



# P A R E N T BULLETIN

## VOLUME 12

Nov 17  
2017

## CONTACT US

905-479-2787

Attendance x 230

Guidance x 458

Arts x 431

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[unionville.hs.yrdsb.ca](http://unionville.hs.yrdsb.ca)

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## UPCOMING EVENTS

### November 20

Leadership Meeting

3:10 pm to 4:30 pm

### November 21

Life Skills Class to Ripley's Aquarium

8:45 am to 1:30 pm

### November 22

Math Contests

8:30 to 10:30 am in the cafeteria

Students must sign in no later than 8:15 am.

### November 23

Swimming at Markham Pan Am Centre

2:30 pm to 4:30 pm

Fall Dance

6:30 pm to 10:00 pm

### November 24

P.A. Day (no school)

### November 27

Full Disclosure

School Council Meeting

6:30 pm to 8:00 pm

### November 28

BBI2O charity food sales

AVI4MM and ELL students to Glasstronomy

Studio 8:30 am to 2:00 pm

### November 29

BBI2O charity food sales

AVI4MM and ELL students to Glasstronomy

Studio 8:30 am to 2:00 pm

### November 30

BBI2O charity food sales

Swimming at Pan Am Centre

2:30 pm to 4:30 pm

### December 1

AU strings class to Massey Hall

7:45 am to 1:30 pm

Life Skills Class to GW Williams

Dance-a-thon 9:00 am to 3:00 pm

### Ontario Universities Application Centre PINs

Attention Grade 12 grad students.

The PINs for the Ontario universities Application Centre (OUAC) have arrived. Students can pick up their PIN from the Guidance office. Please note, students must sign and present picture ID upon pick-up.

### Upcoming Scholarship Due Dates

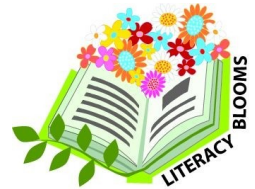
November 20 - Queen's Chancellor Scholarship (practice application currently available online). Please see step-by-step instructions on the Moodle. Submit to Guidance by the end of day on Monday, November 20 for school sponsorship consideration.

Check out the latest school announcements by following us on twitter [@UHSupdates](https://twitter.com/UHSupdates).

## After School Literacy Program

This program is available to all students who are eligible to take the OSSLT test.  
(OSSLT administration date: April 10, 2018)

The Ontario Secondary School Literacy Test (OSSLT) is a requirement for students who wish to graduate with a secondary school diploma. As a school, we are taking many steps to assist our students in completing the test successfully.

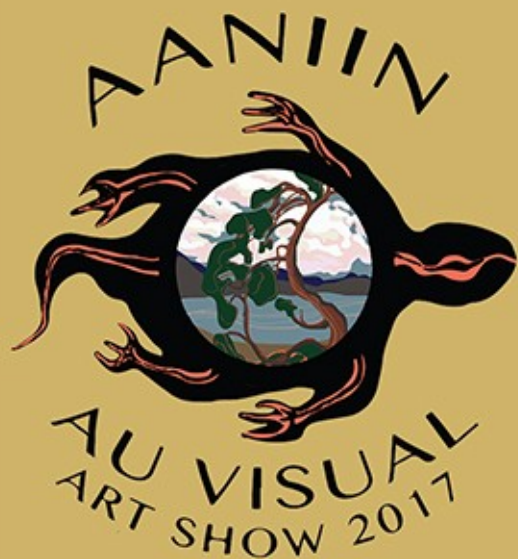


The After School Literacy Program consists of ten (10) sessions of one and a half (1.5) hours each where students receive intensive practice with reading and writing skills and strategies. At the end of the sessions, each student will complete a checklist of strengths and needs.

Program Start Date: November 21, 2017  
Program End Date: December 21, 2017

The program is scheduled every Tuesday and Thursday starting at 3:30 pm and ends at 5:00 pm.  
(Note: a minimum of 12 students is necessary for this program to be offered.)

If you would like your child to take the after school literacy program, please register through School Cash Online. If you have any other questions, please contact Mr. Fung by email.  
([raymond.fung@yrdsb.ca](mailto:raymond.fung@yrdsb.ca))



## INVITATION ARTIST RECEPTION

MARKHAM CIVIC CENTRE  
- GREAT HALL -

NOVEMBER 23<sup>RD</sup>  
6PM TO 8PM

Artworks created during the AU Visual Arts retreat to Algonquin National Park will be on display in the Great Hall of the Markham Civic Centre from Thursday, November 23rd to Thursday, November 30th.





# **MEDIA RELEASE**

## **WARNING TO RESIDENTS REGARDING A FAKE KIDNAPPING AND RANSOM SCAM**

York Regional Police would like to make our citizens aware of a recent extortion kidnapping fraud targeting newcomers to Canada.

York Regional Police wants to advise our citizens of a scam that has been occurring worldwide including one incident in Richmond Hill and several in Toronto. Unknown suspects, posing as Chinese law enforcement or government officials contact a victim, typically young Chinese students living here in Canada. The suspects advise the victims they are being investigated or implicated in a crime in China. Victims are told they must go in to hiding and are told not contact the police, friends or family and not to use social media or their cell phones. The suspects then contact the families of the victim in China and advise them that their relative has been kidnapped and demand a ransom.

These types of scams may have several variations. The suspects may use a variety of lies or threats to coerce the victim into co-operating with the demands and to prevent them from contacting local police.

York Regional Police is reminding citizens, especially students, to be aware of this scam. If a situation feels suspicious, trust your instincts. Do not be talked into providing personal information or payments by methods that you are unfamiliar or uncomfortable with and call companies or agencies back to verify their information.

Anyone with information is asked to contact the York Regional Police Corporate Communications Bureau at 1-866-876-5423, ext., 2664 or to report a crime contact the non-emergency line, 1-866-876-5423, ext., 7008 or call Crime Stoppers anonymously at 1-800-222-TIPS, or leave an anonymous tip online at [www.1800222tips.com](http://www.1800222tips.com), or text your tip to CRIMES (274637) starting with the word YORK.

Prepared by: Constable Andy Pattenden  
November 16, 2017  
17-305994



# **MEDIA RELEASE**

## **警告居民关于虚假绑架勒索骗局**

约克区警方希望让市民意识到最近针对加拿大新移民的一种勒索绑架欺诈。

约克区警方希望告知市民一种在全球范围内发生的骗局，其中包括在列治文山发生的一个事件、和在多伦多发生的多个事件。不明身份的嫌疑人冒充中国执法人员或政府官员联系受害人，通常是在加拿大居住的年轻中国学生。犯罪嫌疑人向被害人表示，他们正在接受调查或牵连在中国犯罪。受害者被告知他们必须躲藏起来，不要联系警察、朋友或家人，也不要使用社交媒体或手机。然后，嫌疑人联系受害人在中国的家属，告知他们的亲属被绑架并索要赎金。

这类骗局可能采用不同的形式。嫌疑人可能利用各种谎言或威胁，胁迫受害人按要求合作，并阻止他们与当地警方联系。

约克区警方提醒市民，尤其是学生，要意识到这个骗局。如果情况令人怀疑，请相信你的直觉。不要被人说动以你不熟悉或不舒服的方式提供个人信息或付款，并致电公司或机构核实其信息。

请任何知情人拨打电话 **1-866-876-5423** 分机 **2664** 联系约克区警队通讯局 (York Regional Police Corporate Communications Bureau)，或通过联系非紧急情况电话：**1-866-876-5423** 分机 **7008**、或匿名拨打 **1-800-222-TIPS** 电话给灭罪热线 (Crime Stoppers) 举报犯罪、或在 [www.1800222tips.com](http://www.1800222tips.com) 网站上留下匿名线索，或以“YORK”开头，将线索发短信至 **CRIMES (274637)**。

编写：警员 **Laura Nicolle**  
2017 年 11 月 17 日

# FULL DISCLOSURE MEMO

**Attention Students who are applying to post-secondary institutions. Please read the message regarding full disclosure.**

**Full disclosure:** If a student withdraws from a course more than five (5) days after the reporting period, a withdrawal (W) is entered in the credit column and the student's mark at the time of withdrawal is recorded as a percentage in the achievement column of the transcript.

**Full disclosure** applies to all grade 11 and 12 courses in which a student is registered for longer than 5 days following the first provincial report card. Our report card distribution date this year is November 17; therefore, our **full disclosure date is November 27**. All students who withdrew from a course after this date will have their marks disclosed on their official transcript.

Please note that this year, report cards are being issued four working days before the OCAS (Ontario Colleges Application Service) upload needs to be completed. As a result, if you are applying to an Ontario College and you do not want a course to be transferred to OCAS, your task is to start the process to drop the course as soon as possible by making an appointment with your guidance counsellor.

**\*\*There is a process and specific criteria in place that must be followed for students to be considered to drop a course\*\***

## **Summary of dates:**

- November 22 – deadline for students applying to a college to see alpha counsellor to drop a course
- November 23 – deadline for completed drop form for students applying to post-secondary due to Guidance by 3:00 p.m.
- November 24 - transfer of mid-term marks to OCAS
- **November 27 - official full disclosure date**

Teachers have been asked to share with grade 12 students their mid-term marks the week of November 13 to enable students to make any decisions relating to full disclosure.

UHS Guidance Department



# York Region Arts Camp 2018

For twenty-nine years, on the shores of a private lake in the Haliburton Highlands, Camp White Pine hosts a unique yearly camp for York Region District School Board students. Arts Camp is an intensive one-week immersion in performance-based and product-generating art programs and experiences. To ensure the student experience is memorable, dynamic and fun, teachers, local and regional artists as well as student counsellors plan and facilitate amazing art programs and support a unique, inclusive environment for campers. 250 students ranging from Grade 7 to Grade 12 from across York Region attend morning and afternoon arts-based programs augmented by other daily workshops and activities. The week-long camp culminates in an on-site Art Show/Gallery Tour and Performance Night.

## When is it?

May 26th to June 2nd, 2018

## Where is it held?

Camp White Pine, Haliburton, ON

(Transportation is offered for a fee.)

## Who can apply?

Students in Grades 7-12 who are registered in a York Region District School Board school. Students in Grades 10-12 may also apply for a Leadership position (Counsellor or Counsellor-in-Training).

There is no limit to the number of student applications submitted from an individual school provided that each student applicant has met the following 4 criteria:

- Student demonstrates positive character in the school;
- Student does not show significant behavioural concerns in the school;
- Student would benefit from an arts program in an inclusive community; and
- Student is prepared and mature enough to spend a week away from home..

Students require parental/guardian consent as well as the endorsement of their teacher and school administrator to apply for a Camper or Leadership Position at Arts Camp.

## How do I apply for a Councillor or Counsellor-In-Training (CIT) Position?

Application Opens: November 2, 2017

Application Closes: November 24, 2017 at 11:59pm

Review the entire application **before** you attempt to complete the online form.

It is recommended that you prepare your written answers in advance.

[2018 Leadership Application](#)

Please note: *Applications must be completed in their entirety in one session.* There is **no** option to save and return to your application.

For more information about the Arts Camp, please visit  
<http://www.yrdsb.ca/Programs/arts/Pages/Arts-Camp.aspx>



# Markville Secondary School

## Parent Engagement Night

Connected Parenting

11/29/2017

Jennifer Kolari, M.S.W., R.S.W

### *Anxiety and the Overachiever*

What role do parents play?

We are all born hardwired for how we handle anxiety, some of us are not anxious at all; some of us are very anxious. Life events and experiences can push us up or down the stress continuum. Some stress is good, as it allows us to make good, safe choices but we want to make sure that our children control their stress so it doesn't control them and develop into anxiety. We want to raise resilient children who can manage personal and family

pressures to succeed, and be able to participate fully in their lives.

During this presentation, you will learn about teens and anxiety, how to spot the warning signs, and what you as a parent can do to ease the pressures that cause stress and may develop into anxiety.

### *Parent Engagement Night*

*Markville Secondary School  
1000 Carlton Rd, Markham  
November 29, 2017; 6:30 - 8:00pm  
Cafeteria*

Using anecdotes, humor, and sample dialogue, the audience will be introduced to the Connected Parenting model. Both theory and practice will be explained step-by-step. Participants will leave inspired with practical and useful strategies to try as soon as they get home.

### *Jennifer Kolari*

About the speaker

...

Child and Family Therapist, Jennifer Kolari is one of the nation's leading parenting experts and the founder of Connected Parenting. Author of *How To Raise A Great kid* and *You're Ruining My Life! (But Not Really)* *Surviving the Teenage Years*, Kolari was the Parenting expert on CBC's Steven and Chris show, and has appeared on Canada AM and Breakfast Television. Her advice can be found in many magazines. She is on the health advisory board for Chatelaine Magazine. Her entertaining workshops and insightful strategies make her a highly sought-after speaker with schools and agencies throughout North America. Kolari has been helping children, teens and families get connected for over twenty years.



# Parent Feedback Welcome

The Board is seeking your feedback on the following policies and procedures, where applicable. ***All working documents, and timelines for providing feedback, are posted on the [Policies and Procedures for Comment](#) page of the Board's public website.***

## [Volunteers in our Schools](#)

The Volunteers in our Schools policy and procedure outline the roles and responsibilities of administrators, staff and volunteers in effectively using volunteers to support student achievement and well-being. Revisions clarify processes with respect to Police Vulnerable Sector Checks, and reinforce volunteer access restrictions to confidential information.

## [Licensed Child Care in Schools](#)

The Licensed Child Care in Schools policy and procedure outline the Board's commitment to building strong partnerships with child care operators in order to support planning, curriculum, and program coordination that will benefit students, families and school communities. Revisions to this policy and procedure reflect the removal of the Day Nurseries Act, replaced by the Childcare and Early Years' Act. The related procedure has also been updated to reflect current practice.

## [Distribution of Materials: External Organizations](#)

The Distribution of Materials: External Organizations policy and procedure address the dissemination of information from non-profit external organizations. Minor updates include references to applicable legislation and minor wording changes to improve clarity.

## [Board Advertising](#)

The Board Advertising policy addresses the use of advertising to inform and educate the public and create awareness of education programs, services, issues, events and community activities. There are no significant changes to the policy.

## [Board Advocacy](#)

The Board Advocacy policy addresses how the York Region District School Board engages with the Government of Ontario to identify and discuss policy and financial issues affecting public education in Ontario. There are no significant changes to the policy.

## [Community Use of Schools](#)

The Community Use of Schools policy and procedure encourage the community's participation in using its schools and school grounds for the mutual benefits of students and the local community. Revisions ensure alignment with other Board policies and procedures. There are no significant changes to current practice.

## [Input](#)

The Board welcomes questions, comments and suggestions. ***Input and dialogue is an important component of the review process.***

Questions about the content of Board policies and/or procedures should first be raised with your principal, manager or supervisor, where applicable. If additional clarification is required, principals, managers and supervisors may contact the lead superintendent and/or subject matter expert outlined in the executive summary.

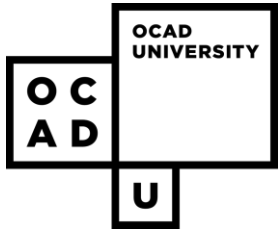
Feedback on policies and/or procedures may be submitted through the school council, principal, manager or superintendent, where applicable, and should include the following;

- **identification of the specific section(s) of the policy and/or procedure that you would like to see addressed,**
- **specific, alternate wording to reflect your position, and a rationale for the concerns.**

Input should be forwarded by email to [policy.committee@yrdsb.ca](mailto:policy.committee@yrdsb.ca), via fax at 905-727-3984 or by mail to the [Education Centre Aurora](#).

Questions about the policy and procedure review process can be directed to Corporate Secretariat and Trustee Services at [policy.committee@yrdsb.ca](mailto:policy.committee@yrdsb.ca) or at the Education Centre Aurora at extension 2570.





# COME TO THE RHHS FAIR!



**WEDNESDAY NOVEMBER 22**

**7:00 – 9:00 P.M.**

**RICHMOND HILL HIGH SCHOOL**



It is with great excitement and anticipation that we present to you our school's annual post-secondary pathways fair! This is an opportunity for you and your parents/guardians to speak one on one with liaison reps from Ontario colleges and universities in order to:

- Learn about programs and admission requirements
- Investigate your future post-secondary options
- Gain insight into college and university campuses
- Ask what university and college life is all about
- Find out about awards and scholarships
- Understand the type of credentials you can earn
- Gather information about apprenticeship programs
- Discover different post-secondary pathways

**Richmond Hill High School**

**201 Yorkland Street**

**Richmond Hill, Ontario**

**L4S 1A2**

**905-884-2131**



*Come check out these schools and many more...*