



UHS Parent Weekly Bulletin

Volume 7

Friday, October 15, 2021

201 Town Centre Blvd.
 Markham, ON
 L3R 8G5
 (P) 905-479-2787
 (F) 905-479-1539

Extensions:
 Reception - 431
 Attendance - 230
 Guidance - 458

Principal
 Suelyn Cheong
suelyn.cheong@yrdsb.ca

Vice-Principal
 Andrew Gazaneo (A-L)
andrew.gazaneo@yrdsb.ca

Vice-Principal
 Patrick Belmonte (M-Z)
patrick.belmonte@yrdsb.ca

Superintendent
 Michael Cohen
michael.cohen@yrdsb.ca

Board Trustee
 Ron Lynn
ron.lynn@yrdsb.ca

Email:
unionville.hs@yrdsb.ca

School Website:
[Click here](#)

Tweets
[@UHSupdate](#)

2021-2022 Student Schedule

School begins:	8:30 a.m.
Homeroom (5 min):	8:30 a.m. - 8:35 a.m.
Block One (150 min):	8:35 a.m. - 11:05 a.m.
Travel time (5 min):	11:05 a.m. - 11:10 a.m.
Lunch (50 min):	11:10 a.m. - 12:00 p.m.
Travel time (5 min):	12:00 p.m. - 12:05 p.m.
Block Two (150 min):	12:05 p.m. - 2:35 p.m.
School ends:	2:35 p.m.

October	18	19	20	21	22
Week 2 (periods 3,4)	GLC201-06 Virtual Guest Speaker Ayelen Barrios (9:15 - 10:30 AM) Jr Boys Soccer to Maple HS (2:20 - 5:10 PM)	GLC201-06 Virtual Guest Speaker Ayelen Barrios from Ryerson (9:15 - 10:30 AM) Jr Boys Soccer to Maple HS (2:20 - 5:10 PM)	Interim Report Cards distributed between October 20 and 22 GLC201-06 Virtual Guest Speaker Thanaa Sarif from Seneca (8:30 AM - 12:00 PM)	Spirit Day! - Wear Purple Cross Country Meet at Boyd Conservation Area (8:30 AM - 3:00 PM) GLC201-06 Virtual Guest Speaker James Pascucci (8:30 - 11:00 AM) Sr Boys Soccer to Thornhill SS (2:20 - 5:10 PM) Jr Boys Soccer hosts Dr GW Williams (3:30 - 5:00 PM)	OUAC PINs and OCAS OENs distributed
October	25	26	27	28	29
Week 1 (periods 1,2)	Jr Boys Soccer to Richmond Green SS (2:20-5:10 PM)	Sr Boys Soccer to Richmond Hill HS (2:20-5:10 PM)			

School Council Executive 2021-2022

Congratulations to the members of our School Council Executive for the 2021-2022 school year:

Chairperson	Anoosh Sharif
Secretary	Felix Lee
Treasurer	Dongmei Xiang
Community member- Arts	Lily Hu
Community member- STEM	Mimi Leung

Beaver Computing Challenge for Grade 9 & 10 Students – Hosted by the UHS STEM Program



The Beaver Computing Challenge is for interested students in Grades 9 and 10 who wish to test their problem-solving skills. This contest is not programming language based; however, students are expected to connect the problems and solutions to algorithms in Computer Science. We would like to encourage all students in grades 9 and 10 to participate.

Parents are required to register via School Cash Online (fee is \$2.06) by Sunday October 24th, 10:00 pm for their child to participate. Once a student is registered, they will be e-mailed a user name and password on the week of the contest so that they can log-in and participate. The contest can be completed on either Tuesday Nov. 9th or Thursday Nov. 11, virtually at the student's home after school. Parents are required to supervise their child at home to ensure that they are completing the challenge without any assistance.

All the best for a great academic year.

Mr. Anandarajan, Computer Studies Department

Parent/Guardian-Teacher Interviews Coming Soon

Interim reports will be distributed between October 20th and 22nd. Parent/guardian-teacher interviews will take place on Wednesday, November 3. Families will be able to begin booking virtual interviews on Wednesday, October 27. More information on how to book interviews will follow.

Wednesday, November 3: Take Our Kids to Work Day for Grade 9 Students

"Take Our Kids to Work" (TOKW) is a national initiative that provides grade 9 students with the opportunity to observe a work environment or engage in pathway planning for one day. As suggested by the Premier's Highly Skilled Workforce Expert Panel Report, the Take our Kids to Work program will support students to begin planning their future career path by helping them better understand the world of work.

On Wednesday, November 3, 2021, from 9:00 a.m. to 3:30 p.m., grade 9 students will take part in activities that will support them with their pathway planning. Grade 9 students, with the support of their parent/guardians, will have the opportunity to participate in one of the following TOKW opportunities:

- For students who wish to arrange for a virtual/in-person job shadow placement, we ask that parents/guardians review this [Family Guide](#) with their child. We also ask that the student provide their selected work location with the [Workplace Guide](#); or
- Students, who would like to participate from their home in a series of dynamic and engaging “Live Stream” webinars on a variety of Career pathways, will be invited to join the Learning Partnership and the Pathways Team, Curriculum and Instructional Services, for a live streamed session. Students will also engage in reflection activities and learn how to use the Pathways Planner and their IPP. For more information, please visit the YRDSB Take Our Kids to Work Day events page at www.yrdsb.ca.

All grade 9 students will receive an email in their GAPPS account with the required links and the schedule for the day.

Please be advised that permission forms to participate in Take our Kids to Work Day will be sent to your child's GAPPS account. We ask that you review the form with your child and then sign off as per the instructions.

We recognize that you and your child may have questions regarding this information. If you have questions, please contact us at unionville.hs@yrdsb.ca or call us at 905-479-2787.

Spirit Day: Wear Purple on Thursday, October 21, 2021

October 21 is **Spirit Day**, a day started in 2010 by Brittany McMillan, a Canadian teenager. Brittany created the event after learning about youth who lost their lives to suicide after experiencing bullying related to actual or perceived sexual orientation, gender identity and expression identities. It has become an annual event in October when millions of North Americans wear purple to show their support for 2SLGBTQ+ youth and to take a stand against bullying. Students, schools, organizations, corporations, media professionals, celebrities and parents will wear purple on October 21 to send a message that 2SLGBTQ+ youth are to be celebrated and respected for who they are. The purple stripe on the pride flag represents spirit, giving this day its name.

Holocaust Education Week

The week of November 1st to 7th marks annual Holocaust Education Week (HEW). This year's theme is [Holocaust Distortion, Myths and Misinformation: Dispel the myths and misinformation that fuel antisemitism and hatred](#). The Holocaust was the systemic, state-sponsored persecution and murder of six million Jewish people by the Nazi regime and its allies, and it is critical that we not allow this cruel chapter of modern history to fade from memory. During this week we also want to acknowledge that people of colour, the Romas, people with physical disabilities, and those who identify as LGBTQ+, among others, were targeted and murdered by the Nazis. As one means of working toward a world free of intolerance, racism and hatred, educators will be discussing the Holocaust, as well as the many people who risked, sacrificed, or lost their lives as a result of antisemitism and other forms of hate.

Breakfast Program

UHS will begin its breakfast program on Monday, October 18th. Healthy food items will be available in the cafeteria from 8:10 – 8:30 am. Students will be expected to consume these items while seated in the cafeteria according to all health and safety protocols. These food items may not be eaten in class. However, students have the option of taking a snack on their way to class and consuming it during a scheduled outdoor movement break.

Student Registration Verification Forms

All students are required to return their verification forms. These forms must be signed by a parent and returned to the school, with or without changes. Please review all contact information carefully to ensure that it is accurate. Changes of address will need to be verified by submitting a utility bill. All forms can be brought directly to the main office.

Scholarships

Please continue to check the Scholarship and Enrichment Opportunities classroom (Code: bzs6yex). As more information becomes available from different organizations about their new due dates for 2021-2022, we will be updating the classroom accordingly.

Please make sure you read all application instructions and eligibility criteria carefully for any scholarship you are planning to apply to.

Upcoming school sponsored:

- Lester B Pearson (for International students - U of T) - November 12th, 2021 by 3:00 pm
- Queen's Chancellor Scholarship - November 12th, 2021 by 3:00 pm
 - For school designate, please use Ms. Hawkins - stephanie.hawkins@yrdsb.ca.
 - These can be submitted via email to Ms. Hawkins or submitted in hard copy to the drop box outside the Guidance Office.

Upcoming direct application:

- TD Bank Community Leader Scholarship - November 12th, 2021

Reporting and Full Disclosure

Dear Parents/Guardians and Grade 12/potential graduating students:

We hope this correspondence finds you and your family well. The purpose of this email is to share:

1. Semester 1 Midterm reporting dates for all students
2. Full disclosure dates for all students in Grade 11 and/or Grade 12 courses
3. Key dates and information for potential graduates applying to Ontario Colleges and/or Universities

Semester 1 Midterm Reporting - All students

York Region District School Board will be issuing electronic copies of the Semester 1 midterm report cards between November 25-30. The electronic copy will be sent to the student's GAPPS email and instructions on how to access the report will be emailed to all families prior to their release.

Full Disclosure for Grade 11 and Grade 12 Courses

For 2021/2022, the course withdrawal date (Full Disclosure) will be 5 instructional days after the mid-semester report is issued. The Full Disclosure date for Grade 11 and Grade 12 courses is December 6, 2021. If a student withdraws from a Grade 11 or 12 course prior to December 6, 2021, then the course will not be recorded on the Ontario Student transcript. If a student withdraws from a Grade 11 or 12 course after the Full Disclosure date, a withdrawal (W) is entered in the credit column, and the student's mark at the time of withdrawal will be recorded as a percentage in the achievement column of the transcript.

OUAC and OCAS Upload for Potential Graduates

Identifying information will be shared through a secure transmission to the Ontario Universities' Application Centre (OUAC) and the Ontario College Application Service (OCAS) to support students with their application to post-secondary institutions. Potential graduates who are not planning to apply to an Ontario college or university this school year, and who do not wish to have their data shared must notify their guidance counsellor by Thursday, October 7, 2021.

Semester 1 midterm marks will be shared with OCAS and OUAC on November 19, 2021. Students in Grade 11 and 12 courses will be notified of their report card mark by their classroom teacher by November 15, 2021. Potential graduates who are applying to an Ontario College and/or University who are planning to drop a course are encouraged to connect with their guidance counsellor in advance of these dates. Guidance appointments can be booked through Teachassist.

Please review the timelines below:

November 15	Teachers will share mid semester mark updates with students in Grade 11 and 12 courses.
November 11 - 18	Potential graduates applying to an Ontario College or University that are planning to drop a course, and do not wish to have the course mark shared with OUAC/OCAS are advised to connect with their Guidance Counsellor.
November 19	School to submit Semester 1 midterm and/or final marks (for quadmester courses) to OUAC and OCAS.
December 6	This is the full disclosure date which is the final day that a student, in a grade 11 or 12 course, may drop a course in order that it not be recorded on the Ontario Student Transcript.

We recognize that you and your child may have questions regarding this information. If it is helpful for you to connect with a staff member from the school, please contact a teacher, guidance counsellor or administrator to discuss your questions.

City of Markham Ticketing

Please be aware that the school driveways and parking areas are very busy at Town Centre Blvd and Warden in the morning (8:00-8:30 am) and in the afternoon (2:00-2:35 pm). In the morning, please do not park in staff spaces at the Warden entrance. At Town Centre Blvd, you are advised not to park for an extended period in the "No Idle Cars" zone. This is also a Fire Route. This zone is intended only for "quick pick-up or drop-off." Cars that are parked or left idling in this zone can be ticketed by the City of Markham. As well, parking passes are required for all cars in our school lots. Cars without parking passes in our school lots will be ticketed by the City of Markham. [Please click here for more information.](#)

Start-Up Consents and Permissions

Please complete the [school start-up forms](#) that were sent to our families recently. It is important that these forms are completed as soon as possible as they contain important information and permissions. They can also be found on the Board website at www.yrdsb.ca/familyresources under Family Start-Up Forms, along with some [information on how to complete the forms](#). Please note, parents must be signed in to their child's student GAPPs account to complete the form. If families would prefer to complete the forms on paper, please contact us at unionville.hs@yrdsb.ca.

Hong Fook Youth & Family Program Calendar

Please click [here](#) to access the Hong Fook Youth & Family Program Calendar for October 2021.

IMPORTANT INFORMATION: YORK REGION SCREENING AND TESTING UPDATES

Friday October 15, 2021

With the support of the COVID 19 vaccine and other public health measures, everyone has been working together to help keep our schools and child-cares safe and we are greatly appreciative of your collective efforts.

It remains critically important to continue to screen your children for symptoms each day to avoid bringing COVID-19 into the schools and child cares and to test them when required. Screening and testing help control the spread of COVID-19. Even if you or your child is fully vaccinated, you must continue with daily screening and testing if you or your child have one or more COVID-19 symptoms.

Screening update

To provide parents and guardians with more options to screen , including the ability to share results electronically and complete screening in multiple languages, **effective Monday, October 18, 2021** York Region Public Health will require students, parents and guardians to use the provincial [COVID-19 school and child care screening tool](#).

The provincial screening tool was updated on Friday October 1, 2021 to **reiterate the need to stay home if you are sick with any COVID-19 symptoms**. This information was previously missing, suggesting children with mild symptoms like runny noses and sore throats were permitted to attend school. This change brings the provincial [COVID-19 school and child care screening tool](#) in line with the York Region school and child care screening requirements.

Students, parents and guardians will still be able to access the [link to the tool](#) through the York Region [Staying Safe at School](#) webpage. All staff and students must self-screen for signs and symptoms of COVID-19 **every day** before attending school or child care. Even if you or your child is fully vaccinated, you must continue with daily screening and testing if you or your child have one or more COVID-19 symptoms.

MILD SYMPTOMS

As a reminder, anyone experiencing symptoms, including mild symptoms not included on the provincial screening tool (e.g., runny nose, sore throat, etc.) should **NOT** attend school or child care. If your child has mild symptoms not listed in the screening tool, they can return to school or child care once their symptoms have improved for 24 hours. If your child does have symptoms listed on the screening tool, or their symptoms get worse, they are required to have a PCR COVID-19 test or stay home for 10 days.

PUBLIC HEALTH

1-877-464-9675 TTY 1-866-512-6228 york.ca/SafeAtSchool



SIBLINGS AND OTHER CHILDREN LIVING IN THE SAME HOUSEHOLD

York Region Public Health has specific instructions for children living in the same household to further reduce the chance of transmission within schools and child care centres. This means:

- If your unvaccinated child is identified as a close contact and is required to isolate (e.g. exposure in a classroom cohort), unvaccinated children living in the same household must NOT attend school or child care for the duration of the contact's isolation period. Fully vaccinated children living in the same household can continue to attend school as long as they do not have symptoms listed on the screening tool.
- If your fully vaccinated child is identified as a close contact (e.g. exposure in a classroom cohort), they are not required to isolate and can return to school as long as they do not have any symptoms of COVID-19. All children living in the same household can continue attending school or child care as long as they do not have symptoms listed on the screening tool.

Keeping COVID-19 transmission low in the community is important to help prevent the introduction of the virus into schools and child care centres. We continue to encourage everyone who is eligible to get [fully vaccinated](#) with two doses of the COVID-19 vaccine as soon as you are eligible. Vaccines are safe, effective and the best way to protect you and those around you from serious illnesses.

For general information about COVID-19 including symptoms, location of Assessment Centres in York Region and other resources, please visit our website at york.ca/covid19 or call Access York at 1-877464-9675.

Testing update

To increase access to testing for students, children, school/child care staff, essential visitors and their families, York Region Public Health is partnering with Ontario Health (Central), York Region District School Board (YRDSB) and York Catholic District School Board (YCDSB) to offer **drop-in community based COVID-19** testing at two sites in York Region, in addition to the [COVID-19 Assessment Centre](#).

Drop-in testing will be available for students/children, school/child care staff, essential visitors and their families, ages two years and older, who are symptomatic or who have been identified as a close contact (e.g., are part of a dismissed cohort) or for those with no known exposure or symptoms can receive a COVID-19 test.

Testing will be offered on Tuesdays, Wednesdays and Thursdays in October and November. Testing options will include PCR saliva and nasal swabs, which will be used at the discretion of the clinician performing the test. Testing is voluntary and consent will be required from parents or guardians for students under 18 years of age. These sites are walk-in and do not require booking an appointment in advance.

Please note, rapid antigen testing will not be available at these testing sites. Rapid antigen testing **should not be used** when an individual is symptomatic or has been identified as a close contact of a case.

WHEN AND WHERE WILL TESTING BE OFFERED?

George Street Public School 115 George Street, Aurora, ON Wednesdays and Thursdays 2:00pm.7:00pm.		St. Jean de Brebeuf Catholic High School 2 Davos Rd, Woodbridge, ON L4H 2Y1 (Portables) Tuesdays and Thursdays 3:30 pm. – 7:00pm.	
2:00 pm – 5:00 pm	For individuals with symptoms of COVID-19 or close contacts of a confirmed COVID-19 case	3:30 pm - 5:30 pm	For individuals with symptoms of COVID-19 or close contacts of a confirmed COVID-19 case
5:15 pm - 7:00 pm	For individuals with no known exposure or COVID-19 symptoms	5:45 pm – 7:00 pm	For individuals with no known exposure or COVID-19 symptoms

What to bring with you: Individuals/families are strongly encouraged to bring their valid Ontario Health (OHIP) card(s) to increase easy accessing of results (you can still get tested if you do not have one) and a face mask or covering, to be worn at all times.

For saliva testing: Participants should be well hydrated by drinking a **cup of water 60 minutes before** giving a sample. Participants can **NOT** eat, drink, smoke, vape or chew gum **30 minutes prior** to giving a sample.

You will be able to access your COVID-19 test result online at covid-19.ontario.ca, but please keep in mind it may take several days for your results to be processed.

Keeping COVID-19 transmission low in the community is important to help prevent the introduction of the virus into schools and child care centres. We continue to encourage everyone who is eligible to get [fully vaccinated](#) with two doses of the COVID-19 vaccine as soon as you are eligible. Vaccines are safe, effective and the best way to protect you and those around you from serious illnesses.

We all have a role to play to keep York Region schools and child cares as safe as possible.

Sincerely,

York Region Public Health



MARKHAM PUBLIC LIBRARY



Calling for Bookmark Designers!

In celebration of Canadian Public Library Month and Ontario Public Library Week, MPL is hosting a Bookmark Contest for kids and teens from JK to G12!

Do you have what it takes to become the MPL bookmark designer? Submit your creation for a chance to win. We will print your designs and make them available for the community at the branches and on our website.

Submit your design [online](#) or at our branch by **October 31** for a chance to win!

[Home](#) - [Blog](#) - [Catalogue](#) - [Digital Library](#)

[BOOKMARK CONTEST](#)

[SUBMIT ONLINE](#)

[More Info](#)

Need Help? - [Ask MPL](#) - [Grab & Go Bag](#) - [Plan A Visit](#)

[Facebook](#) - [Twitter](#) - [Instagram](#)

Study Skills Virtual Workshop

This workshop will give students an opportunity to learn about effective study skills for tests and quizzes.

Who is this workshop for?

All Grade 9 students are welcome
(and anyone else who needs a refresher)!

How do I sign up for the workshop?

1. Students sign up for: [UHS Study Skills Google Classroom](#)
The code is: n3n2jya
2. On the day of the presentation a Google meet code will be shared with all students who have registered

When is the workshop?

Wednesday October 28th
From 11:15am– 11:45am (during lunch)





Alliance of Educators for Black Students (AEBS)

invites you to our

2021-2022 Launch:

Affirming Black Identities

When

Monday, October 25, 2021 (online) 4:30 pm - 6:30 pm (EST)

[Registration](#)

More than a racialized identity referring to people of African descent, to be Black is to evoke an embodied experience with shared histories and cultures. Blackness is the epitome of agency and resistance. It is the awakening of the critical consciousness required to counter anti-Blackness through positive affirmations, Black cultural pride and liberatory spaces. Black identities are not homogeneous. Rather, the diverse ways of knowing and of being Black span the vastness of the African continent and her diaspora. Thus, to affirm Black identities is to value the humanity, diversity and lived realities of Black people. Please join AEBS in *Affirming Black Identities* throughout the York Region District School Board and beyond.

For additional information please contact aebzca@gmail.com

[@AEBSydrsb](#)



[Click to Register
Webinars & Groups](#)

[York Hills Homepage](#)

 905-503-9560

 www.yorkhills.ca

Find us on:



Join us on a night to learn about Apprenticeship Pathways and our Accelerated OYAP Program! You should attend this information night if:

- you are a Grade 12 student who is planning on entering the Skilled Trades;
- you are a Grade 10 or 11 student who would like more information on this program to better prepare for this pathway, OR;
- you are the parent/guardian of a grade 9 - 12 student who is considering a career in the skilled trades.

Learn about how to start an Apprenticeship
in one of these skilled trades while still in high school!

AUTOMOTIVE SERVICE TECHNICIAN	BAKER	COOK
ELECTRICIAN	PLUMBER	CARPENTER
CHILD DEVELOPMENT PRACTITIONER	DRYWALL FINISHER & PLASTERER	MOTORCYCLE TECHNICIAN
FLOOR COVERING INSTALLER	HAIRSTYLIST <i>(pending approval)</i>	
REFRIGERATION & AIR CONDITIONING AIR SYSTEMS MECHANIC	TRUCK AND COACH TECHNICIAN	

Join us on Wednesday, October 27, 2021 at 7:00 PM!

REGISTER AT: www.bit.ly/OYAP_OPENHOUSE

7:00 PM: Overview of OYAP Program with YRDSB and MLTSD

7:30 PM: Breakout Information Sessions for Skilled Trade Programs

8:30 PM: Closing Q&A with YRDSB

PROGRAM PARTNERS

Seneca



www.yrdsb.ca/oyap

[REGISTER](#)

Unionville High School



Peer Tutoring Program

*Do you enjoy helping others?
Do you want to earn community service hours?*

BECOME A PEER TUTOR!!

We are now accepting applications to become peer tutors! Use your GAPPS email to submit your application here:

<https://bit.ly/BecomeTutorUHS>

You will receive a **PDF** in your GAPPS email containing a form that needs to be signed by a parent/guardian.

Please place the signed forms in the guidance department dropbox located outside the guidance office.

*****Signed forms are required!*****

*Need some extra help in class?
Do you learn better with a buddy?*

REQUEST A PEER TUTOR!!

If you feel you could benefit from having a peer tutor, please use your GAPPS email to submit your request here:

<https://bit.ly/RequestTutorUHS>

You will receive a **PDF** in your GAPPS email containing a form that needs to be signed by a parent/guardian.

Please place the signed forms in the guidance department dropbox located outside the guidance office.

*****Signed forms are required!*****

If you have any questions about peer tutoring, please contact Mr. Tam at jonathan.tam@yrdsb.ca.