

2023

# School Council Meeting #2

Tuesday, October 22, 2024



# Land of Acknowledgement





# Land of Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# Agenda



1. Welcome to our new 2024-2025 School Council Executive
  2. USAC Updates
  3. Subject Department Presentation
    - Library - Ms. Lawton
    - Visual Arts – Mr. Clodd
  4. Family Dashboard Notification and Setup
  5. ADMIN Updates
  6. Other - Anooosh Sharif
- 
- 



**Please welcome our 2024-2025 School Council  
Executive**

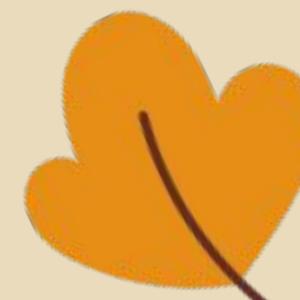
**Anoosh Sharif - Chair**

**Patrick (Yuxin) Xie - Secretary**

**William Sun - Treasurer**

**Betty Liu - Community Member - Arts**

**Jassen (Xin) Zhang – Community Member – STEM**



# USAC Updates

Evelyn Wong

Dora Zhang





# *Welcome to the WHS Library Learning Commons*

**We are:**

**Celeste Lawton, Suzanne Masilamany, Angela Cassano**





# About the Library

## 01 | *Physical Space*

Lessons and student  
use

## 03 | *Sora*

E-books and  
audiobooks

## 02 | *Website*

Searching for books,  
resources and more

## 04 | *Google Classroom*

Passwords and other  
resources



# *Library Space*

-  open 5 periods a day
-  classes support curriculum
-  reading for pleasure: fiction, non-fiction, manga, graphic novels
-  popular during lunch and spare
-  puzzles, colouring, and other creative stations are well-loved
-  cozy reading area and whiteboard tables get a lot of use
-  very busy throughout the day!

# Library Website

- access through main UHS website or the above link
- search for a book
- GALE and EBSCO databases
- Encyclopedia Britannica online
- Universalis (French encyclopedia online)
- request a book or other resource for the collection





# Sora

- access through the link above or book search page
- sign in using 0 followed by student number ebooks and audiobooks
- request an e book or audiobook for the collection
- often no waiting list for popular titles

# Library Google Classroom

join with code dus2klz

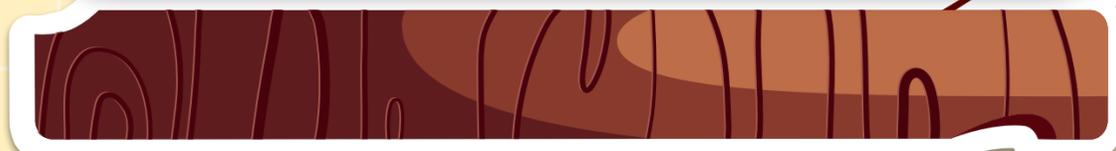
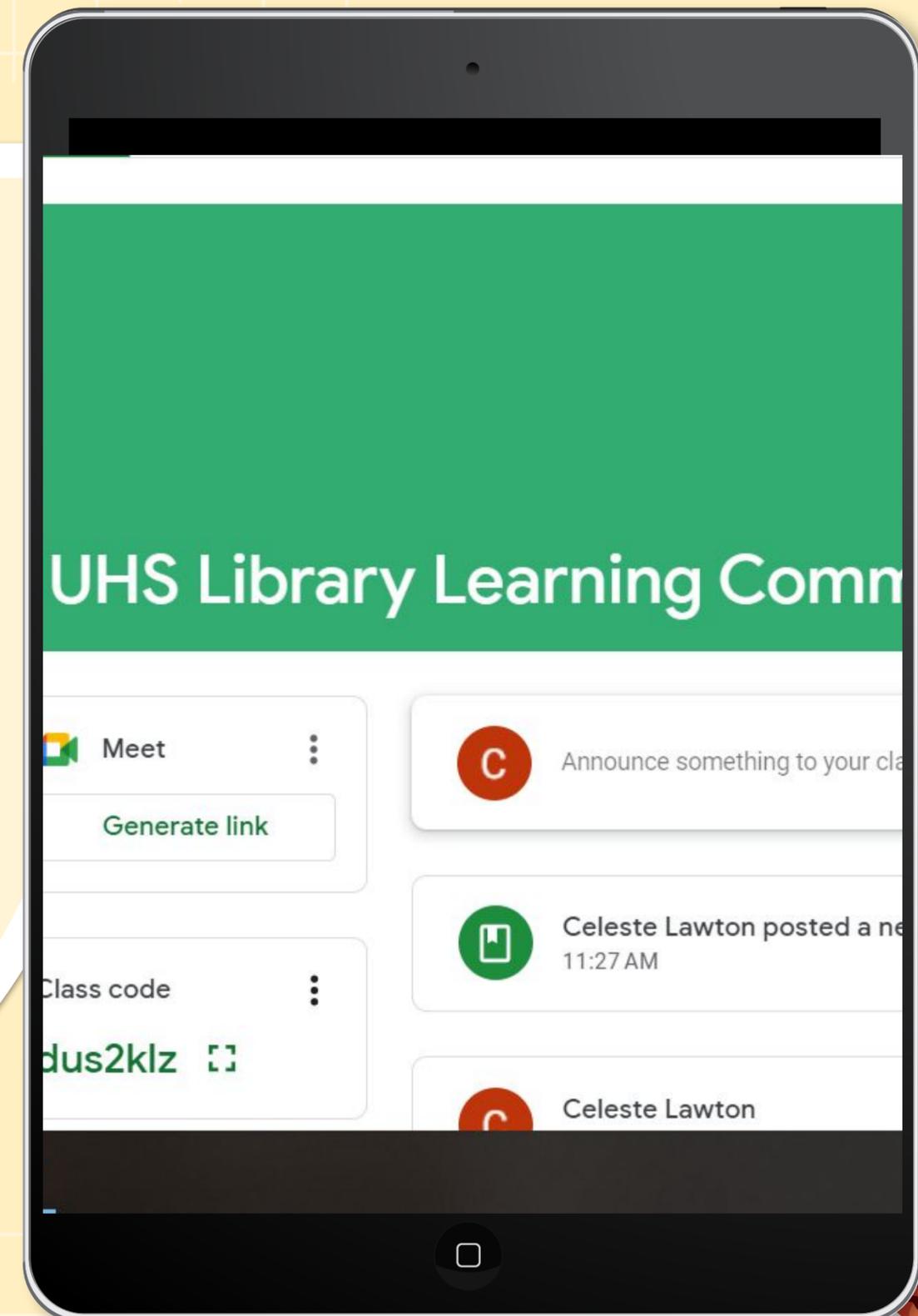
passwords for databases are here

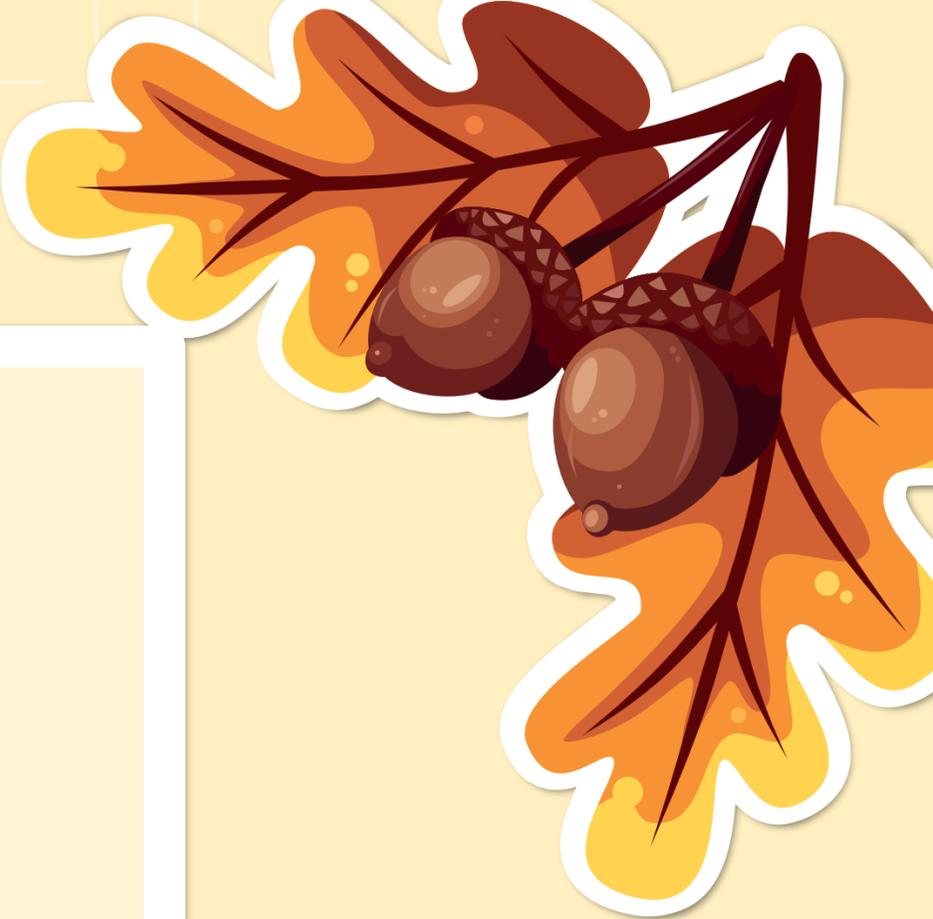
link to the Globe and Mail subscription

ask the teacher-librarians questions

writing contests promoted here

access research support





# *Thank you!*

**Do you have any questions?**

celeste.lawton@yrdsb.ca

905-479-2787 ext. 214

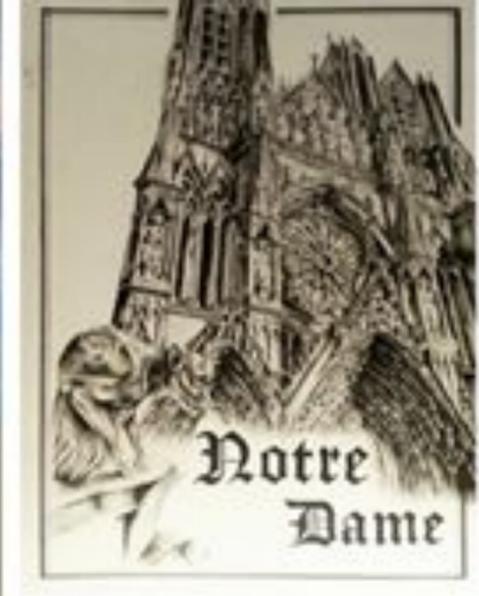
Founded in 1986 as the Arts York program, UHS has been a leader in the delivery of arts education across the region and beyond.

Now called Arts Unionville, the program provides students with enriched opportunities to explore the arts through their specific discipline in an active, intensive performance-based program.

**2025 is UHS' 40th Anniversary**

**2026 is the Arts Program's Anniversary**

**Time to Celebrate!**



# Visual Arts Sections

## **Arts Unionville Visual Arts Program 2024/2025**

6 sections: 160 students

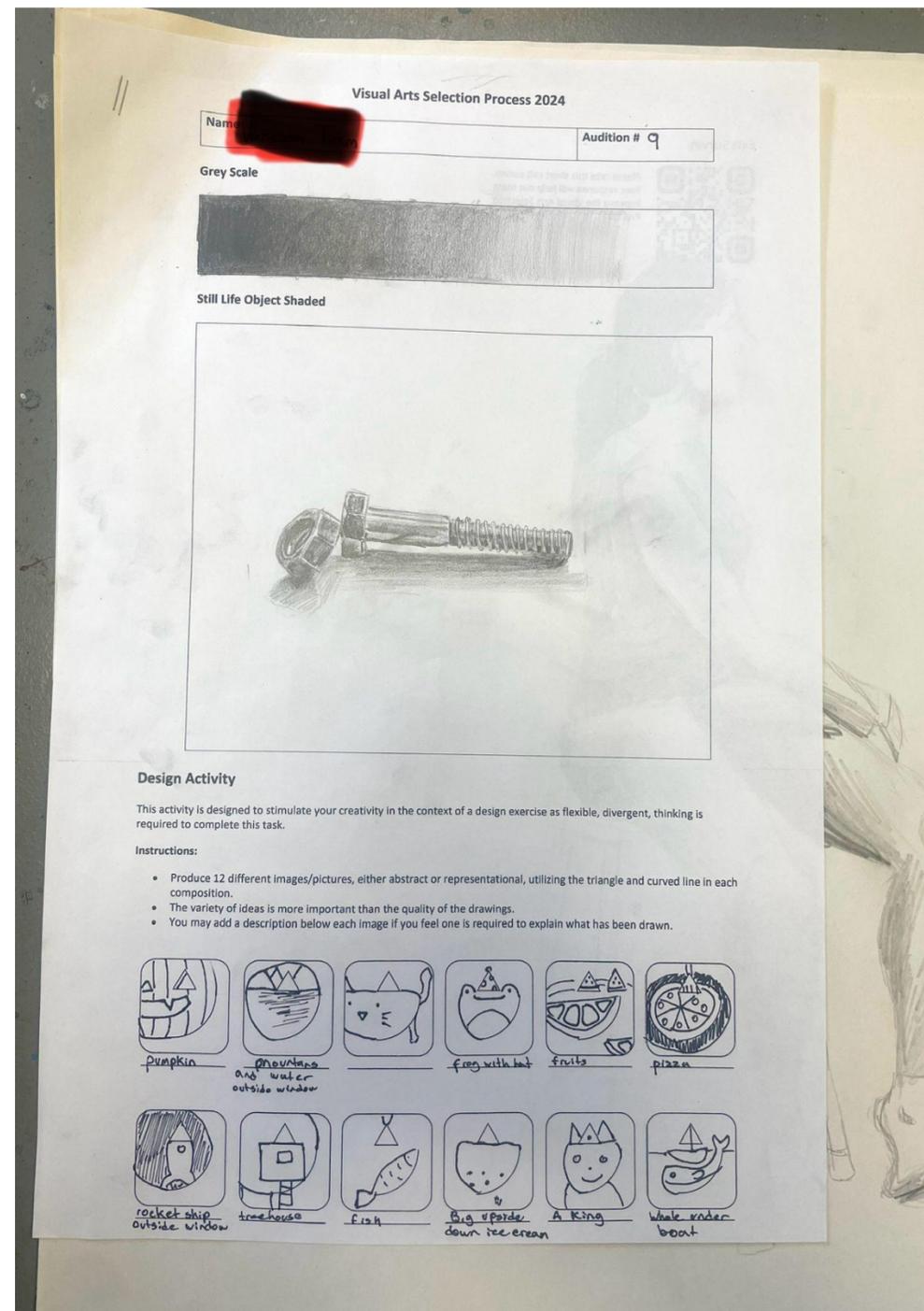
## **Core Program 2024/2025**

21 sections: 588 students

# Selection Process: Workshop



# Selection Process: Workshop



Demonstrations are provided by teachers for each activity. All supplies are provided and are uniform.

**Value Scale**

**Still Life Object**

**Torrance Creativity Evaluation**

**Gesture Drawing**

**Proportion Drawing - Standing**

**Proportion Drawing - Seated**

# Selection Process: Portfolios



## **Portfolio Requirements:**

Self-Portrait (any style)

Still Life Object (any style)

3D work (any medium)

Sketchbook(s)

Three additional works (artist's choice) 1,2,3

Artist Statement

# COVID - Community Projects 2019 / 2022

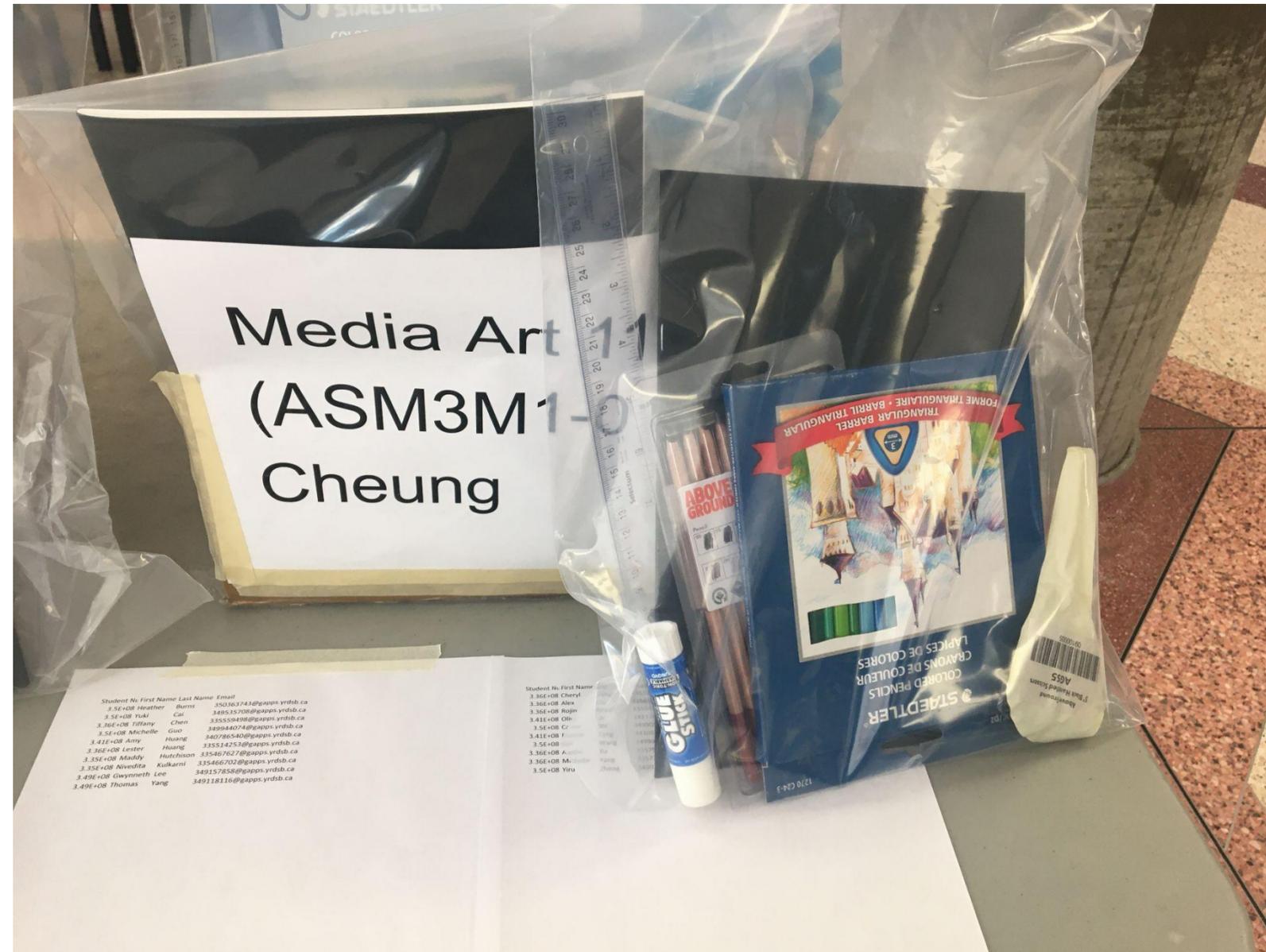
"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."

*Martin Luther King Jr.*

In times of shadow, what we choose to do defines us and lights a path forward. Those who hold the light, even when it seems dimmest, expand it for others, proving the enduring value of courage, character, and community. In this spirit, the Visual Arts program endeavored throughout COVID.

# Art Kits

To ensure equity all visual arts students were provided an art kit to create remotely. Images of the completed student art work would be uploaded to Google Classroom and evaluated / assessed.



# Community Projects: Aaniin Community Centre – Anwebi Aki (a place to rest and reflect)



Bison



Raven



Beaver



Turtle



Eagle



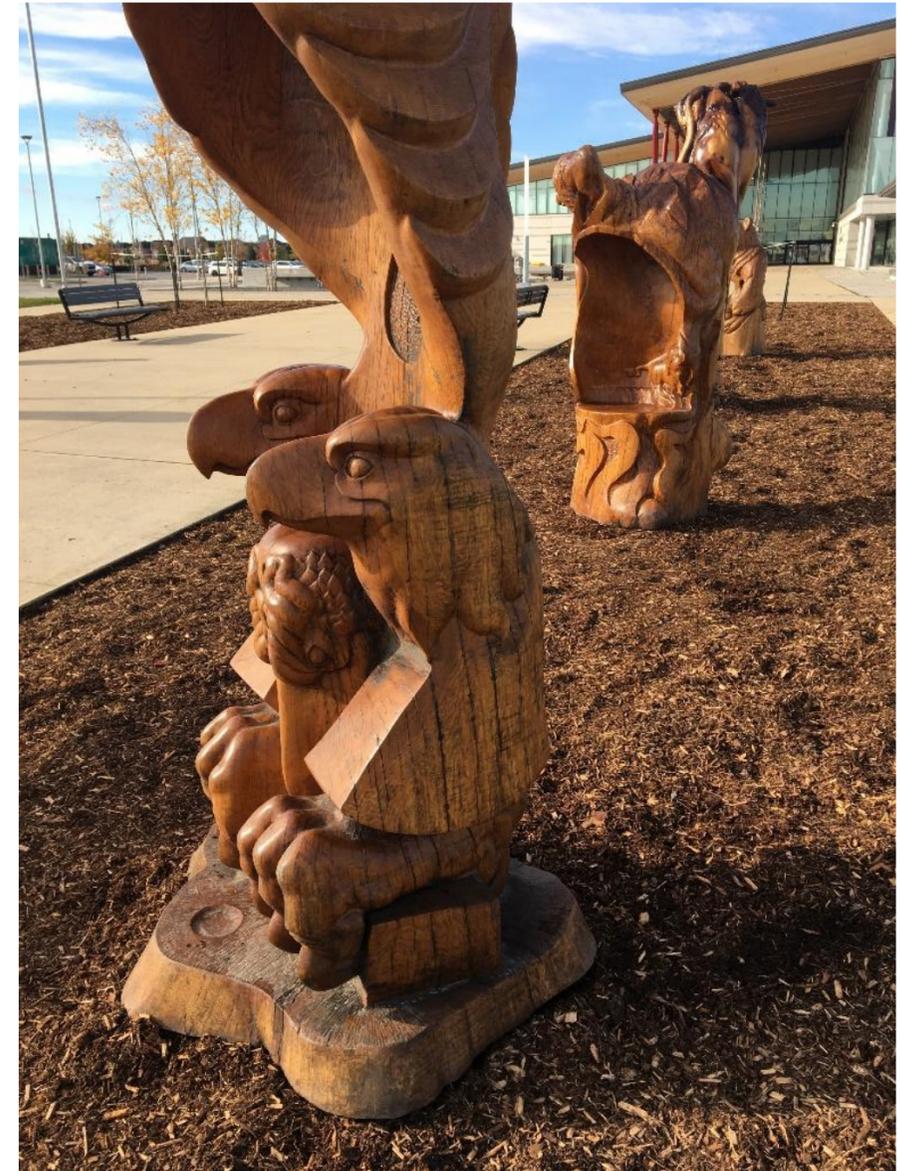
Wolf



Bear

[Project Process PDF](#) (117 slides)

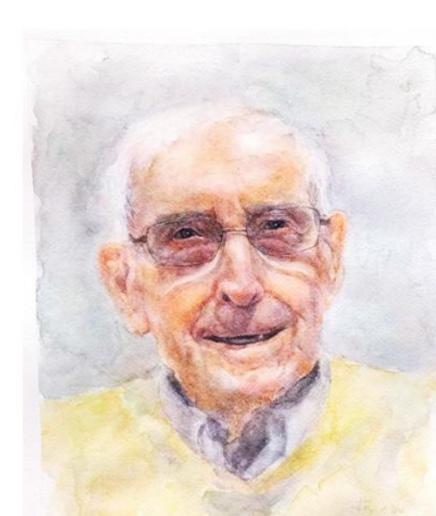
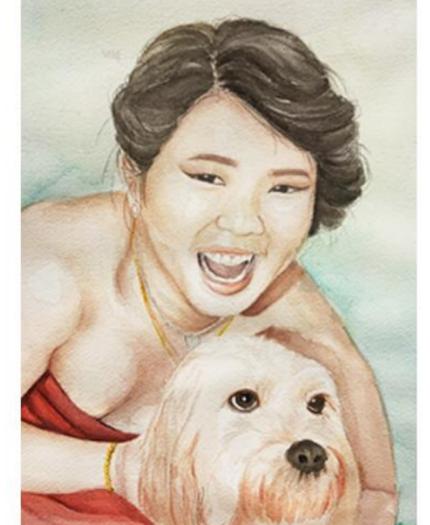
# Community Projects: Aaniin Community Centre – Anwebi Aki (a place to rest and reflect)



# Community Projects: Portraits for a Cause

Raised \$1,500 for the Markham Stouffville Hospital

Ms. Gardham's Grade 10 AU class undertook watercolor commission projects for staff members to raise funds for Markham Stouffville Hospital.



[More Info](#)

## Community Projects: Unionville BIA – Instagrammable Murals

Grade 12 AU class created Instagrammable mini murals in collaboration with BIA to help drive foot traffic back to local business along Main Street Unionville.



# Community Projects: Unionville BIA – Instagrammable Murals

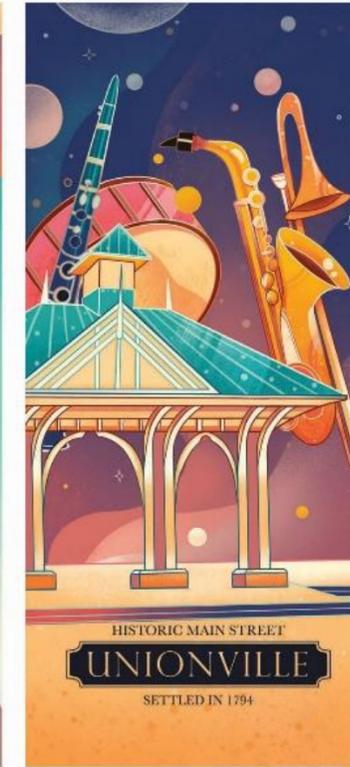


# Community Projects: “Thank You” Cards – Shared on the Mayor’s Twitter Account



# Community Projects:

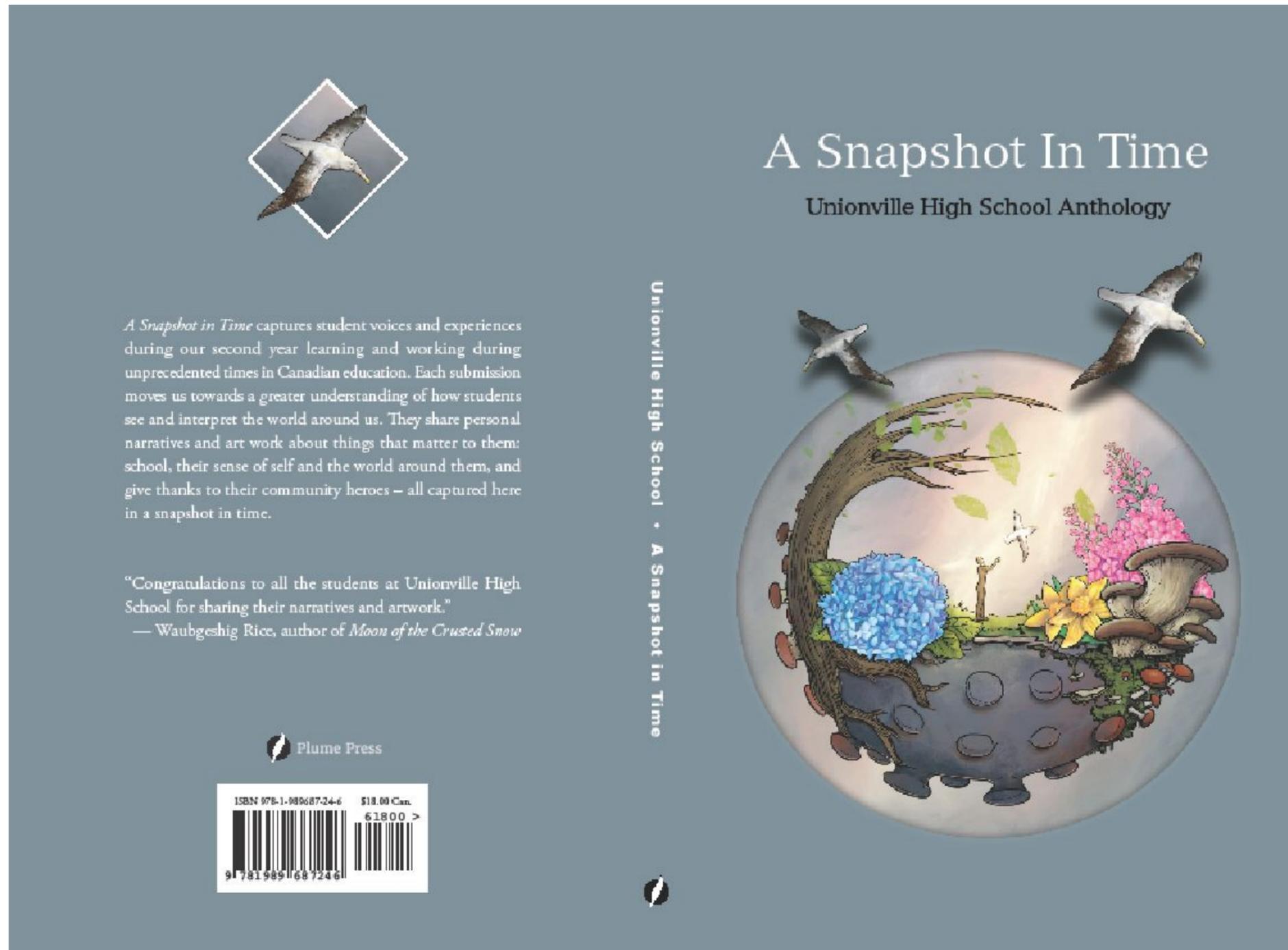
## Main Street Unionville Light Pole Banners - 2020



# Community Projects: Anthology – A Snapshot in Time

[PDF of Book](#)

[Process Video](#)



# Community Projects: Anthology – A Snapshot in Time



# WARDEN WALL MURAL DESIGN

By Maddy Hutchison

My identity as an artist is very detail-oriented and sticks to a "more is more" style. So, when brainstorming and mind mapping my thoughts and ideas for this mural design I knew that I had to capture every aspect of Unionville HS that I love. I made a huge list of all my favourite things about this school, the key characteristics and features and more. For this piece I wanted to include everything I know UHS has to offer and aspires to be. I sectioned off my canvas into a few different sectors to organize all of my ideas to include all of my ideas without it being too chaotic.



The main features of my design integrated into the vinyl wrap are two display cases and LED lightboxes of the letters UHS (located the centre). My piece features the arts programs (dance, drama, music and visual arts), our school slogan (create and achieve) and mascot (wolf), the diverse community at UHS, academics, athletics and more.

# Warden Mural



Before



After

# Next Steps: Looking Forward - 2024 / 2025

2021 - Installed lighting grid in UHS' gallery space

2023 - Installed lighting grid in room 211

2023 - Purchases four, 3d printers - Printers are now integrated into the grade 12 media arts program

Currently - Provide greater support and increase visibility for SHSM programming

Currently - Develop strategic relationship with York University Markham campus

2026 - Purchase new tables for room 211

2026 - Upgrade computer lab 209 - Require systems for computer graphics software like: Autodesk Maya & Adobe

# Next Steps: Looking Forward - 2024 / 2025

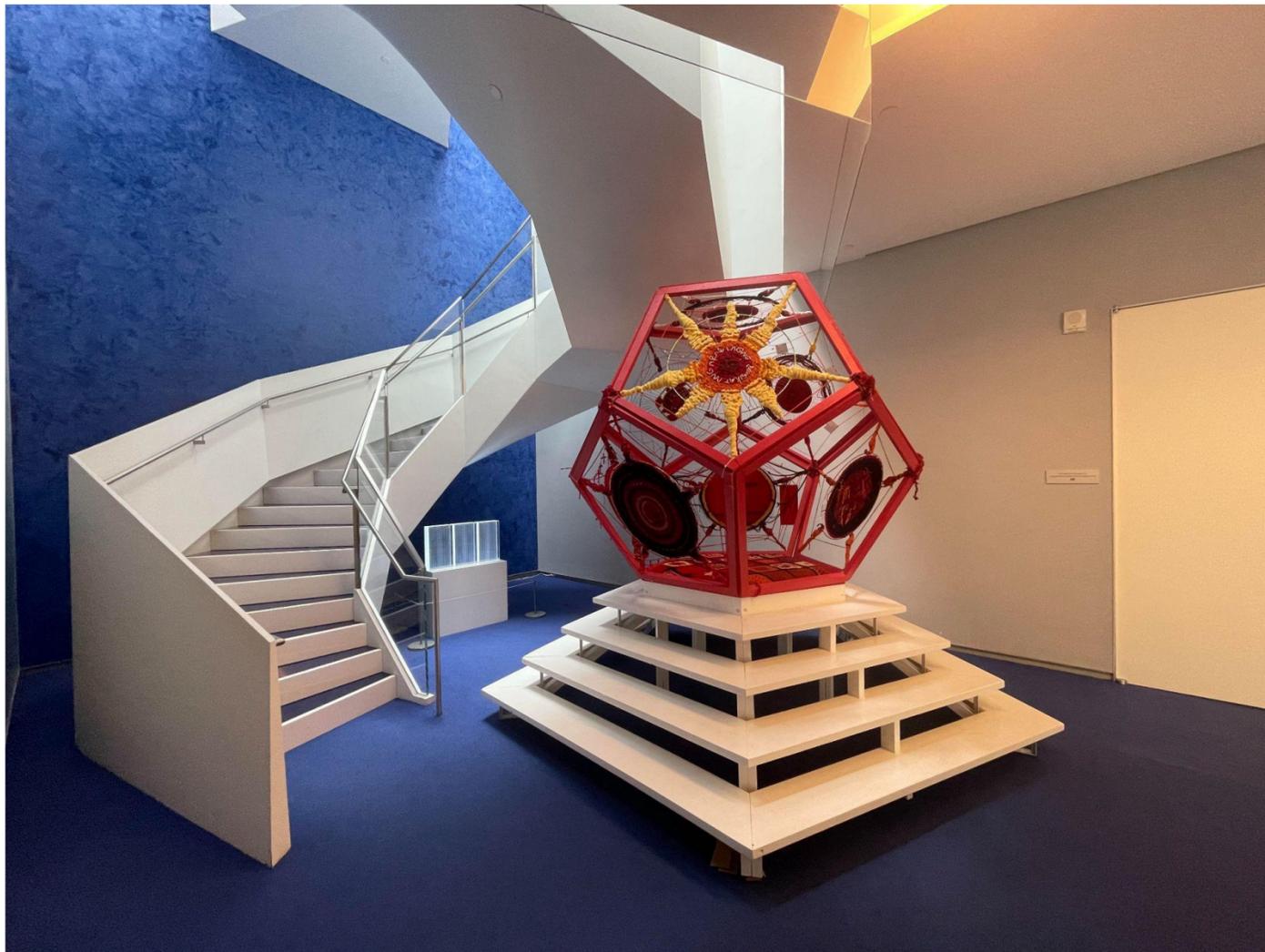
## Continue to Develop Anti-Black & Anti-Oppressive Framework

- Continue to partner with Indigenous Artists, Elders and Knowledge Keepers and members for various communities. Continue to build these relationships
  - Education – read and study (teachers)
  - Re-evaluate and question why, how and what we do through an equity lens
  - Ask for assistance, create partnerships, use co-create as a means to build technical skills and greater understanding / awareness. Share this learning within the school and larger community
- “Nothing about us, without us” Question who is visible and who is not and why

# Two Examples of Publicly Exhibited Multimedia Artworks in Partnership with Community Partner Alpha Education - 2023 / 2024

Shadows of Racism Project with [Alpha Education and Museum Tracey Mae Chambers](#)- Aga Khan Museum

[More info](#)



[Process Video](#)

Shadows of Racism with [Alpha Education](#) and songwriter [Jacqueline Teh](#) - Science Centre

[More info](#)



# Community Projects: Diversity Action Plan - Banners - 2022



Students collaborated with Joanne Kinya Baker, Manager, Diversity, Equity & Inclusion and her team at the City of Markham

Above: student’s concept design

# Community Projects: Diversity Action Plan - Banners



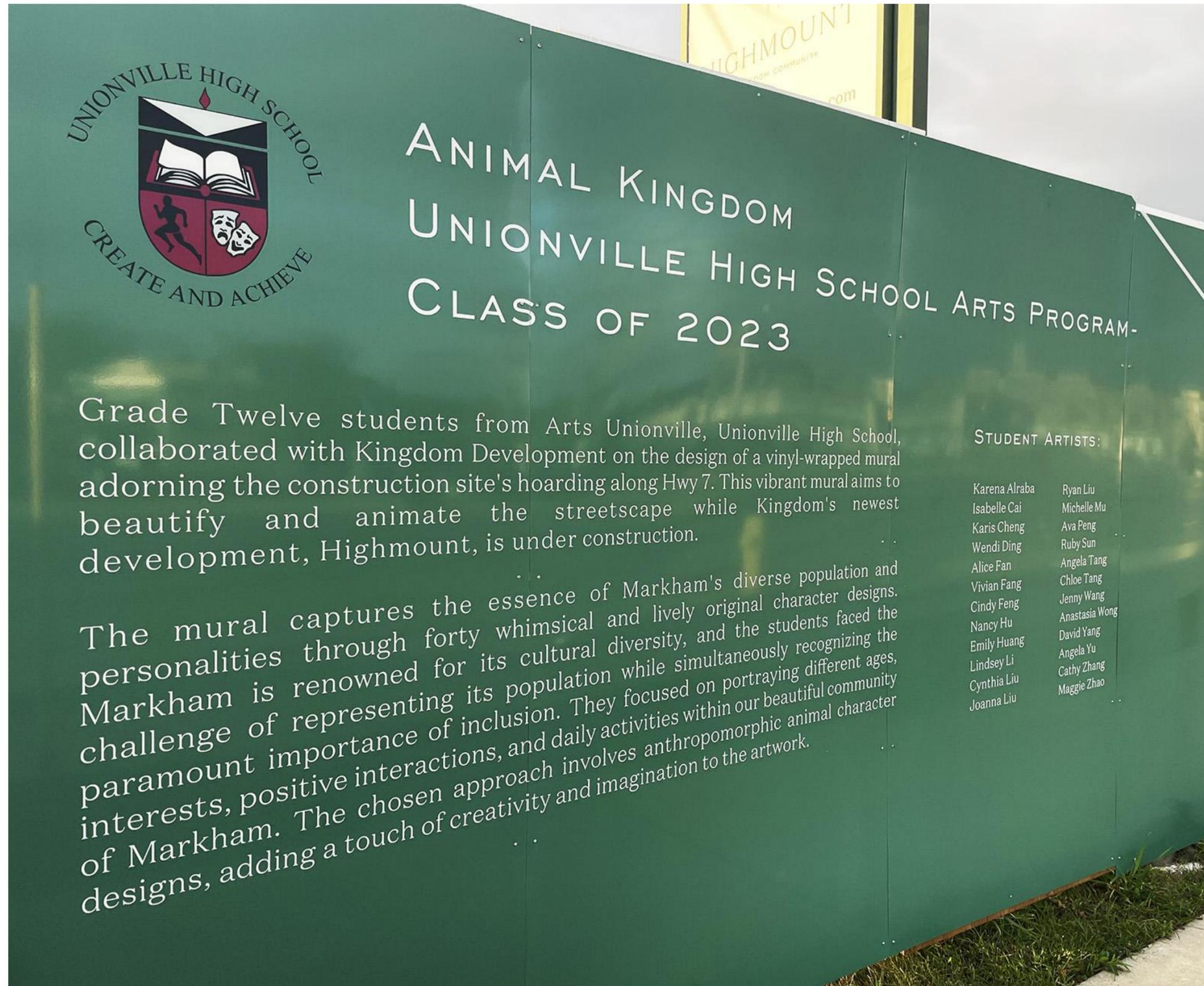
# Community Projects: Diversity Action Plan - Box Wraps



# Community Projects: Kingdom Development Hoarding Mural -2023



# Community Projects: Kingdom Development Hoarding Mural



## **Next Steps: First Semester**

Currently designing a pilot, elementary school, program to support underserved students in applying to the Visual Arts program at UHS

[Donald Chrétien](#) (Indigenous artist) will be conducting a painting workshop for the grade 9 NAC classes

[Dorsey James](#) (wood sculptor and Melanie Kidd (Glass artists) will facilitate a fused glass project pertaining to archetypes. (contingent on grant)

[Noora Rizvi](#) (Canadian Art Council Program Manager) will be speaking to students about formatting Resumes / CV and grant applications

Student design team are currently creating graphics for the City of Markhams new Accessibility Multi-Year Plan and for the MAAC (Markham Accessibility Advisory Committee)

Save the Dates:

Alchemy Performance - March

Art Show Jazz Cafe - June



# Family Dashboard Notification and Setup

- This week, the school board is introducing a family portal, called the Family Dashboard.

The dashboard is designed to create one-stop access to important information and applications.

- It will provide a secure and accessible way for families to connect with tools and information, such as report cards. More features will be added over time.

- Families will be encouraged to access the midterm report card using the dashboard. However, students will still receive links to their report card directly to their GAPPS email. Links will be temporarily available in the Family Dashboard in the same way as they are for students.

- Report Card distribution: November 18 - 20





# PARENT/GUARDIAN TEACHER INTERVIEW NIGHT

Thursday, October 24, 2024



6:30 p.m. – 8:30 p.m.



Book appointments: <https://ta.yrdsb.ca/parents>



Encourage your child to attend with you



Spots full? Reach out to teacher directly





# TAKE YOUR KIDS TO WORK DAY

## When?

November 6, 2024  
All Day

No instructional classes  
for grade 9s on  
November 6th.

## What?

An initiative to provide  
students with an  
opportunity to observe  
the workplace for one  
day

## Sign Up?

Grade 9 families need to  
identify what their child  
is doing on November  
6th by filling out the  
Google Form by Friday,  
October 25, 2024.

<https://bit.ly/uhsworkday2024>

The background of the entire image is a solid orange color. It is decorated with a repeating pattern of white line-art pumpkins. The pumpkins are scattered across the page, with some partially cut off by the edges. In the center, there is a large white rectangular box with rounded corners. Inside this box, the text is centered.

# OPEN HOUSES

- UHS will be hosting the AU Information Night on October 29, 2024 and Grade 8 Open House the evening of November 7, 2024
- Celebration of curricular and extra-curricular life at UHS

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# QUESTIONS

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# Upcoming School Council Meetings

Monday, November 25, 2024

Monday, January 20, 2025

Monday, February 24, 2025

Monday, April 28, 2025



Thank You

