

Transition to Secondary Special Education

**Zachary
Salsberg**
**Head of
Special
Education**



**Who do
we
support?**

**Ministry of Education's
Education Act identifies 5
categories of
exceptionalities:**

- Behavioural
- Communicational
- Intellectual
- Physical
- Multiple

The IPRC Process

- Before the IPRC
- During the meeting
- After the IPRC

What Does a SERT Do?

- Develop IEPs
- Liaise with parents, students and teachers in support of students with Special Education needs
- Monitor progress/Progress Checks
- Resourcing
- Remedial, individual help or seeking out alternative resources
- Setting IPRC Meetings/IPRC Paperwork

The IEP

- Development
- Purpose
- Accommodations
- Working Document

Special Ed. Services Offered

Community Classes/Partially-Integrated

- ASD
- DD
- LLD

Mainstream Support

- Withdrawal Assistance
- Resource Assistance
- Indirect Support

GLE101

Learning Strategies

- **The Power of Me** (understanding my learning needs)
- **Building Our Toolbox** (literacy, numeracy, studying, goal setting)
- **Getting Stuff Done** (interpersonal skills, stress management)
- **Take a Leap** (self-advocacy and planning for the future)

Wolf Den/ Resource Room

- CYW
- Larger rooms
- Smaller rooms
- Supports scribing, anxiety, ADD/ADHD, text-to-speech or assistive technology
- Resourcing and remedial support

SEA

- Transport from Elementary to Secondary
- SERT liaises with servicedesk for repairs
- Configured to many printers in school
- Can be used for EQAO/OSSLT



Any Questions?



CLASS
★ OF ★
2028



WE ARE ON INDIGENOUS LAND

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



WELCOME



- **Introductions**

- Susan Maharaj, Principal
 - Rory Gangbar, Vice Principal
 - Lana Fisher, Vice Principal
 - Natasha Popiel, Head of Guidance
 - Cynthia Jackson, Guidance Counsellor
 - Ryan Gorewicz, Guidance Counsellor
 - Stephanie Rosenberg, Guidance Counsellor & Student Success
 - Zachary Salsberg, Head of Special Education
-
- Your High School Adventure from A to Z
 - Subject Areas - Following this presentation, browse different departments at your leisure.
 - Complete your "Passport" to receive a prize!



THIS IS WESTMOUNT...

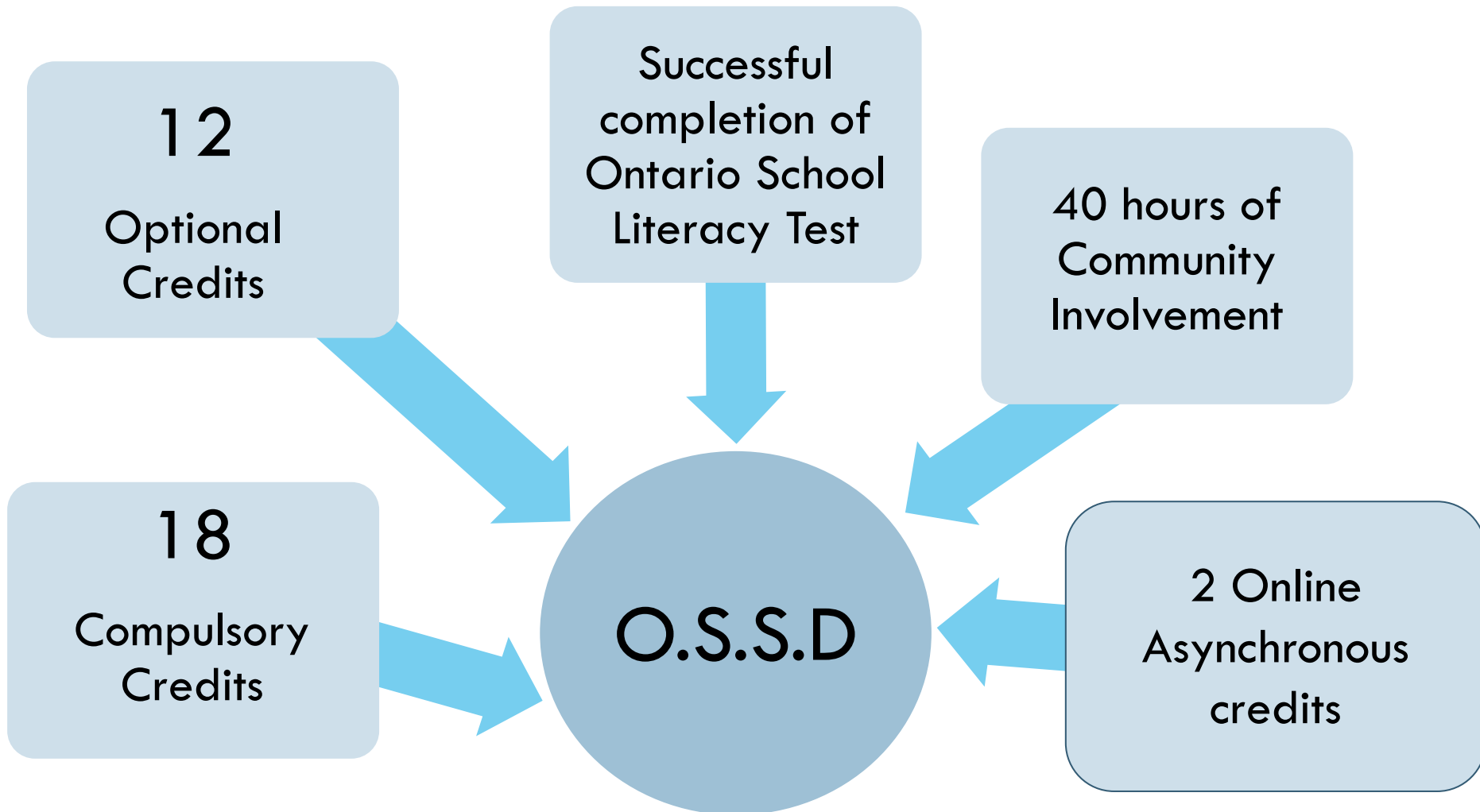


- Approximately 1105 students
- Semestered school - 4 courses each semester
- We have a Specialized Arts program called ARTSWestmount:
 - Visual Art
 - Drama
 - Dance
 - Instrumental Music, Vocal Music
- Offer a variety of speciality programs
- Students are involved in the community
 - Locally and globally

#BeWolves



Diploma Requirements (O.S.S.D.) for the 4 year high school program



Online Learning Graduation Requirement

Students must earn at least two asynchronous online learning credits towards their Ontario Secondary School Diploma.

GRADUATION
REQUIREMENTS

GRADUATION REQUIREMENTS

Online Learning Graduation Requirement

Opting out

Parents or guardians who wish to opt out or exempt their student from the online graduation requirement must complete the opt-out form available in the Guidance Office.

EQAO

Education Quality and
Accountability Office



- Math EQAO in Grade 9:
*Written in last month of the semester,
but not a graduation requirement*
- OSSLT in Grade 10:
*Not part of final mark
Graduation Requirement (material on
test based on grade 9 English skills)*

EQAO is an arm's length government agency that contributes to the quality and accountability of Ontario's publicly funded education system for K-12. As an evidence-based research-informed organization, EQAO is focused on empowering educators, parents, guardians, stakeholders and the public at large with the insights and information needed to support student learning and improve student outcomes. www.eqao.com



GET
INVOLVED!

- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- Can start in summer of grade 8
- Please ensure your activity is “eligible”
**YRDSB website has a list*
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

Graduation Requirements



30 Credits: 18 Compulsory Credits and 12 Optional Credits

Compulsory credits are comprised of the following:

- 4** credits in English (1 credit per grade)*
- 3** credits in Mathematics (1 credit in Grade 11 or 12)
- 2** credits in Science
- 1** credit in Canadian History
- 1** credit in Canadian Geography
- 1** credit in The Arts
- 1** credit in Health and Physical Education
- 1** credit in French as a Second Language
- 0.5** credit in Career Studies
- 0.5** credit in Civics

In addition, students must complete:

- 12 optional credits†
- 40 hours of community involvement activities
- the provincial literacy requirement
- earn at least two credits through Online Learning ****

Plus ONE compulsory credit from each of the following groups:

Group 1

- English (including the Ontario Secondary School Literacy Course)
- French as a Second Language, Classical Languages, International Languages
- Indigenous Languages
- Canadian and World Studies
- First Nations, Métis, and Inuit Studies
- Social Sciences and Humanities
- Guidance and Career Education
- Cooperative Education***

and

Group 2

- Health and Physical Education
- The Arts
- Business Studies
- French as a Second Language**
- Cooperative Education***

and

Group 3

- Science (Grade 11 or 12)
- Technological Education
- French as a Second Language**
- Computer Studies
- Cooperative Education***

* A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in Cooperative Education can count as compulsory credits.

**** Families who wish to opt out their child from the Online Learning graduation requirement should speak to their child's school.

† The 12 optional credits may include up to 4 credits earned through approved Dual Credit courses.

^ Student's achieving an OSSD Red Seal Specialist High Skills Major (SHSM) diploma will have additional requirements based on their particular program.

12 Elective Credits (over 4 years)

Grade 9 – Choose two!

- **Dance**

- Dance – ATC101

- **Drama**

- Drama – ADA101

- **Music**

- Instrumental Music Beginner
 - (Band) – AMI104
- Instrumental Music Experienced
 - (Band) – AMI101
- Vocal Music – AMV101

- **Visual Arts**

- Visual Arts – NAC101

**Tentative.
Course offerings
finalized in
January.*





- **Business**

- Intro. to Info. Technology in Business – BTT101

- **Social Science**

- Individual and Family Living – HIF101

- **Technology**

- Exploring Technology – TIJ101

Choose wisely! It will be very difficult to make any changes to your course selection in September.

****NEW****
TECHNOLOGICAL
EDUCATION

Students entering Grade 9 in September 2024 will be required to earn a

Grade 9 OR Grade 10 Technological Education credit as part of their Ontario Secondary School Diploma.



Grade 9 Course Types

Course type	Details
DE-STREAMED	<ul style="list-style-type: none">● De-streaming means that students are no longer separated into Academic and Applied Streams.● Grade 9 English, Math and Science are de-streamed.● A de-streamed english, math and science class will prepare students for university, college, apprenticeship and workplace pathways● Maximum class size of 25
ACADEMIC	<ul style="list-style-type: none">● Offered in the following compulsory courses: Grade 9 - French, Geography● Maximum class size of 29
LOCALLY DEVELOPED	<ul style="list-style-type: none">● May be offered in the following compulsory courses: English, Math, Science● Maximum class size of 16● Placement determined through an IPRC meeting with grade 8 teacher and High school
OPEN	<ul style="list-style-type: none">● Offered in the following compulsory courses: Health & Physical Education, Arts, and all remaining grade 9 electives● Maximum class size of 29 (exception: Technology courses - 22 max.)

GUIDANCE SERVICES



The
Guidance
Team

- 4 Guidance Counsellors
- Guidance secretary
- Social Worker
- York Region Psychological Services



“DON'T ASK KIDS WHAT THEY WANT TO BE WHEN THEY GROW UP BUT WHAT PROBLEMS DO THEY WANT TO SOLVE. THIS CHANGES THE CONVERSATION FROM WHO DO I WANT TO WORK FOR, TO WHAT DO I NEED TO LEARN TO BE ABLE TO DO THAT.”

- JAIME CASAP
GOOGLE GLOBAL EDUCATION EVANGELIST

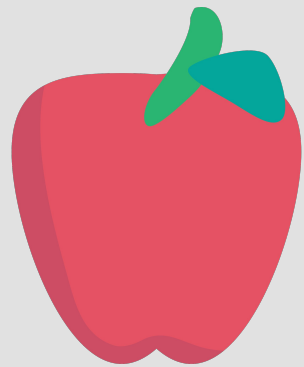
WHAT CAN GUIDANCE DO FOR YOU?

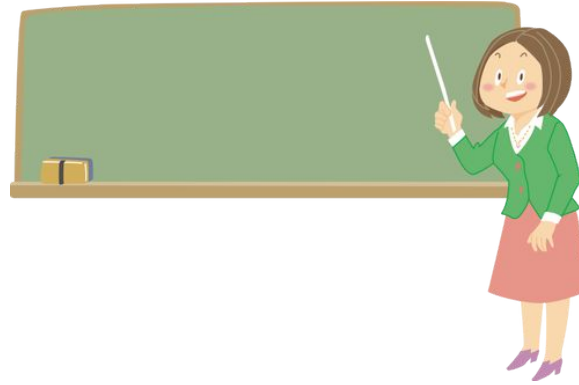
- **Keep you Informed!!**
The guidance department will send out important communication throughout the year to keep you informed of important dates, events and timelines.
- **Answer all your questions.** Visit your Counsellor anytime!
- **Help with....**course changes, credit counselling consultation, continuing education opportunities, graduation requirements, course selection throughout high school, information regarding community involvement hours, employment opportunities, personal issues... and much more!!



Student Success

Mrs. Rosenberg





Staff:

- one Teacher - *Mrs. Rosenberg*
- one Child and Youth Worker - *Ms. Tran*

What does Student Success do?

- *Transition support (gr. 8 to gr. 9)*
- *Support students struggling in school (with no IEP)*
- *Peer Tutoring*
- *Credit Recovery*



Wolf Den



A “Student Success” space for students to:

- *chat with CYW (about school, family, friends, etc.)*
- *work quietly (with teacher permission)*
- *hang out in a “safe space” at lunch*

SPECIALIZED PROGRAMS AT WESTMOUNT



A graphic for Westmount Arts Programs. The word "ARTS" is written in large, bold letters, with each letter filled with a repeating pattern of "Drama", "Dance", "Visual", and "Music". Below "ARTS" is the word "Westmount" in a cursive font. Underneath are four vertical panels: "Drama" with a photo of a person in a red dress, "Dance" with a photo of a person in a purple leotard, "Visual" with a colorful abstract painting, and "Music" with a photo of a band performing.

The logo for the Ontario Youth Apprenticeship Program (OYAP). It features the letters "oyap" in a stylized, lowercase font with blue and white wavy lines behind it. Below the logo is the text "ONTARIO YOUTH APPRENTICESHIP PROGRAM" and the slogan "LIVE THE SKILLED LIFE!".

The logo for Cooperative Education Programs. It features a red stylized human figure with arms raised. The text "Learning Through Experience" is arched above the figure, and "Cooperative Education Programs" is arched below it.

The logo for Specialist High Skills Major (SHSM). It features the letters "SHSM" in a large, bold, purple font. To the right is a purple graduation cap icon. Below the logo is the text "SPECIALIST HIGH SKILLS MAJOR" and the website "Ontario.ca/SHSM".

**CREDIT
CREDIT**

Dual Credit

SHSM

SPECIALIST HIGH SKILLS MAJOR

- All YRDSB secondary schools have one or more SHSM programs
- SHSM programs at WCI:
 - Arts and Culture*
 - Business*
 - Health and Wellness*
- Students may enroll in SHSM for Grades 11 & 12
 - A specific bundle of courses must be completed
 - Plus a 2 credit co-op
 - Required Certifications
- SHSM students benefit from specializing in specific industry sectors while in secondary school
- Students will enrich their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary



[yrdsb.pathways](https://www.instagram.com/yrdsb.pathways)



[#yrdsbSHSM](https://twitter.com/yrdsbSHSM)

CO-OP

- Gr. 11 is your first opportunity to select Co-op
- Obtain work experience in a field of interest
- 2 or 4 credits, morning or afternoon
- Some examples of co-op placements:

TIFF

Mount Sinai & York Region Hospitals

Vet Clinics

S.M.I.L.E. Therapy

Elementary Schools

YSPACE (start-ups)

Edsby (Computer Science & Engineering)

109.5 The Region

Auto Boys Garage

Real Estate Firms



OYAP

Ontario
Youth

Apprenticeship
Program

OYAP is a specialized program in high school that allows you to explore apprenticeship and consider careers in the skilled trades, generally starting in Grade 11 or 12 through the cooperative education program. There are 150 skilled trades in Ontario to choose from.





ACCELERATED OYAP

Interested graduating students have the opportunity to continue to earn hours toward their Level One Apprenticeship and college level credits while also finishing their high school graduation requirements.

- Select a **4-credit** co-op course during grade 12 course selection
- Co-op teacher will meet with the student to discuss interests and abilities to help secure a potential job placement with a licensed tradespeople
- Students will have the opportunity to formally register in the trade and begin an apprenticeship.
- For more information: **oyap.ca**

... in the
School

Clubs

*(examples of clubs
we've offered over
the years)*

Student Council

Athletic Council

Conte Radio One

Art Club

Bully Awareness Club

Gay-Straight Student Alliance

Chess Club

Cooking Club

Debating Club

DECA

Healthy Schools

Writers Guild

Technology Team

HOSA

Law Club

Science Club

Model UN

Finer Films Club

Helping Hands

Endangered Species Charity

Computer Science

Women in STEM

Dungeons and Dragons

Math Club

Wellness Club

Music Council

Science Olympics

Best Buddies



... in the
School

Teams

*(examples of teams
we've offered over
the years)*

Basketball

Cross Country Running

Golf

Soccer

Tennis

Badminton

Baseball

Dance

Hockey

Ski / Snowboard

Slo-pitch

Swimming

Volleyball

Table Tennis

Track and Field

Ultimate Frisbee



“Creating a culture of caring through mentoring and leadership”



WESTMOUNT WOLFPACK

Throw Me To The Wolves And I Will Return Leading The Pack

Bring Your Grade 8s to WCI!

Gr. 9 Transition Events

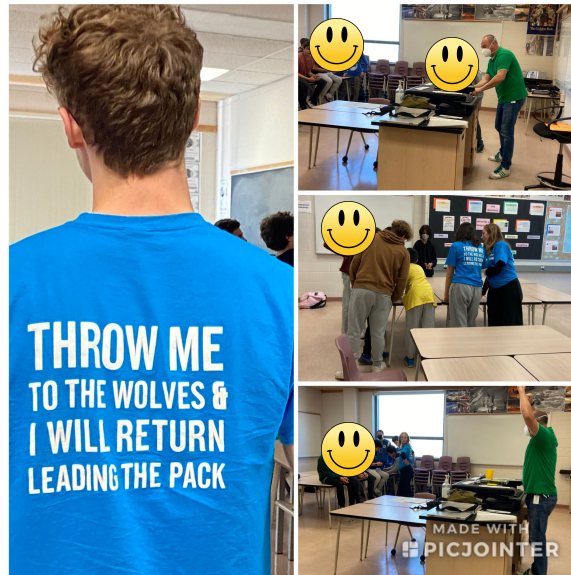
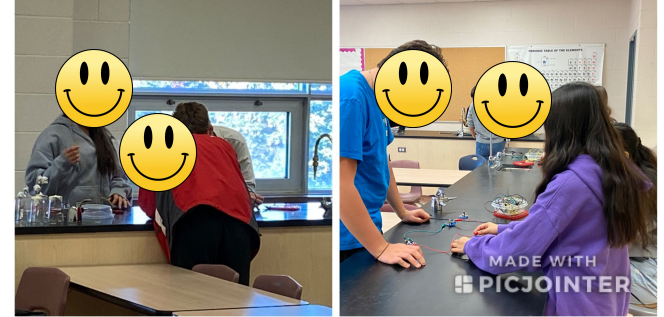
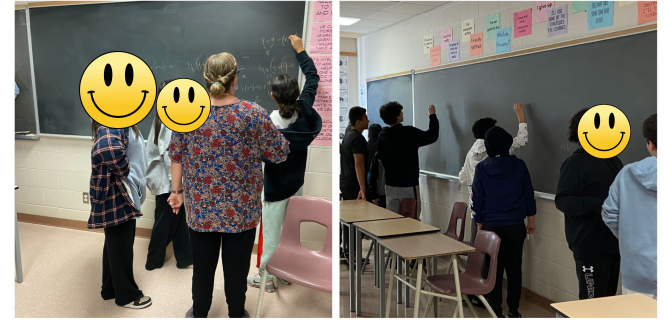
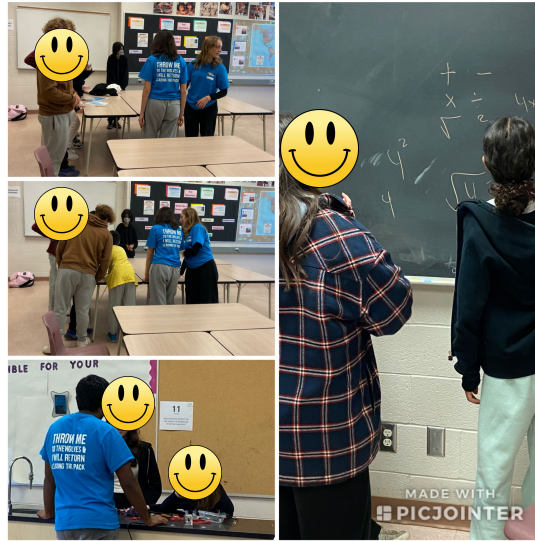


WESTMOUNT WOLFPACK

Throw Me To The Wolves And I Will Return Leading The Pack

Bring Your Grade 8s to WCI!

Gr. 9 Transition Events



THROW ME
TO THE WOLVES &
I WILL RETURN
LEADING THE PACK



WESTMOUNT WOLFPACK

Throw Me To The Wolves And I Will Return Leading The Pack

Gr. 9 Transition Events

☐ Grade 9 Welcome Day

- ☐ First Day of School in September.
Only Grade 9 students
- ☐ Wolf Pack
- ☐ School Tour
- ☐ Meet your teachers



☐ HOWL Day

☐ September 2024



Feeder School Visits

TUESDAY, DECEMBER 13

9:15 – Wilshire

10:45 – Rosedale

WEDNESDAY, DECEMBER 14

9:15 – Ventura

10:45 – Thornhill

THE REST OF THE EVENING

7:30 -
8:30

- ★ The Passport - visit the classrooms
- ★ Tables in the Atrium - subject specific information
- ★ Athletics - table in Atrium
- ★ Clubs - Club Fair in Library



**NEED MORE
INFORMATION ABOUT
REGISTERING AT
WESTMOUNT?**



**INFO
SESSION
AT 8:00
IN CAF**

***For
Parents/
Guardians***



Westmount C.I.



ADMIN TEAM

Ms. Maharaj
Principal

Mr. Gangbar
Vice Principal (A-L)

Ms. Fisher
Vice Principal (M-Z)



Westmount CI Home of the Wolves!



Wolves
work best as a pack.

Wolves are **complex, highly intelligent animals who are caring, playful, and above all devoted to family.**

Wolves educate their young, take care of their injured and live in family groups.

REGISTERING @ WESTMOUNT CI



REGISTERING @ WESTMOUNT CI

Scenario #1: You live
IN the WCI
Attendance Area



YRDSB GRADE 8 STUDENTS

REGISTERING
@
WESTMOUNT



- All registrations are done through your elementary school
- You complete your registration for a YRDSB secondary school by submitting your course selections in **My Pathway Planner**



GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL

REGISTERING
@
WESTMOUNT



LIVE IN THE WCI ATTENDANCE AREA BUT NOT ATTENDING A YRDSB SCHOOL?

- Request a registration package from WCI in **January 2024**
- Return the completed registration form with the following supporting documents to WCI:
 - **Proof of Residency:** Tax Bill or Legal Lease Agreement
 - **Birth Verification:** Student's Birth Certificate or Passport
 - **School Records:** Transcript or Most Recent Report Card from current school
- The deadline for submitting your registration package is **February 1st, 2024**
- The school will call you to book a registration appointment, when your completed application is received. At this meeting your documents will be verified and your child's course requests are selected with you.



REGISTERING @ WESTMOUNT CI

Scenario #2: You DO
NOT live in the WCI
Attendance Area



YRDSB GRADE 8 STUDENTS NOT LIVING IN THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- Grade 8 students are to request and submit a **Transfer Request Form** to their **elementary schools**.
- Students currently attending **secondary schools** are to submit a transfer request form to **their** Principal.
- The deadline for transfer forms usually falls at the end January/beginning of February.
- The deadline date will be communicated in December of 2023.
- You will be notified if the transfer is approved or not.

YRDSB GRADE 8 STUDENTS NOT LIVING IN THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- If the transfer is approved or not.
- If your transfer is approved, your course selections in **My Pathway Planner** will be transferred to WCI.



GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL WHO LIVE OUTSIDE THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- Request a registration package from your local YRDSB secondary school **AND** a transfer form
- Submit the **registration and transfer forms**, to your **local YRDSB** secondary school
- The deadline for transfer forms usually falls at the end January/beginning of February.
- The deadline date will be communicated in December of 2023.
- You will be notified if the transfer is approved or not.

GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL WHO LIVE OUTSIDE THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- **If Approved:** you will be contacted by WCI to set up a registration appointment where your documents will be verified and your child's course requests are selected with you, and you must bring the following documents with you to that meeting:
 - **Proof of Residency:** Tax Bill or Legal Lease Agreement
 - **Birth Verification:** Students Birth Certificate or Passport
 - **School Records:** Transcript or Latest Report Card from current school
- **If Not Approved:** **SENDING SCHOOL** will connect with their students to notify you.



MOVING FROM A FRENCH SCHOOL TO WESTMOUNT



- If you attend Ventura or Frechette and you would like to attend WCI and you live in our school boundaries, you **STILL** have to fill out a transfer form.
- On the transfer form, you can state that you live in our area and you would like English programming.
- We ask that you do this so we can switch your home school over from Hodan Nalayeh Secondary School to Westmount Collegiate Institute in my **My Pathway Planner**.



Arts Westmount Open House

Monday,
November
20th



