



# P A R E N T BULLETIN

## VOLUME 35

May 17  
2019

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### UPCOMING EVENTS

|                           |  |
|---------------------------|--|
| Monday May 20             | <ul style="list-style-type: none"><li>Victoria Day</li></ul>   |
| Tuesday May 21<br>Day 1   | <ul style="list-style-type: none"><li>Leadership Team Meeting (3-4:30pm)</li><li>BBI2O Restaurant Project (3:15pm)</li><li>Ultimate Team to St. Robert CHS (2:30-5:45pm)</li><li>Mountain Bike Team to Centennial Park at King City (11am-4pm)</li><li>Jr. Girls Soccer to Milliken Mills HS (2:30-5:30pm)</li></ul> |
| Wednesday May 22<br>Day 2 | <ul style="list-style-type: none"><li>BBI2O Restaurant Project (3:15pm)</li><li>Mandarin Classes to Dragon Boat Restaurant (10am-1pm)</li><li>International Student Social (3:30-4:30pm)</li><li>Sr. Girls Soccer Host (3-5:30pm)</li></ul>  |
| Thursday May 23<br>Day 1  | <ul style="list-style-type: none"><li>PEAK Program to Blue Jays Game at Rogers Centre (9:30am-3pm)</li><li>Moderns Department to Cultural Expo (5:30-7:30pm)</li><li>AU Grade 10 Drama Summative Performance (6:30-8:30pm)</li><li>Ultimate Team to Middlefield HS (2:30-5:45pm)</li></ul>                           |
| Friday May 24<br>Day 2    | <ul style="list-style-type: none"><li>Staff vs Students Hockey Game (4-5pm)</li></ul>  |

#### Summer School Registration Forms

This is a reminder to all students who have registered for summer school that you **must** print off your registration form and hand it in to Guidance as soon as possible. Just choosing your course on My Pathway Planner will not confirm your spot. It must be approved by Guidance in order for your registration to be completed.

#### International and Indigenous Languages (IIL) Courses

These courses are now open for student to register in through My Pathway Planner. They are credited courses that begin in September and run for the full year. For more information you can visit the YRDSB website at: [International and Indigenous Languages Courses](#)

Students can also visit the Guidance department to pick up an information flyer.



Check out the latest school announcements by following us on twitter [@UHSupdates](#)



# PARENT BULLETIN

## Guidance News

Each year, the Ministry of Education requires that all school boards complete an exit survey for grade 12 students as part of the Student Success Strategy. The survey questions provided by the Ministry are used to assess how well the *Creating Pathways to Success* policy and program is with helping students to develop the knowledge and skills they need for effective education and career/life planning.

During the week of May 13-17, Grade 12 students will be provided time during their period 3 class to complete the survey. Students who do not have a period 3 class can complete it during their lunch (using their own device or using a school computer), or at home. Students will be able to access the survey via *My Pathway Planner*.

Step-by-step instructions have been provided below. Any student with questions or requiring help can visit the Guidance office.

Students will be able to access the survey through 'My Pathway Planner' account by doing the following:

1. Go to the York Region District School Board Website (<http://www.yrdsb.ca/Pages/default.aspx>);
2. Click on the "My Pathway Planner" button;
3. Log into their account using their YRDSB credentials;
4. Click on the "Complete Survey" button in the blue banner on the homepage
5. Complete the survey questions in the Google Form that opens (students must be logged into their GAPPS account).

In addition to the Ministry Survey, UHS also conducts their own exit survey. Grade 12 students will use the following bit.ly link to access the survey (N.B. students must be logged into their GAPPS account).

<http://bit.ly/2HaqifR>

## We are First in Canada for the Galois Competition

Our school scored FIRST in CANADA for the University of Waterloo's Galois Math competition. The Galois is the grade 10 math competition that requires full, well communicated solutions.

A school wins based on the sum of the highest top 5 scores of contestants:

Congratulations to Cindy Zhu, (1st place with a perfect score), Tina Zhou & Ivan Yu (tied for 2nd), Evan Li , and Nicholas Lin & Scott Hirano (tied) who won it for us!



## Scholarship News

### Jean Lumb Awards

\$1,000

[http://jeanlumbfoundation.ca/?page\\_id=5619](http://jeanlumbfoundation.ca/?page_id=5619)

Due: Monday May 20th, 2019



### Women in STEM (Science, Technology, Engineering, and Math) Scholarship

\$1,500

Eligibility criteria and Application details are available on their website:

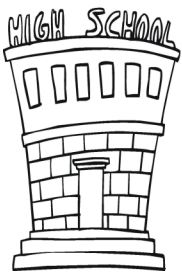
[https://scholartree.ca/scholarship/the-launchpad-project-scholarship-by-tundra-technical/yXmqSluF\\_7](https://scholartree.ca/scholarship/the-launchpad-project-scholarship-by-tundra-technical/yXmqSluF_7)

Due: Friday June 7th, 2019

## Special Education

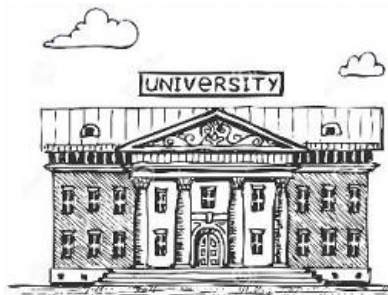
### SPECIAL EDUCATION Students, Parents and Guardians:

### Thinking about, Applying to and Planning on Attending Colleges and University



Assistance for Special Education extends beyond High School in both College and University. Access to Special Education services in College and University is very different than high school, after accepting a program students must **"Self Advocate"** and **register themselves** with the appropriate offices **as early as possible**. Colleges and Universities **require students to provide copies** of relevant documents (IEP, psycho-educational assessments, medical documentation, etc.). In some cases additional documents or testing may be requested.

The **language** used in Post Secondary institutions also differs greatly from high school, there are no IEPs (Individual Education Plans) and instead students are provided **Letters of Accommodation** that they must share with their Instructors and Professors. The accommodations provided at the College and University level may be significantly different than those received in high school.



There are **programs offered the summer before students start** at some institutions to help students transition to post secondary and gain an understanding of how Special Education services will work for them.

To learn more about how to access services at the Colleges and Universities your child is interested in please visit:

<http://www.transitionresourceguide.ca>



# PARENT BULLETIN

## Master Chef Event

This Monday, UHS was fortunate to have the unique opportunity to have Ms. Cheong's friend, Master Chef Alvin Leung and his 2 colleagues Eric Chong and Christopher Sui (UHS alumni) join us in the atrium to share their journey of their own life experiences of balancing family expectations and reaching their own professional dreams. They connected to our students through the passions and through food. They addressed personal wellness and career pathways in a practical manner that left students excited from the experience.

I want to thank Ms. Cheong for arranging the opportunity and share how proud I am of the Food and Culture classes. The students stepped up, took charge, worked hard and planned, prepared, and executed 400 sushi samples in 3 hours! Their hard work and dedication is what made the event worth it!



## First Aid Help at Special Olympics

On Wednesday May 15, 10 UHS students and I went to Seneca College to provide First Aid help to the Soccer athletes at the Special Olympics Invitational Youth Games. The students engaged with Special Olympians, helped with First Aid procedures, observed a variety of Health Care Practitioners provide treatment to athletes and energized athletes to succeed! They showed initiative, compassion and put others ahead of themselves.

Well done team!







# PARENT BULLETIN

## MATH CONTEST CELEBRATION

**Did you write a Math Contest this year?**

Then join us for a 🍕 lunch to celebrate!

**Thursday, May 30<sup>th</sup>**

Period 3 (2<sup>nd</sup> half) & Period 4 (1<sup>st</sup> half)

Go to [forms.gle/oosR63gC1y9uu6pf8](https://forms.gle/oosR63gC1y9uu6pf8)

or

join the Math Contest Google Classroom [ivab4n]

to RSVP by May 28<sup>th</sup> 11:59pm