



P A R E N T BULLETIN

VOLUME 25

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2018

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Attendance x 230

Guidance x 458

Arts x 431

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UPCOMING EVENTS

March 5

Student voice meeting PERIOD 1 ELL/VISA
in room 356

March 6

AU Alchemy Performance Flato Theatre
12:30 pm to 1:45 pm & 7:00 pm to 9:00 pm

March 12 to March 16



Parent Symposium

Inclusive School and Community Services in collaboration with the Parent, Family and Community Engagement Advisory Committee (PEAC) is pleased to announce the return of its annual

Regional Parent Symposium: Parent Voice Matters!

Wednesday, April 4, 2018

5:00pm - 9:00 pm

Sheraton Parkway Hotel, Richmond Hill

Attached to the bulletin is a list of workshops available. **Each school can bring up to 5 parents.** If you are interested, please send an email with your name, phone number and subject line "Parent Symposium" to Unionville.hs@yrdsb.ca. All interested parents/guardians must notify us via email by March 6th, 2018.

Community Involvement Hours

March Break is fast approaching and is a great time for students to work on completing Community Involvement Hours. Students are reminded that they must have their activity pre-approved prior to completing the activity. A special reminder to **Grade 12 graduating students** that the deadline to submit completed Community Involvement hours is **Friday, June 1st**.

Students may view the Community Involvement board outside the Guidance office or meet with a Guidance counsellor to learn about volunteer opportunities.

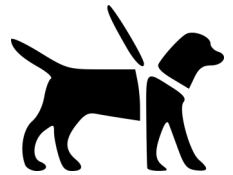


Check out the latest school announcements by following us on twitter [@UHSupdates](https://twitter.com/UHSupdates)

Service Dog

DO YOU HAVE A SERVICE DOG OR KNOW SOMEONE WHO DOES?

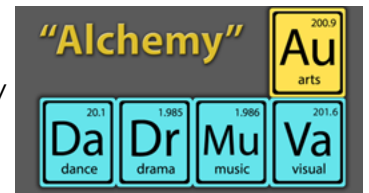
Our school is looking for any individual who has a service dog and would be willing to visit our school for one hour on a weekly basis. If you would like to volunteer for this opportunity or you know of someone who may be interested, please email michelle.farwell@yrdsb.ca.



AU Alchemy Performance

All Arts Unionville students and their families are invited to a special annual presentation held by all of our Arts Unionville disciplines. **Alchemy** is our annual spring collaborative showcase that features multi-disciplinary works on stage at Flato Markham Theatre.

The performance is on Tuesday, March 6 at 7:00pm and provides a fantastic opportunity for you to experience the kind of collaborative creativity that takes place at Arts Unionville. Come and enjoy this unique artistic presentation of original compositions, choreography, dramatic scenes and visual arts costumes, design and projections. **If you are interested in attending the performance, please order tickets through school cash online.**



Senior Girls Volleyball Team to OFSAA



The senior girls volleyball team lost a close match in the YRAA championship game. The game could have gone either way with momentum shifts occurring on every point. Although the team wasn't able to win their first championship in over a decade, they still qualified for OFSAA. This tournament will take place in London, Ontario and hosts the top 20 schools from around the province from March 5-7. Our girls are ready, for the second year in a row, to represent York Region. Go Wolves!!

Congratulations to Sabrina L. who was voted as a Senior girls Volleyball York Region All Star!!

OFSAA Swimming in Windsor

8 of our students (see below) competed hard and conducted themselves in an exemplary way, doing a wonderful job representing our school. Our best finish was a 4th place finish in the Junior Boys Medley Relay (Andy Z., Christian E., Ethan C., Jason C.) but our swimmers can be proud of every race and the experience gained.

Well done team!

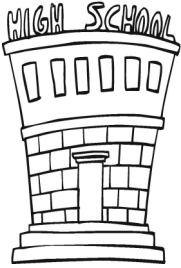


Students who attended OFSAA:

Ethan C. (grade 9)
Jason C. (grade 10)
Christian E. (grade 10)
Calvin Y. (grade 10)
Andy Z. (grade 10)
Evan F. (grade 11)
Richard L. (grade 11)
Kyle L. (grade 12)

Special Education

SPECIAL EDUCATION Students, Parents and Guardians: Thinking about, Applying to and Planning on Attending Colleges and University



Assistance for Special Education extends beyond High School in both College and University. Access to Special Education services in College and University is very different than high school, after accepting a program students must **"Self Advocate"** and **register themselves** with the appropriate offices **as early as possible**. Colleges and Universities **require students to provide copies** of relevant documents (IEP, psycho-educational assessments, medical documentation, etc.). In some cases additional documents or testing may be requested.

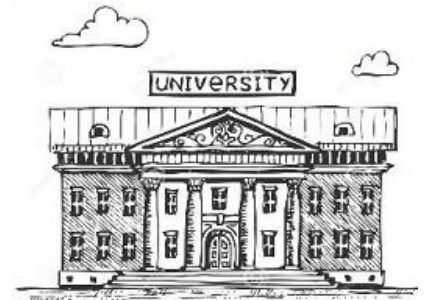
The **language** used in Post Secondary institutions also differs greatly from high school, there are no IEPs (Individual Education Plans) and instead students are provided **Letters of Accommodation** that they must share with their Instructors and Professors. The accommodations provided at the College and University level may be significantly different than those received in high school.



There are **programs offered the summer before students start** at some institutions to help students transition to post secondary and gain an understanding of how Special Education services will work for them.

To learn more about how to access services at the Colleges and Universities your child is interested in please visit:

<http://www.transitionresourceguide.ca>





UNIONVILLE HIGH SCHOOL

201 Town Centre Blvd., Markham, Ontario L3R8G5 Tel: (905) 479-2787

February 22, 2018

Unionville High School is happy to announce that we will be using an online process to manage our Parents' Night scheduling. Parents' Night is on Wednesday, March 28th.

Edsby is a cloud-based platform that will allow families to easily reserve times to meet with your child(en)'s teachers. YRDSB in partnership with Edsby have created a secure platform that protects the privacy of information for families.

Families will need to create an Edsby account to access the online appointment scheduler for their child's teachers for Parents' Night. For help signing up for Parent-Teacher interviews, please visit <http://bit.ly/edsbyparents>.

You will receive an email from York Region District School Board on **March 8th** with instructions on how to create an Edsby account. If you do not receive the email, please check your junk mail folder to ensure you do not miss this opportunity.

If you have any questions about this process, please contact our main office. Families who do not wish to book a time online can contact the teacher directly.

Important Timelines

February-March	Parents/guardians to create Edsby accounts
March 8	Parents' Night schedule opens for booking. An invitation to book appointments will be sent to your Edsby inbox with a notification to your email.
March 23	Interim Report Cards sent home
March 27	Interview Scheduler closes at 4 PM
March 28	Parents' Night (6:30 PM - 8:30 PM)

Regards,

Suelyn A. Cheong

Principal - Unionville High School

This is an important document.

Please take it to someone who can explain it to you. 这是一份重要文件。 请您将它拿给可以向您解释此文件的人。

מסמך זה חשוב מאד.

אנא קחו אותו למישהו שיכול להסביר לכם אותו.

이것은 중요한 문서입니다. 이걸 이쪽 저쪽에서 가져다 주지 마세요. 이걸 이쪽 저쪽에서 가져다 주지 마세요.

내용을 설명해줄 수 있는 분에게 보여드리십시오. ਇਸਨੂੰ ਆਪ ਨੂੰ ਸਮਝਾ ਸਕੇ.

Это важный документ.

Пожалуйста, обратитесь к кому-либо, кто сумеет Вам его разъяснить.

இது ஒரு முக்கிய ஆவணம்.

தயவுசெய்து இதனை உங்களுக்கு விளங்கப்படுத்தக்கூடிய யாராவது ஒருவரிடம் எடுத்துச் செல்க.



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二月二十二号

Unionville

高中很高兴地宣布，我们将使用网上预约家长教师访谈会的时间。家长会时间三月二十八号，星期三。

Edsby是一个直观的，基于cloud的平台，家长首先需要建立一个**Edsby**帐户，然后家长能够很容易地预留和孩子的老师见面时间。YRDSB 和 Edsby 的合作关系建立了安全的平台，以保护每个家庭的隐私。

家长将需要创建一个**Edsby**帐户来访问孩子的老师和家长访谈的网上时间表。只有在**Edsby**被打开之前，家长创建帐户，才有机会获得权限进入。如需帮助报名参加家长教师的访谈，请访问 <http://bit.ly/edsbyparents>。

您将收到来自约克郡教育局（三月八号）一封电子邮件，说明如何创建一个**Edsby**帐户。如果您没有收到邮件，请检查您的垃圾邮件文件夹，以确保您不会错过。

如果您有任何疑问，请联系我们的办公室。如果您不准备网上预约可以直接和孩子的老师联系。

重要时间表

二月-三月 父母和/或监护人创建帐户

三月八号 家长教师访谈会时间表打开，接受预约。您将会收到email的通知，告诉您预约的邀请将被发送到您的Edsby收件箱中

三月23号 Interim Report Cards 发送回家

三月27号 家长教师访谈会时间表下午4点关闭

三月28号 家长教师访谈会（6 : 30 pm - 8 : 30 pm）

Regards,

Suelyn A. Cheong

Principal Unionville High School

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Please take it to someone who can explain it to you. 请您将它拿给可以向您解释此文件的人。 אנא קחו אותו למישהו שיכול להסביר לכם אותו.

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내용을 설명해 줄 수 있는 분에게 보여드리십시오. ਇਸਨੂੰ ਅਪਣੂੰ ਸਮਝਾ ਸਕੇ.

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Regional Parent Symposium Workshops -- April 4, 2018 ***Leadership, Innovation and Equity to promote Student Success and Well-Being***

Session A Workshops (6:40pm-7:40pm)

A1. How Families and Schools can Together Promote Belonging-Michelle Cassidy

Summary: Having a sense of mattering to others is foundational to mental health. Feeling interconnected to others, knowing others value being in relationship with us and that they are making a contribution is of critical importance for all children, youth, and adults. Feeling we matter is associated with strong positive feelings, while feeling we do not matter and experiences of marginalization are very painful and impact on mental health very negatively. Mattering is important for all of us and there are ways we can intentionally promote a sense of mattering in others. Join us to learn more about this very important topic as we learn together about how to ensure our kids know they matter! **Panel:** K-12

A2. Mindsets and Habits: The keys to supporting your child's success in school and in life- John Steh

Maximum 40 Participants

Summary: Based on the best-selling book by Stephen Covey, this *Introduction to **The 7 Habits of Highly Effective People*** will give parents the opportunity to explore practical leadership principles and mindsets their kids can apply to the tough choices they face every day, as well as learning how to gain greater control of their lives, and building relationships high in trust. **Parents will gain** insights that will help build their child's self confidence and interpersonal skills, and support and elevate their achievement in school, and in life.

Panel: K-12

A3. Inclusive Design in School Planning: Case studies in using parent and community voice towards ongoing school improvement-Sara Leung, Hirosh Abeywardane, John Ippolito

Summary: An interactive workshop where participants will learn about a YRDSB parent and community engagement initiative called the "Gathering". We will share how the project evolved, and discuss challenges and successes. We will also discuss how the data and narratives from all stakeholders have been used to inform school planning and improvement. Participants will then map-out the parent and community voices they would like to hear from to support school planning. **Panel:** K-12

A4. The Outdoors is a Classroom too!-Karen O'Neil, Julia Osborne

Summary: This well-being and equity workshop will help you to consider the negative impacts of a sedentary lifestyle. In addition to creating some resources to take away, you will leave feeling inspired and excited to get outside with your kids for learning opportunities that you may not have considered. Outdoor learning acknowledges that children can demonstrate their knowledge and abilities in many ways and we will show you how! **Panel:** Primary

A5. Engaging Parents, Families, Elders and Community-Shahida Fazal, Jeannie Chandy, Rita DeAla, Kevin Merkley

Summary: This workshop will explore how when engaging parents, families, elders and communities, it is imperative that schools actively pursue the perspectives of all families, most importantly, seeking out those who are traditionally marginalized by the education system. Through Aldergrove PS's journey, we will look at how we have intentionally worked to engage our parents, families, elders and communities to support student achievement. **Panel:** K-12

A6. Why the World Needs More Colour: Exploring the Role of Art in Modern Times- Danielle Zafirovski

Summary: This workshop will explore how art, in classrooms and at home, can be used to elevate critical-thinking skills and to develop an innovative mindset. Through discussing the arts in today's classrooms and schools, this workshop will illustrate how the arts play a pivotal role in encouraging independent critical thinking while fostering an inclusive learning environment. In addition, this workshop will investigate how art is perceived in the ever-changing modern world, and the role of the arts in educating our future. **Panel:** K-12

A7. Raising a Millennial: Learning in the 21st Century-Stephanie Vecchiarelli, Melissa Abballe

Summary: In this workshop, parents will unpack the term Modern Learning and understand how the effective use of technology helps to create deep learning experiences and prepare students for the 21st century. **Panel:** Primary, Junior

A8. Nurturing your child's love for math and literacy in kindergarten-"Collaborating for success!"-Rita Angellotti, Shalini Saini, Galit Goldberger, Falguni Karia

Summary: The workshop is designed to help parents intentionally create a literacy-rich environment where early mathematics and literacy is incorporated into their daily routines in meaningful ways. Tools and strategies will be shared to help parents extend and challenge their child's learning (i.e., through dialogue, games and activities). Participants will leave with a DIY game, practical ideas and references to help them draw out math and literacy learning in their home. **Panel:**K-3

A9. Movement Matters...Be an advocate!-Marlee Corcoran, Helen Hart, Krista Keirstead, Julie Anderson, Jenny Pavlovic

Summary: Participants will be invited to engage in small amounts of physical activity (i.e. team building, small-group activities), to self-assess the powerful and positive effects that movement can have on one's mood. We will present the most recent data from York Region DSB communities as well as national and international organizations that prove that physical activity has a positive impact on mental health, academic achievement, and overall well-being. As parents or community leaders, you will learn to become advocates for physical activity and its significant benefits for our children and youth. **Panel:** K-8

A10.Secondary Pathways Programs and 21st Century Competencies - Lori Rice and Kim Vrensen, Christopher Tucker, Reshma Badiani, Sheila Hetherington

Summary: Please join the YRDSB Pathways Team in exploring secondary school programs such as the SHSM – Specialist High Skills Major, Dual Credits and the Ontario Youth Apprenticeship Program. Connections will be made to the importance of developing "21st Century Competencies" which will enable our students to face complex challenges today, in the future and in their post-secondary destinations. **Panel:** Secondary

A11. Community Partner Fair

Summary: Our Community Partner Fair will allow participants to move freely and at their own pace and engage with key service providers from our Community. Information and resources will be available to take back to your schools or families to assist you in accessing needed services. A few of the participating agencies will cover Mental Health Supports, Nutrition, Family Services, Culturally Specific Supports, to name just a few. **Panel: K-12**

Session B Workshops (7:50pm-8:50pm)

B1. Town Hall-Paul Woods, Scott Milne

Summary: Participants will be taken through a town hall process in which they will explore the YRDSB's most recent School Climate Data collected from parents across the Region. They will have the opportunity to identify which sections of the data are of most concern to them and why; what stakeholders should be involved in supporting school and system responses to the data; and suggest ways that marginalized stakeholders could be included in the process. **Panel: K-12**

B2. Reducing Math Anxiety for Students and Families Alike-Justin Hui and Ken Pettigrew

Summary: For many families, math homework can be a real challenge. Often, it is not the math itself that is the problem; rather, it is the approach taken to engage in the math. In this session, we will examine the Comprehensive Math Program from the lens of a parent. Our aim is to build understanding so that families feel better equipped to support their children with math learning, while honouring the math knowledge and approaches already inherent in the family. Supporting our children is not about abandoning past practices, but marrying diverse approaches in the pursuit of deeper understanding. **Panel: K-8**

B3. Games for Learners of all Ages- Jocelyn Kervin, Shailah Damji, Jen Giffen Digital Literacy Resource Teachers. Maximum 40 Participants

Summary: Breakout EDU creates ultra-engaging learning games for learners of all ages. It presents students with challenges that ignite their natural drive to problem-solve, communicate effectively, build resiliency and think critically. **Panel: K-12**

B4. Zoning in on Zones of Regulation: Fostering Self-Regulation in your child - Julie Andrews

Summary: This workshop will take a in-depth look at the Zones of Regulation resource focusing on understanding the specific language and coping strategies used to support self-regulation through a social emotional lens. **Panel: K-8**

B5. Individual Education Plan (IEP)-Karen Mahoney

Summary: Learn about the key components of the Individual Education Plan. Further develop your understanding of what information should be included, how to interpret the information in various sections of the document, how to collaborate with schools about the Individual Education Plan, and how this document can support students to reach their potential. **Panel: K-12**

B6. Interrupting Widely Held Misconceptions about Parent Engagement-Peter Clutterbuck, Kristine Carbis, Charmaine Brown

Summary: The Provincial Knowledge Network for Student Well-Being (KNSWB), Community of Practice on Equity and Inclusion for Low-Income Students and Families, will present current research that explores the multiple barriers faced by low-income parents, many of which are grounded in good intentions, misconceptions, unconscious bias and stereotypes. Successful alternatives will be discussed, including relational, community based approaches to capacity and leadership building among parents. Parents please join us, share your successful and unsuccessful experiences and tell us what our network can recommend that schools do differently. **Panel: K-12**

B7. Parents as Partners in Building Nature Connection-Tanya Murray, Environmental Literacy Consultant, Gina Marucci, Environmental Literacy

Summary: Participants will have an opportunity to circulate through a variety of stations that will support growing ideas to build nature connection back in their school communities and learn how they can support outdoor learning and education in their own schools. Research on the importance of getting our children outside and its benefits will be shared. Also, opportunities to extend that knowledge in our parent community will be shared, such as the Outdoor Council of Canada Field Leader training. **Panel: K-12**

B8. Building Healthy Families – Susan Warren, Leena Nayyar, Family Services York Region

Summary: Building Health Families, Healthy Communities is key. This workshop will explore the effectiveness and sustainability of two community development approaches that cultivating parent leadership within our schools and communities. This session will provide vital support and connections for families which helps reduces isolation especially for families who are new to Canada and to York Region. **Panel: K-12**

B9. Inclusive School Councils- Parents Anne Mason, Rahila Chughtai, PEAC, Brandon Kliman

Summary: This workshop emphasizes the importance of inclusive School Councils that are open to all members of a school community. Topics will include: new families attending a council meeting, inclusion success stories and strategies to develop and support inclusive School Councils. **Panel: K-8**

B10. Parent Engagement on a Deeper Level-Cathy Ng, Joanne Tang, SEPYR, Shuang Liu, parent

Summary: Does your school have parents or caregivers who have a desire to participate in their child's education and would like to get inspiration on how to initiate deeper engagement in the school setting? In this interactive workshop, presenters will share their experiences about how to become more involved at school, beyond volunteering. Some of the strategies that will be discussed include parent focus groups, parent ambassador training and information sessions in first language. **Panel: K-12**