



P A R E N T B U L L E T I N

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U P C O M I N G E V E N T S

Monday May 27 Day 1	<ul style="list-style-type: none">Jr. Girls Soccer to Maple HS. (2:30-5:30pm)Ultimate Team host Milliken HS. (3:45pm)
Tuesday May 28 Day 2	<ul style="list-style-type: none">Grad Assembly (12:30-1:30pm)Life Skills to Toronto Zoo (9am-2pm)Sr. Girls Soccer Host (2:30-5:30pm)Girl Slo Pitch at Richmond Green SS. (8am-3pm)
Wednesday May 29 Day 1	<ul style="list-style-type: none">Grade 11/12 AU Drama to Second City (11am-11pm)Track & Field to Oshawa Civic Centre (7am-5pm)Ultimate Team to Milliken Mills HS. (2-5pm)
Thursday May 30 Day 2	<ul style="list-style-type: none">Last Day for Field TripsPizza Lunch for Students Wrote Math Contest this Year (2nd half of Period 3 and 1st half of Period 4)Art Show and Music Café (6:30-9pm)Track & Field to Oshawa Civic Centre (7am-5pm)
Friday May 31 Day 1	<ul style="list-style-type: none">Mayfair Spirit Day (Modified Schedule)

Summer School Registration Forms

This is a reminder to all students who have registered for summer school that you **must** print off your registration form and hand it in to Guidance as soon as possible. Just choosing your course on My Pathway Planner will not confirm your spot. It must be approved by Guidance in order for your registration to be completed.

International and Indigenous Languages (IIL) Courses

These courses are now open for student to register in through My Pathway Planner. They are credited courses that begin in September and run for the full year. For more information you can visit the YRDSB website at: [International and Indigenous Languages Courses](#)

Students can also visit the Guidance department to pick up an information flyer.



Check out the latest school announcements by following us on twitter [@UHSupdates](#)



PARENT BULLETIN

Guidance News

Each year, the Ministry of Education requires that all school boards complete an exit survey for grade 12 students as part of the Student Success Strategy. The survey questions provided by the Ministry are used to assess how well the *Creating Pathways to Success* policy and program is with helping students to develop the knowledge and skills they need for effective education and career/life planning.

During the week of May 13-17, Grade 12 students will be provided time during their period 3 class to complete the survey. Students who do not have a period 3 class can complete it during their lunch (using their own device or using a school computer), or at home. Students will be able to access the survey via *My Pathway Planner*.

Step-by-step instructions have been provided below. Any student with questions or requiring help can visit the Guidance office.

Students will be able to access the survey through 'My Pathway Planner' account by doing the following:

1. Go to the York Region District School Board Website (<http://www.yrdsb.ca/Pages/default.aspx>);
2. Click on the "My Pathway Planner" button;
3. Log into their account using their YRDSB credentials;
4. Click on the "Complete Survey" button in the blue banner on the homepage
5. Complete the survey questions in the Google Form that opens (students must be logged into their GAPPS account).

In addition to the Ministry Survey, UHS also conducts their own exit survey. Grade 12 students will use the following bit.ly link to access the survey (N.B. students must be logged into their GAPPS account).

<http://bit.ly/2HaqifR>

Scholarship News

Women in STEM (Science, Technology, Engineering, and Math) Scholarship

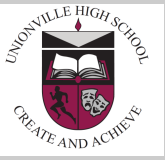
\$1,500

Eligibility criteria and Application details are available on their website:

https://scholartree.ca/scholarship/the-launchpad-project-scholarship-by-tundra-technical/yXmqSluF_7

Due: Friday June 7th, 2019





PARENT BULLETIN

Special Education

Subject: Post-Secondary Transition Supports for Students with IEPs attending York University

As the school year comes to a close we wanted to make you aware of some of the upcoming transition programs that Student Accessibility Services at **York University** will be hosting in the coming months. Please note that all of these events are for students who have an IEP and will start their studies at York University this Fall.

[Head Start](#) – Head Start is an opportunity for students to connect with us early and to get support with filling out the online registration form and submitting documentation to us in person. During this event students will be booked into a Registration appointment over the summer, so they can meet with us over the summer to set up accommodations before the term starts. We will also have staff on hand to answer questions. Parents or other supportive people are welcome to attend.

DATE/TIME: Tuesday, June 25th from 4-7pm.

[Student Accessibility Services Open House](#) – Our open house provides another opportunity for newly registered students to come onto campus prior to beginning their studies. We will discuss supports and services that can help to make the transition to York a success. Attendees will have an opportunity to ask questions of Accessibility Counsellors and to meet other new students. Upper year students registered with Student Accessibility Services will also be present to answer questions. All students who registered with Student Accessibility Services during the summer term are invited to attend.

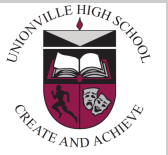
DATE/TIME: Sunday, August 25th from 1-4pm.

[Project ADVANCE](#) – Project ADVANCE (PA) is our free summer transition program that is designed to prepare incoming York students with documented disabilities for success in their post-secondary studies. Participants will have the opportunity to: learn about assistive technologies, become familiar with York's Keele campus and the supports that are available here, examine individual areas of academic strength and weakness as they relate to the challenges of university studies and develop self-advocacy skills.

DATE/TIME: Monday, August 26th to Friday, August 30th from 10-3:30 daily.

One of the keys to success is connecting early. Please encourage any of your students attending post-secondary next year to connect with their institutions accessibility services early as this can ease a lot of anxiety and can help us support students in a timely way prior to the commence of their studies. For more information about registering with Student Accessibility Services at York University, please visit <https://accessibility.students.yorku.ca/new-students>





PARENT BULLETIN

UHS International Student Social

UHS hosted its first International Student May Social after school in the library. A big thanks to Carina Chen, an international student new to UHS this semester, for her ongoing commitment to serving her fellow students. Carina not only had the vision for this event but was instrumental in organizing it.



MATH CONTEST CELEBRATION

Did you write a Math Contest this year?

Then join us for a 🍕 lunch to celebrate!

Thursday, May 30th

Period 3 (2nd half) & Period 4 (1st half)

Go to forms.gle/oosR63gC1y9uu6pf8

or

join the Math Contest Google Classroom [ivab4n]

to RSVP by May 28th 11:59pm

POST-SECONDARY TRANSITION WORKSHOP FOR STUDENTS WITH IEP'S

Thursday, June 6, 2019

6:00pm - 7:00pm

MDHS Library

Markham District High School will be hosting a transitions workshop for students with IEP's entering post secondary institutions.

During the evening you will learn about the following;

- Learn about how to access supports- financially, emotionally and academically
- Information on what documentation is needed
- Transition challenges
- Student Panel
- Q & A session

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