



# UHS Parent Weekly Bulletin –Vol.11

Friday, November 13, 2020



**201 Town Centre Blvd.**  
 Markham, ON  
 L3R 8G5  
 (P) 905-479-2787  
 (F) 905-479-1539

**Extensions:**  
 Reception - 431  
 Attendance - 230  
 Guidance - 458

**Principal**  
 Suelyn Cheong  
[suelyn.cheong@yrdsb.ca](mailto:suelyn.cheong@yrdsb.ca)

**Vice-Principal**  
 Andrew Gazaneo (A-L)  
[andrew.gazaneo@yrdsb.ca](mailto:andrew.gazaneo@yrdsb.ca)

**Vice-Principal**  
 Patrick Belmonte (M-Z)  
[patrick.belmonte@yrdsb.ca](mailto:patrick.belmonte@yrdsb.ca)

**Superintendent**  
 Becky Green  
[becky.green@yrdsb.ca](mailto:becky.green@yrdsb.ca)

**Board Trustee**  
 Ron Lynn [ron.lynn@yrdsb.ca](mailto:ron.lynn@yrdsb.ca)

**Email:**  
[unionville.hs@yrdsb.ca](mailto:unionville.hs@yrdsb.ca)

School Website:  
[Click here](#)

**Tweets**  
[@UHSupdates](#)

Rotation - 5	Nov 10 - Nov 26	Rotation - 6	Nov 27 - Dec 14
In Person 8:30-11:00 AM	Period 1	In Person 8:30-11:00 AM	Period 2
11:00 - 12:30 PM	Transportation and Lunch	11:00 - 12:30 PM	Transportation and Lunch
Synchronous Learning 12:30-1:20 PM	Period 2	Synchronous Learning 12:30-1:20 PM	Period 1
Synchronous Learning 1:20-2:10	Period 3	Synchronous Learning 1:20-2:10	Period 3
Synchronous Learning 2:10—3:00 PM	Period 4	Synchronous Learning 2:10—3:00 PM	Period 4

<b>1B</b> 16	<b>1A</b> 17	<b>1B</b> 18	<b>1A</b> 19	<b>1B</b> 20
<b>1A</b> 23	<b>1B</b> 24	<b>1A</b> 25	<b>1B</b> 26	Rotation # 5 27 <b>2A</b>
<b>2</b> 30				

## NOVEMBER EVENTS

Monday, November 16	
Tuesday, November 17	
Wednesday, November 18	
Thursday, November 19	<ul style="list-style-type: none"><li>• Electronic Report Card Distribution</li></ul>
Friday, November 20	
Monday, November 23	
Tuesday, November 24	
Wednesday, November 25	<ul style="list-style-type: none"><li>• Virtual Graduation Broadcast</li></ul>
Thursday, November 26	<ul style="list-style-type: none"><li>• Rotation 5 Ends</li></ul>
Friday, November 27	<ul style="list-style-type: none"><li>• Rotation 6 Begins</li></ul>
Monday, November 30	<ul style="list-style-type: none"><li>• School Council (7:00pm) ELL Anthology Launch</li></ul>

## NEW ITEMS

### Secondary School Model Change Request Form

We hope you and your families are well and we thank you for your continued support through our school reopening. As shared earlier this school year, families will have a second opportunity to request a change in their school program model. Information gathered through this Model Change Request Form will support planning for our Semester 2 Adaptive Face-to-Face and Virtual Models. We are making every effort to ensure that both in-person and virtual learning offer students safe, inclusive, supportive and engaging learning environments.

Through this Model Change Request Form, parents/guardians of secondary school students may request a change from Adaptive Face-to-Face learning to Virtual learning, or from Virtual learning to Adaptive Face-to-Face. Information about both learning models can be found on the Board website at [www.yrdsb.ca/school-reopening](http://www.yrdsb.ca/school-reopening).

On Monday, November 9, Parents/Guardians of secondary school students will be able to access the School Model Change Request Form through their child's Gapps account. Parents/guardians will work with their child to complete the Google form and once submitted, a copy of the response will be available in the student's Gapps email account.

Only families of secondary students requesting a school model change will need to complete this form. The form must be completed by Monday, November 16, 2020 at 8 a.m. to be considered. If you do not wish to change models, there is no action needed on your part.

[Included in this email is a link to the Model Change Request Form.](#)

After the School Model Change Request Form is closed, all families will receive an email to confirm their Semester 2 placement request by Wednesday, November 18, 2020. Students who are moving to a new school model can expect to start in the new model along with all students at the beginning of Semester 2 on February 2, 2021. Schools will complete student timetabling in January. As a result of program changes to support these school models, not all semester 2 secondary courses or program pathway options may be available in both models or in all schools. The Board will communicate any program and placement decisions as early as possible to support family and school planning. The home school Guidance staff will work with students and families to support timetable changes in both the Face-to-Face and Virtual models if needed.

As we indicated previously, moving between school models can only be considered at certain points in the school year. Beyond this opportunity, there will be no further opportunities to consider changes between the secondary school models this school year.

We want to assure you that we continue to prioritize the health, safety and well-being of our students, and look forward to continuing to support their learning.

### USAC Team

Dear UHS community,

It's time to officially announce our new USAC team for this school year! Please welcome our new student leaders.

Grade 9:	Grade 10:	Grade 11:	Grade 12
Kelly Yang	Isaac Yu	Aasha Sundaramohan	Erin Yip
Aaryan Adnan	Bianca Shen	Jasma Zhou	Ivan Yu
Kylie Lin	Aidan Wong	Ivory Hou	Betty Wang
Diya Saikhom	Tiffany Ng	Sarina Li	Kelly Chen
Ishleen Thakur	Aliyah Ameer	Stephen Zhuang	Carmen Yeung

Congratulations to the new USAC team!

### UHS Virtual Clubs

The following virtual clubs have begun meeting. Students who want to join a club should email the staff supervisor.

Name of Club:	Staff Supervisor:	Accepting new members:
<b>The UHS Gender and Sexuality Alliance</b>	Ms. Sara Faulkner <a href="mailto:sara.faulkner@yrdsb.ca">sara.faulkner@yrdsb.ca</a>	YES
<b>Computer Club</b>	Mr. Jey Anandarajan <a href="mailto:jey.anandarajan@yrdsb.ca">jey.anandarajan@yrdsb.ca</a>	YES
<b>UHS Robotics Team</b>	Mr. Brian Cho & Mr. Jey Anandarajan <a href="mailto:brian.cho@yrdsb.ca">brian.cho@yrdsb.ca</a> <a href="mailto:jey.anandarajan@yrdsb.ca">jey.anandarajan@yrdsb.ca</a>	YES
<b>DECA</b>	Mr. Don Pan & Mr. Wes Guldemond <a href="mailto:kuo.pan@yrdsb.ca">kuo.pan@yrdsb.ca</a> <a href="mailto:wesley.guldemond@yrdsb.ca">wesley.guldemond@yrdsb.ca</a>	membership closed
<b>Student Wellness Council</b>	Ms. Michelle Farwell <a href="mailto:michelle.farwell@yrdsb.ca">michelle.farwell@yrdsb.ca</a>	YES
<b>Environmental Council</b>	Mr. Michael Johnston & Ms. Polina Di Francesco <a href="mailto:michael.johnston@yrdsb.ca">michael.johnston@yrdsb.ca</a> <a href="mailto:polina.difrancesco@yrdsb.ca">polina.difrancesco@yrdsb.ca</a>	YES
<b>The Unionville Howl (Newsletter)</b>	Ms. Ann Choi <a href="mailto:yu-kyung.choi@yrdsb.ca">yu-kyung.choi@yrdsb.ca</a>	membership closed

## UHS Student Wellness Council

The UHS Health and Wellness Council is a rapidly growing sub-council dedicated to improving our health and well-being of the student body. We focus on promoting mental, physical, emotional, social and spiritual health through information and creativity. Our council's mission is to make a positive impact on our students by ensuring that they feel supported through the school community.

Within our first year, we launched initiatives such as our mental health board, where we got other students to share thoughts, compliments and ways to help each other. We raised \$100 in a raffle for Eva's place (a local youth homeless shelter), held online initiatives (like our 30-day wellness challenge), and much more!

If you'd like to learn more about what we do or how you can get involved with the council, please contact Ms. Farwell (Teacher Supervisor): [michelle.farwell@yrdsb.ca](mailto:michelle.farwell@yrdsb.ca).

Virtual weekly meetings take place every Wednesday from 3:15 PM to 4:00PM! Stay safe and be well!

## UHS STEM Event

One hundred and sixteen UHS STEM students and coordinating teachers had the pleasure of having Mr. Felix Lee as a guest speaker on Tuesday November 3. He gave a very informative and engaging presentation on the latest in cloud computing, data, and changes.

Mr. Lee is a Senior Technical and Business leader with 27+ years of IT experience at IBM Canada. He is also an engaged and supportive UHS parent. Our thanks goes to Mr. Lee, the participating students and the coordinating UHS staff for organizing this event.

The image shows a screenshot of a Google Meet session. The main content is a presentation slide titled "Explosion of Information and Data Volume". The slide lists several data volume units and their equivalents:

- Kilo-byte is one thousand bytes.
- Mega-byte is a million bytes – a high res pic
- Giga-byte is a billion bytes – a short movie
- Tera-byte is a trillion bytes – on your computer
  - 10 TB (Lib of Congress) – what's in a portable hard drive
- Peta-byte is 1,000 Terabytes – business range
- Exa-byte is 1,000 Petabytes – 5 EB - all words spoken by human
- Zetta-byte is 1,000 Exabytes – we are getting there
- Yotta- means 1,000,000,000,000,000,000,000,000 bytes; a Yottabyte is 1,000 Zettabytes.

The slide is displayed in a window titled "PowerPoint Slide Show - (IBM Presentation) - Read-Only". To the right of the slide is a chat window titled "Guest Speaker: Mr. Felix Lee" with 88 participants. The chat contains messages from participants, including a link to a Google Doc and a reminder to post questions in the chat. At the bottom of the screen, a video gallery shows several participants, with one identified as "Felix Lee". The Windows taskbar at the very bottom shows several open browser windows with titles like "ICS4UP1 (2020-11-...csv)" and "ICS4UP1 (2020-1-...html)".

## Diwali

Diwali celebrates the triumph of good over evil and light over darkness. Diwali signifies many different things to different people. For most Hindus, Diwali is dedicated to the Goddess of Lakshmi, the goddess of wealth and prosperity. In Bengal, Diwali honours the goddess Kali. For Sikhs, the festival commemorates the return of the sixth guru to the Holy city of Amritsar after his release from detention. For the Jain community, it commemorates the passing into Nirvana of Mahavira. It also may be the beginning of a new year for farmers who plant their crops after Diwali, as well as for business people and merchants who traditionally settle all accounts on this day and begin the new financial year. Everywhere it is celebrated, it signifies the renewal of life. To celebrate this joyous and important festival, people get together with friends and family, exchange gifts of sweets and greet each other with the words 'Subh Diwali'. Some set off fireworks and wear new clothes. Many light little clay lamps, called dipas or diyas, candles and even neon lights.

To all those celebrating Diwali, we would like to wish you and your families a very happy celebration.

## Scholarship News

Scholarship News: Continue to check the Guidance Moodle for upcoming scholarship information as well as application and eligibility details, including the Scholarship Report.

Upcoming School sponsored Scholarships (due to Ms. Hawkins - stephanie.hawkins@yrdsb.ca by 3pm or in the Guidance drop box outside of our office).

**DUE: January 8th, 2021** (school sponsored) - Schulich Leaders Scholarship (student must be pursuing Science, Technology, Engineering or Math)

**Direct Applications:** TD Bank Community Scholarship - apply directly by November 13th, 2020

<https://www.td.com/ca/en/personal-banking/solutions/student-banking/community-leadership-scholarship-for-canadians/>

**Volunteering Opportunities:** Online/virtual opportunities have been added to the Volunteering Google Classroom. Please continue to look for eligible nonprofit organization volunteer opportunities to complete your hours.



The poster features a colorful background with yellow, blue, and pink abstract shapes. At the top, it displays the logos for CICS (Centre for Immigrant & Community Services) and IYC (Immigrant Youth Centre). Below the logos, the text reads: 'CICS IMMIGRANT YOUTH CENTRE WELCOMING IMMIGRANT YOUTH AGES 13-24'. The main title 'VOLUNTEER RECRUITMENT' is in large, bold, blue letters. Below the title, it says 'IYC is looking for youth volunteers for our upcoming Best Buddies Mentorship Program!'. A red speech bubble icon is followed by the text 'Contact us if you:'. A bulleted list follows: '• love working with youth in different ages (JK to Grade 12)', '• are passionate about teaching and socializing with newcomer youth', and '• are willing to provide academic / mentorship support to newcomer youth'. At the bottom, it lists 'Volunteer Orientation: Nov 18th & 25th' and 'Program Dates: Dec 3rd, 10th, 17th & Winter 2021'. Contact information includes an email icon and 'amanda.chi@cicscanada.com', and an Instagram icon and 'amanda.iyc'.

**CICS** **IYC**  
Centre for Immigrant & Community Services Immigrant Youth Centre

CICS IMMIGRANT YOUTH CENTRE  
WELCOMING IMMIGRANT YOUTH AGES 13-24

# VOLUNTEER RECRUITMENT

IYC is looking for youth volunteers for our upcoming **Best Buddies Mentorship Program!**

Contact us if you:

- love working with youth in different ages (JK to Grade 12)
- are passionate about teaching and socializing with newcomer youth
- are willing to provide academic / mentorship support to newcomer youth

**Volunteer Orientation: Nov 18th & 25th**  
**Program Dates: Dec 3rd, 10th, 17th & Winter 2021**

 amanda.chi@cicscanada.com  amanda.iyc

## PEO York Chapter is Proud to Present:



AMD Mathletics has two levels of competition:

### YORK REGION STUDENTS:

You are invited to exercise your math abilities in a contest and apply your math skills to solve engineering problems for fun & prizes.

Saturday, November 14, 2020

Location: Virtual

- Junior level (9:30 AM to 1:00 PM) – Open to students that are currently in grades 7 and 8 below (intended for grades 7 and 8 – based on grade 6 curriculum)
- Senior level (2:00 PM to 5:30 PM) – Open to students that are currently in grades 9 or 10 (based on grade 8 curriculum)
- Each level includes an AMD session with an opportunity to win additional prizes

Registration fee is \$7 per entrant. Online registration starts on Saturday Oct 8 at 8 AM and ends when all seats are sold out.

For additional information and registration link go to the following link:

<https://www.peoyork.com/committees/education/eng-mathletics>



YOU ARE INVITED

# Family Night

AN EVENT FOR YOUTH AND PARENTS  
FRIDAY, NOVEMBER 20



7:30-9:00  
Hosted on Zoom platform  
Language support available in  
Cantonese and Mandarin  
To RSVP, please click [here](#)

Contact: [jchiu@hongfook.ca](mailto:jchiu@hongfook.ca)

**HONG FOOK**  
YOUTH & FAMILY PROGRAM

Funded by  
The Regional  
Municipality of York  
**York Region**

## Reasons to come

1

Youth & Parent Expert Panelists sharing tips on how to navigate challenges

2

Keynote speech from Dr. Kenneth Fung, cultural psychiatrist, on the impact of COVID-19 on family relationships

3

Q&A session for YOU to ask for advice from Expert Panelists or Dr. Kenneth Fung

4

Win raffle prizes! 4 winners will walk away with \$25 gift cards!

5

Celebrate HF Youth and Family Hub's 2020 programs and milestones

6

Meet all members of HF Youth and Family Hub team!

**HONG FOOK**  
YOUTH & FAMILY PROGRAM

Funded by  
The Regional  
Municipality of York  
**York Region**

诚邀出席

# Family Night

青少年与父母们的聚会  
星期五, 11月20日



7:30-9:00  
将在Zoom平台上举办  
将会有国语, 粤语翻译  
参加活动, 请点击[这里](#)

或请发送邮件至:  
[jchiu@hongfook.ca](mailto:jchiu@hongfook.ca)

**HONG FOOK**  
YOUTH & FAMILY PROGRAM

Funded by  
The Regional  
Municipality of York  
**York Region**

## 活动亮点

1

青少年代表和父母代表将分享如何迎接挑战, 克服困难的宝贵经验

2

华裔精神科医生馮溥倫将探讨COVID-19疫情对家庭关系的影响

3

您将有机会参与问答环节, 向讨论会的青少年代表, 父母代表或专业医师馮溥倫医生提问

4

还有幸运大奖等着您, 4位幸运参加者将分别获得\$25的礼品卡!

5

和我们一起庆祝康福青少年与家庭中心的活动取得的成果

6

和康福青少年与家庭团队的所有工作人员见面, 并获取更多消息

**HONG FOOK**  
YOUTH & FAMILY PROGRAM

Funded by  
The Regional  
Municipality of York  
**York Region**



Our focus this week is the unique and rich story of the Métis Nation.

### MÉTIS NATION

"The Métis are a distinct Aboriginal people with a unique history, culture, language and territory that includes the waterways of Ontario, surrounds the Great Lakes and spans what was known as the historic Northwest.

The Métis Nation is comprised of descendants of people born of relations between Indian women and European men. The initial offspring of these unions were of mixed ancestry. The genesis of a new Aboriginal people called the Métis resulted from the subsequent intermarriage of these mixed ancestry individuals.

Distinct Métis settlements emerged as an outgrowth of the fur trade, along freighting waterways and watersheds. In Ontario, these settlements were part of larger regional communities, interconnected by the highly mobile lifestyle of the Métis, the fur trade network, seasonal rounds, extensive kinship connections and a shared collective history and identity." (read more at [www.metisnation.org](http://www.metisnation.org) )



### LOUIS RIEL

"Louis Riel, Métis leader, founder of Manitoba, central figure in the Red River and North-West resistances (born 22 October 1844 in Saint-Boniface, Red River Settlement; died 16 November 1885 in Regina, SK). Riel led two popular Métis governments, was central in bringing Manitoba into Confederation, and was executed for high treason for his role in the 1885 resistance to Canadian encroachment on Métis lands. Riel was initially dismissed as a rebel by Canadian historians, although many now sympathize with Riel as a Métis leader who fought to protect his people from the Canadian government." (read more at [www.thecanadianencyclopedia.ca](http://www.thecanadianencyclopedia.ca) )

### ROBERT BOYER

"As a Métis artist, Bob Boyer's painting bears the mark of a dual cultural perspective, one that alternates between the Plains Indian imagery of his Native heritage and the European tradition that provides him with the vocabulary of abstraction. Boyer's work has been informed by colour field painting, specifically by the non-representational and experimental work of the Regina Five group in the 1960s. His first works were painterly, semiabstract depictions of ceremonial and everyday objects used by Native people, borrowing design elements of traditional hide painting and beadwork.

Boyer has used a variety of media throughout his career, although he is probably best known for his blanket paintings. In the 1980s he replaced the traditional canvas surface with that of a blanket, addressing the political issues of Native history in Canada, painting scenes alluding to injustice, betrayals, defeats, and environmental destruction. By the mid-1990s Boyer had shifted his focus, choosing instead to encourage the perpetuation and celebration of Native culture. He believes that the time has come for Native people to look beyond conflicts imposed by Western culture." (read more at [www.gallery.ca](http://www.gallery.ca))

### CALLS TO ACTION (FROM THE TRUTH AND RECONCILIATION REPORT, 2015)

#10. . We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.



# ONGOING ITEMS

## Masks Update

Please note that masks with valves meant to make the mask more breathable for the wearer are not recommended by Health Canada as the valves allow droplets to escape outside the mask. If a teacher, student, guardian, or family member has a question about masks, they should contact the main office and speak to a member of the administration team. In situations where a student needs a mask, staff in the main office are always able to help.

## Full Disclosure Memo

Attention Grade 12 students who have applied or are planning to apply to post-secondary institutions:

The Ministry of Education has indicated that, for the 2020-21 school year, course withdrawal dates should be determined based on the completion of approximately 75% of the total course hours. The full disclosure date for Grade 11 and Grade 12 courses is December 16, 2020. If a student withdraws from a Grade 11 or 12 course prior to December 16, 2020, the course will not be recorded on the Ontario Student Transcript. If a student withdraws from a Grade 11 or 12 course after December 16, 2020, a withdrawal (W) is entered in the credit column, and the student's mark at the time of withdrawal will be recorded as a percentage in the achievement column of the transcript.

This year report cards are being issued one day before the OCAS and OUAC upload is to be completed. As such, if a Grade 12 student does not want to disclose their mid-semester grade on November 20th to avoid having a very low or failing mark transferred to post-secondary institutions, then they must drop the course prior to the transfer taking place. As a result, you must make an appointment with your alpha Guidance Counsellor as soon as possible, so that you can start the process to drop a course.

**\*\*Students are required to adhere to the course drop process\*\***

Summary of important dates:

November 17 - deadline to virtually speak to your counsellor about dropping a course  
November 18 - signed drop form due to your counsellor by end of school day  
November 19 - you will receive your mid-semester report card electronically  
November 20 - transfer of mid-semester data to OCAS and OUAC  
December 16 - official full disclosure date

Please be aware that your teachers have been asked to provide you with your mid-semester mark in all Grade 11 & 12 courses by November 12th to assist you in making any decisions relating to full disclosure.

## Appropriate and Safe Use of Digital Tools During Synchronous Learning- Part A

Dear parents/guardians,

The Board requires that all teachers present the information in Parts A and B below to students as soon as possible. UHS staff presented the information below to students on Tuesday, November 10 and Wednesday, November 11 in their block one face to face class.

Similar to this year's start up package, secondary students received an electronic form via their Gapps account and parents/guardians received a notification. Parents/guardians are asked to ensure that their child completes the Google form. Once the student submits the form, a copy of the response will be sent to the student's Gapps email account. Translated versions have been provided.

If you have questions about the policies below, please contact a member of the administration team.

### Part A: Expectations for Use and Behaviour

When participating in "real time" synchronous teaching and learning, students and families are agreeing to the

following:

- Use only YRDSB approved tools for digital learning.
- Follow YRDSB Appropriate Use of Technology Policy and Procedures including Information Technology Acceptable Use Agreement
- Adhere to all rules of conduct and behaviour for the regular classroom, as they also apply to the virtual classroom;
- Participation in synchronous sessions is limited to students only. Parents/Guardians may assist and support their child logging into or accessing learning platforms or digital tools. In all cases, parents are reminded of the importance of student independence in learning.
- Parents/Guardians and students are to refrain from:
  - Recording any aspect of a Google Meet or Zoom session (including pictures, voices or video) using internal or external recording devices;
  - Distributing/posting any recorded, copied or distributed materials in any way, including to all social media platforms;
  - Taking photos or screenshots of anything other than when given explicit permission or direction by the teacher to do so (e.g. a visual used for instructional purposes that won't be reposted later);
  - Editing or manipulating materials in any way; and
  - Sharing/distributing links to Google Meet and Zoom sessions provided by the teacher.

**Failure to comply with these expectations may involve student discipline, which could include suspension or expulsion.**

### **Part B: Informed Consent for Participation**

Parents and students need to be aware that:

- Portions of synchronous sessions may be recorded by the teacher:
  - Recordings that are made for learning purposes (e.g., the ability for students to access learning material at a later date) will be posted/accessible within the digital classroom and may include student voices, but no student pictures, names or other personal identifiers;
  - Where teachers record a segment of a synchronous learning session for individual assessment purposes, or for classroom management purposes, the recording will not be shared, posted or accessible to students; and
  - All one-to-one synchronous interactions (video and/or audio) between a teacher and a student will be recorded, but not shared/posted or accessible to students.
- At times, transcripts of closed-captioned notes are needed to support students with Individual Education Plans. In these instances:
  - There is a written record of what was said during a lesson or class discussion;
  - There is no personal identifiable information captured (i.e. no student pictures or names or other personal identifiers);
  - The transcript is not posted to the learning platform, but shared only with the students who require it; and
  - These notes are used by the student who requires them in accordance with their Individual Education Plan and are used for concept attainment and executive functioning purposes only.