



UHS News

201 Town Centre Blvd
Unionville, Ontario
(905) 479-2787

Maureen Weaver, Principal

Website www.yrdsb.ca/schools/unionville.hs

June 2016



In the Ontario Ministry of Education's publication Adolescent Literacy Guide, 2012 it is stated that, "adolescents bring to the classroom a wide range of learning strengths, needs, interests, life experiences, cultures, languages, and values which influence how they learn." This statement describes our high school students at UHS. They too bring their uniqueness to our classrooms adding to the diversity of our school.

It is with this knowledge and understanding that UHS teachers create learning environments to meet students' learning needs, and that offer choice in learning experiences. Throughout the pages of our newsletter you will be able to identify the "wide range" of learning experiences provided to our students in the various subject areas. As you read through each subject section, I invite you to consider how each subject engages students differently. Each subject challenges students' growth intellectually, socially, emotionally and/or physically. Each subject area encourages students to explore possibilities, to set personal goals, and to achieve success academically and personally.

It was an honour to recognize the accomplishments of 465 graduates this year. Students who graduated have recognized their strengths and have determined the post-secondary pathways that will enhance their personal capabilities and choices. We wish them continued success!

Throughout this year, our student council was exceptional. Led competently by president Kelly Lin, the executive members were enthusiastic, energetic and expressed true school spirit by creating activities that students would enjoy. It is our student council executive who proposed and planned to have all grade 9 students participate in a school camp day event next year. We are looking forward to this special day of welcome for our grade 9 students and thank USAC for their initiative.

Once again this year, our school council, co-chaired by Sandra Allen and Kathy Venetis, planned informative evenings for parents and guardians. On these evenings, issues that relate to students and their families were discussed, often having guest speakers to provide their expertise and insights. To Sandra, Kathy, and the executive members... thank you.

On behalf of the teaching staff, support staff, and Vice-Principals, Krista Pummell and Sonya Borrell, I would like to thank the students and families of UHS for making this year at UHS a success, by being a respectful place for learning and a place in which diversity is embraced.

Wishing you a safe and relaxing summer,
Maureen Weaver

Message from our Trustee—Mr. Billy Pang

As the school year comes to a close, I would like to thank you for all that you have done to help make this school year a successful one for our students.

We share a common goal - to give our young people every opportunity to reach their full potential, and we all have a role to play in supporting that goal. However you choose to get involved, your engagement and support make a difference. We know that good schools become better schools when they are connected with families.

Thanks to the ongoing efforts of our students, families, staff members and community partners, we are creating a welcoming, caring and inclusive learning environment that fosters student achievement and well-being.

As we move into summer, I encourage you to seek out opportunities to continue and complement the learning that takes place throughout the school year. That could mean taking a nature walk, visiting a museum or reading a book. Whatever your plans are over the next few months, I hope you have a safe, relaxing and enjoyable summer.

Sincerely,

Billy Pang - Markham Wards 2, 3 and 6

Inspire Learning!

Farewells...

We would like to say thanks, and extend best wishes to, our teachers; Melissa Brazier, Safina Kanji, Gabrielle McGill, Stephanie Montesano & Jennifer Zamperin.

All the best to Zafirah Damji & Jasbir Mitharu as they begin their maternity leaves.

Best wishes to Ann Choi, Janine Lethbridge & Katarina Paunovic on their leaves.

Happy Retirement...

Very warm wishes for a Happy Retirement to Catherine Boase, Sherman Balogh, Carl Campitelli, Susan Schiffer & Gord Thompson.

VISUAL ARTS

Second semester proved to be busy and productive for the students and staff in our Visual Arts Department!

The Arts Unionville collaborative, Alchemy, was an exciting beginning to second semester. To commemorate the Great War's Centenary, the grade 12 Visual Arts students and the grade 10 and 11 AU dancers collaborated on a performance inspired by the events of WWI. All costumes, props, soundscape, choreography and animated projections were original.



The grade 11 AU Visual Arts class created animations and motion graphics synchronized to the grade 9 AU Drama and Dance students spoken word and choreography. Inspired by William Shakespeare's *Macbeth*, the grade 9 AU Visual Arts class designed and fabricated costumes in collaboration with the grade 11 and 12 AU Dance and Strings Ensemble.

Congratulations to the following grade 9 AU Visual Arts students who received third place in the Junior Level Costume Design category at the Sears DX High School Design Competition

Exhibit for their Macbeth costume design: Victoria Lin, Katerina Tsoulogiannis and Amy Huang.

Visual Art and Modern languages students travelled to Barcelona and Italy during the March Break. During the first leg of our journey, we ventured to Barcelona to see Antoni Gaudi's famous Park Güell and the Sagrada Familia cathedral. We also experienced authentic flamenco dancing and Spanish cuisine. Next we flew to Rome and travelled north to Florence to experience Renaissance art and architecture: Uffizi Gallery, Ponte Vecchio and Florence Cathedral. We returned to Italy's capital for the trip's "fine" where we experienced ancient, medieval and contemporary Rome. The Pantheon, Colosseum and Roman Forum and the Vatican (St. Peter's Basilica) brought art history to life. The trip proved to be a wonderful learning experience. The next international trip will be scheduled for March 2018.



VISUAL ARTS Cont.

The Artonomy project, created and presented at this year's Quest conference, was installed at the Cornell Library in Markham on May 5, 2016. An unveiling event was held on May 12. The interactive installation was well received by library staff and members of the community. Over six weeks, a core design team consisting of UHS artists and Robotics club members designed the artwork's aesthetic and mechanical flower design. Students encountered technical challenges requiring the successful integration of computed aided design, 3D printing, artistry, computer programming and robotics. The installation includes 22 robotic flower structures that respond to movement in the environment in order to bloom and wither. This project combines the York Region District School Board's foci of Mathematics, Modern Learning and Mental Health in creating collaborative, cross-curricular, student voice works.

To view a video of the project go to: <https://www.youtube.com/watch?v=PW4jxQXPcTM>

At the beginning of June, eleven participating students from Arts Unionville had their work shown at Gallery 50 in Toronto's Queen West district. The show featured artwork inspired by the new book, *Beauty Scars*, by Canadian novelist Kern Carter. During his book launch, grade 10 AU student Lina Lam, was honoured for designing the book's cover. Congratulations to Erin Chan, Jacqueline Chen, Samantha Chow, Nicole Gantous, Iris Lau, Amy Louie, Sarah Minacs, Angel Pan, Abbie Siu, Olivia Siu, and Nichole Zhou, on their first group art exhibit.

A picture of the event can be seen at:

<http://www.gallery50.ca/2016/06/blog-post.html>



Building upon last year's success of the Pan Am and Heritage themed Traffic Box Wraps and Street Art project, the City of Markham requested that Visual Arts students submit proposals for an interior mural of the Pan Am Centre. A budget of \$15,000 was allocated to the project. The Director of Arts and Culture and the Public Art Coordinator were impressed with the quality and variety of the design submissions. The selected designs will be approved by Markham's Mayor on July 7, 2016.



DRAMA

In March, the grade 9's performed in the Markham Theatre as part of the Integrated Arts show. It was fun to watch the grade 9's under the big lights.

The grade 10's performed their quirky "The Anger of Ernest and Ernestine" in our studio 106; they all managed to find the strange characters relatable.

The stars aligned for the grade 11 show "Constellations", an intense and moving night of theatre.

The grade 12's capped off the year with a mix of scripted and original works, really capturing the essence of AU Drama.

The drama department had a worthwhile field trip to Montreal this spring, highlighted by the new Cirque du Soleil show "Luzia". It was also great to visit the National Theatre school, where a number of UHS students have been alumni over the years.

ENGLISH

The year draws to a close with students in English classes having been challenged to think critically and creatively at all levels. Grade 12 Shakespeare creative projects, Grade 11 film genre adaptations, and grade 10 study of digital media continued, and a Grade 9 Inquiry Question assignment was introduced. In addition, Grade 10 classes saw Shakespeare in Action return to deliver workshops in May.

In extra-curricular activity, four students participated in the YRDSB Poetry Slam and they qualified for the Semi-Final round. Several students also took part in the annual Spoken Word Festival, where they saw established poets both perform and lead workshops from which students shared their own work. We look to expand and improve participation in Spoken Word events next year.

In June, expression, Unionville High School's annual arts and literature magazine, was published. This year's edition is one of the best yet. Congratulations to editors Jessica Wei and Yuelin Ge for their accomplishment.

During the summer there are many arts and literary events in the Toronto area that are worth checking out, such as the Scream in High Park spoken word festival. And don't forget the value of a good read for the backyard or the beach.

MATH

Congratulations to all students. Medals for the top award winners along with Certificates of Distinction or Participation will be included with your report card. If any are missing please see Mr. Wozniak when school resumes.

Top UHS math contest students:

Canadian Math Open – Yue (Henry) Weng, Cody Xu and Joseph Diao.

Canadian Senior (CSMC) – Joseph Diao, Yue (Henry) Weng and Cody Xu.

Canadian Intermediate (CIMC) – Yu heng (Jack) Xu, Linda Deng and Karen Lin.

American Math Contest 12 (AMC12) – Yue (Henry) Weng, Andrew Pai, Sofia Fong, Bill Shu and Weixi Zhuo.

American Math Contest 10 (AMC10) – Linda Deng, Yu Heng (Jack) Xu, Alex Wang.

Pascal – Yu Heng (Jack) Xu, Lexuan Liu and Yutong Yi.

Fryer – Lexuan Liu, Mark Sun and Yutong Yi.

Cayley – Kara Lin, Linda Deng and Alex Gan.

Galois – Linda Deng, Michael Jiang and Kara Lin.

Fermat – Yue (Henry) Weng, Bill Shu and Yejin Kang.

Hypatia – Yue (Henry) Weng, Weixi Zhuo, Yejin Kang and Bill Shu.

Euclid – Yue (Henry) Weng, Joseph Diao, and Yiqian He.

The UHS Math Club Team was successful in winning 1st place in this year's Canadian Team Mathematics Contest in the GTA. Also congratulations to Joseph Diao for winning 1st place in Individual Competition. Team members include Linda Deng, Joseph Diao, Jennifer Guo, Jason He, Lucille Huang, Rhea Mehta, Hao Sun, Henry Weng, Stanley Wong, Tian Xie and Bill Zhuo.

We would also like to thank Joseph Diao, Henry Weng and Bill Shu for all their hard work and the continued support of teacher supervisors Ms. Chulkova and Ms. Hasserjian.

Have a great summer!



DANCE



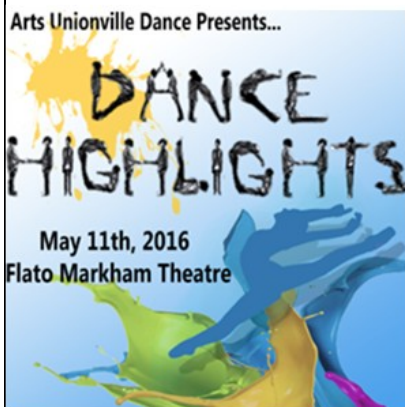
Our semester began with preparation for our arts integrated performance “Alchemy”. All of our grade levels worked tirelessly to build innovative work with other Arts Unionville departments for what was presented at the beginning of March at Flato Markham Theatre.



The grade 9 dance and drama students worked together along with visual artists, the grade 10/11 class participated in a tribute to WWI for the centenary creating a multi-media presentation of the strategy and chaos of world conflict with the grade 12 Visual Artists, the grade 11/12 class collaborated with the strings musicians and visual artists who designed MacBeth costumes for the Sears Design Exchange in which they placed third. This was such a rewarding opportunity for our dancers to work alongside the talent and resources we have within our school.



For International Dance Day, we were invited to attend celebrations at Flato Markham Theatre where we watched a fusion of Kashedance’s afro-contemporary work along with First Nations Dancers from Kaha:wi Dance Theatre.



Soon afterwards, process work for our final Dance Highlights performance began which was showcased in May at Flato Markham Theatre. We were fortunate enough to be able to work with notable guest artist choreographers including Julia Cratchley, Alyssa Pires, Colleen Snell, Amanda-May Wilson, and Debbie Wilson. The show was a wonderful depiction of the skill level our dancers possess and we are so proud of their incredible accomplishments.

DANCE Cont.



On June 11th, Unionville High School dancers were invited to perform at the 12th annual Asian Community Games Opening Ceremony at the Markham Pan Am Centre. It was an honour to be invited and to take part in this community partnered event.

The year ended off with a wonderful Yoga intensive workshop taught by Wenli Yang. The dancers were challenged physically in this comprehensive session while offering them a communal experience to wrap up a wonderful year.



COMPUTERS

It's been another great year for the Computer Studies Department at UHS. This year students developed GUIs for their game projects, explored OOP programming, and learned to swing with Java. Many of our students participated in the Canadian Computer Competition and chose to continue their studies in Computer Science at university. With the world dependent on the technology, computer studies students are well prepared to take on the challenges and changes of tomorrow.



ESL



The ESL Department has given students a variety of activities and experiences this year. We began the year with a social playing badminton in the gym. Then we participated in the “Learn to Camp” program, teaching students how to pitch a tent and cook over a campfire. We attended a number of performances including the production of *Hanna’s Suitcase* with the History Department at the Young People’s Theatre in the fall, the Flato Markham Theatre Showcase of First Nations and Afro-Caribbean Dance, Unionville High School’s Showtime musical and various performances by the Dance Department. We had the Dairy Farmers presentation to teach the students about our second largest industry here in Ontario.



As part of our wellness initiative, we participated in a meditation workshop with a special guest performer from England, a video gaming addiction workshop and listened to inspirational speeches from former UHS student and PanAm silver and bronze medallist Sarah Wells and Olympic Gold medallist Shelley-Ann Brown.



The ESL A, B and C students went out for breakfast at Cora’s and practised using the local transit system. We decorated cookies to celebrate the holidays, made pancakes for Shrove Tuesday and did card making with the Immigrant Youth Centre. Our students in the level D class did a reader’s theatre performance of Greek myths for the Special Education class. The Newcomer Orientation Week student leaders organized monthly socials for the English Language Learners.



This summer, UHS will again be hosting the NOW Program to welcome our new students from overseas. The Immigrant Youth Centre is running summer camps and workshops for English Language Learners as well as providing volunteer positions for students. We encourage our students to take advantage of these opportunities to practise their language skills, meet new friends and complete their volunteer hours.



BUSINESS

Students Take Care of Business

The UHS Business Department had an exciting spring, both inside and outside the classroom. Our team of business teachers worked hard to make connections between classes and the world of business, opening small businesses, hosting exciting guest speakers and going on field trips to see the operations of some of Canada's top businesses.

To learn business by doing business, the BBI2O Introduction to Business classes competed in a food sale competition, earning over \$1700 for charities by selling food items to the school. The Marketing class opened its own retail store, the "Wolf Den", and learned about the challenges and rewards of business by selling snack foods and custom Unionville T-shirts. Outside the school, the BBI2O classes also got to see business concepts in action when they visited Toyota's factory in Cambridge, and the Marketing class got a behind the scenes look at Canada's top mall when they were hosted by the business and marketing managers of Toronto's Eaton Centre.

In the classroom, students gained relevant and valuable skills for their future careers, as they learned about business technology, marketing, accounting, economics, leadership, finance, entrepreneurship and international business.

UHS's business students continue to excel academically through their hard work, but they also excel in contests outside of regular class activities. Grade 11 student Bill Shu had a very impressive year, placing 5th in the Chartered Professional Accountants "COIN" accounting competition, and placing 4th at the DECA International Career Development Conference competition in Nashville Tennessee, congratulations Bill! Congratulations also go out to Li

Quan Soh and Joseph as they were finalists in the Markham Small Business Centre's Business Plan Competition!

Thanks business students for a fantastic year, we hope you have a great summer!

Marketing students have a rooftop meeting with the Eaton Centre Marketing Manager



GEOGRAPHY

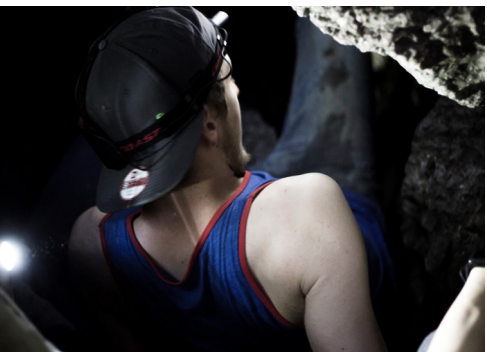
WARSAW CAVES TAKE GEOGRAPHY & EXPLORE YOUR WORLD!

Ms. Caufield's Grade 11 **FORCES OF NATURE** class embarked on an **ADVENTURE** to Warsaw Caves Conservation Area. Students had been studying the effects of **GLACIATION** and **WEATHERING** processes on the landscape, and this trip to the **WARSAW CAVES** truly **BROUGHT** their **LEARNING TO LIFE!**

Our day started early and we arrived at the conservation area by 9 AM. We then hiked a **4 KM** trail. Along the **HIKE** we stopped to check out unique **KETTLE FORMATIONS**.



After exploring the kettles, we continued to hike up to a lookout over the Indian River, through **FORESTS** looping back down to a peaceful **WATERFALL**. We met some cool **WILDLIFE** along the way! Students then lunched and relaxed a bit at the **BEACH**. Feeling hydrated and re-energized, we moved onto the **CAVES** for the afternoon. Warsaw Caves Conservation Area is home to seven unique cave formations.

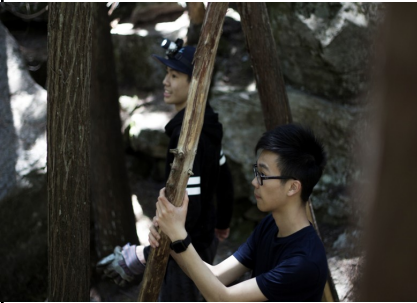


Students **ENJOYED** themselves on this **TRIP** and this is what they said:

*"This trip can earn the award for 'Possibly the **Best Field trip** I've ever been on'. It felt free, it was **fun**, and the weather was just on point. Getting so down and dirty, I've never felt more **one with the Earth**" (Stacy Ngai).*

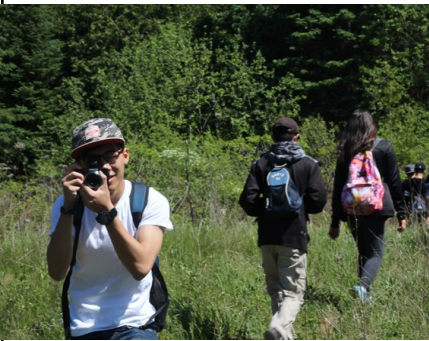
*"I did enjoy it and got a lot out of it because **these days we have so much technology** that we do not **enjoy the beauty of nature** anymore" (Natalie Chochian).*

GEOGRAPHY CONT.



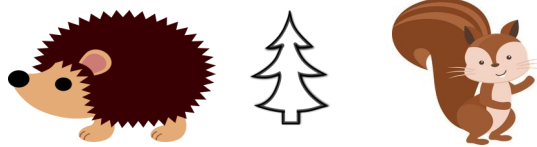
*“Sitting near the caves and simply observing is like experiencing a sensory dance, where **sight, smell, hearing** and **touch** are all engaged. The cedars, virtually the only tree species around the immediate vicinity of the caves, have an almost spicy-sweet aroma, slightly overpowering the moist, organic smell of the mosses and ferns” (Anna Meng).*

*“Overall I had an **amazing experience** and I **learnt a lot**. It truly helped me visually understand different formations and was beneficial to my **geographic learning experience**” (Madeline Sedore).*



*“My group consisted of seven people, we all had fun and took our turns **supporting each other**. I made **new friends** along the way and **learned a lot more** about the caves. It's amazing to see what you learned in class actually show up out there . If there was anything I wanted to change in this curriculum, it **would be doing more things like this**” (Daniel Wu).*

Special **thanks** to our classmate & photographer **Yong Lin Wang!**



2015-2016 has been a wonderful year in the Geography Department. From studying the geography of music, speaking to university professors, to exploring caves we have had many adventures **IN** and **OUTSIDE** of our **CLASSROOMS!**

Just after the March break, all of the senior geography classes participated in a “Geography of Music” **DRUMMING** workshop. The **TALENTED** Mr. Rodrigo Chavez joined us for the day and taught us how to make music together while learning about the origins and culture of the music. What a **GREAT** day! We learned that music can be used as a language and can explore issues such as African slavery, gender equality and Latin American oppression. Mr. Chavez helped all the students make music together while explaining the **GEOGRAPHIC** importance of the music language!

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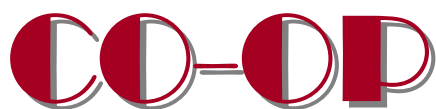


In April, the Grade 12 **WORLD ISSUES** class travelled to York University for the Faculty of Environmental Sciences “**CHANGE YOUR WORLD**” Conference with keynote speaker Ms. Jennifer Corriero Executive Director of TakingITGlobal. Students were able to attend seminars they were interested in. Seminars focused on **MAKING A DIFFERENCE**: social activism, biodiversity, climate change, hip hop dance workshops, sustainable energy initiatives and city building. Students were also able to see the York University campus, talk to current and past students, and have discussions with participating professors.



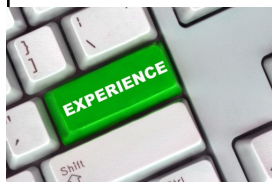
Our semi-annual grade 9 field trip to the **NIAGARA ESCARPMENT** took place in May and we were so lucky to have **FANTASTIC** weather. We were able to see lots of wildlife and flora including wild **TRILLIUM** – the official flower of our province! We also spotted two garter snakes, a snapping turtle, turkey vultures and lots of chipmunks!

*Have a beautiful summer and see you in
September!*



CONGRATULATIONS TO U.H.S. CO-OP STUDENTS WHO INVESTED TIME TO EXPERIENCE THEIR FUTURE!!

Co-operative Education provides an experiential learning opportunity for students to earn high school credits and gain valuable experience by exploring a potential career choice.



This semester, Unionville High School students explored careers in a wide variety of occupational areas including: physiotherapy, architecture, engineering, automotive service, photography, accounting and finance, teaching, fashion design, chef, pastry chef, pharmacy, human resources, public relations, graphic design, web design, medicine, photo editing, computer programming and networking, music therapy, early childhood education, marketing, digital marketing, video production, retailing, law, by-law enforcement, veterinary medicine, event planning, and optometry.

This school year marked the completion of yet another great year of our Specialist High Skills Major program in Arts and Culture and Business. These students are currently pursuing this opportunity to enhance their high school education and receive a specially endorsed diploma upon graduation. Well done!!!!



Congratulations to graduating students Tina Liang and Pacificah Omayo who are this year's recipients of the YRDSB Award for Outstanding Achievement in Co-operative Education.

We are proud of our students for choosing to give themselves an educational and future advantage by choosing co-op. Huge thanks go out to our community partners once again for their ongoing support of our students, our school, and our program.

If you or someone you know is interested in providing an experience for our students, feel free to contact the Community Based Education Office here at UHS at 905-479-2787, Ext. 220.

LIBRARY

As always, we have been busy all year teaching a wide variety of classes; I would like to take this opportunity to thank my colleague and fellow teacher-librarian, **Ms. Lawton**, for her expertise and commitment to all aspects of the library program here at U.H.S. We are also pleased to welcome back our fabulous library-technician, **Mrs. Cassano**! Thanks as well to the student volunteers who put aside time each week to volunteer in the library—we really appreciate your dedication.



WHITE PINE

We have just finished another successful year of the White Pine Reading Club. Many thanks to our student leader, **Kristy Chui**, and assistant/baker extraordinaire, **Anne Houser**, for all their efforts this year. Students read as many of the ten nominated titles and an enthusiastic group headed to Harbourfront in May to take part in the province-wide celebrations. The day included writing workshops and presentations as well as an opportunity to purchase books and have them signed by the authors. White Pine begins again in October 2016--listen for announcements and check the library bulletin board and website for meeting dates.

KEEP READING!

We wish everyone a relaxing summer break and look forward to seeing you in September. Until then, visit your local library or bookstore for reading material—and if you read something fantastic this summer, come let us know in the fall!



ALT ED

Education is **NOT**
preparation for life;
EDUCATION
IS LIFE
ITSELF.
~John Dewey
WWW.POSITIVEMOTIVATION.NET

The Personalized Alternative Education (PAE) Department is committed to supporting individual student learning needs through various on-site and off-site school programs. Our FLEX program (Flexible Learning EXperience) combines secondary education with post-secondary College experience, whereby students may earn credits from any one of our five affiliated Colleges: Seneca, Humber, Georgian, Fleming or Centennial. Students may select from a number of courses such as:

*Criminal Justice and Society; *Principles of Psychology; Television News (Broadcasting); *Culinary Skills - Foundation and Development; *Camera Work and Editing; *CNC Applications; *Electrical; *Blue Print Reading - Engineering Drawing; *Introduction to Forensic Science; *Animal Behaviour; *Law Enforcement Communication; *Aeronautics; *AutoCAD.

With over 30 introductory post-secondary course options available, students have a wide range of pathway options.

L.E.A.P. (League of Educational Ambassadors for Peers) is an Alt. Ed. leadership initiative for students enrolled in the PAE program. L.E.A.P. was founded by the first Leadership and Peer Support Class at UHS in 2013, which also founded the first UHS Wellness Day Event. This program continues its support of new learners to UHS and to the Markham area through mentoring and peer-support while providing opportunities for involvement within the school community.

PHYS ED

Second semester has been extremely busy in the Physical and Health Education department. While waiting for the weather to warm up, we were fortunate enough to have Jungle Sport set up a climbing structure in the small gym for an entire week. Students were taught the importance of problem solving and teamwork while at the same time trying to conquer their possible fear of heights. As the weather warmed up the fields were used for fun and competitive games of football, ultimate frisbee, soccer, along with a number of invasion territory games.



SCIENCE

Science at UHS 2015/16

Contest Winners!

Congratulations to all our future scientists who enthusiastically braved the challenges of the Science Competitions offered at UHS this year. Our students made us proud. Amongst our high achievers are:

Physics:

Jack Xu, who placed 1st overall in the OAPT (Ontario Association of Physics Teachers) Grade 11 Physics contest sponsored by the University of Toronto.

Jack Xu, who placed 30 overall nationally in the CAP High School Prize (Grade 12) Exam. The exam is written by over 2000 students nationally.

Biology:

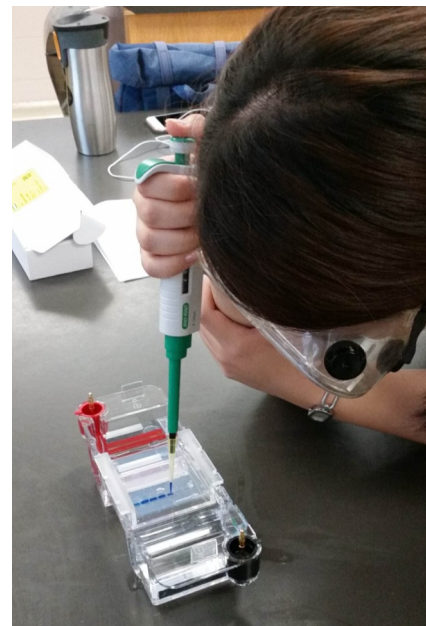
Sarah Zhao, who placed in the 95.1 percentile (top 5 %) in the University of Toronto biology contest

Junior Science:

Linda Deng, who placed in the top 10% in the Michael Smith Science Challenge.

In Other News

Senior Biology has been experimenting with our newly acquired DNA gel electrophoresis equipment. The new equipment supports the Ministry of Education's inquiry based and modern learning strategy. With it, students can maximize their learning experience.



Thank You and Congratulations

The Science Department thanks Ms. Kenji for her amazing contributions to our Department and wishes her well in her next assignment. In addition, we extend hearty congratulations to Mrs. Houghton on the birth of her baby girl. We look forward to her return in semester 2. And of course...

Congratulation to our Graduating Class of 2016. We wish you success in all your future endeavours.

Have a safe and happy summer everyone!

HISTORY

Farewell Mr. Balogh: After many years at UHS, Mr. Balogh is retiring. Staff and students will miss his wry sense of humour and incredible body of knowledge. We wish him all the best and will miss him!

Welcome Back to Mr. Struk who is returning to UHS next year in the History and English departments.

Law is thriving at Unionville. This year, our Mock Trial team competed in two events and did very well. Any students interested in pursuing a career in law, or who just have a flair for the dramatic, are encouraged to join us when our next season starts in November. Be careful UHS, we will mock you.



Knight School: This semester's grade 11 World History class had a great time learning about life in the Middle Ages at Medieval Times. We had great seats to cheer on the Blue Knight - but sadly he lost. Students learned about chivalry, saw a joust, visited the dungeon, met the falcon keeper and saw the horses - and had a delicious lunch. A good day for all.

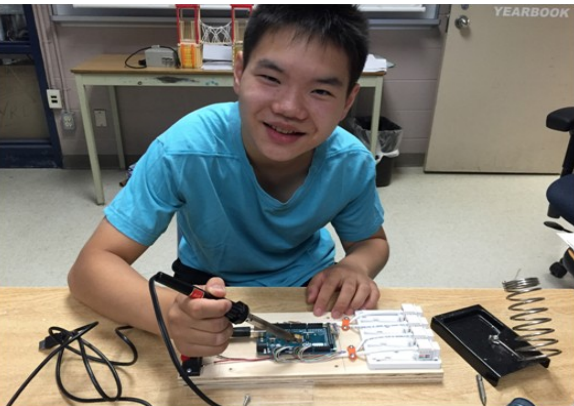
Last Call for Vimy 2017 - a reminder that there are just a couple of spots remaining on the YRDSB trip to the 100th anniversary of the Battle of Vimy Ridge in April 2017. This trip offers students a once in a lifetime opportunity to see history in the making as students from across Canada are meeting in France to celebrate this historic victory. The Vimy celebrations are also the kick off for the celebrations for Canada's 150th birthday, making this commemoration even more special. Students will also see the sites of London and Paris - Big Ben, the Eiffel Tour and more. Any UHS students interested in attending can sign up on line at <http://www.eftours.ca/tour-website/1681680RH>. More information about the Vimy Commemoration can be found at <http://boardingcall.eftours.ca/category/the-road-to-vimy-100/> See you at Vimy!



TECHNOLOGY

This year saw many changes in the tech department at Unionville high school first off our department head Konrad Doerrbecker retired in January after many years of dedicated service teaching UHS students.

Jerry Berridge who has been at the school since it opened back in 1985 will take on the challenging role of department head and lead the department into a whole new era of new technology. We also welcomed Jody McMillan to our department in January. Jody has been and will continue to teach tech design at UHS and brings a fresh new approach to teaching design. We also had many changes within our curriculum this year. Gr 10,11,and 12 Engineering classes saw the transformation to a whole new programming/Interfacing platform called Arduino, this brings new and exciting opportunities for both the staff and students as we look for new ways to inspire kids to challenge themselves. These new interfaces were introduced second semester and built in collaboration with the Gr 10, 11, and 12 engineering students.



Jerry Chen building the Arduino interface



Michael Zheng



Johnson Qu
Grade 11 motorized car

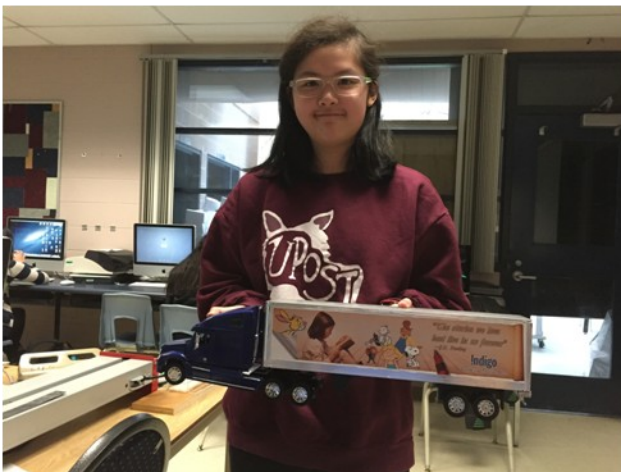
TECHNOLOGY Cont.

Integrated technology students once again had a lot of fun designing and building CO2 cars. The students raced each other and cheered the results. The fastest car that went down the track was well over 98 mph.



The Yearbook course saw the creation of another fantastic yearbook. Congratulations to Mr. Lynch and his yearbook students for a job well done.

Grade 11 Com tech students were challenged this year to use their iPhones to shoot and create video projects. It was a huge success thanks in part to the camera quality in Apple's iPhones. The students were able to focus on creativity, technical skill, and creating incredible video commercials that were absolutely fantastic. They explored new camera dollies and handheld camera tools and had a lot of fun working in teams. The students also put their desktop publishing skills to work to create truck graphic billboards. Using Photoshop, students created a layered graphic for both sides of the truck trailer to promote a product or cause and then had to mount it on the model. Lots of fun was had by all.



Sonya Ho



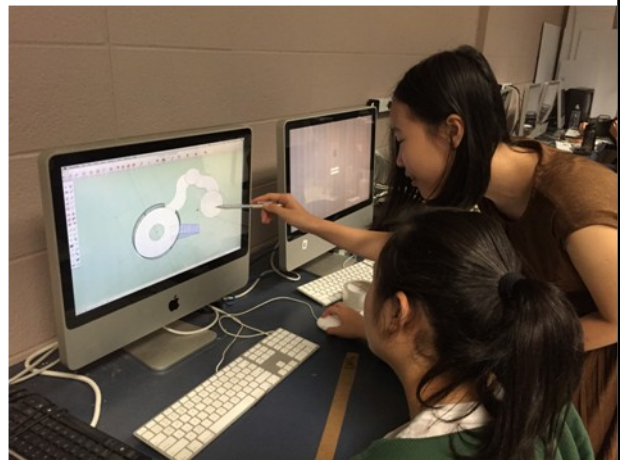
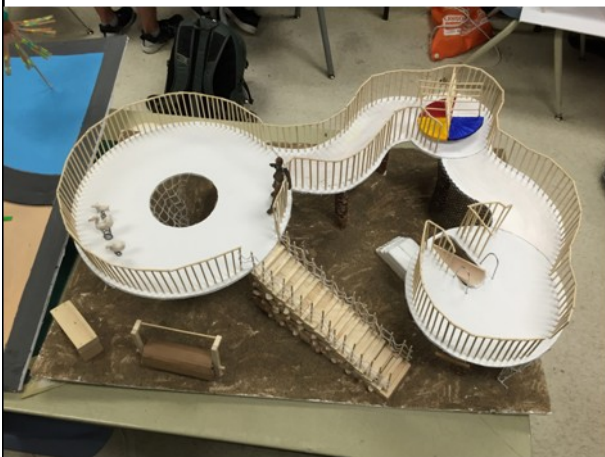
Alex Houghton

TECHNOLOGY Cont.



Justin Wong & Wei Tin Yuen

The technological design students in grade 10 learned how to design three-dimensional models in sketch up and then put those designs to test and created model playgrounds. So much creativity and design went into these projects with one student going way above and beyond using his engineering class knowledge to wire up and add LED lighting to his model.



Nuo Shen and Kristy Cheng

Grade 11 Workplace Construction Technology students built custom furniture. Students selected materials, designed and constructed the bookshelf that included intricate design patterns, arches, and a custom finish to the customer's specifications. Students used knowledge from the past two years of construction classes to create this custom finished piece of work.



Created by Leland Cheung, Robert Chow, Henry Mason, Sabrina Wei, Ben White, and Kelly Ye

TECHNOLOGY Cont.

UHS Skills Team 2016

On March 3rd, UHS students competed in the York Region Skills Competition. This competition provided students from across York Region high schools an "opportunity to compete against fellow students in one of 19 skills-based contests." Students were able to showcase their skills and talents while building confidence and experience in their areas of interest.

Congratulations to:

Sarah Minacs & Frances Tenney (Gold) - TV/Video

Matthew Chan, Andrew Pai, Andrew Lin, Michael Jiang (Silver) - Robotics

Special thanks to the following teachers for your recommendation of students, your expertise, and volunteering your time: Jerry Berridge, James Lynch, Clemensa Hlevca, Jody McMillan, Paul Poulsson, Jim Kotsopoulos, Dave Wood and Susan Sun.

MODERNS

The FSL & International Languages Department at UHS has had another very busy and exciting semester as all of our classes engaged in several linguistically and culturally enriching activities.

As has been our tradition now for several semesters, grade 9 French students participated in a baking workshop by *Chef à l'École* while a number of grade 10 French students headed downtown for an authentic French lunch at *Café Crêpe*. Grade 11 French students had the opportunity to participate in an interactive workshop in French at the ROM followed a guided tour of exhibits on the Baroque period to provide context for the study of Molière's play *Le Bourgeois gentilhomme*. As a culminating project, students in the grade 10 Mandarin class analysed a news event of interest to them while the grade 11 Mandarin class researched and presented on a profession of interest to them. The grade 12 Mandarin class compared and contrasted two variety shows currently airing in China. The Mandarin students also explored the cuisine of different regions of China during a field trip to China town, downtown Toronto. Our grade 12 French students presented an important historical Francophone figure as a culminating assignment. We also joined forces with the Visual Art department for a 9-day international European tour to Spain and Italy over the March Break as 39 art and language students explored the art and cultural riches of Barcelona, Florence & Rome.



MUSIC



Unionville High School Music Awards Banquet 2016

Congratulations to all members of the Music Department for another fantastic year. The following students were recognized for their outstanding contributions at our annual Music Awards Banquet.

Special Recognition: Kevin Chan, Racheal Chan, Terence Chan, Emily Cheung, Catie Constantinidis, Lauren Esch, Cynthia Huo, Conor Johnston, Gowtham Ketharanathan, Alissa Kong, Ting Fung Lau, Amy Louie, Alexander Mak, Alana Ngo, Greg Vandikas.

Spirit: Leanna Anandarajan, Greg Barrett, Emily Burt, Ian Chan, Liana Chen, Stella Chen, Ethan Cheng, Leland Cheung, Katarina Chiam, Ethan Chu, Alyssa Datu, Megann Dong, Any Du, Charlotte Gregory, Katie Hatanaka, Katherine Inglis, Vanessa Ip, Charissa Lansing, Kitty Lau, Gretchen Lee, Kelly Lin, Vena Lin, Claire Lu, Amy Luo, Anabelle Ng, Danica Ng, Ryan Quong, Lucy Santilly, Mayo Sundaramohan, Austin Tang, Timothy Tomkins, Alston Tse, Pandora Wu, Diana Yang, Sher Yao, Alison Yip, Stephen Yoon.

Most Improved: James Bonellos, Cameron Chang, LiWha Chen, Samuel Chen, Grace Kim, Angus Lam, Michelle Ng, Locke Or.

Leadership: Colin Blight, Christopher Chan, Gloria Chan, Ming Chen, Chloe Cheng, Connor Cheung, Jasper Choi, Yekaterina Cragg, Victoria Gallant, Diana Huang, Wesley Hui, Darryl Leung, Manuel Lok, Cindy Luo, Katherine Mao, Cyrus Ng, France Song, Cameron Ting, Jane Tong, Owie Wong, Derek Xu, Judy Yang.

TRI-M: Alexander Mak

MELODY ADAMS AWARD: JUDY YANG

REAGAN GREAVETTE MEMORIAL AWARD: WESLEY HUI

ZAVITZ SENIOR MUSIC AWARD: JASPER CHOI

BOB AND LONA RICHARDSON MUSIC SCHOLARSHIP: CRISTOPHER CHAN

ENSEMBLE MOST VALUABLE PERFORMER AWARDS

CONCERT CHOIR: **GOWTHAM K. & STELLA CHEN**

CHAMBER CHOIR: **CHLOE CHENG & VICTORIA GALLANT**

COLLABORATIVE PIANIST AWARD: **ALISSA KONG**

ARTS UNIONVILLE PIANO AWARD: **EMILY CHEUNG**

PERIOD 3 STRINGS: **ALEXANDER MAK**

SHOWTIME PIT ORCHESTRA: **DARRYL LEUNG & TERENCE CHAN**

ARTS YORK STRING ORCHESTRA: **CAMERON TING & JANE TONG**

UHS SYMPHONY ORCHESTRA: **GLORIA CHANG & BRUCE LUO**

GRADE NINE BAND: **ELLEN TAN**

SYMPHONIC BAND: **TING FUND LAU & AMY LOUIE**

UHS CHAMBER WINDS: **FRANCE SONG**

WIND ENSEMBLE: **OWIE WONG**

PERFORMER OF THE YEAR: CHRISTOPHER CHAN & JASPER CHOI



SPECIAL EDUCATION

It is hard to believe that summer is finally here and the school year is almost over! Many of our students continue to take advantage of our Resource Room for extra support and a quiet place to work. The grade nines have melded into high school life and continue to work in a constructive and collaborative manner with our support staff and Special Education Resource Teachers. They continue to learn and demonstrate good self advocacy skills. The grade tens were engaged in inquiry based learning including preparing for the Ontario Secondary School Literacy Test while the grade elevens researched their course selections for grade twelve and also began planning ahead for their transition from high school. In grade twelve, the students were given direction and guidance in researching choices of universities, colleges and the work place. They also had assistance in completing their applications and resumes.

It was a very busy and successful semester for the **P.E.A.K** Program. Some highlights included: our Drama/Dance performance with Community Living; our annual end of the year P.E.A.K Blue Jays day; the drumming workshop and performance facilitated by the talented and wonderful drumming expert, Ron Cross; and The Apple workshop, where we had the chance to learn how to use various apps to help keep us organized and manage our days better. We also finished our Healthy Relationship course with Community Living, participated in the annual P.E.A.K Classic Bowling Tournament, attended the Yes I Can Awards and hosted the annual P.E.A.K Meet and Greet for new students.

Our Lifeskills Class (D.D. Community Class) had a great semester. It was filled with weaving milk bag mats from your donated milk bags, transit training to explore our community, and the Brain Bowl initiative. The Brain Bowls wrapped up on June 1st, which provided a great opportunity for the Lifeskills class to give back to its school community by providing healthy snacks daily from a grant awarded by the board called the 'Road to Inclusivity Project'.

Have a safe and happy summer and we look forward to continuing our journey together in the following school year. We also wish our graduating students all the best in their future endeavours!

The

Special Education
Team

GUIDANCE SERVICES

June 2016 Newsletter – Guidance Submission

Post-Secondary Alumni Panel

On February 17th, the UHS guidance team hosted a first year University panel with 8 different students from various Universities who came in and spoke to our grade 12 students about their experiences and shared some advice regarding their first year of University. Students were really engaged and asked many questions for planning their post secondary destinations.

Fond Farewell to Ms. McGill

Our Guidance Department will say a fond farewell to Ms. McGill at the end of June as she will be the Head of Guidance for Markham District HS next year. We will miss her calm, compassionate, and charismatic energy. Ms. McGill brought in new technology to our department and provided wonderful leadership for both our staff and students. Her presence will surely be missed and we wish her all the best with her future endeavours!

Welcome back Ms. Riolo

Our department welcomes the return of Ms. Riolo who will be our Department Head next year. She is coming back from a maternity leave and we are looking forward to her presence once again with us. Ms. Riolo brings a positive and dynamic energy that is both wise and caring. We are grateful to have her leadership in our department and we wish her a warm welcome back!

Fond Farewell to Ms. Choi

Ms. Choi will be leaving us for one semester to focus on her new book *Kay's Lucky Coin Variety*. Her book launched in May and Ms. Choi will be going on a book tour across Canada. It is a bittersweet coming-of-age debut novel set in the Korean community in Toronto in the 1980s. She has a very exciting year ahead and we wish her all the best!

University/College Information Evening

Bill Crothers Secondary School will be hosting the post-secondary fair in the Fall on Thursday October 13th, so SAVE THE DATE. The evening will begin at 6:30 pm. More information to follow in September!

Exam Tips and Strategies Workshop

Next Fall, we will be doing an exam preparation workshop for our grade 9 students on Wednesday, November 17th during Period 3 - so mark it in your calendar!

GUIDANCE SERVICES Cont.

Community Involvement Hours

Our students have been very busy completing their 40 hours of required community volunteer hours – and then some! Students are required to submit their volunteer sheets to Guidance for approval **before** they commence their activity. Many opportunities are posted on our bulletin boards and more information is available on the board's website at: www.yrdsb.edu.on.ca/communityinvolvement.

Our Department is Increasing Technology!

Next year the Guidance Department will be using Twitter as a vehicle to communicate important messages to our students. We will also be installing a TV monitor outside our office that will have the most current information on Guidance related events for our students to view. Just a reminder that course request changes will be done online and students will be able to make appointments with their counsellors through Teach Assist by the end of September. More details will be available in the Fall.

Have a wonderful summer!

Students should stay current by checking the Guidance Moodle regularly!

www.moodle2.yrdsb.ca

Username: UHS student number

Password: student UHS login

Search UHS Guidance

Check **often** for new information!!

Want to learn more about **college** and **university** programs? Choose to visit one or both of these fairs.

The Ontario College Information Fair 2016

October 17 and 18

Enercare Centre – Hall B, Exhibition Place - Toronto

www.ontariocollege.ca

The Ontario Universities' Fair 2016

September 23 - 25

Metro Convention Centre – Toronto

FAMILY STUDIES

This year Ms Sun's grade 11 **Food and Culture** class participated in our first *Chopped Challenge* where teams incorporated mystery ingredients and created cultural dishes—ALL in one class period! They came up with some amazing creations that were not only tasty, but highlighted the features of their chosen culture. Staff and student judges were happy to participate! Here are two of the masterpieces:



The new **grade 11 Gender Studies** course, taught by Ms Bettio, had some invaluable opportunities to participate in a variety of guest speaker workshops. Beginning with a representative from the **Women's Support Network of York Region** to discuss sexual abuse and some staggering realities for many in our community. We also had a professor from **York University** visit for a lecture on the establishment of gender roles in ancient civilizations. Our last guest was a former student president of the **Gay Straight Alliance** who discussed being an ally within our school and greater community for issues relating to sexual orientation, gender identity and express. The course ended with a **social action initiative** -- a student driven campaign to raise awareness and prevent stigmas associated with various issues relating to gender equity. It was wonderful to see the students take such strong leadership roles on these relevant issues facing society.

Combined classes of **Grade 9 Exploring Family Studies and Grade 12 Families in Canada** listened to a presentation from **Yellow Brick House** about dating violence and abusive relationships. This type of connection with a community partner increases the chances of our students being able to distinguish between healthy and unhealthy relationships now and in the future.

These are just a few highlights of Family Studies activities in second semester. As always, our goal is to provide a variety of authentic experiences for our students with food, fashion and, of course, families in mind. Thank you to Ms. Montesano, who joined us for May and June, and best wishes to Ms. Damji who will be on maternity leave next year.