elena ding - diffused colour.jpg



elena ding - fore middle and background.jpg



JeremySu_Framing.JPG



JeremySu_LeadingLines.JPG



CaseyAmbtmanSelectiveFocus.jpg



CaseyAmbtmanShape.jpg



GMelenaParaskevoulakosPerspective.JPG



GMelenaParaskevoulakosRestrainedColour.JPG



elena ding - framing.jpg



elena ding - leading lines.jpg

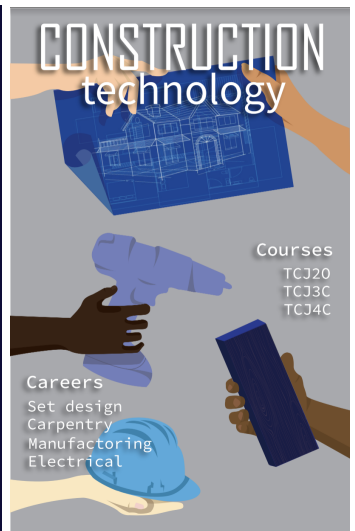
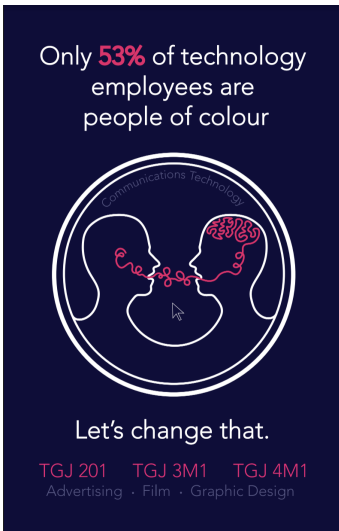
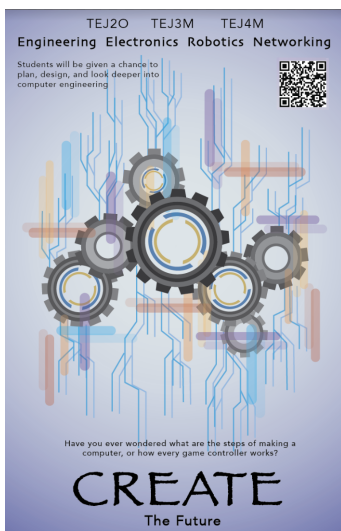
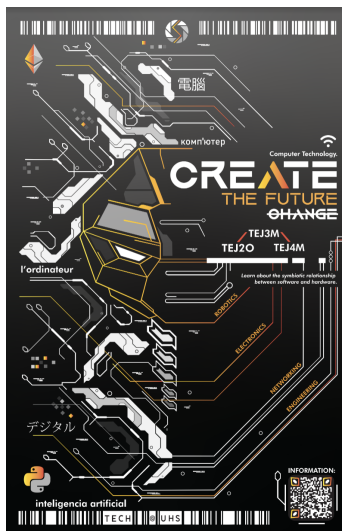


JeremySu_Perspective.JPG



JeremySu_PowerOfShape.JPG

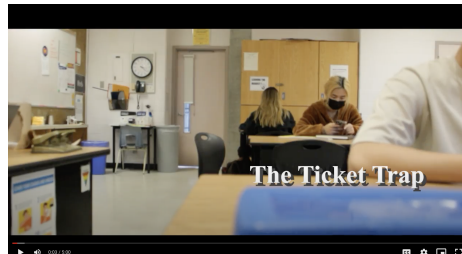
Gr. 11 Communications Technology students learned about visual design and more advanced techniques in Adobe Illustrator. They utilized the Design Process to create a poster to promote technology and skilled trade careers with a focus on diversity and inclusion.



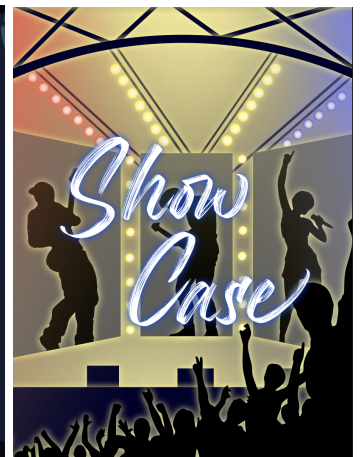
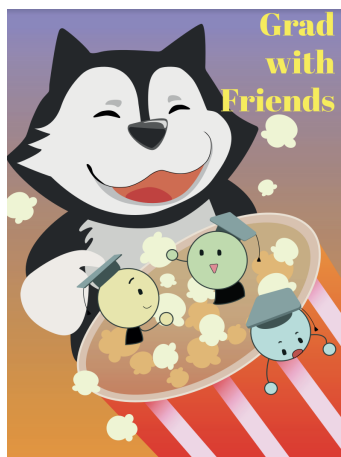


Gr. 11 Communications Technology students learned about publication design and combined their skills in photography, graphic design and desktop publishing to create a magazine. Each design includes a front and back cover, as well as a 2-page spread. Students used professional design programs in this project, including Adobe Illustrator, Adobe Photoshop, Adobe InDesign and Adobe Acrobat to create a press-ready file.

Gr. 12 Communications Technology students worked in small groups to create a 3-5 minutes short film. They collaborated closely with their peers in all stages of the design process including brainstorming, storyboarding, filming and post production video-editing.



Gr. 12 Communications Technology Print Production students worked as a team to design the UHS 2021-22 Grad Book. The book is 102 pages and contains 14 sections, capturing the various aspects of student life at UHS.



Drama



Theatre is immediate, evolving and always different. The 2021/22 Arts Unionville drama year leveraged these constructs of theatre into a student centered exploration of setting through neighbourhoods and worlds.

Grade 9 AU Drama shared an original contact improvisation piece using only mime, sounds and music to create a view of the universe for AU grade 12 mentors as audience in Studio

106. Theatre history jumped off the page in group seminars researched, written, directed, produced and performed by students who transformed classrooms with learned stage conventions that involved fantastic attention to detail in audience interaction. A final culminating piece in Alchemy 2022 at Flato Theatre staged poetry in a choralization through movement exploring identity and equity in education with the poem “About School”.

Duality of character was the starting point for AU Drama Grade 10s and led to further study of animals as inspiration for character. A “voice over” audio script was created and shared after research of animal habitat and traits of “spirit animals” chosen by students. An investigation into the importance of intuition started with legendary Native American Wesegachuk in an investigation of the roots of comedy. Our Clown unit sharpened the lens on relationship to audience and introduced students to Canadian clown pioneer Richard Pochinko technique. A final workshop of script analysis and acting intentions was produced in a workshop for the audience in Studio 106 of Edward Albee’s *Zoo Story* for the public. This production marked the 10s first for since joining Arts Unionville and was delivered with great success!

Acting techniques and intentions were further developed in the AU Drama grade 11 year and an exploration of what makes theatre - *theatre*? Students were exposed to classic body and voice exercises to increase connection of *impulse* and served to inspire a student view of performance that entails warm-ups, characterization and script analysis. Shakespearean sonnets offered a taste of the universality of classic text and focused relevance of authenticity in acting. Breath and body work further manifested into Vocal Masque and offered students a chance to direct their own work in an effort to showcase learning throughout both semesters.

Wrapping up their final year, AU Grade 12s created a simulated “Kinark” experience for their leadership piece in the small auditorium welcoming grade 9s to the program in Pirate theme. A big shout out to the Phys-Ed Department for allowing us to share space! A playwriting unit introduced 12s to individual voices and the constructs of playwriting at the start of year and brought all efforts to stage with final productions. AU 12s opened our drama department theatre season with John Cariani’s “*Almost, Maine*” and ending with excerpts from student playwriting works. Every detail was managed with great efficiency from tech to tickets to and programs to poster! BRAVO!!

Dance

The UHS Dance Department would love to share some of our highlights from this year! What a year it’s been!

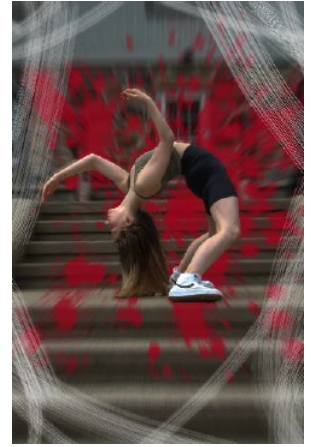
We welcomed guest artists for in class workshops offering students insight and experience in various genres of dance as well as an opportunity to work with professional dance artists within our community. We would like to thank the following guests for sharing in their knowledge, artistry, and expertise: Jade Whitney, contemporary; Queenie Seguban, hip hop; Tracee Smith; Indigenous workshop; Chantelle Good, contemporary; Ria Aikat, Bollywood; Lua Shayenne, African; Alex Pollard, Jazz Funk.



Our grade 9 AU Dance students participated in a unit pertaining to Indigenous Storytelling and worked in partnership with the Native Studies class to create original work inspired by Indigenous stories. They learned from Tracee Smith, a Cree artist who shared her work relating to her founded charity “Outside

Looking In”; an incredible program for Indigenous high school students to participate in and we learned further about the role dance plays within their experience.

In the latter part of semester 2, all focus was on preparing for the big step in returning to the theatre. We were fortunate enough to produce our annual “Alchemy” performance on May 10th and “Dance Highlights Returns” performance on May 11th at Flato Markham Theatre. What a wonderful opportunity this was to come together as a department, with a shared goal, and perform for a live audience once again. The dancers put so much energy into developing quality performance works and the results were outstanding. A true reminder of the power of dance in bringing communities together! Congratulations to everyone and thank you for your perseverance, determination, artistry, and dedication.



For our “Alchemy” performance on May 10th, we worked alongside other arts disciplines as we collaborated to create original work. It was great to be reminded of and, for some, learn about, the talent we have access to within our artistic community at UHS. Thank you to all the incredible artists who we had the opportunity to work with. Looking forward to more collaborative work next year!

On June 2nd, we were able to take our first field trip in more than 2 years and although just up the road, it did not disappoint. Our excursion to Main St. Unionville provided the full dance department a chance to connect, to work alongside one another, to collaborate with photography students, and to challenge their creative thinking using physical space and boundaries to capture dance on camera as well as film. Over our time during covid learning, without an outlet for live performance, a lot of our work had to be shared through digital media. It was clear that the dancers developed digital media experience over that time period, and it is exciting to see where it may take them!



Thank you to all of our dancers for the energy you brought to this department. A special thank you to our graduates who leave AU Dance to broaden their experiences in whichever direction they choose. Always remember your time spent with us, and we hope you cherish those memories as much as we do!

Have a wonderful summer!



Moderns

While not everything is back to normal, this semester has been the most normal in recent memory and we have enjoyed a long stretch of in-person classes to finish the school year.

Over the course of the semester, our language students participated in a number of engaging learning opportunities including novel studies, inquiry research, preparing and analyzing opinion surveys, and creating a variety of media products, including podcasts, videos, web pages and blogs. We continue to incorporate a number of online resources into our language classes to provide authentic opportunities for students to interact with the language that they are learning.

We are also continuing our support of students with physical and mental health challenges as we monitor the ongoing effects of the Covid-19 pandemic. We have sought to maintain high academic standards that challenge every student while providing flexibility and accommodations so that every student can be successful. We also continue to incorporate a number of important themes and social justice issues into our curriculum this semester with materials that reflect diverse cultural backgrounds such as those of First Nations and Métis peoples, African and black Canadians, and those of Jewish heritage.

Our extracurricular opportunities such as field trips have been limited this year due to pandemic restrictions, but we look forward to reintroducing some of these into our programming for next school year. We wish everyone a safe and rejuvenating summer!

Computer Studies



We have come to the end of another academic year, a rather unique year with many twists and turns that we all navigated through. A special congratulations to the graduating class of 2022. We would like to wish you the very best in all your future endeavours.

It has been a pleasure to teach and interact with students and parents in the computer science courses and extracurricular activities supported by the Computer Studies department at UHS such as: Computer Science Club, Robotics Club and the STEM program. We would like to wish our grade 12 graduates the very best as they pursue their post-secondary goals. We will miss their presence and contributions to school life. Despite the constraints posed by Covid-19, our student leaders and teachers have tried their best to create a community of learners and support them in a variety of ways. Special thanks go to the teachers in the Department as well as the student members of the computer club and robotics club executive teams, who are graduating. Your commitment and support is greatly appreciated. We would like to wish all the graduates the very best in all their future endeavours.



As part of the curriculum, students learned: Programming (grade 10-Python, grades 11 & 12 – Java), Algorithm Design, Project Management, Overview of Computer Hardware, Inquiry Based Learning on topics in Computer Science, and explored the impact of computer technology on society.

Students at the school were offered the extra-curricular opportunities to be part of the Computer Club, which met weekly, where they learned: programming, app development, algorithm design; and also prepared for programming contests. Being part of Robotics Club provided students the opportunity to explore the intricacies of Robotics. Students were also provided the opportunity to participate in a variety of programming contests such as: Beaver Computing Contest (grades 9-10), Canadian Computing Competition (individual - grades 9-12), Educational Computing Organization of Ontario (ECOO) Contest, Ontario Skills Challenge and in Robotics competitions.

Computer Science Club

Students enrolled in the STEM program had the opportunity to participate in a STEM activity day planned by teachers for students in each grade cohort.



STEM Day for Grades 11 and 12

We would like to thank all the students, parents, administrators, teachers, past graduates and guest speakers for their keen interest to encourage students to learn and develop an appreciation for this very intriguing discipline of computer science. We would like to wish you all a restful summer and the best for the new academic year ahead.

Computer Science department Teachers:

Jey Anandarajan (Subject Head), Brian Cho & James Kotsopoulos

History & Social Studies

The History and Social Science Department was excited to welcome Carly Donaldson, Evan Mallin, Julia Fong and Michelle Teh to our team in September. We are a growing department that continues to develop innovative and challenging curricula for UHS students. Carly, Evan, Julia and Michelle have brought tremendous knowledge, experience and energy to our program and we are grateful to have them all with us next year!

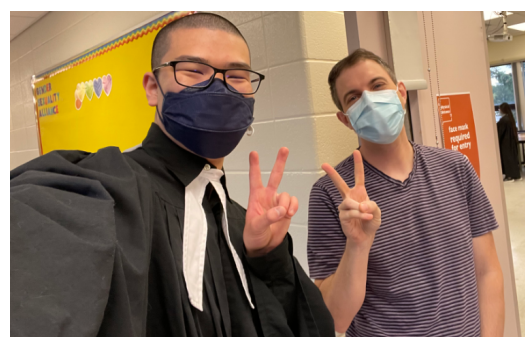
We arrived back in September determined to respectfully acknowledge and help students understand the on-going trauma of the residential school system. To this end, a number of classes were able to join live online events hosted by the [National Centre for Truth and Reconciliation](#) honour [Truth and Reconciliation Week](#) and the first ever statutory holiday recognizing The National Day for Truth and Reconciliation, which is also called [Orange Shirt Day](#). Led by Mr. Struk, our department has also offered Grade 10 Indigenous History for the last few years. This course enriches students' understanding of how Indigenous peoples across Canada have maintained distinctive identities and cultures through time in spite of genocidal colonial practices. Further, our focus on weaving Indigenous ways of knowing through the curriculum included adding [Braiding Sweetgrass](#) by Robin Wall Kimmerer to Grade 12 Philosophy: Questions and Theories, with Ms. Donaldson.



The YRDSB as an organization has spent the last few years reflecting deeply on how historical school names often have difficult colonial histories of oppression that may still impact our students today. Recently renamed [Hodan Nalayah Secondary School](#) and [Nokiidaa Public School](#) provide important conversations about the meaning of names. To this end, Ms. Damji and Ms. Faulkner participated in a board project developing learning materials for history classes to research the names of schools in their area and determine the significance of those names. This research will eventually be used to create a resource that provides a comprehensive history of each school name in the YRDSB. They worked with curriculum, equity and Indigenous education consultants, and the York Region Museum and Archives, to curate primary and secondary sources,

and learn how to interpret these sources. A visit from Curator Rebekah Mitchell and Educational Coordinator Christina Blake launched our inquiry!

Our Grade 11 and 12 Law classes resumed their ever-popular mock trials in person this semester. As Grade 11 student, Logan Chen (pictured here with Mr. Struk) explained, "For me, the mock trial is the ultimate way to build up one's (legal) ability since it requires not only a solid understanding of legislation, but also critical thinking skills to pick out flaws in logic within the materials given. Most importantly, participants (especially judges and lawyers) need to be able to jump out of the argument and see the



bigger picture and improvise on the spot.” Thanks to Mr. Struk and Mr. Cash for ensuring authentic learning experiences for students in their inspiring senior law courses!

Finally, we wrapped up the year by participating in [Student Vote 2022](#) the provincial edition. Students from several history classes ran the election simulation, taking on roles as poll clerks and ensuring each voter followed election protocols. A special shout out to our Deputy Returning Officer, Alyssa Rai, for managing the day so efficiently! [Find the results of the UHS election here.](#)



Music Department Award Winners 2021-2022

Congratulations to all of our participants for another outstanding year in the Music Department. The following students were recognized for their outstanding contributions to department events at our Music Banquet celebration on June 20.

Department awards as nominated by staff and students:

Special Recognition: Leeann Au, Jerry Han, Isabelle Li, Marcus Ng, Rachael Harper, Sarah Li, Manny Pahwa, Jonathan Xie, Kobe Chen, Charlotte Huang, Vicki Li, Mia Paunovic, Matthew Xie, Ivory Huo, David Xu, Aidan Cheng, Hanson Jim, Vivian Lim, Aanya Sharma, Kirsten Cheung, Grace Song, Jason Yeung, Anne Coutts, Adria Lai, Alpha Liu, Samantha Tran, Charlotte Fong, Rosa Lai, Vienna Liu, Andrew Tsai, Megan Zhao, Ian Fong, Rosanne Lai, Megan Lo, Christine Wang, Carolyn Zhu, Anya Guo, Roxxanne Ly, Addison Wong, Nina Zhuang

Spirit: Lakshmi Alamanda, Jacky Guo, Kevin Liang, Shanthi Veerappan, Carolyn Zhu, Claire Bhagat, Rachael Harper, Carolyn Wang, Nick Zhu, Ari Bhaskar, Andy He, Christine Wang, Nina Zhuang, Isabelle Cai, Emily Hu, Isabelle Lin, Stanley Zhuang, Charlotte Huang, Alpha Liu, Addison Wong, Elliott Chan, Matthew Huang, Gavin Liu, Ethan Wong, Phoebe Chan, Emily Hwang, Jenny Liu, Oswin Wong, Noah Chang, Warren Wrigglesworth, Amanda Jiang, Alex Xia, Jacky Chen, Joanna Keng, Megan Lo, Kevin Xiang, Zara Khan, Joyce Si Yen Man, Eva Xie, Aidan Cheng, Matthew Ko, Starry Mark, Cindy Xie, Daphne Cheng, James Ko, Selena Miao, Jonathan Xie, Jordan Cheng, Marcus Ng, Austin Xu, Bethany Cheung, Charlie Stewart, George Xue, Lynn Cho, Yuxin Kuang, Stephanie Ngo, Winnie Yang, Kyle Chung, Adria Lai, Holly Nye, Olivia Ye, Jason Yeung, Allen Ding, Esther Lam, Ian Ouyang, Jane Zeng, Frank Ding, Ivy Lao, Jenise Pan, Irene Dong, Janae Layne, Isabella Peng, Jason Zhang, Evelyn Esch, Jerry Lee, Labelle Qin, Stacy Zhang, Charlotte Fong, Angela Li, Aanya Sharma, William Zhang, Ian Fong, Isabelle Li, Alice Song, Siron Zhao, Brayden Fung, Kevin Li, Audrey Sung, Jessica Zhou, Carrie Ge, Sarah Li, Georgina Tu, Anya Guo, Vicki Li, Viona Vanaki, Vivian Zhou.

Most Improved: Abi Aravindan, Frank Ding, Vicki Li, Andrew Poon, Alex Xia, Cloud Bu, Henry Luo, Jasmine Ren, Matthew Xie, Andy He, Saarah Monir, Aanya Sharma, George Xue, Amanda Jiang, Marcus Ng, Audrey Sung, Jason Yeung, Emma Chu, Matthew Ko, Jenise Pan, Aidan Wong, Kevin Zhang

Leadership: Jeshan Anandarajan, Allie Stewart, Holly Nye, Jason Yeung, Ian Fong, Ivy Lao, Manny Pahwa, Jane Zeng, Jacky Chen, Claire Gao, Jasmine Leung, Isabella Peng, Vivian Zhou, Maggie Chen, Anya Guo, Kara Lim, Josephine Raffaele, Carolyn Zhu, Aidan Cheng, Rachael Harper, Isabelle Lin, Carolyn Wang, Nina Zhuang, Bethany Cheung, Joanna Keng, Alpha Liu, Christine Wang, Kavin Dhanasekaran, Matthew Ko, Brandon Lo, Addison Wong, Irene Dong, Sara Ko, Megan Lo, Elizabeth Yeoh

Music Graduate Awards:

MELODY ADAMS AWARD: **Josephine Raffaele**

REAGAN GREAVETTE MEMORIAL AWARD: **Rachael Harper**

BOB AND LONA RICHARDSON MUSIC SCHOLARSHIP: **Christine Wang**

ZAVITZ SENIOR MUSIC AWARD: **Isabelle Lin & Carolyn Zhu**

MOST VALUABLE PERFORMER AWARDS:

CONCERT CHOIR	Rachael Harper
COLLABORATIVE PIANIST AWARD	Bethany Cheung, Megan Lo
ARTS UNIONVILLE PIANO AWARD	Maggie Chen, Rosa Lai
CHAMBER CHOIR	Matthew Ko, Elizabeth Yeoh
CORE STRING STRINGS	Stephanie Ngo, Holly Nye, Jason Zhang
AU STRING ORCHESTRA	Kara Lim, Alpha Liu
UHS SYMPHONY ORCHESTRA	Christine Wang
GUITAR	Jason Yeung
JAZZ ENSEMBLE	Carolyn Zhu
SYMPHONIC BAND	Anne Coutts, Henry Luo
GRADE NINE BAND	Allie Stewart, Kevin Zhang
UHS CHAMBER WINDS	Sara Ko
WIND ENSEMBLE	Anya Guo

Performer of the Year: Manny Pahwa

Thanks to everyone for a fantastic year. Making music has been a unique challenge this year. Your perseverance and dedication has paid off. See you in September.

Phys Ed & Athletics



This year the UHS Physical and Health Education department was excited to welcome back in-person learners! Our gyms had been eerily quiet during the pandemic. Offering an activity based course proved extremely challenging the past 2 years for both teachers and students, so this year was a welcomed change! The students' enthusiasm started in September and lasted all the way through to June. The gyms and fitness room were always in use throughout the year and rarely was there a dull moment. Our popular Fitness courses were, once again, challenging students to reach their full potential. In our core Phys Ed courses, students played the sports they had missed during the pandemic along with some new ones they've never tried before. In the Outdoor Education course students ventured off the beaten path for many exciting adventures. In our Kinesiology class, students planning on pursuing health sciences in post secondary were well prepared by a number of guest speakers from the field of healthcare. Finally, our Recreation and Leadership class did their best to promote school spirit and healthy active living during a difficult first semester.

Sports are back at UHS! This year most teams were not able to start until the winter season, but that didn't stop us from offering 10 teams. Our student athletes were craving competition after years of waiting, and it showed at tryouts. Thanks to our many dedicated coaches, Unionville High School had one of the largest numbers of students participating on sports teams across all of York Region. Athletics at Unionville High School appears primed to continue growing in the coming years. We are all excited to see what will happen next year when all of our teams are back.

Let's GO WOLVES!!

CONGRATULATIONS TO OUR 2021/2022 ATHLETES OF THE YEAR!!

GRADE 9

- Janae Layne

JUNIOR

- Jeishan Prakash

SENIOR

- Alissa Chi
- Jason Su

CONGRATULATIONS TO OUR 2021/2022 SUSAN CROWTHER AWARD WINNER

- Jeshan Anandarajan

Personalized Alternative Education

This year in personalized alternative education we welcomed new staff and new students. We are lucky to have collaborated with the guidance and student success team to support the individual needs of students in various subjects. Students explored math through a financial lens, healthy active living in meal planning, English through crime podcasts. Most importantly, we built strong relationships where students came and discussed their successes and challenges in their daily lives. We can't wait to welcome back our students next year and to meet new ones.

P.E.A.K.

The P.E.A.K (Pathways to Employment and Applied Knowledge) Program had another busy and successful school year, with a focus on Workplace Health and Safety, Job Preparation, Transit and Travel, and Health and Wellness. Students also participated in a multitude of interactive community workshops including Marketplace courses with Community Living with a focus on Effective Communication, Simple Meal Preparation and Building Connections with others.

P.E.A.K students work in a total of 6 community work placements including the Sheraton Hotel, Just Fur Fun Doggy Daycare, Toys R Us, McDonald's, Longo's and Sheridan Nurseries. There were three graduates: one is applying to the George Brown College Vocational Program, one is going to work part time paid employment at McDonald's and participate in Community Living courses, and one is volunteering at a summer arts camp for kids, as well as, considering applying to college in the future.

Some highlights this year included, the bowling tournament, the Best Buddies Prom, and our P.E.A.K graduate outing to Main St Unionville. Congratulations to the P.E.A.K East students on winning the trophy this year at the annual P.E.A.K Bowling Tournament! Lots of fun was had by all. Overall, it was another rewarding year and we wish our graduates all the best in their future endeavours!



Welcome to Family Studies!



Hello UHS! Check out what Family Studies has been up to this year. With so many hands-on courses that offer real-world life skills, students were able to show their personal style and flare in unique and inspiring ways.

Grade 9 – Exploring Family Studies classes practised their sewing and embroidery skills and made these personal emoji pillows - soft, squishable, and unique. The grade 9s also learned all about shopping on a budget and were able to make delicious meals for 4 all for under \$20.



Grade 10 – Food and Nutrition students completed a “Meal at Home” assignment where they were able to plan, shop and prepare an entire meal for their loved ones. They made sure that their meals were nutritious, delicious and all made from scratch. Parents and guardians were over the moon with the results! We made everything from homemade fresh pasta to restaurant quality desserts. In-person and virtual students also made some delicious, ooey, gooey eggless chocolate chip cookies as well as beef tacos, mini cheesecakes and made from scratch pancakes with real whipped cream.



Grade 11 – Food and Culture classes explored foods of the world and made dishes from Europe, Asia, Africa, the Caribbean, and Latin America. Shawn Adler from Pow Wow Café joined us as a virtually guest speaker and spoke about his Anishinaabe heritage all while preparing a dish in his own kitchen. This inspired our Indigenous food lab

where students made Three Sister's Soup – a traditional soup that includes maize (corn), squash and beans - and Bannock.



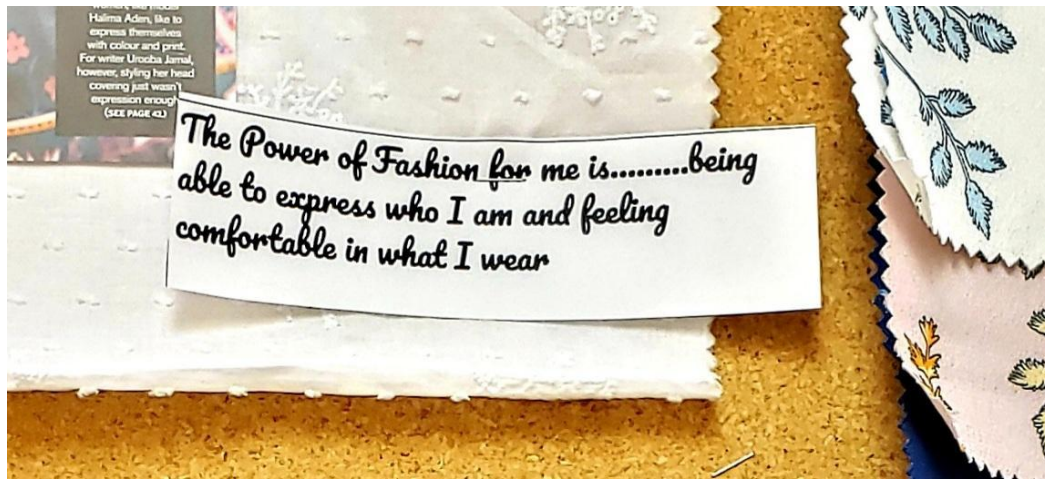
Grade 12 – Nutrition and Health students learned about how to make healthier food choices by examining nutritional needs throughout the life cycle. They were also able to expand their culinary skills throughout the course. For their culminating cooking projects - each homemade, from scratch dish - was carefully chosen to provide maximum nutrition while highlighting a specific nutrient.



Grade 12 – The World of Fashion classes brushed up on their sewing skills and made the ever-popular tote bag! These stunning and fashionable handbags - each one a work of art – are stylish and functional!

The students also created a bulletin board with their thoughts and ideas on what fashion means to them. Their inclusive and personal responses showed that fashion is not just a great way to express oneself but also a way to demonstrate our uniqueness and build confidence. What does fashion mean to you?





Grade 12 – Individuals and Families in Canada classes explored how different agents of socialization (i.e. family, friends, media, government, school) impact their values, beliefs and overall development. We took a deep dive into this phenomenon by examining how celebrity culture can create severely negative outcomes for those in Hollywood. We also got real and honest about what qualities we look for in our “significant other” through exploring relationship and mate attraction theories. Lastly, we examined the components of healthy and unhealthy romantic relationships as well as parent-child relationships in order to prepare us for a smooth and relatively harmonious entrance into adulthood.



***Family Studies wishes you all a great summer!
See you in September!***