



# P A R E N T BULLETIN

## VOLUME 08

Oct 20  
2017

## CONTACT US

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Attendance x 230

Guidance x 458

Arts x 431

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## UPCOMING EVENTS

### October 23

Medeba Dance Trip (3 Days)

Photo Retake Day

(Morning - classes will be called down)

Senior Boys Soccer at St. Robert CHS

2:30 pm to 5:00 pm

Junior Boys Volleyball

2:45 pm to 5:30 pm

Junior Girls Basketball at Markville S.S.

2:45 pm to 5:00 pm

### October 24

Medeba Dance Trip (3 Days)

Junior Boys Soccer

3:00 pm to 5:00 pm

### October 25

Medeba Dance Trip (3 Days)

College Fair

Cross Country at Boyd Conservation Area

8:00 am to 1:50 pm

Junior Boys Volleyball at Middlefield CI

2:30 pm to 5:00 pm

Senior Boys Volleyball

2:45 pm to 5:00 pm

Senior & Junior Girls Basketball at Father

McGivney 2:30 pm to 5:00 pm

### October 26

Grad Photo Sign-Up in the Cafeteria

11:00 am to 1:00 pm

HSP3U to Toronto Zoo

8:30 am to 2:30 pm

Swimming at Markham Pan Am Centre

2:30 pm to 4:30 pm

### October 27

Grad Photo Sign-Up in the Cafeteria

11:00 am to 1:00 pm

### October 30

School Council Meeting

6:30 pm to 8:00 pm

Grade 10 - 12 Visual Arts Classes to Toronto

International Art Fair 10:00 am to 2:00 pm

Junior Boys Volleyball at Bill Crothers SS

2:30 pm to 5:30 pm

Senior Boys Volleyball

2:45 pm to 6:00 pm

### October 31

Oktoberfest Spirit Day

(modified schedule attached)

Senior Boys Volleyball at Sir William Mulock

2:15 pm to 5:15 pm

### November 1

Grad Photos

(by appointment only)

Grade 9 Take Our Kids to Work Day

Take our Grade 8's to High School Day

### November 2

Grad Photos

(by appointment only)

Swimming at Markham Pan Am Centre

2:30 pm to 4:30 pm

### November 3

Grad Photos

(by appointment only)

Please welcome

Sheldon Zelsman,  
our new  
Vice-Principal

Check out the latest school announcements by following us on twitter [@UHSupdates](https://twitter.com/UHSupdates).

## Guidance News

### Student Life Expo Event

Student Life Expo—October 28-29 at the Metro Toronto Convention Centre SLE is a space for students and parents/guardians to meet in person with recruiters, industry representatives, professionals, career advisors, government reps (OSAP, DND, RCMP, Service Canada), from Canada and abroad, to discover universities, colleges, skilled trades, gap year programming, scholarship info, experience programs, volunteering, government programs and many other pathways opportunities and career planning resources, all in one convenient location.

### Post Secondary Info

We will be visiting the **Ontario College Information Fair on October 25, 2017**. There will be NO COST and transportation will be provided. If your **grade 11 or 12** student is interested in attending, please send them to **Room 304** to see Ms. Elliott or Ms. Sun to pick up a permission form. There are limited spots available, so please return the forms as soon as possible.

The deadline to submit a form is **Monday October 23, 2017**.

## MUSIC HEALS



Photo 1 - Drum Circle

AU Percussion majors, led by Ethan C., participate in a drum circle with residents from Unionville Home Society.

Photo 2 - Unionville

Grade 10 students, Ellie S. and Sanjana D. perform for residents at Unionville Home Society.

**Let the Music Play!** A collaboration between Unionville High School and Unionville Home Society demonstrating the power of music across the generations took place on October 16. Six senior residents participated in a community drum circle with our Arts Unionville percussion majors here at UHS. After school, 7 members of our student-run Tri-M group performed the first of our monthly recitals for residents at Unionville Home Society. The resulting video will be used to promote future music and music therapy programs at Unionville Home Society.

# PARENT BULLETIN

## 23<sup>rd</sup> Annual Take Our Kids to Work Day!

On Wednesday November 1, all grade 9 students will spend the day at work, job shadowing a parent, relative, friend or volunteer host.

Grade 9 students have received a parent information brochure which explains the benefits of this program and contains the Parent Consent Form.

Please ensure that the consent form is signed and returned to your child's homeroom teacher by Monday October 23.

For more information on this program, please visit The Learning Partnership website at <http://www.thelearningpartnership.ca>



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## Oktoberfest Schedule



Period 1: 8:30 am to 9:26 am

Period 3: 9:30 am to 10:26 am

Period 2: 10:30 am to 11:26 am

**Oktoberfest: 11:30 am to 1:06 pm**

Period 4: 1:10 pm to 2:06 pm

Period 5: 2:10 pm to 3:06 pm



# PARENT BULLETIN

## A MESSAGE FROM YRDSB

### Operational By-Law Changes

Revisions to the [York Region District School Board Operational By-Law](#) have been approved. Changes include an Accountability Framework, updated [Trustee Code of Conduct](#) (Appendix E) and a protocol for Trustee Code of Conduct (Appendix F) to be used by trustees, staff and community members to address concerns regarding trustee conduct.

Interim Integrity Commissioner [John Mascarin](#), Aird & Berlis LLP, has been appointed to support the Trustee Code of Conduct. The Interim Integrity Commissioner can be reached at 416-865-7721 or [jmascarin@airdberlis.com](mailto:jmascarin@airdberlis.com)

The Board is currently seeking [applications](#) for a permanent Integrity Commissioner.

### Working Document Policies and Procedures

The Board is seeking your feedback on the following policies and procedures, where applicable. **All working documents, and timelines for providing feedback, are posted on the [Policies and Procedures for Comment](#) page of the Board's public website. [Director of Education Performance Review](#)**

The Director of Education Performance Review policy and procedure was developed in response to [Ministry requirements](#) and organizational need. It addresses the York Region District School Board's commitment to providing an environment where the Director is supported in achieving the performance expectations of their position to support student achievement and well-being. [Director of Education Selection](#)

The Director of Education Selection policy and procedure outline the process used to ensure a comprehensive and transparent process for selecting a Director of Education. [Parent, Family and Community Engagement](#)

The Parent, Family and Community Engagement policy and procedure and Community Advisory Committees and Supporting Community and Fundraising Events procedures support the development of positive, inclusive and respectful relationships among students, staff, parents/guardians and community members by promoting engagement in public education. The policy and procedures were updated in response to [Ministry requirements](#) and organizational need. [School Fundraising and Administration of School Generated Funds](#)

The School Fundraising and Administration of School Generated Funds policy and procedure outline the appropriate use and administration of funds raised by school fundraising activities. The policy and procedure align with the [Ministry of Education Fundraising Guideline](#). [Standards of Conduct](#)

Employees, parents and members of the community are expected to conduct themselves in a professional manner at all times. This is a new policy that replaces portions of the [Respectful Workplaces and Learning Environments](#) and [Professional Misconduct and Progressive Discipline](#) policies and procedures, and aligns with the new [Human Rights: Code-Related Harassment and Discrimination](#) policy and procedure.



# PARENT BULLETIN

## A MESSAGE FROM YRDSB (Cont...)

### [Student Health Supports](#)

The Student Health Supports policy and related procedures address the provision of student health supports in schools. The following policies and procedures have been incorporated into the Student Health Supports policy; Anaphylactic Reactions, Communicable Diseases and Concussion Management. In addition, changes were made to the related procedures with regard to the administration of medication, and a new Asthma Management procedure has been developed. [Supporting Community Concerns](#)

The Supporting Community Concerns policy and procedure reinforce the importance of high standards of practice with regard to services provisioned by the Board. The policy outlines the processes available for any individual to address concerns related to a trustee, staff member or member of the public and includes information about the role of the [Ontario Ombudsman](#).

### [Violence Prevention and Intervention and Non-Code Related Workplace Harassment - Employees](#)

The Violence Prevention and Intervention and Non-Code Workplace Related Workplace Harassment - Employees policy and related procedures support the Board's commitment to addressing incidents of harassment and workplace violence. These documents reflect Board priorities and the focus on mental health and well-being. Revisions ensure alignment and minimize duplication with the new [Human Rights: Code-Related Harassment and Discrimination](#) policy and procedure. Non-code workplace harassment (against staff) formerly included in the [Respectful Workplaces and Learning Environments](#) policy and procedure has been subsumed by this policy.

### **Providing Feedback**

Questions about any Board policy and/or procedure should be raised with your principal or superintendent, as appropriate.

Input is an important part of the review process. Comments and suggestions from members of the school community are welcome.

If your school council or advisory committee feels a policy and/or procedure should be revised, please;

- **include the specific section of the policy and/or procedure you would like to see addressed,**
- **suggest specific, alternate wording, and outline the reason for your suggestion.**

Recommendations should be forwarded by sent to [policy.committee@yrdsb.ca](mailto:policy.committee@yrdsb.ca) or in writing to Corporate Secretariat and Trustee Services.

Questions about the policy and procedure review process can be directed to Corporate Secretariat and Trustee Services at [policy.committee@yrdsb.ca](mailto:policy.committee@yrdsb.ca) or at the Education Centre Aurora at extension 2217.



# Study Skills and Exam Tips Workshop

This workshop will give students an opportunity to learn about effective study skills for tests and exams.

## **Who is this workshop for?**

All Grade 9 students are welcome  
(and anyone else who needs a refresher)!

## **Where is the workshop?**

Library

## **When is the workshop?**

Wednesday, November 8 **OR** Thursday, November 9  
Beginning of Period 3 from 11:15 – 12:00 pm





## COME TO THE NEWMARKET HIGH SCHOOL POST SECONDARY FAIR

THURSDAY, NOVEMBER 9, 2017

6:30 PM—8:30 P.M.

NEWMARKET HIGH SCHOOL

This is a great opportunity for you and your parents and/or guardians to connect with liaison reps from Colleges, Universities and more!

Reps will be at their booths from  
6:30 pm —8:30 pm

Booths will be located in the large gym, the small gym and the atrium.

We at NHS are looking forward to a wonderful evening

NEWMARKET HIGH SCHOOL  
505 PICKERING CRES.  
NEWMARKET, ON  
L3Y 8H1  
905-895-5159



FANSHAWE



# PARENT ENGAGEMENT and NETWORK (PEN) For Chinese Families

## Tea & Chat 茶话会

The Parent Engagement and Network (PEN) for Chinese Families would like to invite you as guardians, parents, or caregivers to join us for a “cup of tea and chat” about your questions on **how to better communicate with your child’s school**. We will have teachers who speak your language to help and give feedback on how to navigate the Ontario Education System. This event will also be a great opportunity to share strategies and network with other parents.

\*Please choose one of the following sessions:

1. Question and Answer in Mandarin
2. Question and Answer in Cantonese
3. Question and Answer specific to Community Classes (Cantonese with some Mandarin translation)

华人家长互助及交流小组 (PEN) 希望邀请作为监护人、父母、或照顾者的您来参加我们的茶话会。

今次的主题为「**如何与学校沟通**」。本次活动也是与其他家长分享和连繫的绝佳机会。

\* 请选择以下组别其中一个：

1. 普通话提问和应答
2. 广东话提问和应答
3. 有关特殊教育小班课程的提问和应答 (粤语, 部分有普通话翻译)

## Come and Connect with us! 请来参加!

Date: Thursday, October 26, 2017

Time: 6:30pm to 8:30pm

Location: Unionville High School (201 Town Centre Blvd, Markham)

Space is limited. Please RSVP.

[Online registration](#)

Email or phone registration (please indicate the session you are attending)

Cathy Ng [cathy.ng@yrdsb.ca](mailto:cathy.ng@yrdsb.ca) or 905.884.2046 ext 267 (Mandarin)

Joanne Tang [joanne.tang@yrdsb.ca](mailto:joanne.tang@yrdsb.ca) or 905.884.2046 ext 229 (Cantonese)

This program is organized and funded by

日期: 10月26日 (星期四)

时间: 晚上6时半至8时半

地點: Unionville中学 (201 Town Centre Blvd)

由于名额有限, 有意参加者请尽早报名

[网上报名](#)

电邮或电话报名(请指明您参加的组别)

吳老师 [cathy.ng@yrdsb.ca](mailto:cathy.ng@yrdsb.ca) or 905.884.2046 ext 267 (普通话)

邓老师 [joanne.tang@yrdsb.ca](mailto:joanne.tang@yrdsb.ca) or 905.884.2046 ext 229 (廣東話)

活动主办单位及资助者:



Immigration, Refugees and Citizenship Canada

Immigration, Réfugiés et Citoyenneté Canada

Special thanks to SEAS (Supporting East Asian Students) educators' network for their expertise in leading our October workshops.

