

Transition to Secondary Special Education (Student Services)

**Zachary
Salsberg**

&

**Joseph
Millones**

(Head and
Asst. Head of
Student
Services)



Who Do We Support?

Ministry of Education's *Education Act* identifies 5 Categories of Exceptionalities:

- Behavioural
- Communicational
- Intellectual
- Physical
- Multiple



Identification, Placement and Review Committee Meetings



- Before the IPRC
- During the meeting
- After the IPRC



What Does A SSRT Do?

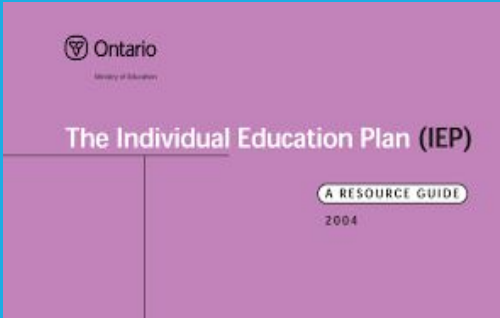
- Develop IEPs
- Liaise with parents, students and teachers in support of students with learning needs
- Progress Checks
- Resourcing: Supports w/ developing organizational, study skills or seeking out alternative resources
- Setting IPRC Meetings/IPRC Paperwork
- Conducting academic assessments



The IEP: Individual Education Plan



- Development
- Purpose
- Accommodations
- Working Document



What Student Services Provides

All students can learn and
succeed, but not on the same
day in the same way.

- William G. Spady

Community Classes/Partially-Integrated

- ASD
- DD
- LLD

Different Levels of Mainstream Support

(most to least)

- Withdrawal Assistance
- Resource Assistance
- Indirect Support

GLE101

Learning Strategies



- **The Power of Me**
(understanding my learning needs)
- **Building Our Toolbox** (literacy, numeracy, studying, goal setting)
- **Getting Stuff Done**
(interpersonal skills, stress management)
- **Take a Leap** (self-advocacy and planning for the future)

Resource Room



- Room 230 B
- **Resource Room:** Supports the needs of students with anxiety, ADD/ADHD, Voice-to-Text, or assistive technology
- Space for students to receive resourcing support from SSRTs or as an alt. space to write tests
- Contains one open space with 1-2 “pods” for private work

SEA: Special Equipment Amount



- Board provided Assistive technology (i.e., laptop with software for speech-to-text, word prediction, etc.)
- Will transfer from Elementary to Secondary
- SSRT liaises with servicedesk for repairs and with outside consultants to provide training for those using assistive technology
- Configured to many printers in school



Any Questions?



CLASS OF
2029



To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

WELCOME

- **Introductions**

- Susan Maharaj, Principal
- Paula Borges, Vice Principal
- Lana Fisher, Vice Principal
- Natasha Popiel, Head of Guidance
- Ryan Gorewicz, Guidance Counsellor
- Stephanie Rosenberg, Guidance Counsellor
- Michael Kandrack, Student Success
- Zachary Salsberg, Head of Student Services
- Joseph Millones, Asst. Head of Student Services

- Your High School Adventure from A to Z
- Subject Areas - Following this presentation, browse different departments at your leisure.
- Complete your “Passport” to receive a prize!



THIS IS WESTMOUNT...

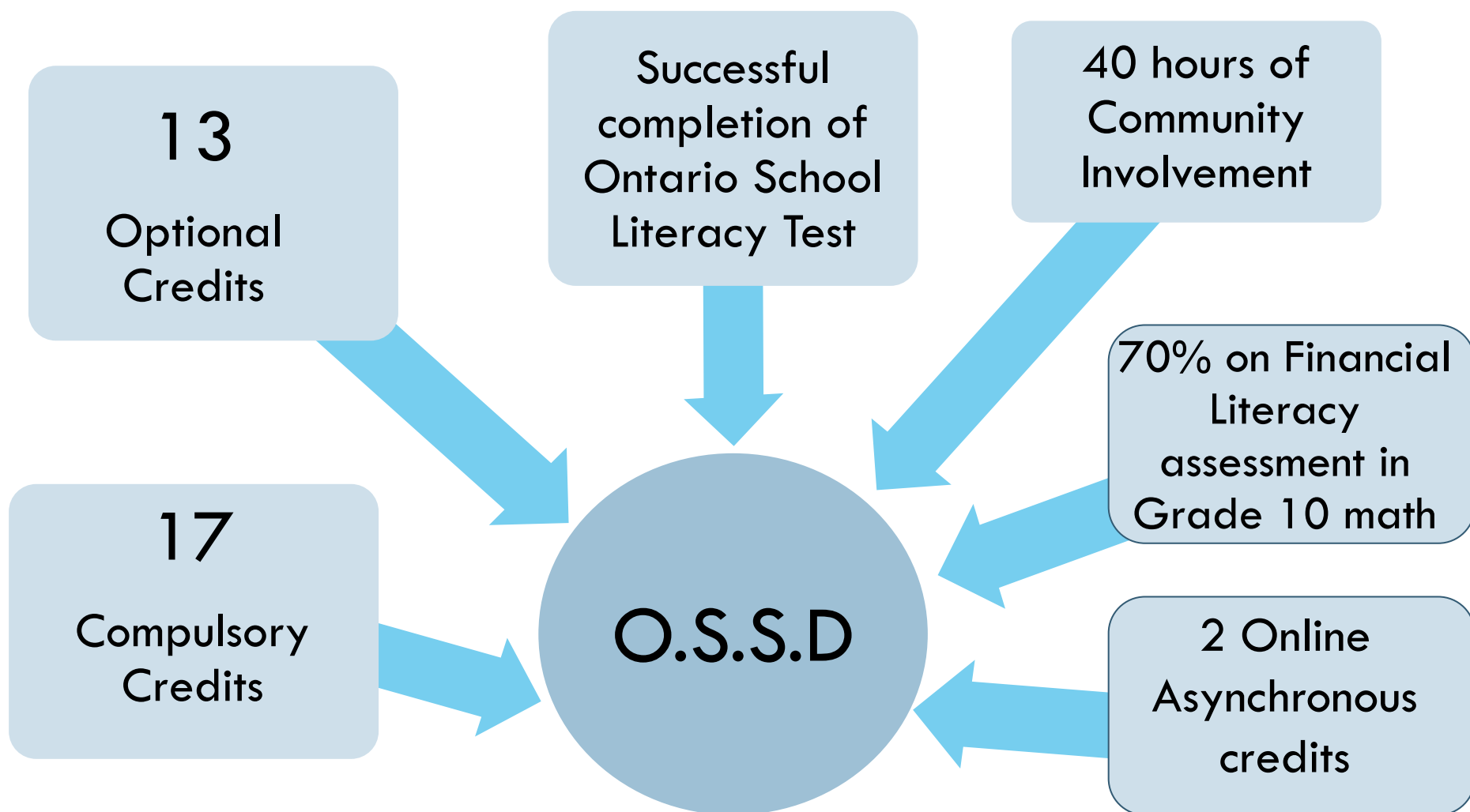


- Approximately 1150 students
- Semestered school - 4 courses each semester
- We have a Specialized Arts program called ARTSWestmount:
 - Visual Art
 - Drama
 - Dance
 - Instrumental Music, Vocal Music
- Offer a variety of speciality programs
- Students are involved in the community
 - Locally and globally

#BeWolves



Diploma Requirements (O.S.S.D.) for the 4 year high school program



Online Learning Graduation Requirement

GRADUATION REQUIREMENTS

Students must earn at least two asynchronous online learning credits towards their Ontario Secondary School Diploma.

GRADUATION REQUIREMENTS

Online Learning Graduation Requirement

Opting out

Parents or guardians who wish to opt out or exempt their student from the online graduation requirement must complete the opt-out form available in the Guidance Office.

Alternatively students can opt-out during Course Selection through myBlueprint.

GRADUATION REQUIREMENTS

Math Literacy Requirement

- Students will be required to score 70 per cent or higher to meet the financial literacy graduation requirement, with the first attempt to be taken during the Grade 10 math course.
- Those who are unsuccessful will be able to attempt it once more in the Grade 10 course before proceeding to credit recovery or further in-school supports.
- Credit recovery helps students who have failed a course to successfully complete only the concepts or expectations not achieved.

GRADUATION REQUIREMENTS

Tech Course Requirement

- All students are required to earn a Grade 9 or 10 Technological Education credit, which is a compulsory graduation requirement for the Ontario Secondary School Diploma.



EQAO

Education Quality and
Accountability Office



- Math EQAO in Grade 9:
*Written in last month of the semester,
but not a graduation requirement but
will be worth 10%*
- OSSLT in Grade 10:
*Not part of final mark
Graduation Requirement (material on
test based on grade 9 English skills)*

EQAO is an arm's length government agency that contributes to the quality and accountability of Ontario's publicly funded education system for K-12. As an evidence-based research-informed organization, EQAO is focused on empowering educators, parents, guardians, stakeholders and the public at large with the insights and information needed to support student learning and improve student outcomes.

www.eqao.com



GET
INVOLVED!

- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- Can start in summer of grade 8
- Please ensure your activity is “eligible”
 - *YRDSB website has a list*
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

Graduation Requirements



30 Credits: 17 Compulsory Credits and 13 Optional Credits

Compulsory credits are comprised of the following:

- | | |
|---|---|
| 4 credits in English (1 credit per grade)* | 1 credit in The Arts |
| 3 credits in Mathematics (Grade 9 & 10 plus 1 in Grade 11 or 12) | 1 credit in Health and Physical Education |
| 2 credits in Science | 1 credit in French as a Second Language |
| 1 credit in Technological Education (Grade 9 or 10) | 0.5 credit in Career Studies |
| 1 credit in Canadian History (Grade 10) | 0.5 credit in Civics & Citizenship |
| 1 credit in Canadian Geography (Grade 9) | 1 credit from the STEM-Related Course Group |

STEM-Related Course Group

You must complete **ONE** from the following group:

- Business Studies
- Computer Studies
- Cooperative Education***
- Mathematics (in addition to the 3 compulsory credits currently required)
- Science (in addition to the 2 compulsory credits currently required)
- Technological Education (in addition to the 1 compulsory credit required)

In addition, students must complete:

- ☒ 13 optional credits - 4 can be earned through Dual Credit programs
- ☒ 40 hours of community involvement activities
- ☒ The Provincial Literacy Requirement (OSSLT or OSSLC)
- ☒ Earn at least 2 credits through Online Learning**

13 Elective Credits (over 4 years)

Grade 9

- **Dance**

- Dance – ATC1O1

- **Drama**

- Drama – ADA1O1

- **Music**

- Instrumental Music Beginner
 - (Band) – AMI1O4
- Instrumental Music Experienced
 - (Band) – AMI1O1
- Vocal Music – AMV1O1

- **Visual Arts**

- Visual Arts – NAC1O1



**Tentative.
Course offerings
finalized in
January.*



- **Business**

- Intro. to Info. Technology in Business – BEM101

- **Social Science**

- Individual and Family Living – HIF101

- **Technology**

- Exploring Technology – TAS101

Choose wisely! It will be very difficult to make any changes to your course selection in September.

Grade 9 Course Types

Course type	Details
DE-STREAMED	<ul style="list-style-type: none">● De-streaming means that students are no longer separated into Academic and Applied Streams.● Grade 9 English, Math and Science are de-streamed.● A de-streamed english, math and science class will prepare students for university, college, apprenticeship and workplace pathways● Maximum class size of 25
ACADEMIC	<ul style="list-style-type: none">● Offered in the following compulsory courses: Grade 9 - French, Geography● Maximum class size of 29
LOCALLY DEVELOPED	<ul style="list-style-type: none">● May be offered in the following compulsory courses: English, Math, Science● Maximum class size of 16● Placement determined through an IPRC meeting with grade 8 teacher and High school
OPEN	<ul style="list-style-type: none">● Offered in the following compulsory courses: Health & Physical Education, Arts, and all remaining grade 9 electives● Maximum class size of 29 (exception: Technology courses - 22 max.)

Standard reporting:

In each semester, the student will receive:

- Interim report card (6 weeks into semester).
Levels 1 to 4.
- Mid term Provincial Report Card (half way into semester) Percentages.
- Final Provincial Report Card (end of semester) Percentages.

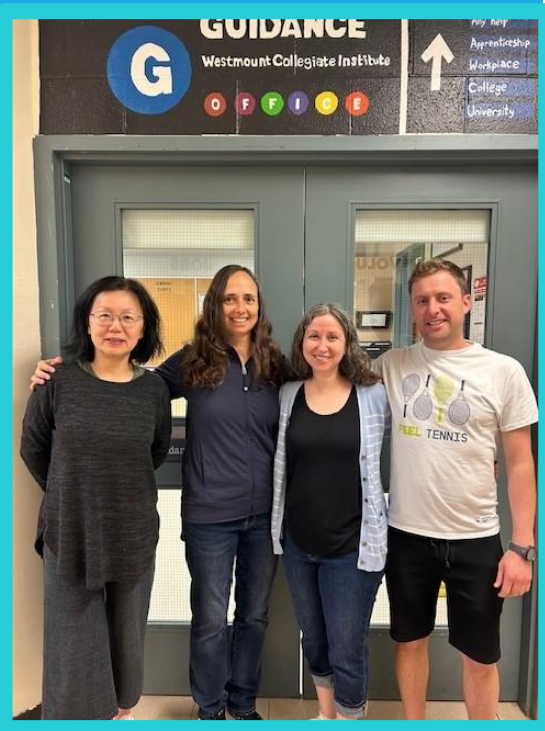
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The
Guidance
Team

GUIDANCE SERVICES

- 3 Guidance Counsellors
- Guidance secretary
- Social Worker



“DON'T ASK KIDS WHAT THEY WANT TO BE WHEN THEY GROW UP BUT WHAT PROBLEMS DO THEY WANT TO SOLVE. THIS CHANGES THE CONVERSATION FROM WHO DO I WANT TO WORK FOR, TO WHAT DO I NEED TO LEARN TO BE ABLE TO DO THAT.”

- JAIME CASAP
GOOGLE GLOBAL EDUCATION EVANGELIST

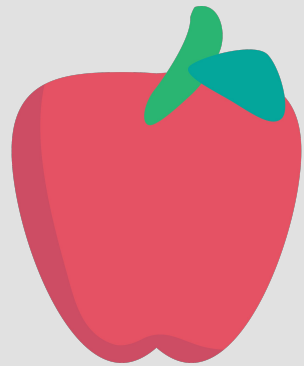
WHAT CAN GUIDANCE DO FOR YOU?

- **Keep you Informed!!**
The guidance department will send out important communication throughout the year to keep you informed of important dates, events and timelines.
- **Answer all your questions.** Visit your Counsellor anytime!
- **Help with....**course changes, credit counselling consultation, continuing education opportunities, graduation requirements, course selection throughout high school, information regarding community involvement hours, employment opportunities, personal issues... and much more!!



Student Success

Mr. Kandrack





Staff:

- one Teacher - *Mr. Kandrack*
- one Child and Youth Worker - *Ms. Tran*



What does Student Success do?

- *Transition support (gr. 8 to gr. 9)*
- *Support students struggling in school (with no IEP)*
- *Peer Tutoring*
- *Credit Recovery*

Wolves' Den

A “Student Success” space for students to:

- *chat with CYW (about school, family, friends, etc.)*
- *work quietly (with teacher permission)*
- *hang out in a “safe space”*





SPECIALIZED PROGRAMS AT WESTMOUNT



Dual Credit

SHSM

SPECIALIST HIGH SKILLS MAJOR

- All YRDSB secondary schools have one or more SHSM programs
- SHSM programs at WCI:
Arts and Culture
Business
Health and Wellness
- Students may enroll in SHSM for Grades 11 & 12
 - A specific bundle of courses must be completed
 - Plus a 2 credit co-op
 - Required Certifications
- SHSM students benefit from specializing in specific industry sectors while in secondary school
- Students will enrich their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary



yrdsb.pathways



#yrdsbSHSM

CO-OP

- Gr. 11 is your first opportunity to select Co-op
- Obtain work experience in a field of interest
- 2 or 4 credits, morning or afternoon
- Some examples of past co-op placements:

TIFF

Mount Sinai & York Region Hospitals

Vet Clinics

S.M.I.L.E. Therapy

Elementary Schools

YSPACE (start-ups)

Edsby (Computer Science & Engineering)

109.5 The Region

Auto Boys Garage

Real Estate Firms



OYAP

Ontario
Youth
Apprenticeship
Program

OYAP is a specialized program in high school that allows you to explore apprenticeship and consider careers in the skilled trades, generally starting in Grade 11 or 12 through the cooperative education program. There are 150 skilled trades in Ontario to choose from.





ACCELERATED OYAP

Interested graduating students have the opportunity to continue to earn hours toward their Level One Apprenticeship and college level credits while also finishing their high school graduation requirements.

- Select a **4-credit** co-op course during grade 12 course selection
- Co-op teacher will meet with the student to discuss interests and abilities to help secure a potential job placement with a licensed tradespeople
- Students will have the opportunity to formally register in the trade and begin an apprenticeship.
- For more information: **oyap.ca**

... in the School Clubs

*(examples of clubs
we've offered over
the years)*

Student Council
Athletic Council
Conte Radio One
Art Club
Bully Awareness Club
Chess Club
Cooking Club
Debating Club
DECA
Healthy Schools
Writer's Guild
Technology Team
HOSA

Law Club
Science Club
Model UN
Finer Films Club
Helping Hands
Endangered Species Charity
Computer Science
Women in STEM
Dungeons and Dragons
Math Club
Wellness Club
Music Council
Science Olympics
Best Buddies



... in the School

Teams

*(examples of teams
we've offered over
the years)*

Basketball

Cross Country Running

Golf

Soccer

Tennis

Badminton

Baseball

Dance

Hockey

Slo-pitch

Swimming

Volleyball

Table Tennis

Track and Field

Ultimate Frisbee



“Creating a
culture of
caring
through
mentoring
and
leadership”



WESTMOUNT WOLFPACK

Throw Me To The Wolves And I Will Return Leading The Pack

□ Bring Your Grade 8s to WCI!

Gr. 9 Transition Events



WESTMOUNT WOLFPACK

Throw Me To The Wolves And I Will Return Leading The Pack

Gr. 9 Transition Events

▣ Grade 9 Welcome Day

▣ First Day of School in
September.

Only Grade 9 students

▣ Wolf Pack

▣ School Tour

▣ Meet your teachers



▣ HOWL Day

▣ September 18, 2025



Feeder School Visits

TUESDAY, DECEMBER 10

9:00 - Brownridge

WEDNESDAY, DECEMBER 11

9:15 – Wilshire

10:45 – Rosedale

THURSDAY, DECEMBER 12

9:15 – Ventura

10:45 – Thornhill

THE REST OF THE EVENING

7:30 -
8:30

- ★ The Passport Activity
- visit the classrooms
- ★ Marketplace - Atrium -
subject specific information
- ★ Athletics - table in Atrium
- ★ Clubs - Club Fair in Library



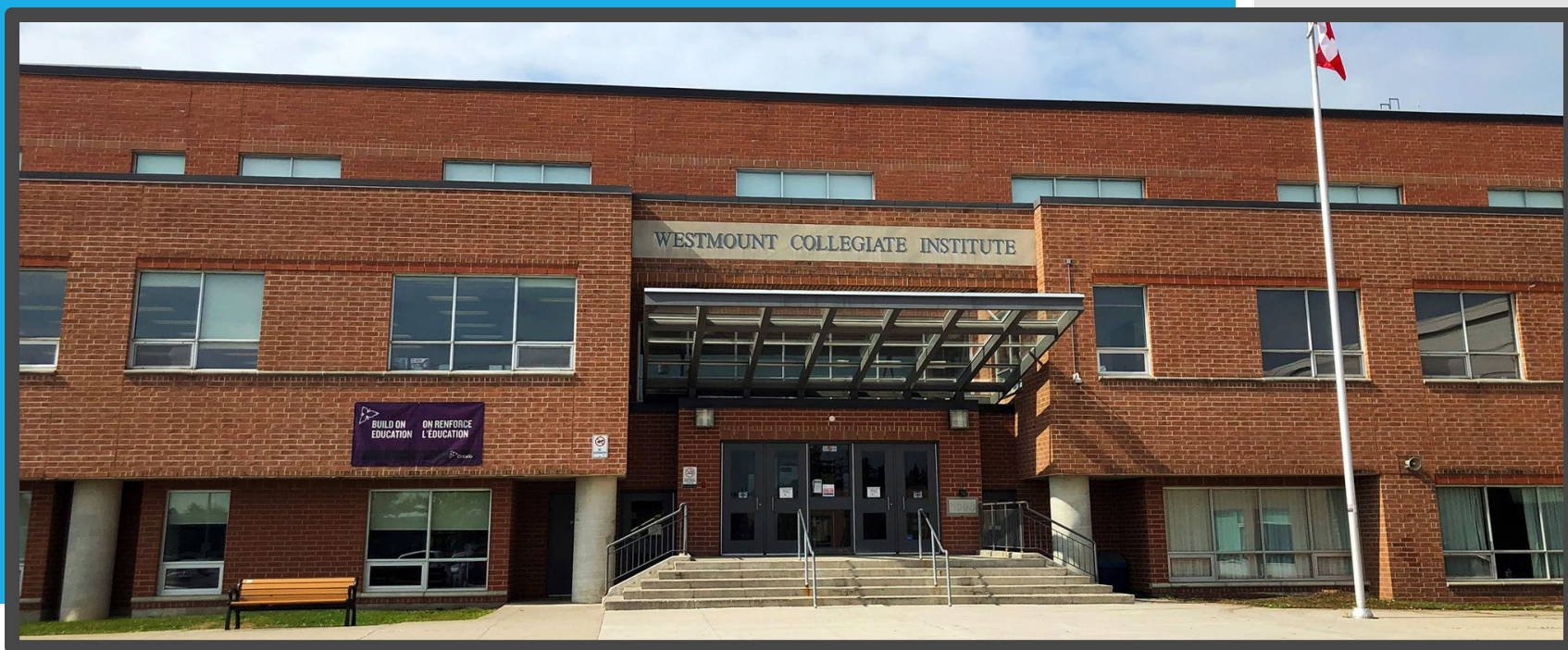
NEED MORE INFORMATION ABOUT REGISTERING AT WESTMOUNT C.I.?



**INFO
SESSION
AT 8:00
IN CAF**

*For
Parents/
Guardians*

WESTMOUNT COLLEGIATE INSTITUTE



Administration Team



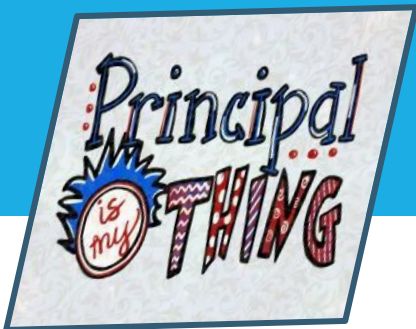
Ms. Maharaj
Principal



Ms. Borges
Vice Principal (A-L)



Ms. Fisher
Vice Principal (M-Z)



Westmount CI Home of the Wolves!



Wolves
work best as a pack.

Wolves are **complex, highly intelligent animals who are caring, playful, and above all devoted to family.**

Wolves educate their young, take care of their injured and live in family groups.

REGISTERING @ WESTMOUNT CI



TRANSPORTATION INFORMATION



REGISTERING
@
WESTMOUNT



- Available to students in our ASD and DD Community Classes
- School bus transportation eligibility can be found on the homepage of [Student Transportation Services](#)
- If you have any questions or comments, please contact the Planning and Property Services Department at (905) 727-0022 or planning.services@yrdsb.ca

HOW TO KNOW WHICH SCHOOL AREA YOU LIVE IN

REGISTERING
@
WESTMOUNT



Find My School

Locate YRDSB schools for your address by entering the Street Number and Street Name in the form below.

Instructions

- Enter the street number separately from the street name (* both fields require a value).
- Begin typing the street name to see matching entries.
- Choose your street from the dropdown list.
- The municipality will automatically populate.

Street Number: Street Name:

Municipality:

☒ Elementary
☒ Secondary
☒ IB School
☒ French Immersion (Elementary)
☒ French Immersion (Secondary)
☒ Arts Program (Secondary)

<https://schoollocator.yrdsb.ca/>

- Please see [Elementary Boundaries](#) and [Secondary Boundaries](#) for a complete listing of PDF boundary maps.

REGISTERING @ WESTMOUNT CI

Scenario #1: You live
IN the WCI
Attendance Area



YRDSB GRADE 8 STUDENTS

REGISTERING
@
WESTMOUNT



- All registrations are done through your elementary school
- You complete your registration for a YRDSB secondary school by submitting your course selections in **My Pathway Planner**



REGISTERING @ WESTMOUNT



GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL

LIVE IN THE WCI ATTENDANCE AREA BUT NOT ATTENDING A YRDSB SCHOOL?

- Request a registration package from WCI in **January 2025**
- Return the completed registration form with the following supporting documents to WCI:
 - **Proof of Residency**
 - **Birth Verification**
 - **School Records:** Transcript or Most Recent Report Card from current school, IEP/IPRC documents
- Submit your registration package by **February 3rd, 2025**
- The school will call you to book a registration appointment, when your completed application is received. At this meeting your documents will be verified and your child's course requests are selected with you.



REGISTERING @ WESTMOUNT CI

Scenario #2: You are
planning to leave a
YRDSB French
Immersion Program in
the WCI Attendance Area



MOVING FROM A FRENCH SCHOOL TO WESTMOUNT



- Attending Ventura or Frechette
- Would like to attend WCI
- Live in the WCI attendance boundaries, you **STILL** have to fill out a transfer form.
- On the transfer form, you can state that you live in our area and you would like English programming.
- We ask that you do this so we can switch your home school over from Hodan Nalayeh Secondary School to Westmount Collegiate Institute in my **My Pathway Planner**.



REGISTERING @ WESTMOUNT CI

Scenario #3: You live in
York Region, but
outside of the WCI
Attendance Area



YRDSB GRADE 8 STUDENTS LIVING OUTSIDE THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



	YRDSB Student		Non-YRDSB Student	
	Grade 8	Grade 9-12	Grade 8	Grade 9-12
Requests from families to transfer from the home secondary school to another YRDSB secondary school	The current elementary or current secondary school provides Student Transfer Form to families		The YRDSB designated secondary home school (as indicated in school locator) provides the Student Transfer Form to families	
Collection of completed Transfer Request forms	The current elementary school collects completed forms from families.		The YRDSB designated secondary home school (as indicated in school locator) collects complete forms from families.	

YRDSB GRADE 8 STUDENTS LIVING OUTSIDE THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- Grade 8 students are to request and submit a **Transfer Request Form** to their **elementary schools**.
- Students currently attending **secondary schools** are to submit a transfer request form to **their** Principal.
- Submit your transfer forms by January 31, 2025.
- You will be notified if the transfer is approved or not in early February.
- If your transfer is approved, your course selections in **My Pathway Planner** will be transferred to WCI.

REGISTERING @ WESTMOUNT



GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL WHO LIVE IN YORK REGION, OUTSIDE THE WCI ATTENDANCE AREA

- Request a registration package from your local YRDSB secondary school **AND** a transfer form
- Submit the **registration and transfer forms**, to your **local YRDSB** secondary school
- Submit your transfer forms by January 31, 2025.
- You will be notified if the transfer is approved or not in early February.

GRADE 8 STUDENTS NOT ATTENDING A YRDSB SCHOOL WHO LIVE IN YORK REGION, OUTSIDE THE WCI ATTENDANCE AREA

REGISTERING
@
WESTMOUNT



- **If Approved:** you will be contacted by WCI to set up a registration appointment where your documents will be verified and your child's course requests are selected with you, and you must bring the following documents with you to that meeting:



- **Proof of Residency**
 - **Birth Verification**
 - **School Records:** Transcript or Most Recent Report Card from current school, IEP/IPRC documents
- **If Not Approved: SENDING SCHOOL** will connect with their students to notify you.

REGISTERING @ WESTMOUNT CI

Scenario #4: You live
outside of York
Region



REGISTERING
@
WESTMOUNT



STUDENTS WHO LIVE OUTSIDE YORK REGION

- Contact the Westmount C.I. Office in January of 2025 and request an **Out of Area Application**
- This is a separate process that requires a different level of approval
- Students from outside of York Region cannot apply to / enrol in specialized regional programs (e.g., Arts West)

Arts Westmount Open House

Monday,
November
18th



REGIONAL ARTS PROGRAM @ WESTMOUNT CI





- **You must live within the YRDSB**
- If you belong to one of our Arts West feeder schools (see list on [YRDSB](#)) then you may apply to Arts Westmount.
- If you're not from one of our feeder schools, you must apply to the Arts program at your home school, then fill out a transfer form.
- IF you are successful in receiving a spot at your "home" arts school and IF there is space available in the program at WCI after offers are made/accepted, you may be considered.
- Visit the WCI School website for application details

Thank you
for joining us

Please stay if
you have any
questions

