

## CONTACT US

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#### PRINCIPAL

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#### VICE PRINCIPALS

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#### SUPERINTENDENT

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#### BOARD TRUSTEE

Ron Lynn Ron.lynn@yrdsb.ca



### UPC OMING EVENTS Monday May 13 Day 2 • School Council Meeting (6:30-8pm) • Master Chefs at Atrium (Period 4)

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Tuesday May 14 Day 1	<ul> <li>Grade 10 AU Visual Arts to Unionville Main Street (8:30am-2pm)</li> <li>Music Spring Celebration Concert (7-9pm)</li> <li>Jr. Girls Soccer to Middlefield CI (2:30-5:30pm)</li> <li>Sr. Girls Soccer Host (3-5:30pm)</li> </ul>
Wednesday May 15 Day 2	<ul> <li>Dog Therapy (Period 4, Rm 216)</li> <li>First Aid Group to Special Olympics Games</li> <li>Grade 11 AU Drama Summative Performance (6:30-8pm)</li> <li>Dance Highlights (Period 2, 4, Markham Theatre (7-9pm)</li> <li>SHSM to Special Olympics Youth Invitational Games (7:45am- 4:30pm)</li> <li>Ultimate Team Home Game (3:45-5:45pm)</li> <li>Mountain bike Team to Coulson Hill Bradford (11am-4pm)</li> </ul>
Thursday May 16 Day 1	<ul> <li>Proposed USAC Election Assemblies</li> <li>Waterloo Avogadro Chemistry Contest (Period 3, 4)</li> <li>AU Grade 11 Drama Summative Performance (6:30-8pm)</li> <li>CGF3M Milne Dam Field Study (8:45am-3pm)</li> <li>Track &amp; Field to Bill Crothers SS (8am-6pm)</li> <li>Sr. Girls Soccer to Jean Vanier CHS (2:30-5:30pm)</li> </ul>
Friday May 17 Day 2	<ul> <li>Track &amp; Field to Bill Crothers SS (8am-4pm)</li> </ul>

#### Summer School Registration Forms

This is a reminder to all students who have registered for summer school that you must print off your registration form and hand it in to Guidance as soon as possible. Just choosing your course on My Pathway Planner will not confirm your spot. It must be approved by Guidance in order for your registration to be completed.

#### International and Indigenous Languages (IIL) Courses

These courses are now open for student to register in through My Pathway Planner. They are credited courses that begin in September and run for the full year. For more information you can visit the YRDSB website at: <u>International</u> <u>and Indigenous Languages Courses</u>

Students can also visit the Guidance department to pick up an information flyer.



Check out the latest school announcements by following us on twitter @UHSupdates



### **Guidance News**

Each year, the Ministry of Education requires that all school boards complete an exit survey for grade 12 students as part of the Student Success Strategy. The survey questions provided by the Ministry are used to assess how well the *Creating Pathways to Success* policy and program is with helping students to develop the knowledge and skills they need for effective education and career/life planning.

During the week of May 13-17, Grade 12 students will be provided time during their period 3 class to complete the survey. Students who do not have a period 3 class can complete it during their lunch (using their own device or using a school computer), or at home. Students will be able to access the survey via *My Pathway Planner*.

Step-by-step instructions have been provided below. Any student with questions or requiring help can visit the Guidance office.

Students will be able to access the survey through 'My Pathway Planner' account by doing the following:

- Go to the York Region District School Board Website (<u>http://www.yrdsb.ca/Pages/default.aspx</u>);
- 2. Click on the "My Pathway Planner" button;
- 3. Log into their account using their YRDSB credentials;
- 4. Click on the "Complete Survey" button in the blue banner on the homepage
- 5. Complete the survey questions in the Google Form that opens (students must be logged into their GAPPS account).

In addition to the Ministry Survey, UHS also conducts their own exit survey. Grade 12 students will use the following bit.ly link to access the survey (N.B. students must be logged into their GAPPS account).

http://bit.ly/2HaqifR

### Coed Varsity Volleyball Team

Congratulations to the Coed Varsity Volleyball Team who finished second at the Thornlea Invitational. The team lost a close third set 17-19. Nick Lu was named the tournament MVP. Great job!





#### **Scholarship News**

#### Southeast Collector Environmental Services Award

\$1,000 annually per student/per school

Please check the Guidance Moodle for the application and eligibility criteria. In order to receive this scholarship students must be pursuing studies in the Environmental Studies and submit applications to the Guidance office by the deadline.

Due: Friday May 10th, 2019

<u>Lieutenant Governors' Community Volunteer Award for Students</u> Please check the Guidance Moodle for the application and eligibility criteria. Please submit applications to the Guidance office by the deadline. **Due: Friday May 10th, 2019** 

Jean Lumb Awards \$1,000 http://jeanlumbfoundation.ca/?page\_id=5619 Due: Monday May 20th, 2019



Women in STEM (Science, Technology, Engineering, and Math) Scholarship

\$1,500 Eligibility criteria and Application details are available on their website: https://scholartree.ca/scholarship/the-launchpad-project-scholarship-by-tundra-technical/ yXmqSluF\_7 DescEided by 7th 2010

Due: Friday June 7th, 2019

### Wellness Wednesday Workshop During the Mental Health Month of May

Title: ART-EXPLO! - Expressive Arts for Wellbeing (By Hong Fook Youth & Family Program)

**Description**: This workshop invites you to tap into your imaginative and play capacities in order to reconnect with your sense of self and wellbeing. In ART-EXPLO, art techniques fade to the background as the process of creative exploration and expression rises to the fore. No prior art experience necessary. At ARTS-EXPLO, all create, all art.

Dates: Wellness Wednesdays in May (8, 15, 22, 29) Period 3 will take place in Art Room 212 Period 4 will take place in Art Room 211 For more information or to book your class contact: <u>michelle.farwell@yrdsb.ca</u>

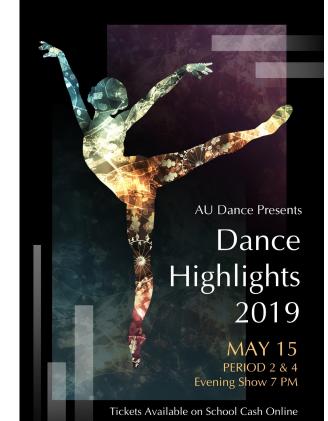




### Arts Unionville Dance Highlight

Families in Canada Class (HHS4U)

You can purchase tickets through this link: Schoolcashonline: Dance Highlight





Some students of HHS4U Families in Canada have chosen to participate in a Real Care Baby simulation as part of their inquiry unit project. The simulations will occur for a 24 hour period on a variety of days between May 13-24. The computerized baby will cry, need to be fed, burped, rocked and have its diapers changed which will be the responsibility of individual students. The purpose of these simulations is for students to gather data to compare to their research.

I would like to thank everyone for their patience and support over the next few weeks, and if anyone has any questions or concerns, please feel free to contact Sarah Gucciardi.

## UHS DECA TEAM

Coming in all the way from sunny Orlando Florida! DECA UHS brought 8 students to this years international competition. Each of them worked tirelessly to represent our school on this world stage and made this year a monumental year. Thank you to Erika Yuen, Angela Huo and Samantha Su for representing the club! A huge shout out to the 5 of the 8 students that advanced to the finals competition. The finals competition composed of the top 20 teams from around the world for each respective event. Angela Zhu,

Kathy Chen, Ethan Appadurai and Richard La, all placed top 10 out of the 20 from their respective event. I also want to give a special shout out to David Xie who not only placed top 10 in the accounting event but placed 2nd overall and is bringing home the coveted DECA Glass.

In total these 8 students brought home a total of 18 medals and 1 DECA Glass. Way to go UHS!





#### Model United Nation Club



This year the UHS Model United Nations club was run by Emily Yang and Kelly Wu. They created a google classroom to support all the members. Members met weekly and learned proper protocol, how to research and prepare resolutions and position papers. They attended some conferences individually and 9 members attended SOMA (Southern Ontario Model United Nations Assembly) April 25th and 26th at the University of Toronto along with approximately 600 other students forming 13 committees. Emily Yang won Best Delegate for the UN Habitat committee representing Somalia. Congratulations to Emily and to all the students for their hard work all year.

Next year they will need a staff advisor and I just want to say these students are wonderful leaders and that they give me hope for the future.



