Ontario Secondary School Diploma Requirements (O.S.S.D.)

- 18 Compulsory Credits
- 12 Elective Credits
- Successful Completion of Literacy Test
- 40 Hours of Community Involvement
### GRADUATION REQUIREMENTS

**18 compulsory credits**

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4 credits in English (1 credit per grade)*</td>
</tr>
<tr>
<td>3</td>
<td>3 credits in mathematics (1 credit in Grade 11 or 12)</td>
</tr>
<tr>
<td>2</td>
<td>2 credits in science</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in Canadian history</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in Canadian geography</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in the arts</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in health and physical education</td>
</tr>
<tr>
<td>1</td>
<td>1 credit in French as a second language</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5 credit in career studies</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5 credit in civics</td>
</tr>
</tbody>
</table>

In addition, students must complete:

- 12 optional credits*
- 40 hours of community involvement activities
- the provincial literacy requirement

Plus one credit from each of the following groups:

**Group 1:**
- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

**Group 2:**
- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

**Group 3:**
- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

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* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

* The 12 optional credits may include up to 4 credits earned through approved dual credit courses.
The Grade 10 Literacy Test

• A Diploma requirement. Administered in March of the grade 10 year

• A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9

• Accommodations, deferrals and exemptions may be appropriate for some students

• If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course
Community Involvement Hours

Liability Insurance
You are covered by the Board’s insurance plan for liability losses arising from the completion of 40 hours of community involvement activities ONLY if the Notification and Completion of Community Involvement Activities Form is completed and approved by the school PRIOR to the commencement of the volunteer activity.

Step 1:
• Pick up a form from Guidance.
• Complete the notification portion of the form and submit to Guidance for approval prior to completing your volunteer activities.

Step 2:
• Return to Guidance and collect your form from the Guidance secretary. If your activity has been approved then you can complete your volunteer activities.

Please remember...
Volunteer hours must be completed:
• outside of class time
• without pay at a not-for-profit organization
• hours should be completed by end of gr.11

Don’t Forget!
Volunteer and Program Opportunities

Google Classroom
Enrollment Key: bf1jq7
COURSE PATHWAY TYPES
IN Gr. 9 & 10

- APPLIED
- ACADEMIC
- OPEN
- LOCALLY DEVELOPED
Choosing Courses

• Select courses in collaboration with your parents, teachers, guidance counselors and student success teachers

• It is important that students do an honest self-assessment, matching their ability with their interests and aptitudes

• Students often choose a combination of course types to support different learning interests and styles

• Remember, initial decisions are not “final” decisions. There are many pathways to post-secondary destinations
UNDERSTANDING THE COURSE CODE

ENG 2 P 1

SUBJECT  GRADE  COURSE TYPE  FOR IN SCHOOL USE

Eng = English  1 = Grade 9  The fifth character (P in this example) refers to the type of course
2 = Grade 10  P = Applied
3 = Grade 11  D = Academic
4 = Grade 12  L = Locally Developed

The sixth character (1 in this example) is for in school use
M = Arts Unionville
L = ESL class
8 = Female Gym
9 = Male Gym

O = Open
E = Workplace
C = College
M = University/College
U = University
34 Credit Threshold

• Most students will complete 30 credits within four years. If needed, students may earn up to 34 credits within five years.

• While enrolled in their first four consecutive years of secondary school, students may go beyond 34 credits (e.g., music repertoire, summer school, night school, e-learning)

• After secondary school, going beyond the 34 credit threshold is possible with:
  o E-learning
  o Night School
  o Summer School
  o Independent Learning Centre
  o Adult Day School
The 34 Credit Threshold does not apply to:

- Students with an IEP
- International (VISA) students
- English as a Second Language (ESL) core language courses and/or English Literacy Development core language courses
Specialist High Skills Major
Unionville HS has two SHSM Programs!
And soon to have a third!!

Business
Arts and Culture
Health and Wellness (coming soon)

• Earn 8-10 required grade 11 and 12 credits in your area of focus
• Test drive your career with a two credit co-op
• Earn industry certifications and training courses ALL FREE OF CHARGE!
• Participate in exciting “Reach Ahead” and “Experiential” opportunities
Where to find more information on SHSM in My Pathway Planner

From your Dashboard, scroll to the bottom of the page to look for information on SHSM.

Pick up a pathway chart after this presentation!
Want to Learn more about SHSM? Want to Sign Up?
UHS STEM PROGRAM

● Will be piloted this year
● Open to all students starting September 2019
● Includes community partnerships and experiential learning outside the classroom
● Students receive a STEM certificate upon successful completion
REQUIREMENTS

● Required courses component
● A collaboration project
● STEM training
● Independent learning and leadership
STUDENT BENEFITS

- Students receive an enriched learning experience in Science, Technology, Engineering, and Mathematics

- Recognizes students that are pursuing a STEM pathway

- Provides a clear and focused STEM pathway for students considering pursuing a STEM pathway
For more information about the STEM program, please speak to Mr. Poulsson or Mr. Cho
Course Selection

Use the “My Pathway Planner” (myBlueprint)
Accessing My Pathway Planner
Click on:

[Image of a button with the text "my PATHWAY planner Individual Pathways Plan & Online Course Selection"]
STEP 1: Login to your My Pathway Planner
STEP 2: From the Dashboard, click on **Plan Courses**
STEP 3: Add courses to your High School Plan. Click on + Course to select courses.
After School and Lunch Time Courses

• If you want to add a lunch time or after school course (repertoire/showtime/music theatre), you must first select all your courses and then you may add an additional course. The ‘Music Repertoire’ category will appear once you do this.

• DO NOT add courses from any category other than the ‘Music Repertoire’ category. Doing so will result in errors with your course selection and you may not get all the courses you have requested.
Summer School Request

If you are considering a summer school course, please complete the Google form. The link is available at the top of your course planner titled ‘Summer School Plan’. DO NOT select the same course for UHS (ie. if you selected English for summer school, do NOT add it to your course planner).

Please note: students can start registering for summer school in the spring.
You must select 2 alternates in order to submit your course request.

Consider your alternates very carefully. In the event your initial course request cannot be scheduled, your alternate will be used.
STEP 4: Click on **Review Course Selections** to review your chosen courses.
NOTE: If you selected less than the minimum requirement or did not select full amount of alternates, you will receive an ALERT. If this occurs, return to the course planner page and make the necessary changes.
**STEP 5:** Click *Submit Course Selections* to submit courses to your school

### Review Courses

Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG1D1</td>
<td>English</td>
<td>No Issues</td>
</tr>
<tr>
<td>MFM1P1</td>
<td>Foundations of Mathematics</td>
<td>No Issues</td>
</tr>
<tr>
<td>SNC1D1</td>
<td>Science</td>
<td>No Issues</td>
</tr>
<tr>
<td>GLS1O1</td>
<td>Learning Strategies I - Skills for Success in Secondary School</td>
<td>No Issues</td>
</tr>
<tr>
<td>ATC1O1</td>
<td>Dance</td>
<td>No Issues</td>
</tr>
<tr>
<td>PPL1OM</td>
<td>Healthy Active Living Education</td>
<td>No Issues</td>
</tr>
<tr>
<td>HFN1O1</td>
<td>Food and Nutrition</td>
<td>No Issues</td>
</tr>
</tbody>
</table>
STEP 6: Click Print Sign-Off Sheet

Submission Details

Print Sign-Off Sheet and return signed copy to your school

Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

Back to High School
### Course Selection Sign Off Sheet

**STEP 7: Print your Sign-Off Sheet**

**Courses Selected (8)**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
<th>TYPE</th>
<th>CREDIT</th>
<th>REQUIREMENT</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG2D01</td>
<td>English</td>
<td>D</td>
<td>1</td>
<td></td>
<td>Eng</td>
</tr>
<tr>
<td>MFM2P1</td>
<td>Foundations of Mathematics</td>
<td>P</td>
<td>1</td>
<td></td>
<td>Math</td>
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<tr>
<td>SNC2D01</td>
<td>Science</td>
<td>D</td>
<td>1</td>
<td></td>
<td>Sci</td>
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<tr>
<td>CHC2P1</td>
<td>Canadian History in the 20th century</td>
<td>P</td>
<td>1</td>
<td></td>
<td>His</td>
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<tr>
<td>PL2OM</td>
<td>Healthy Active Living Education</td>
<td>O</td>
<td>1</td>
<td></td>
<td>Grp1</td>
</tr>
<tr>
<td>HIF2O1</td>
<td>Exploring Family Studies</td>
<td>O</td>
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<td>Grp1</td>
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<tr>
<td>CHV2O1</td>
<td>Civics and Citizenship</td>
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<td>0.5</td>
<td></td>
<td>Civ</td>
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<tr>
<td>GLC2O1</td>
<td>Career Studies</td>
<td>O</td>
<td>0.5</td>
<td></td>
<td>Car</td>
</tr>
<tr>
<td>ICS2O1</td>
<td>Introduction to Computer Studies</td>
<td>O</td>
<td>1</td>
<td></td>
<td>Elec</td>
</tr>
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</table>

**Alternate Courses Selected (2)**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE NAME</th>
<th>TYPE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC2O1</td>
<td>Construction Technology</td>
<td>O</td>
<td>1</td>
</tr>
<tr>
<td>ADA2O1</td>
<td>Drama</td>
<td>O</td>
<td>1</td>
</tr>
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</table>

### Ontario Secondary School Diploma Status

<table>
<thead>
<tr>
<th></th>
<th>ENG</th>
<th>FET</th>
<th>MATH</th>
<th>SCI</th>
<th>ART</th>
<th>PE</th>
<th>CIV</th>
<th>CAR</th>
<th>HIS</th>
<th>GEO</th>
<th>DSP</th>
<th>DPE</th>
<th>DSE</th>
<th>COMP</th>
<th>ELECT</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED</td>
<td>0/4</td>
<td>0/1</td>
<td>0/1</td>
<td>0/1</td>
<td>0/1</td>
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<td>0/1</td>
<td>0/1</td>
<td>0/1</td>
<td>0/1</td>
<td>0/10</td>
<td></td>
</tr>
<tr>
<td>ON TRACK*</td>
<td>2/4</td>
<td>1/1</td>
<td>2/1</td>
<td>1/1</td>
<td>0/1</td>
<td>0/1</td>
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<td>0/1</td>
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<td>0/1</td>
<td>0/1</td>
<td>1/1</td>
<td>14/18</td>
<td></td>
</tr>
</tbody>
</table>

* On Track includes earned, current and next year courses. Students must also complete 40 hours of Community Involvement and the Ontario Secondary School Literacy Test to graduate. Please see your Counsellor for your current status regarding these requirements.

**Student Signature:** ____________________________  **Parent/Guardian Signature:** ____________________________

**Date:** ____________________________
Note: You can reprint this form at any time from the **High School** section of your account.
✓ Clicking on the "Submit" button will produce a warning that once submitted, the selection will be locked and no further changes can occur.

If the student agrees, a "Course Selection Sign Off Sheet" is created and must be printed.

Submit button goes live on Monday February 11!

FINAL DATE TO SUBMIT: February 22

Submit to your homeroom teacher by **FEBRUARY 25th**
A copy of these instructions will be found in the IPP folder in the Google Classroom.

Join using the code: 81rm8qf
Timelines

February 12th
❖ Course Selection Information day in the cafeteria Period 2-4

February 11th
❖ Submit button is “live”

February 11th-22nd
❖ “Drop In” periods 1 to 5 in the Guidance office for students who need help with course selection. **Come during your lunch!**

February 22
❖ Course selection submitted in My Pathway Planner
❖ Course Request Sign Off Sheet due to homeroom teacher (no later than February 25th)
❖ **Special Note to Music students going on the Germany trip. Course selection must be completed, submitted and sign off sheets submitted before February 15th**
Thank you for listening, you may now return to class.