



UHS Parent Weekly Bulletin –Vol.5

Friday, October 2, 2020

Mission: Unionville High School is a community of learners dedicated to excellence and opportunity for all students and staff, the promotion and appreciation of creativity and the arts, and personal and social responsibility in an increasingly complex and interdependent world.

201 Town Centre Blvd.

Markham, ON

L3R 8G5

(P) 905-479-2787

(F) 905-479-1539

Extensions:

Reception - 431

Attendance - 230

Guidance - 458

Principal

Suelyn Cheong

suelyn.cheong@yrdsb.ca

Vice-Principal

Andrew Gazaneo (A-L)

andrew.gazaneo@yrdsb.ca

Vice-Principal

Patrick Belmonte (M-Z)

patrick.belmonte@yrdsb.ca

Superintendent

Becky Green

becky.green@yrdsb.ca

Board Trustee

Ron Lynn

ron.lynn@yrdsb.ca

Email:

unionville.hs@yrdsb.ca

School Website:

[Click here](#)

Tweets

[@UHSupdates](#)



Course Rotation 2—September 28th—October 9, 2020

Rotation - 2	Sept. 28– Oct 9
In Person 8:30-11:00 AM	Period 2
11:00 12:30 PM	Transportation and Lunch
Synchronous Learning 12:30-1:20 PM	Period 1
Synchronous Learning 1:20-2:10	Period 3
Synchronous Learning 2:10—3:00 PM	Period 4

October 2020--21 Instructional Days

Monday	Tuesday	Wednesday	Thursday	Friday
Rotation #2 28 2A	29 2B	30 2A	1 2B	2 2A
5 2B	6 2A	7 2B	8 2A	9 2B

The order of the periods will change for each rotation and students will receive reminders regarding their rotation through TeachAssist. In TeachAssist, students will be placed in new cohorts every rotation. Teachers will be able to identify the cohorts by the students' assigned section numbers. Students will receive their information directly from TeachAssist.

WHEN AN INDIVIDUAL BECOMES ILL WHILE AT THE SCHOOL

Follow these steps if an individual becomes ill with symptoms of COVID-19 while in the school or school related places (e.g., school bus).

COVID-19 Symptoms

Common symptoms

- Fever (a temperature of 37.8°C/100.0°F or greater)
- Cough (that is new or worsening)
- Shortness of breath

Other symptoms may include

- Sore Throat
- Runny nose (Rhinorrhea)
- Nasal Congestion
- Decrease or loss of sense of taste or smell
- Nausea and/or vomiting
- Diarrhea
- Abdominal pain

Safely move individual to isolation room
(ensure ill individual is masked and those providing assistance are using PPE)

Clean surfaces after individual has left the area.

Note: PPE in the school environment includes surgical/procedure mask and eye protection/face shield

Call parent/guardian to pick up ill child or advise ill staff/visitor to go home.

Direct individual to seek medical attention, including being tested for COVID-19.

Has the individual had a known exposure to a confirmed or probable case of COVID-19 or international travel in the 14 days prior to symptom onset, or does the school have additional concerns related to a potential COVID-19 infection with this individual?

Note: It is the responsibility of the individual or their parents/guardians to not attend the school if they have these risk factors, however it may become apparent during the interactions that these risk factors do apply.

NO

YES

Call York Region Public Health to report the illness and the school exposure to the symptomatic individual.

Individual are not permitted at the school while awaiting test results:

- If the test result is negative the individual may return to the school it is has been at least 24 hours since their symptoms started improving (no fever for at least 24 hours, mild symptoms may persist).

or

- If the test result is positive the individual is to self-isolate for at least 14 days from the day the symptoms started. Individual may return to the school after this period upon the guidance of York Region Public Health.

or

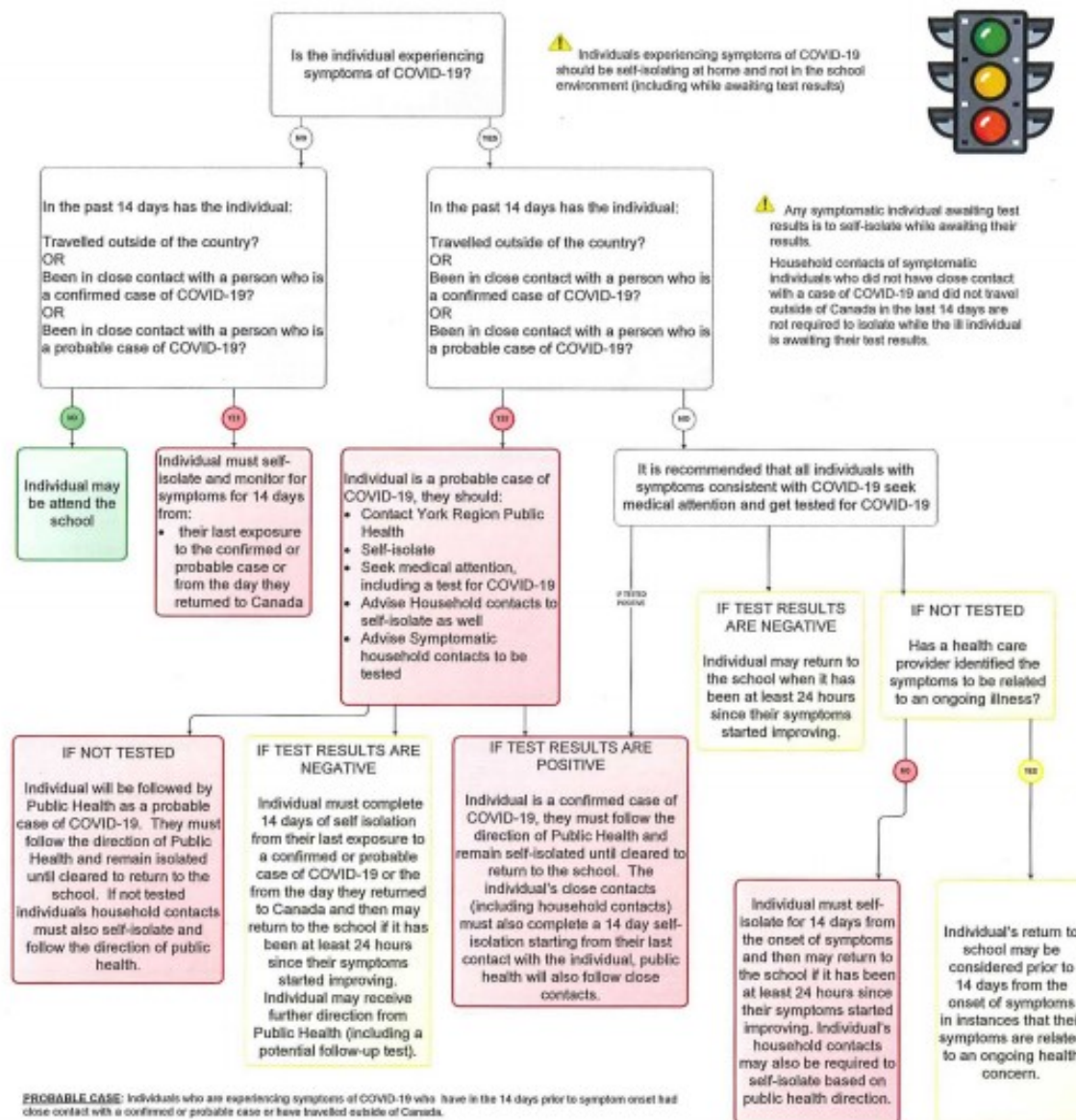
- If individual was not tested, they must self-isolate for 14 days from the day symptoms started. If individual's symptoms have been identified by a health care provider to be related to an ongoing health condition, their return to school may be considered based on circumstances.

Note: Siblings or other household contacts of symptomatic individuals with no known risk factors (close contact to a confirmed or probable case or recent travel) may attend the school unless symptomatic.

If the individual tests positive their siblings and other household contacts would then not be permitted at the school and required to self-isolate.

PREVENTING COVID-19 EXPOSURES IN THE SCHOOLS

Preventing COVID-19 exposures in the school setting includes making sure people who may pose a risk do not enter a school. Use this resource to decide who should and should not be in a school.



PROBABLE CASE: Individuals who are experiencing symptoms of COVID-19 who have in the 14 days prior to symptom onset had close contact with a confirmed or probable case or have travelled outside of Canada.

CLOSE CONTACT: People who were within 2-meters of an individual for more than 15 minutes, who provide care to them or live in the same household, people they have had close physical contact with, such as shaking hands or who they have accidentally coughed, sneezed or spit on while talking to.

SYMPTOMS HAVE IMPROVED: The individual's symptoms are improved, however mild symptoms (e.g., cough and runny nose) are known to persist. Individual must be free of fever for at least 24 hrs and not experiencing any new or worsening symptoms.

1-877-464-9675
 TTY 1-866-512-6228
 york.ca



COVID-19 Screening Tool for Children in School and Child Care

Please click the link below for information on screening children in school and child care.

[Screening Children in School and Child Care](#)

Rotation Schedule

Students are now in their 2nd in-person rotation. This means they are in person for their period 2 classes, every other day. After-noon classes are periods 1, 3, and 4 classes. [Here is a handy link](#) for students to see all the cohorts and rotations.

Interim Reports

Interim reports will be distributed electronically to parents, guardians, and students over 18 during the week of October 19. Parent/Guardian virtual interviews will be planned for the week of October 26th. More information about parents' night will be featured in a future bulletin.

Graduation

Graduation will be virtual and is scheduled to take place in late October or early November.

International and Indigenous Languages

International and Indigenous Language (IIL) classes will be held online. There will be no in person classes operating in the school buildings.

To find out more, please visit the ConEd webpage: <http://www.yrdsb.ca/Programs/ConEd/Pages/International-Languages-ElementaryProgram.aspx>

If you have any further questions, email international.languages@yrdsb.ca or call (905) 884-2046 ext. 242.

TVO's Learning Resources

TVO offers Ontarians free digital learning resources to unleash the potential in students from JK to Grade 12. [For one-to-one Math tutoring please visit tvomathify.com](#). To support learning at home, tutors are available online Monday-Friday 9am to 9pm [Adult Classes Information](#) ET and 3:30pm to 9pm ET Sunday. To learn more about all of TVO's tools and resources, please visit the following:

[Back to School with TVO's Digital Learning Resources](#)

Terry Fox Fundraiser 2020

Unionville High School has been a proud contributor of the Terry Fox Foundation for many years. On his Marathon of Hope, Terry exemplified strength, perseverance, and kindness towards others. Although Terry will always be remembered for his amazing journey, his good character is what makes him a hero to all of us. This past week, the UHS Terry Fox Fundraiser for cancer research "A Toonie For Terry" was kickstarted. We already have more than \$700 in donations, which means we are almost half way to our goal of \$1500. The fundraiser will end on Tuesday, so make sure to get your donations in before then! Parents can donate via the Terry Fox website (linked in UHS athletics Instagram) or through their child's School Cash Online account. Let's continue on Terry's dream to end cancer once and for all!

<http://www.terryfox.ca/UnionvilleHSUnionville>

Thanks for your support!

Requesting copies of transcripts and other documents from the Guidance department

Students, parents and guardians requesting hard copies of transcripts, etc. must email the Guidance secretary, Ms. Simtikidis (nellie.simtikidis@yrdsb.ca) first. Ms. Simtikidis will schedule a time with the student as to when the documents can be picked up.

Parking

Please be aware that the school driveway is very busy in the mornings between 8:00 and 8:30 am. Do not stop your car in the "No Idle Cars" zone. This is also a **Fire Route**. Cars left idling may be ticketed. As well, parking passes are required for all cars. Cars that do not have a parking pass will be ticketed by the City of Markham.

Health Care Plans

Dear families,

Supporting your child's health and well-being is our priority. If your child has a medical condition, please complete the applicable form(s) below and submit them electronically to priscilla.chan@yrdsb.ca. Also, if your child carries an epi-pen or inhaler, we would like to reserve a second one in our main office (Note: Please check the expiry date). Once we receive your child's health care plan, your child will be notified to supply us with a second epi-pen or inhaler in case of emergency. If you would prefer a hard copy of one or more of these forms, please let us know. Any questions regarding health care plans can be sent to patrik.belmonte@yrdsb.ca. Thank you for providing us with this important information in a timely manner.

Anaphylaxis Health Care Plan

Asthma Health Care Plan

Diabetes Health Care Plan

Epilepsy Seizure Disorder Health Care Plan

Health Care Plan (Other)

Staff Administration of Medication

Self Administration of Medication

Virtual School

Virtual Secondary School contact information:

Phone: 905-900-1163 or 647-749-4328

Email: secondary.VS@yrdsb.ca School

Website: <http://yrdsbsvs.yrdsb.ca/>

Any concerns or inquiries should be directed to the administration team at Virtual School:

Principal: Maria Maiato

Vice-Principals:

North: Pamala Agawa

Central: Patrick McQuade

East: Tanya-Lynn Paul

West: Hubert Brard

Guidance Appointment Booking

Although Guidance counsellors are not seeing students in person, students and parent/guardians can still speak to a counsellor by booking an appointment with the student's alpha counsellor through Teach Assist (<https://ta.yrdsb.ca/yrdsb/>).

We ask that once the appointment is booked, please email the counsellor indicating whether the student would prefer a phone appointment (provide a phone number where the student can be reached) or a google meet appointment (the counsellor will email the google meet code prior to the appointment).

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

You can also contact Ms. Simtikidis, the Guidance secretary if you are having any difficulty with appointment bookings or have general questions.

Ms. Simtikidis: nellie.simtikidis@yrdsb.ca

Appointment bookings will begin in October. We look forward to working with you and your student this school year!

2020-2021 Grad Google Classroom

Grade 12 potential grads have been asked to join the Grad Google classroom. Information regarding graduation information, post-secondary programs, scholarships/bursaries and much much more will be posted here.

Classroom code: **fdae3qe**

Guidance Moodle:

Students can join the Guidance moodle to learn about scholarships, bursaries and other enrichment opportunities.

Please visit: <https://moodle2.yrdsb.ca/login/index.php>

Search: UHS Guidance

Username: UHS student number

Password: UHS login

School Start Up Form

On September 16th and 17th, families were emailed the School Start-Up Package. This package contains mandatory forms for parents and students (acknowledgements, participations, and consents) requiring electronic submission. If a student or parent/guardian did not receive this package (via Google Forms) from YRDSB, they should contact the main office at UHS (Unionville.hs@yrdsb.ca) so that we can send them the link. Students and parents/guardians who did receive this package via email (sent to personal email of parent/guardian and gapps email of student) should submit the necessary forms as soon as possible.

Requesting copies of transcripts and other documents from the Guidance department

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Mental Health Resources

To find out how to support your child's mental health during COVID-19 and the return to school please click the link below:

[Mental Health Resources](#)

Volunteer Hours

Students are encouraged to continue working on completing their community involvement hours. A minimum of 40 hours is required to earn an Ontario Secondary School Diploma.

Community involvement opportunities can be completed in person and virtually.

To ensure their activity is eligible, students are asked to receive approval for their activity from their alpha counsellor prior to completing their hours.

Students can still pick up community involvement tracking forms outside the Guidance office or can obtain a digital form. Completed forms can be submitted by scanning or taking a picture of the complete form and sending it to the student's alpha counsellor:

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

To learn more about volunteer opportunities, students are encouraged to join the Google Classroom.
Code: (Code: **gsrz264**)

Additional information can be found here: <http://www.yrdsb.ca/Programs/Guidance/CommunityInvolvement/Pages/default.aspx>

Virtual Opportunities

<p>Youth Assisting Youth</p> 	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=582285</p> <p>More info https://youthassistingyouth.com/</p>
<p>Virtual Program Assistant Volunteer (be able to speak Tamil)</p> 	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=617184</p> <p>www.splc.ca</p>
<p>Virtual Community Outreach Volunteer</p> 	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=617916</p>
<p>The Corporation of Roy Thomson Hall and Massey Hall</p> 	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=617779</p>
<p>Call and Response Youth Volunteer</p> 	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=518178</p>
<p>Bengali Information & Employment Services</p>	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=611529</p>
<p>Letter and Smiles (letters to the elderly)</p> 	<p>https://lettersandsmiles.wixsite.com/mysite/letter-to-elderly</p>
	<p>https://www.volunteertoronto.ca/networking/apply_now.aspx?view=2&id=616848</p>

SCHOOL ENTRY & DISMISSAL

Classrooms will be opened 15 minutes before the first bell. Students will be allowed entry to the building as of **8:15 a.m.** Students may enter through one of four entry points below in a single file fashion while maintaining social distance:

1. Town Centre Blvd. (main entrance)
2. Warden (Cafeteria)
3. Caretaking (Music)
4. Small Gym/Tech Wing

All students must be wearing a mask and sanitize their hands as they enter. Doors at all four entry points will be locked at 8:45 am. Students who arrive before 8:45 am should proceed directly to class. **Students who arrive after 8:45 am must enter from Town Centre Blvd. only and report to the office prior to going to class.** Parents/guardians cannot enter the building unless they have a pre-arranged appointment that has been approved by the principal.

Students are expected to leave the school and school property after their last scheduled class is completed at 11:00 am. Students may not socialize in corridors or the cafeteria and must leave the school directly. Students are expected to continue wearing a face covering until they leave school property. All students must sanitize their hands as they exit. Students can exit at one of five exit points:

1. Town Centre Blvd. (main entrance)
2. Warden (Cafeteria)
3. Caretaking (Music)
4. Small Gym/Tech Wing
5. New wing (stairwell 13)

Please note that dismissal will be staggered by grade beginning at 10:50 in order to prevent crowding.

10:50 am - grade 9

10:53 am - grade 10

10:56 am - grade 11

11:00 am - grade 12

Scholarship News

Continue to check the Guidance Moodle for upcoming scholarship information and application details.

Loran Awards

<https://loranscholar.ca/becoming-a-scholar/>

Oct 22nd - Direct Pool Application due

Volunteering Opportunities:

Online/virtual opportunities have been added to the Volunteering Google Classroom. Please continue to look for eligible non-profit organization volunteer opportunities to complete your 40 hours.

Grade 12 Scholarship Presentation:

Thursday October 8th, 11:40-12:20: A presentation covering topics on types of scholarships, the application process, writing tips and more

A Google Meet Link will be shared on the Grad Google Classroom about 10 minutes before the presentation.

(volunteering takes place October 31st)

Lunch & Study Hall

The purpose of Study Hall is to provide a space for students who do not have consistent access to broadband Wi-Fi at home and are in school that day for their in-person morning class. Students who need to stay at school to work on afternoon online courses will be supervised by a staff member, but they will not have access to their afternoon online teachers. Students must sign up using Teachassist in advance (the day before by 11:59 pm) every time they wish to stay for study hall the next day so that a seating plan and attendance can be created.

School Council Hot Topics Request

Thank you to the 61 parents who participated in our first school council meeting held on Tuesday, September 29.

If you were unable to attend but would like to see a copy of the information shared at that meeting please go directly to [School Council Meeting Sept 29 2020 Presentation](#)

Monday October 26th at 7:00 p.m. is our next school council meeting. If there are specific topics you would like us to discuss, please use the link below and submit your ideas on or before October 19th.

[School Council Hot Topics Request](#)

Adult ESL Programs

Please click the link below for more information on adult ESL programs:

[Adult Classes Information](#)

A Time Together

While we're keeping physical distancing in the current situation, let's get together to play badminton and table tennis!



Date: Sep 10 - Dec 17, 2020
Thursdays
Time: 3:30 - 5:30pm
Age: 14 - 22

Fee: FREE
ONLINE REGISTRATION REQUIRED
Registration:
<https://105gibson.com/online-registration>
Participants bring your own gears

Youth Success Initiatives



DATE: Sep 19 - Dec 12, 2020 Saturdays
Time: 10:00 am - 11:30 am
Grade: 9 - 12
Location: Online
Registration: www.105gibson.com/online-registration

Youth Success Initiatives offers **FREE** tutoring on Math, Science and ESL for **HIGH SCHOOL STUDENTS**. Register online!



105 Gibson Drive
Markham ON L3R 3K7
905.946.8787
info@105gibson.com
www.105gibson.com



Get hands-on and transform "trash" like plastic bags or an old shirt, into treasure!

ONE'S TREASURE

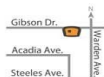
An online workshop on repurposing used items into something fun and functional

Term 1: Sept 12 - Oct 3, 2020 Saturdays
Term 2: Oct 31 - Nov 21, 2020 Saturdays
Time: 2-4pm
Age: 14+
Fee: \$10 per 4 week term

Registration: www.105gibson.com/online-registration

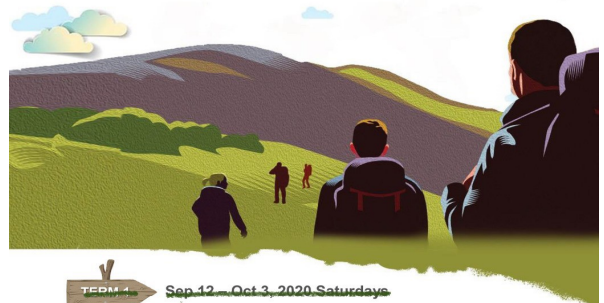


105 Gibson Drive
Markham ON L3R 3K7
905.946.8787
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www.105gibson.com



LET'S HIKE

This program is for young people to go hiking together: appreciate the nature, strengthen our bodies and have fun with friends!



TERM 1 Sep 12 - Oct 3, 2020 Saturdays

TERM 2 Oct 17 - Nov 7, 2020 Saturdays

Time: 9am - 12pm

Age: 14 - 25

Fee: Free

Registration: <https://105gibson.com/online-registration>



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THE INDIAN ACT

"The Indian Act is a Canadian federal law—STILL IN USE—that governs in matters pertaining to Indian status, bands, and Indian reserves. Throughout history it has been highly invasive and paternalistic, as it authorizes the Canadian federal government to regulate and administer in the affairs and day-to-day lives of registered Indians and reserve communities. This authority has ranged from overarching political control, such as imposing governing structures on Aboriginal communities in the form of band councils, to control over the rights of Indians to practice their culture and traditions. The Indian Act has also enabled the government to determine the land base of these groups in the form of reserves, and even to define who qualifies as Indian in the form of Indian status. While the Indian Act has undergone numerous amendments since it was first passed in 1876, today it largely retains its original form. The Indian Act is administered by Indian and Northern Affairs Canada (INAC), formerly the Department of Indian Affairs and Northern Development (DIAND). The Indian Act is a part of a long history of assimilation policies that intended to terminate the cultural, social, economic, and political distinctiveness of Aboriginal peoples by absorbing them into mainstream Canadian life and values." (Taken from and you can read more at <https://indigenousfoundations.arts.ubc.ca/the-indian-act/>). You can read the Indian Act at <http://laws-lois.justice.gc.ca/eng/acts/i-5/>

FIRST NATION COMMUNITIES IN TURTLE ISLAND: THE MEMBERTOU

"Membertou is an urban and progressive Mi'kmaq community located on Unama'ki – Cape Breton Island. With a strong focus on community growth through economic development, the spirit of Membertou is driven by its close-knit and vibrant people. Membertou, named after *Grand Chief Membertou* (1510-1611), is one of five Mi'kmaq communities in Cape Breton and one of thirteen Mi'kmaq communities within the province of Nova Scotia. Membertou is an ever-expanding community, and its current population is 1,695, which includes both on and off reserve members. Today, sitting atop a hill, just three kilometers from Sydney's downtown core, Membertou wasn't always in its current location. The community was moved from its original location, Kun'tewiktuk (also known as King's Road Reserve) in 1926 by the Exchequer Court of Canada; the very first time in Canadian history that an Indigenous community was legally forced to relocate." (from www.membertou.ca)

INDIGENOUS LANGUAGES IN TURTLE ISLAND: Dëne Sųłiné

"Dëne Sųłiné has been referred to as Chipewyan. The 2014 NWT Community Survey reported that there were over 560 people who spoke Dëne Sųłiné. Across Canada, Dëne Sųłiné has over 12,000 speakers throughout Saskatchewan, Alberta, Manitoba and the Northwest Territories. The Dëne Sųłiné region covers the southern shores of Great Slave Lake, and ranges across northern Alberta, Saskatchewan and Manitoba, and southern Nunavut." (taken from & you can read more at <https://olc-nt.ca/languages/dene/>)

ARTIST PROFILE: Internationally recognized and renowned artist **Daphne Odjig** (1919-2016) was born and raised on the Wikwemikong Unceded Indian Reserve on Manitoulin Island (Lake Huron), Ontario Canada. Her father and her grandfather, Chief Jonas Odjig, were Potawatomi, descended from the great chief Black Partridge. The Odjig family was among the Potawatomi who migrated north and settled in Wikwemikong after the war of 1812. The Potawatomi (Keepers of the Fire) were members with the Ojibwa and Odawa, of the Three Fires Confederacy of the Great Lakes. Daphne Odjig was first, and the only First Nation woman artist to show at the National Gallery of Canada and she received the Order of Canada, the Order of British Columbia, seven Honorary Degrees and the National Aboriginal Achievement Award. (from www.odjig.com)



"If my work as an artist has somehow helped to open doors between our people and the non-native community, then I am glad. I am even more deeply pleased if it has helped to encourage the young people that have followed our generation, to express their pride in our heritage more openly, more joyfully than I would have ever dared to think possible." - D.O.

CALLS TO ACTION (FROM THE TRUTH AND RECONCILIATION REPORT, 2015)

#5. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting