



UHS Parent Weekly Bulletin –Vol.27

Friday, March 19, 2021



201 Town Centre Blvd.
Markham, ON
L3R 8G5
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Extensions:

Reception - 431
Attendance - 230
Guidance - 458

Principal

Suelyn Cheong
suelyn.cheong@yrdsb.ca
Brian Schouten (interim)
brian.schouten@yrdsb.ca

Vice-Principal

Andrew Gazaneo (A-L)
andrew.gazaneo@yrdsb.ca

Vice-Principal

Patrick Belmonte (M-Z)
patrick.belmonte@yrdsb.ca

Superintendent

Becky Green
becky.green@yrdsb.ca

Board Trustee

Ron Lynn ron.lynn@yrdsb.ca

Email:

unionville.hs@yrdsb.ca

School Website:

[Click here](#)

Tweets

@UHSupdates

Daily Adaptive Schedule	March 12 - 23	Mar 25 - Apr 7	March 24 - Feedback Day	
In Person 8:30-11:00 AM	Period 3	Period 4	Online 8:30 - 9:05 AM	Period 3
11:00-12:30 PM	Transportation and Lunch	Transportation and Lunch	Online 9:10 - 9:45 AM	Period 4
Synchronous Learning 12:30-1:20 PM	Period 4	Period 3	Online 9:50 - 10:25 AM	Period 1
Synchronous Learning 1:20-2:10 PM	Period 1	Period 1	Online 10:30 - 11:05 AM	Period 2
Synchronous Learning 2:10-3:00 PM	Period 2	Period 2		

22	A	23	B	24	A&B	25	A	26	B
				<ul style="list-style-type: none">● AM - Whole Class Online Synchronous● PM - Feedback	T1-R4 Parents' Night				
29	A	30	B	31	A	1	B	2	
								◆ Good Friday	

UPCOMING EVENTS

Monday, March 22	
Tuesday, March 23	
Wednesday, March 24	
Thursday, March 25	<ul style="list-style-type: none"> • Rotation 4 Begins • Education Career Fair (Grades 10 and 11) • Parent-Teacher Interviews
Friday, March 26	

World Water Day – March 22nd

On World Water Day, Monday March 22, our Student Wellness Council will participate in activities with their fellow students to help bring awareness to the importance of water as a natural resource and for our physical and mental health.

Are you drinking enough water?

According to the Institute of Medicine, here's how much water we should be consuming each day:

Children & teens: 6-8 cups

Women: 9 cups (2L)

Men: 13 cups (3L)

Common signs of dehydration include:

- Feeling tired or weak
- Difficulty focusing
- Lightheadedness or dizziness
- Dry lips and mouth
- Muscle cramps
- Decreased urination

BFCN Friday Focus Parent Forum

Workshop #5 is called [Foundations of Financial Literacy](#) and will be presented by Mutiat Bello from MBRE. Participants will learn how to introduce, support and engage their child in the area of financial literacy, a new strand of the Ontario Math curriculum. We will also welcome Ivor Christopher to share an update on the new Credit Union for the Black community. Inviting all Black parents to join BFCN on April 9 from 7 PM - 9 PM.

Full Disclosure Reminder

Dear Parents/Guardians and Students:

We hope this correspondence finds you and your family well.

Please read below for information on the following:

1. Semester 2 Midterm reporting dates for all students
2. Full disclosure dates for all students in grade 11 and/or grade 12 courses
3. Key dates and information for potential graduates applying to Ontario Colleges and/or Universities

Semester 2 Midterm Reporting - All students

York Region District School Board will be issuing electronic copies of the Semester 2 midterm report cards on April 27, 2021. The electronic copy will be sent to the student's GAPPs email and instructions on how to access the report will be emailed to all families prior to their release.

Full Disclosure for Grade 11 and Grade 12 Courses

The Ministry has indicated that, for the 2020-21 school year, course withdrawal dates should be determined based on the completion of approximately 75% of the total course hours. The full disclosure date for grade 11 and grade 12 courses is June 3, 2021. If a student withdraws from a Grade 11 or 12 course prior to June 3, 2021, then the course will not be recorded on the Ontario Student transcript. If a student withdraws from a Grade 11 or 12 course after June 3, 2021, a withdrawal (W) is entered in the credit column, and the student's mark at the time of withdrawal will be recorded as a percentage in the achievement column of the transcript.

OUAC and OCAS Upload for Potential Graduates

Identifying information will be shared through a secure transmission to the Ontario Universities' Application Centre (OUAC) and the Ontario College Application Service (OCAS) to support students with their application to post-secondary institutions. Students in Grade 11 and 12 courses will be notified of their report card mark by their classroom teacher on April 6, 2021. Semester 2 midterm marks will be shared with OCAS and OUAC on April 22, 2021. Potential graduates who are applying to an Ontario College and/or University who are planning to drop a course are encouraged to connect with their guidance counsellor in advance of the transmission date. Guidance appointments can be booked with the student's alpha counsellor through Teach Assist (<https://ta.yrdsb.ca/yrdsb/>).

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

If you are having any difficulty with appointment bookings or have general questions, please contact the Guidance secretary, Ms. Simtikidis: nellie.simtikidis@yrdsb.ca.

Please review the timelines below:

April 6: Teachers will share mid semester mark updates with students in Grade 11 and 12 courses.

April 20: Deadline for students to drop a course prior to the OCAS and OUAC upload

April 22: School submits Semester 2 midterm, current full-year grades and/or final marks (for quadmester courses) to OUAC and OCAS.

June 3: This is the full disclosure date which is the final day that a student, in a grade 11 or 12 course, may drop a course so that it is not recorded on the Ontario Student Transcript.

Education Career Fair Student Event for Grade 10 & 11 Students

Dear Parents/Guardians:

Education Career Fair (ECF) events are national initiatives that provide grade 10 and 11 students with the opportunity to engage in pathways planning for one day with exhibitors from Ontario: national post-secondary institutions, career training institutions, industry associations, local employers and volunteer/non-profit organizations. As suggested by the *Premier's Highly Skilled Workforce Expert Panel Report*, the ECF event will support students to begin planning their future career path by participating in seminars, engaging in one-on-one discussions with school recruiters and industry experts, and reflecting on their experience and learning in MyPathways Planner. Due to COVID restrictions, on **Thursday, March 25, 2021**, students will take part in virtual opportunities that will support them with pathways planning. The day will provide new, dynamic and engaging experiences delivered **virtually** by the Education Career Fair in partnership with the YRDSB Pathways Team, Curriculum and Instructional Services.

Students will participate in a virtual education career fair event that features:

- A pre-fair day for students to see the opportunities available and plan their experience;

- Opportunities to connect with exhibitors, download brochures, live chat with representatives, watch videos and enjoy virtual tours;
- Seminars from speakers on a multitude of topics such as paying for school to work/life balance; and,
- Information about volunteer opportunities.

Students will be excused from classes if they choose to participate in some or all of the sessions.

Parents/Guardians [must complete this permission form](#) in order for their child to participate in the Fair.

Please be advised that there will be no teacher supervision for students who are participating in the event.

Parents/Guardians take full responsibility for their child, if they choose to participate in the Education Career Fair.

Parents/Guardians will need to complete a separate permission form for each of their children who are eligible to participate.

Registration Information

Once parents/guardians complete the google permission form, they will receive information on how to register in the ECF platform. ECF will then send parents/guardians information on how students can access the event.

When students are scheduled to attend an ECF event, they will be asked to register.

At that point, the following data will be collected:

- First Name
- School Email Address
- Grade of study

The first name and school email address will only be used to send log-in information. This will allow the students to access the ECF events. Grade of study will only be used for ECF Management data records.

ECF Privacy Policy

This privacy policy pledges the following:

- We do not use the personal information of K-12 students for any marketing or targeted advertising.
- We store all data for K-12 students on dedicated servers located in Canada.
- All data storage will be managed utilizing technical and administrative safeguards designed to protect against unauthorized access to, or disclosure or use of, such data and against reasonably anticipated third party threats to the security of such data.
- We do not sell information to third parties.
- We do not own personal information.
- All data will be wiped within (1) one month of completion of event interaction.

Report It

Our schools should be safe, welcoming and inclusive places for everyone. It is important that students know what to do if they witness or experience inappropriate behaviour or incidents of hate or discrimination.

- There may be situations when you can safely step in and intervene and help.
- Talk to an adult at school, family member or other trusted adult.
- Report the event without the person involved knowing using our online reporting tool, Report It.

Report It lets you share information about inappropriate student behaviour or incidents of hate or discrimination. You can use the online form to report:

- bullying, drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamophobia, sexism, transphobia or other forms of hate

You can report events that happen at school, at school-related events, online or off school property if it negatively affects a student or the school climate. You can also choose to make a report anonymously.

Complete reports are shared with the school to investigate and respond. Acts of discrimination, hate and bullying are never acceptable. Using the Report It tool is a way of standing up for each other and for ourselves.

You can find Report It on the homepage of the Board website at www.yrdsb.ca and on the homepage of every school website, or watch this [short video](#) to learn more.

Scholarship News

Continue to check the Guidance Moodle for upcoming scholarship information as well as application and eligibility details. Please note: Scholarship information is intended for graduating students that plan to attend a post secondary institution in 2021-2022.

Upcoming Scholarship Information:

The Scholarship Report (February - May) - (PDF located on the Guidance Moodle)

University Listing Scholarships - Fall 2021 Entrance - (PDF located on the Guidance Moodle)

College Listing Scholarships - Fall 2021 Entrance - (PDF located on the Guidance Moodle)

A.B.L.E. Scholarship Opportunity: [Application Form](#) & [Candidate Letter Selection Criteria](#); application deadline has been extended to March 22, 2021 at 5:00 pm.; for any questions, students may contact the Scholarship & Awards Committee Chair at ablescholarship@gmail.com.

Canadian Pediatric Stroke and Acquired Brain Injury Survivors Scholarship Application:
www.achievingbeyondbraininjury.com

Scotia Bank/My Blueprint - [Financial Wellness and STEM Scholarship Information](#)

To apply for a Jean Lumb Award, please visit <https://jeanlumbfoundation.ca/>.

To learn more about The Public Property Assessment Network Scholarship for Central-East Region, [click here](#).

The NACCA scholarship award deadline is March 31, 2021. [Please click here for more details](#).

Summer Jobs

Hey students! Looking for a summer job?

Have you considered working for the Ontario Government? Each year the Ontario Public Service targets up to 5,000 summer students to work in locations across Ontario in areas such as:

- Ontario Parks
- Environment
- Science
- Administration
- Business and Finance
- Research and Laboratories
- Communications
- Customer Service

Earn while you learn! All jobs were posted on February 25th. Closing dates will be between March 10 and June 1.

Apply early to have a chance to apply to the job types that interest you.

You can learn more at: ontario.ca/summerstudents.

COVID-19 Student Self-Assessment and Confirmation

Message to all UHS students:

Each day, you are required to complete...

- a) the **REVISED** Online Self-Assessment: [COVID-19 School and Child-Care Screening Tool](#).

AND

- b) the Confirmation [Form](#) for which you will receive an email receipt.

Before you come to school every morning, read the self-assessment tool. If you answer 'yes' to any of the questions, do NOT come to school.

Once you complete the self-assessment, then complete the Confirmation Google Form. It asks you, "Have you completed the self-screening test?" Answer 'yes.' **You will receive a receipt that is sent to your gapps email once you have completed this confirmation form.**

Scroll down to the bottom of the receipt which shows the colour-coded day of the week and have this ready as you approach the entrance.

When you get to the **Town Centre** or **Warden** entrance (**these are the only two entrances**), hold up your phone and have the bottom of your receipt ready to show the staff member at the door. We want to see the colour-coded day at the bottom of your receipt.

If you do not have a phone, you can provide us with a **printout**. Alternatively, you can read a hard copy of the self-assessment that has been posted and give us a **verbal confirmation** that you have completed the screening.

Students may start entering the school at 8:15 a.m.

Thank you for following our daily screening procedure.

Free Triple P Parenting Virtual Sessions

Click the link below to view the current schedule of virtual seminars, groups and sessions you can attend with other parents in Ontario. Click the individual session listing or the 'register' button for more details or any special instructions. [Find a Triple P session in Ontario](#).

Crisis Mental Health Support for Students

For a variety of support services and agencies, please refer to the following list:

- 310-COPE www.yssn.ca: 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7
- www.KidsHelpPhone.ca: 1-800-668-6868, text 686868 - available 24/7
- Mental Health Helpline <https://www.ontario.ca/page/mental-health-services>: 1-866-531-2600 - available 24/7
- York Hills Help Phone Line: 905-503-9561 Monday, Wednesday, Friday 9:30-4:00 pm; for children & youth (0-18 years), parents, caregivers or adult supporters. Visit www.yorkhills.ca for more information.
- Markham Stouffville Hospital www.msh.on.ca: 905-472-7000
- Poison Control www.ontariopoisoncentre.ca: 1-800-268-9017
- Lesbian Gay BI Trans Youth Line www.youthline.ca: 1-888-687-9689
- Trans Lifeline www.translifeline.org: 1-877-330-6366
- Black Youth Helpline www.blackyouth.ca: 1-833-294-8650
- York Region Children's Aid Society www.yorkcas.org: 905-895-2318

- York Region Abuse Program www.centralhealthline.ca: 905-895-3646
- Police-Fire-Ambulance 911



Nowruz 2021

For most of us, March 20th signifies the beginning of a new season, spring and a chance to look forward to warmer weather. For many of us from countries like Iran, Afghanistan, the Kurdish regions of Iraq, Turkey and Syria, throughout Central Asia and many more, the first day of spring is a New Year's Festivity, also known as Nowruz (pronounced NO-ruz). While specific traditions vary from country to country, as different cultures add their own elements, the central theme is the same: a celebration of spring and a time for rebirth and renewal. In recognition of Nowruz, students and parents/guardians are invited to participate in the following:

Esme Famil (Traditional Iranian Game)

When: Thursday, March 25th 2021 5:30-6:30pm

Where: Zoom link will be sent prior to event date

Ages: Grade 1-12

Overview: A workshop designed to provide an opportunity for YRDSB families to learn more about the traditions of the Iranian community around Nowruz. This friendly online game is played among the Iranian community. It's competitive but fun! Similar to other religious and cultural celebrations, during Nowruz, families get together and celebrate the New Year by eating delicious food, giving gifts, and playing games at gatherings. With this traditional Iranian game, families will have the opportunity to play with members of the community and learn about different cultures and traditions.

For more information about the events and workshops please contact Marjan Afzaly at marjan.afzaly@yrdsb.ca.

What is ORFV and how can I register?

The Ontario Register of Future Voters is a list of eligible 16- and 17-year-olds who will be automatically added to the voters list when they turn 18. To be eligible, you must be:

- 16 or 17 years old;
- a Canadian citizen; and
- a resident of Ontario.

You can use [eRegistration](#) to add, update or confirm your information on the Ontario Register of Future Voters. Only the applicant can add, update or remove their information.

Examples of acceptable ID include an Ontario driver's licence, report card, cell phone bill, or pay stub. Find other examples of acceptable ID needed to register or maintain your information at elections.on.ca/id-requirements.



[Please click here to register as a future voter.](#)



VOLUNTEERS NEEDED

**THE COALITION FOR RACIAL EQUITY
IN EDUCATION (CREE) PROJECT
IS RECRUITING BLACK
PARENTS/GUARDIANS AND HIGH
SCHOOL STUDENTS**

Are you passionate about community organizing? Would you like to help combat racism in the education system? Do you live in Durham, Peel, Toronto, or York Region? Here is your chance to help influence education in Ontario!

**APPLY AT
JOTFORM**



For More Info
cree-uarr.nationbuilder.com
form.jotform.com/210543718448256

Apply at jotform.



Urban Alliance
on Race Relations



VOLUNTEERS NEEDED

THE COALITION FOR RACIAL EQUITY IN
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*Are you passionate about community organizing? Would
you like to help combat racism in the education system?
Do you live in the Durham, Peel, Toronto, or York
region? Here is your chance to help influence education
in Ontario!*

APPLY BY MARCH 28TH, 2021

Black Community: <https://bit.ly/3e93Jc9>
Chinese Community: <https://bit.ly/30d4KrE>
Muslim Community: <https://bit.ly/30bbGFR>
Tamil Community: <https://bit.ly/3sOlosD>



<https://cree-uarr.nationbuilder.com/>

Reflecting on Racism & Discrimination



a lecture series

Session 2


**An Overview of
Canadian Slavery**

Thursday, March 25

7:00pm

**Presented by
Dr. Charmaine A. Nelson**

**Tier 1 Canada Research
Chair in Transatlantic
Black Diasporic Art &
Community Engagement**

 **Register on Eventbrite**



[Register on eventbrite](#)

MAYOR'S BLACK YOUTH LIAISON COMMITTEE

**Combat anti-Black racism and
have your voice heard.**

markham.ca/LetsTalkAboutRacism





Anthology II, *A Snapshot in Time*

Stories and artwork are vital to our mental health. They promote wellness and reflection and help us move forward in our day to day. This is especially important given the challenges that students and staff have faced during our current learning models (adaptive and SVS). We invite students to share their personal narratives using any of the following prompts.*

Submission deadline: April 1, 2021

Format: written piece, poetry, flash fiction or non-fiction as long as it relates to the topic, “a snapshot in time”

Length: 50- 300 words maximum

Questions? Email Shanzay, student project manager, at UHSeditor@gmail.com

Publication date: June 23, 2021

Some possible writing prompts:

- Wellness and your studies. What's your secret formula?
- Self-discovery: What surprised you the most about You?
- Share something that is usually visible but is currently invisible.
- School spirit?
- What else? You're welcome to explore ideas related to the idea of “A Snapshot in Time”.



Email UHSeditor@gmail.com to receive a submission sign-up form

* Please note that due to limited space, all submissions will go through a selection process and may not be considered for publication. Please email us for details or if you have any questions.

YOUR VOICE MATTERS

Share your lived experiences relating to
Anti-Black Racism through our survey.



Newmarket Anti-Black Racism Task force Survey

This survey is being conducted by the Newmarket Anti-Black Racism Task Force which has been created by the Town of Newmarket. The purpose of the survey is to gather information from the community as it relates to anti-Black racism which will be used to make recommendations to the Town of Newmarket Council. A Terms of Reference for the Task Force can be viewed [here](#).

The overall duration of the survey is approximately 10-15 minutes. Your responses are voluntary and will be held confidential. Responses will remain anonymous and not be individually identified. Results of the survey will be reported as a group and not as separate responses by individuals. All survey responses are being collected with due regard to Provincial and Municipal privacy legislation and guidelines. The survey will close on March 31, 2021.

The survey is open to everyone. Please click here to participate: <https://bit.ly/3t6920n>.



Parents for Children's Mental Health

SUPPORT. EDUCATE. EMPOWER.

Monday, March 22, 2021 6:30 pm - 8 pm

Panel Discussion and Q&A: COVID's impact on Mood Disorders including depression.

PARENTS' Support Group-All are welcome!

VIRTUAL MEETING

Does your child's anxiety, ADHD, mood disorders, learning disability, or behaviour challenges make parenting difficult? Join us...

PCMH Chapter Support is inviting you to a scheduled Zoom meeting.

Topic: Aurora/York PCMH Meeting

Time: Mar 22, 2021 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/91372172338?pwd=N0hkWkVLalZRMytHakpRTlFGa1ZEZz09>

Meeting ID: 913 7217 2338

Passcode: 902988

One tap mobile

+15873281099,,91372172338# Canada

+16473744685,,91372172338# Canada

Dial by your location

+1 647 374 4685 Canada

+1 647 558 0588 Canada

Meeting ID: 913 7217 2338

Benefits of PCMH Support Group:

- meet other parents with children who have similar challenges
 - find encouragement and emotional support
- learn strategies to help your child or youth at home/school
 - learn how to access resources in the community

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. PCMH provides support, education, and linkage between families, communities, agencies and government. PCMH believes in the promotion of family-centred principles of care. PCMH envisions a future in which children and youth with mental illness enjoy a high quality of life in welcoming and supportive communities. For more information and resources, please visit www.pcmh.ca.

Next Meetings: Monday, April 19 Topic Bullying at 6:30 pm – 8 pm.

Monday, May 10th Topic Community Resources 6:30 – 8 pm.

Monday, June 21st Building Healthy Relationships 6:30 – 8 pm