

1000 New Westminister Dr, Thornhill, ON, L4J 8G3
Attendance: 905.882.0277 x 238

Westmount CII



Principal: Sheri Epstein

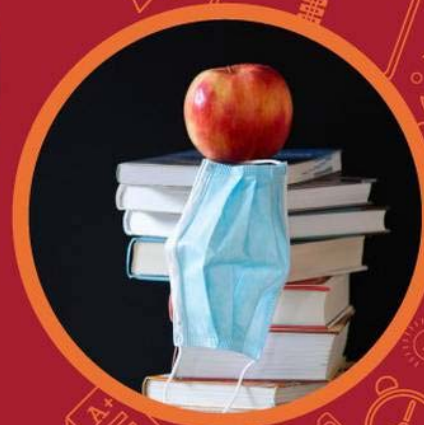
Vice-Principal: Barb Caravella

Vice-Principal: Todd Taylor

Please check our [website](#) regularly for updates.

- [NEWS & EVENTS](#)
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Back to School 2020



Inspire Learning!

Westmount CI

Dear Families and Community Members:

Welcome to the start of the 2020–2021 school year! And, what a year it has been so far!

We are really looking forward to a successful year. We know that our students will once again be busy pursuing their academic goals and doing so under very different circumstances. Our students amaze us! They have shown us that they are optimistic and resilient and really know how to go with the flow. Their excitement of being back in the school, in classes, with friends, peers and teachers, has given the WCI staff a much-needed boost. We love what we do and it is so much better with the students in the building!

This first full week of school has been very busy and has been characterized by the registration of many new students and student timetable changes. I would like to thank you for your patience and support while our Guidance Department worked tirelessly, meeting with students and making timetable changes where possible. I am so proud of the hard work of everyone. We are getting settled and we are raring to go!

Our Grade 9 Days, on September 10th and 11th, were awesome! From both Cohort A and Cohort B we welcomed approximately 200 Grade 9s to the school. We wanted our new Westmount students to feel important, and although we were not able to do our usual Grade 9 Welcome, I think we came up with a warm way to welcome the Class of 2024 to high school. We literally rolled out the “red carpet” while Administration and Teachers stood outside each of the morning, clapping and cheering our newest high school students into the building. It was awesome! The Grade 9s felt special and the parents who witnessed the red carpet welcome took many pictures.

We are working on a presentation for our Grade 9 parents which will be shared next e-bulletin, which will be sent to you in two weeks.

Our first School Council meeting will take place at 7:00 pm on Wednesday, September 23rd on Zoom (please see the information in this e-bulletin). We hope to have a wonderful turnout. These meetings are a great way to find out the “inside scoop” on what is happening in our school. As well, we often have great guest speakers, from our school, who share great information on a wide range of topics. During the first meeting we will have our elections for School Council Chair and we will also be sharing our professional development plans for staff and students that will be our foci for this year. As usual, we strive to answer any and all questions from our community.

I strongly believe in and value the community school concept, where the school is an integral part of the community and serves students and their families by providing opportunities for life-long learning. I truly believe a school is a place where parents, students and staff can work in partnership to improve student achievement.

Please feel free to contact me at sheri.epstein@yrdsb.ca as I welcome your comments or questions. Thank you again for your patience and support; together we can truly make a difference for our children.

Ms. Sheri Epstein
Principal

Parent Council

Please join us on September 23rd at 7:00 p.m. for WCI's first School Council meeting for the 2020-2021 School year. To support Public Health efforts to curtail the spread of Covid-19, we will be hosting our meeting using Zoom. Access information is below.

If you are interested in running for a position on School Council for the 2020-2021 school year, thank you. We ask that you please complete the [attached fillable form](#) and return to the school no later than 9:00 a.m. on Wednesday, September 23rd. Please send your completed nomination form to westmount.ci@yrdsb.ca

We ask that you reserve your attendance by sending an email to westmount.ci@yrdsb.ca prior to noon. on September 23rd, that states your name, as well as the display name that you will be using to join the Zoom meeting. The agenda will be distributed by Wednesday at 3:00 pm, only to those users who have pre-registered for our meeting. Additionally, only users who have pre-registered their display name will be admitted to the meeting.

Join Zoom Meeting (remember to pre-register with your Display name to the Main Office)

<https://zoom.us/j/93945874075?pwd=VS94bXVEeWVmYVMvQUVWbDdCbEdpUT09>



Reminders: Entrance and Exits

We'd like to thank all the students for their efforts with our return to school. We have had a very smooth transition and are impressed with how well it has gone. From talking to both staff and students, it is apparent that everyone is glad to be back and learning, at least part of the day, in a face-to-face setting.

Your help would be appreciated in reminding students of the continued need to physically distance. Additionally, when in close proximity to others, even outside of school, students are encouraged to continue to wear their masks. We'd also like to remind students that they should be using specific entrance doors to get to class in the morning, to help spread out large groups. Specifically:

- Students with classes on the first floor should use the school doors closest to the City Playhouse Theatre, between the Visual Arts and Music rooms.
- Students with classes on the second floor should continue to use the school doors closest to the Family Studies room, located at the southeast corner of the building.
- Students with classes on the third floor are the only students who should be using the main entrance to the building.
- At dismissal, students are encouraged to wait for a couple of minutes, in their respective classrooms, to prevent crowding. Additionally, students are encouraged to use any of our five stairwells and exits to exit the building.
- To help reduce crowding outside, if you are picking your child up, you may wish to pick them up somewhere other than the front of the building.



Covid Reminders

Ill Child:

We would like to remind you again, if your child is displaying any symptoms of illness, to please keep them home, until at least 24 hours have passed since they have demonstrated any illness. This proactive approach will help to limit any possible infection spread. Please see that flyer, later in the newsletter, for how to conduct a proper self-assessment in the morning.

Cohorts:

Rotation #2 dates/cohort sequence reminder:

We are currently in the process of cohorting Period 2 classes, for the rotation switch occurring on the 28th of September. These will be visible in TeachAssist, by next Friday. Students again will have to look at their specific section number (i.e. the two numbers after the dash). Cohort A will be section numbers between 01 - 09, while Cohort B will have section numbers between 51-5



CHECK YOUR CHILD DAILY FOR SYMPTOMS OF COVID-19

Complete this self-assessment daily before sending your child to school, child care or before/after school care

Before sending your child to school, child care or before and after school programming, assess your child for NEW, WORSENING or UNEXPLAINED symptoms related to COVID-19. If you are concerned about your child's symptoms, consult your health care provider. If your child has pre-existing symptoms or underlying health conditions, not related to COVID-19, share this information with your school, child care or before and after school programming so they are aware of possible related symptoms.

Do you/the child or any member of your household have any of the following common symptoms of COVID-19:



FEVER
(temperature of 37.8°C or greater)

Yes No



NEW OR WORSENING COUGH

Yes No



SHORTNESS OF BREATH

Yes No



SORE THROAT OR DIFFICULTY SWALLOWING

Yes No



ALTERED SMELL OR TASTE

Yes No



NAUSEA/VOMITING, DIARRHEA, ABDOMINAL PAIN

Yes No



RUNNY NOSE, OR NASAL CONGESTION
(unrelated to seasonal allergies, post nasal drip)

Yes No

STAY INFORMED.

Visit york.ca/covid19
1-800-361-5653

75 Last Updated September 10, 2020

Other less common symptoms of COVID-19 can include:

- | | | | | | |
|------------------------------|-----------------------------|---|------------------------------|-----------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Tiredness, feeling unwell or muscle aches | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Red/purple discolouration to hands, fingers, feet and/or toes, and skin may peel (COVID-toes) |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Worsening of chronic conditions | | | |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Chills | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Increased tiredness/fatigue |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Headaches | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Difficulty feeding in infants |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Croup | | | |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Pink eye | | | |

*These symptoms are less common and may occur in children or people living with a developmental disability

For an up-to-date list of all symptoms, visit york.ca/covid19

In the last 14 days has your child:

Had close contact* with a confirmed or probable COVID-19 case? Yes No

Had close contact* with a person with acute respiratory illness who has been outside Canada, including the United States? Yes No

If you answered yes to any of the symptoms or questions above:

- **Stay home. Your child should not go to school, child care or before and after school programming**
- Seek assessment and testing as early as possible at a COVID-19 Assessment Centre and self-isolate while waiting for result
- If test result is negative, self-isolate for 24 hours after symptom resolution, unless you have been a close contact* of an existing COVID-19 case in which case please follow instructions from York Region Public Health and isolate for 14 days since last contact
- If test result is positive or test is not completed, self-isolate for 14 days (including any members of your household or people you had close contact* with from 48 hours before symptom onset) and contact York Region Public Health

Travel

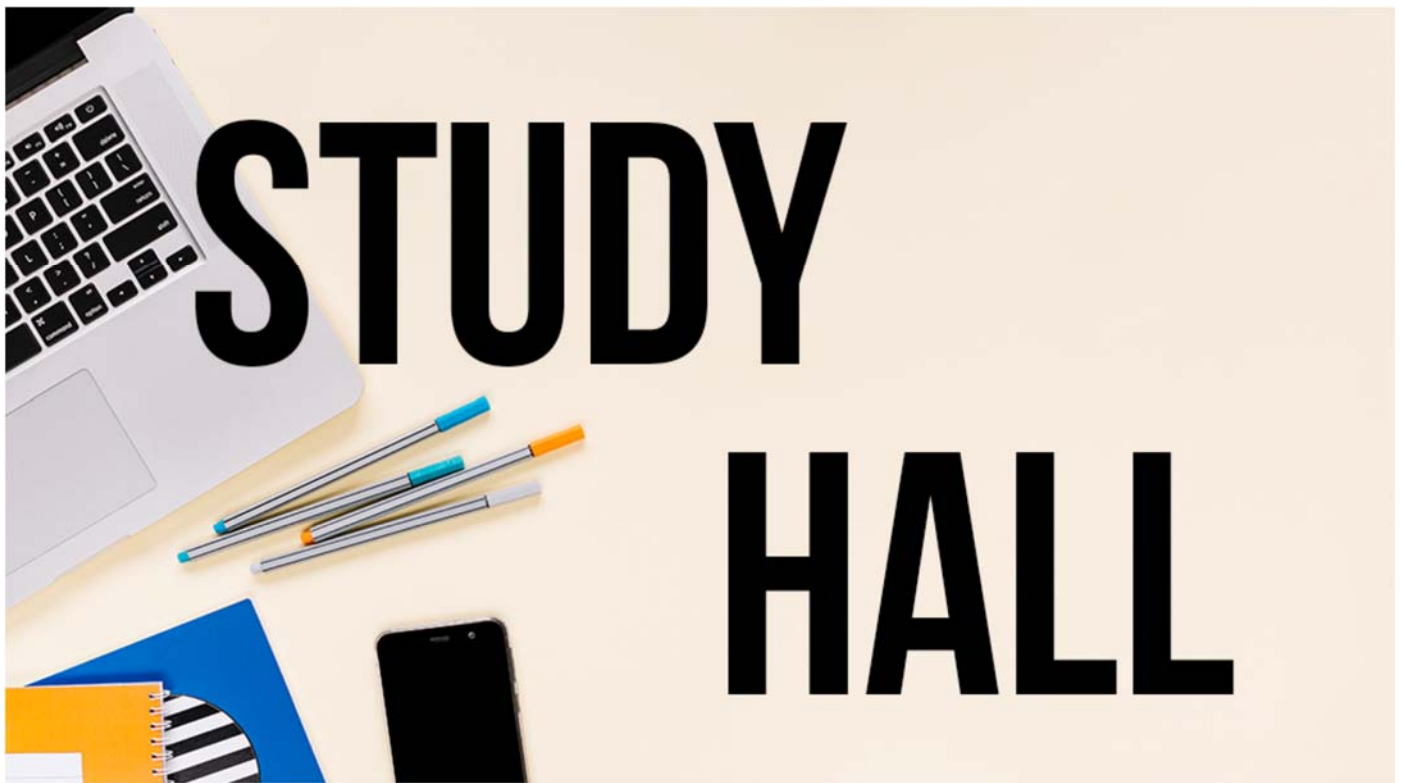
If your child has travelled outside of Canada, including the United States in the last 14 days your child must self-isolate for 14 days. If your child develops symptoms of COVID-19 while in self-isolation, seek assessment and testing at a COVID-19 Assessment Centre.

*A close contact is a person who has been within 2-metres of someone positive for COVID-19 or with symptoms of COVID-19 for greater than ten minutes.

Study Hall:

Study Hall will commence on Monday, September 21st. Students choosing to remain at school, at the conclusion of their face-to-face session, are welcome to report to the Study Hall, for the duration of the day, to participate in their virtual learning sessions. A couple of things to remember if your child is considering this option:

- Students must report to Study Hall at the end of their face-to-face session. They are not able to stay in classrooms or anywhere else in the school.
- Students must bring their lunches with them to school. Students are unable to leave the building to retrieve anything and return to school.
- For tracing purposes, students will sign in and out with a teacher supervisor in the Cafeteria. The teacher will instruct them where to sit.
- Students should bring microphone-equipped headphones or earbuds so that they are able to participate fully in the lessons.



Technology:

The YRDSB remains committed to ensuring that all students are able to participate fully in learning, whether they are registered in Virtual School or participating in adaptive learning. Should you discover a need for technology, please connect with the Westmount Main Office, and we can assist in procuring technology for your child.

On days when your child does not participate in face-to-face learning, it is important that they still attend class, or complete the work required. Lesson material is different every day, and not repeated, so it is imperative that they attend every day to ensure that they are able to access the materials required.



Message from Our Trustee

As we begin a rather different start to the school year, I want to take this opportunity to welcome all new and returning students and families. Whether you are returning to school in person or participating in remote, online learning, we look forward to welcoming you into safe, inclusive and engaging learning spaces.

Staff members have been working hard over the summer months with the Ministry of Education and public health experts to develop a [reopening plan](#) that prioritizes the health, safety and well-being of our students and ensures that important [health and safety measures](#) are in place.

Please know that whatever learning model you chose, we will continue to provide your children with high quality education, and to support their learning, achievement and well-being. Our school staff are prepared to help your child transition back into our learning environments, and we will continue to partner with families to support your child's success.

We know that families have many questions about what to expect as their children return to school. You can find information about what to expect at the start of the school year on the Board website, including frequently asked questions that you may find helpful at www.yrdsb.ca/school-reopening.

As your school board trustee, it is my role to advocate for quality public education in York Region, and to ensure that our students remain at the centre of all of our decision making. The [Board of Trustees](#) makes [policy](#) and [budget](#) decisions, and communicates with the public, among other [responsibilities](#).

We are also responsible for setting direction for the school board, through our [Multi-Year Strategic Plan](#). This plan sets out four priorities: Foster Well-Being and Mental Health, Build Collaborative Relationships, Champion Equity and Inclusivity, and Empower Ethical Leadership.

The relationship that we have with families is important, and I will continue to keep you informed of our work and priorities. You can also find the [message from the Chair of the Board](#) on the Board's website. You are welcome to contact me if you have any questions or concerns.

I hope you have a great start to the school year and wish you a happy, healthy and successful year ahead.

Medical concerns

If your child has a serious or life-threatening allergy or medical condition, let the school know immediately and speak to the school office about completing the appropriate medical forms .



A note about commuting:

We have been informed by YRT that they have adjusted and adapted their schedules, to better align with school dismissal times across the region. As a result, extra service has been added during the middle part of the day, to make it easier and safer for students to return home at the end of class. Please visit <https://yrt.ca> for more information

Course changes:

Thank you for your patience, as we have worked through all the change requests for this semester. In August, prior to the start of school, we dealt with over 400 changes and during the first two weeks of school, have dealt with a similar number again. As we are now entering the third week of school next week, we expect that most course changes requests have been received and **dealt with**. Should you still wish to inquire about a course change request, please connect with your child's Vice Principal, as only they will be able to authorize course changes at this time, as a result of exceptional circumstances:

- Last names beginning with A – L – Ms. Caravella – Barbara.Caravella@yrdsb.ca
- Last names beginning with M – Z – Mr. Taylor – Todd.Taylor@yrdsb.ca

Attendance

Reporting an Absence

Parents must CALL the Attendance Office at (905) 882-0277, option 1 (24 hour voice-mail service) to report a student's absence, if the student is under 18. You can also EMAIL the school at westmountci.attendance@yrdsb.ca or send a note signed by a parent.

If the student is 18 years of age or older, it is the student's responsibility to notify the school.

Signing In and Out of School

All students must sign in and out of the school at the attendance office if leaving during the face to face block. A note from a parent or guardian is required if the reason for this brief absence from school has not been telephoned in by a parent or guardian (if the student is under 18 years of age).

Extended Absences of Five or More Days

If you are planning to be absent for an extended period of time, you are expected to complete the extended absence form, available in the attendance office, prior to leaving. On the form, teachers will outline the consequences for the missed classes and if make-up work is possible.



Credit International and Indigenous Languages (IIL) Classes Registration Open until September 26

Dear Families,

The International and Indigenous Languages (IIL) program provides elementary and secondary students with the opportunity to speak, read and write a new language or maintain heritage language and culture. Due to the pandemic, International and Indigenous Language classes for grades 9 to 12 students will take place **online**, not in the school buildings. Teachers will teach live language lessons in real time using Google Classroom to provide both synchronous and asynchronous learning opportunities during the regularly scheduled language class.

Lots of information is also available on our [International and Indigenous webpages](#). To learn more about secondary credit programs, click on [credit programs](#). Below you will find information on how to register for secondary credit (grades 9 to 12) language classes.

Secondary Program Registration:

- Credit classes begin September 26, 2020. Secondary (Grades 9 to 12) IIL registration will not be accepted after the third class. Refer to our revised [brochure](#) for the most up-to-date information about class start dates and times.

YRDSB Students

- Please register on [myPathway Planner](#) before September 26. For assistance, view the myPathway Planner [tip sheet](#).
- After September 26, please download the [Registration Form](#) and send it by email to international.languages@yrdsb.ca.

NON-YRDSB Students

- Please download the [Registration Form](#). Email the completed registration form to international.languages@yrdsb.ca.
- We will contact you for additional documentation if required.
- No consumable fees will be collected at this time.

More information on the [elementary](#) program and [secondary credit](#) program is available on our webpages. If you have any questions, please do not hesitate to contact us at (905) 884-2046 ext. 242 or email us at international.languages@yrdsb.ca. Thank you for your interest in our programs.



YOUR GUIDANCE DEPARTMENT MISSION STATEMENT

Support and promote students' well-being and continuous growth in three areas: personal (student) development, interpersonal development, and career development in order to help them develop resilience and realize their potential (success) as individuals and as valuable members of society.
-Ontario School Counsellors' Association, 2015

Guidance is OPEN but doing things differently

Please reach out to your ALPHA Counsellor by email. Your Counsellor will respond in the appropriate method: email, phone or on-line meeting. In order to minimize personal contact, please do not walk into Guidance. Please e-mail us first and we will take it from there.

Contact Information: **Please note the change to the ALPHA allocation.**

Mrs. C. Pearlstein, Guidance Secretary
E-mail: cindy.pearlstein@yrdsb.ca

Mr. R. Conte, Head of Guidance
Last Name Alpha: A to H
E-mail: roderick.conte@yrdsb.ca

Mrs. C. Jackson
Last Name Alpha: I to N
E-mail: cynthia.jackson@yrdsb.ca

Mrs. N. Popiel
Last Name Alpha: O to Z
E-mail: natasha.popiel@yrdsb.ca

Connecting with your Counsellor VIRTALLY

In the next month, counsellors will be equipped and set-up for virtual on-line meetings. We will be using Zoom. We will post more information as it becomes available.

Graduation Class Of 2021

Grade 12s, you have a page on the Guidance website just for you. Information about scholarships, awards, post secondary applications, Grad, etc will be posted there. Keep it bookmarked <https://sites.google.com/site/wciguideance/graduation> **#wcigrad**

Night School

Registration is OPEN for night school on-line and e-learning. Visit <http://www.yrdsb.ca/Programs/ConEd/Pages/Secondary-School-Summer.aspx> for all the information you need and instructions on how to register. **#wciconed**

Stay connected and "in the Loop"

We will be relying more on our [Guidance Department's website](#) as an information platform. It will be updated with any relevant information you need to know. **Bookmark this page on your personal device or computer and check in every now and then.**

Now more than ever, please **follow @WCIGuidance, @WCI_YRDSB** on Twitter for real time notifications. During this time, social media has become the most effective way of communicating information.

Spread the word. Remind friends and family of the Westmount community to follow us on Twitter.



WHAT IS THE VIRTUAL FAMILY RESOURCE CENTRE HOMEWORK CLUB AND HOW CAN IT HELP MY CHILD?

Virtual FRC Homework Club is an online program connecting your child (in grades four and higher) with agency volunteers, one evening a week, to work on their academic and study skills, while supporting their developing social skills.

IS THERE A FEE FOR THE HOMEWORK CLUB?

There is no fee for the Virtual Homework Club.

WHEN AND WHERE DOES THE HOMEWORK CLUB TAKE PLACE?

Virtual FRC Homework Club will take place on ZOOM.

Tuesday evening from 7:00pm – 8:15pm for Secondary students (grades 9 through 12)

Wednesday evening from 7:00pm – 8:15pm for Elementary students (grades 4 through 8)

HOW DO I REGISTER MY CHILD FOR THE HOMEWORK CLUB?

1. Complete the form below with your information
2. Save it to your computer as “HWC – your last name” (example HWC – Feldman)
3. Send your completed form to HWC@jfandcs.com
4. Wait to receive a confirmation of receipt

A Bit About Our Program

Our volunteer tutors are excited to be able to provide one-on-one online support designed to enhance your students' learning experience this year. These volunteers are high-achieving community role models who are enthusiastic about working with students to help them achieve more success and increase self-esteem.

We try to recruit volunteers who are experienced in a variety of subjects and grades. Please let us know if you are specifically interested in support with Math, English, Science or French. While we cannot guarantee your volunteer has a specialty in a particular subject, we will do our best to accommodate your request.

By using this model of one-on-one support, students receive individualized attention, work at their own pace and are taught according to their unique learning style.

IMPORTANT

Your child should come to every Virtual Homework Club session with homework. We strongly encourage you to tell your child's teacher that your child is attending the program. Please ask your child's teacher if there are areas that they should be working on so that your child gets the most out of the Virtual Homework Club.

General Registration

Student's Name: _____

Date of Birth (Month/Day/Year): _____ Age: _____ Grade: _____

School: _____

What night will your child attend the Virtual Homework Club? Please check one:

High School - Tuesdays **or** Elementary - Wednesdays

Parent/Guardian Name(s): _____

Full Mailing Address _____

Best Phone Number: _____ Email address: _____

How did you hear about the Virtual Homework Club?

I was referred by: _____

JF&CS website

I saw a flyer

Other _____

What are your child's strengths?

In order to help your child better, it is helpful for us to know the following information.

Please answer as honestly as possible.

Does your child have difficulty completing homework at home? o Yes o No

If yes, please provide details: _____

How does your child learn best?

What strategies do you use at home to support their learning needs?

Are there any other issues that affect your child's academic progress and/or social interaction with other youth? Please provide details. _____

Is there anything else we need to know in order to best service your child and your family? Please provide details.

PARTICIPATION WAVER

My child _____ has my permission to participate in the Jewish Family & Child Homework Club. I understand that every reasonable precaution will be taken to guarantee their safety and I release Jewish Family & Child from any and all liability in connection with my child's participation in the Jewish Family & Child Homework Club.

Date

Signature of Parent/Guardian



FREE ENGLISH AS A SECOND LANGUAGE CLASSES FOR ADULTS



Adult English as a Second Language & Citizenship Classes

Improve your listening, speaking, reading and writing skills

Communicate with confidence in English

Sem 1: September 11, 2019-January 22, 2021

Sem 2: January 27, 2021-June 12, 2021

MARKHAM & UNIONVILLE	DAY	TIME
Milliken Gospel Church 8 Elson Street (East of McCowan, North of Steeles) L3S 2C4	Monday to Friday	9:00-12:00 pm
Unionville Alliance Church 4898 16th Avenue (North Side, Between Kennedy Road & McCowan) L3R 0K6	Monday to Friday	8:30-11:45 pm 12:45-4:00 pm
NEWMARKET & AURORA	DAY	TIME
Bethel Church 333 Davis Drive, (East of Yonge) L3Y 2N6	Monday to Friday	9:00-12:00 pm
RICHMOND HILL	DAY	TIME
Community Education Center Central 317 Centre St, Richmond Hill (West of Bayview, North of Major Mackenzie Dr) L4C1B3	Monday to Friday	9:00-12:00 pm
Richmond Hill United Church 10201 Yonge St (North of Major Mackenzie Drive) L4C 3B2	Monday to Friday	9:00-12:00 pm
STOUFFVILLE & GEORGINA	DAY	TIME
EastRidge Evangelical Missionary Church 12485 Tenth Line (North of Main Street) L4A 7X3	Monday to Friday	9:00-12:00 pm
THORNHILL	DAY	TIME
Uplands Community Learning Centre 8210 Yonge Street (South of Hwy #7, west side of Yonge Street) L4J 1W6	Monday to Friday	9:00-12:00 pm 12:30-3:30 pm
	Monday to Thursday	7:00-9:00 pm
DISTANCE LEARNING CLASSES /ON LINE CLASSES		
ALL CANADIAN LANGUAGE BENCHMARK LEVELS	Monday to Friday	9-12:00 pm
		12:30-3:30 pm
		9-2:30 pm
		4-7:00 pm
		6-9:00 pm
	Monday, Wednesday, Friday	12:30-3:30 pm
	Monday to Thursday	6:30-9:00 pm
	Saturday	9-12 pm

For more information

Call 905-731-9557 or 905-305-4122 or email Uplands@yrdsb.ca



INTERNATIONAL LANGUAGES

www.yrdsb.ca/international-languages

SECONDARY CREDIT PROGRAM (Grades 9 to 12) 2020-2021

Opportunities to earn secondary language credits towards graduation.

IMPORTANT CHANGES REGARDING PROGRAM DELIVERY – SEPTEMBER 2020

Due to the pandemic, International and Indigenous Language classes for grades 9 to Grade 12 students will take place online, not in the school buildings. Teachers will teach live language lessons in real time using Google Classroom to provide both synchronous and asynchronous learning opportunities during the regularly scheduled language class.

What does this mean? Your child will use Google classroom to see the teacher teach the live lesson during the regularly scheduled language class.

If a student is not able to participate in a live lesson during the regular scheduled class, alternative asynchronous support is provided to ensure the student has access to the online learning (e.g., posting of pre-recorded material or tasks for reference at a later time).

We look forward to providing engaging, online language learning through our Google Classrooms until normal in class language instruction resumes.

FEES

A \$20 consumable fee will be collected when schools re-open for International and Indigenous Language classes and normal in class language instruction resumes.

International fee-paying visa students are required to pay an additional \$500 for registration, plus consumable fees.

ALTERNATIVE REGISTRATION METHOD

YRDSB Students

There will be no in-person registration in the fall 2020.

For credit registration, please use [myPathway Planner](#) (Grades 9 to 12 students) to register.

For elementary registration, please use [Edsby](#) (SK to grade 8 students). If you are having trouble with EDSBY, please complete the fillable [Elementary Paper Registration Form](#) and email it to our office at international.languages@yrdsb.ca.

Non-YRDSB Students

There will be no in-person registration in the fall 2020. Apply for language programs using the [Credit Paper Registration](#) and email it to our office at international.languages@yrdsb.ca.

For elementary registration, please complete the fillable [Elementary Paper Registration Form](#) and email it to our office at international.languages@yrdsb.ca or register online by using [Edsby](#) (SK to Grade 8 students). Our office will contact you for additional documentation if required.

More information is available on our webpages: [elementary](#) and [secondary](#) programs. If you require assistance, please contact our office at international.languages@yrdsb.ca.

Did you know there are many benefits to taking credit language courses?

- Students can take one International Languages Course as a Group 1- Compulsory or as an Elective Credit towards their Ontario Secondary Diploma.
- Students in the Secondary International Languages program can earn up to three credits towards graduation.
- If students successfully complete the Level D - University course, it can be used as one of their top six marks for post-secondary entry. For example, if a student takes Spanish Level B, C and D, the student can submit their Level D mark as one of the top six marks for post-secondary applications.

Registration Locations

SCHOOL LOCATION	ADDRESS	CLASS START DATE
HURON HEIGHTS SS	40 Huron Heights Dr. (W of Leslie St., N of Davis Dr.)	Wednesday September 30, 2020 5:45 PM to 9:25 PM
MIDDLEFIELD CI	525 Highglen Ave. (S of 14th Ave., E of McCowan Rd.)	Saturday, September 26, 2020 8:45 AM to 12:25 PM
RICHMOND HILL HS	201 Yorkland St. (E of Yonge St., N of Elgin Mills Rd.)	Saturday, September 26, 2020 8:45 AM to 12:25 PM
THORNLEA SS	8075 Bayview Ave. (S of Highway #7)	Saturday September 26, 2020 8:45 AM to 12:25 PM

Due to COVID19,
there will be
no in-person
registration.

Refer to the
alternate registration
methods on page 1.

Available Credit Courses

COURSE	Level B	Level C Prerequisite: Level B	Level D Prerequisite: Level C	SCHOOL LOCATION	DAY COURSE OFFERED
ARABIC	LYABD	LYACU	LYADU	Richmond Hill HS	Saturday
CANTONESE	LKCBD	LKCCU	LKCDU	Middlefield CI	Saturday
FARSI	LYFBD	LYFCU	LYFDU	Thornlea SS	Saturday
GERMAN	LWGBD	LWGCU	LWGDU	Richmond Hill HS	Saturday
GREEK	LBGBD	LBGCU	LBGDU	Richmond Hill HS	Saturday
GUJARATI	LIGBD	LIGCU	LIGDU	Middlefield CI	Saturday
JAPANESE	LKJBD	LKJCU	LKJDU	Huron Heights SS	Wednesday
JAPANESE	LKJBD	LKJCU	LKJDU	Thornlea SS	Saturday
KOREAN	LKKBD	LKKCU	LKKDU	Richmond Hill HS	Saturday
MANDARIN SIMPLIFIED	LKBBD	LKBCU	LKBDU	Huron Heights SS	Wednesday
MANDARIN SIMPLIFIED	LKBBD	LKBCU	LKBDU	Middlefield CI	Saturday
MANDARIN SIMPLIFIED	LKBBD	LKBCU	LKBDU	Thornlea SS	Saturday
MANDARIN TRADITIONAL	LKMBD	LKMCU	LKMDU	Middlefield CI	Saturday
MANDARIN TRADITIONAL	LKMBD	LKMCU	LKMDU	Thornlea SS	Saturday
MANDARIN SIMPLIFIED Advanced Placement	n/a	n/a	LKBDUE	Middlefield CI	Saturday
RUSSIAN	LRRBD	LRRCU	LRRDU	Richmond Hill HS	Saturday
SPANISH	LWSBD	LWSCU	LWSDU	Huron Heights SS	Wednesday
SPANISH	LWSBD	LWSCU	LWSDU	Richmond Hill HS	Saturday
TAMIL	LITBD	LITCU	LITDU	Middlefield CI	Saturday
URDU	LIUBD	LIUCU	LIUDU	Middlefield CI	Saturday

Please Note: Courses offered are subject to enrolment and teacher availability. Stacked classes may be created based on registration numbers. Additional fees are required for International fee-paying visa students. Non-YRDSB students will be enrolled only after all YRDSB students are placed.



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