

1000 New Westminister Dr, Thornhill, ON, L4J 8G3
Attendance: 905.882.0277 x 238

Westmount CII

December 3—14, 2018



Principal: Sheri Epstein

Vice-Principal: Barb Caravella

Vice-Principal: Todd Taylor

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Dear Families and Community Members

We have now reached the month of December and we will be very busy these last few weeks of 2018. By this time all students have received their mid-term report cards. If, for some reason, you have not yet see your child's mid-term report, please feel free to contact the main office or individual teachers for information about your child's progress. Communication is a key component of the academic success of all students.

On Monday, December 3rd we will be releasing our Semester I exam schedule to all our students. It is important to remember that exams will not be changed for any reason. Exams days are set by the York Region District School Board and all days were given out to students in September.

On Wednesday December 5th, our Grade 11 students will be attending an Assembly on Post-Secondary destinations delivered by our fabulous Guidance Team. We decided this year, to give our grade 11 students to early information on post-secondary destinations to help them begin to think about some choices they will have to make when they are Grade 12.

December is also a busy month on the extra-curricular front. The Music Department is hosting their annual Winterfest concert on December 13th. We hope that you will come out to enjoy what promises to be a wonderful evening. Dec 10th to Dec 14th is also Marketing Week. Students in our Grade 11 Business course are participating in creating a product, promoting it and then hopefully selling their items. All proceeds from these business ventures go to charity. December 14th is the last day for all grade 9 and 10 students to make changes to their second semester timetables.

During this very busy time of year, we hope you find time to relax and spend time with family and friends. Best wishes to all members of the Westmount community as we begin this festive season.

Sheri Epstein
Principal

What happens if you child has suffered a concussion

WCI, as part of the YRDSB, has a concussion management protocol, to help students who have suffered a concussion. The Board's policy outlines the steps that occur after a doctor has diagnosed your child with a concussion, and is available from the Main Office. This form must be signed by the doctor who initially diagnoses the concussion, and then again when they clear your child. Generally, a child should be away from school for between 3 – 5 days after the concussion, though this might be longer at a doctor's discretion. When a child initially "Returns to Learn", additional supports can be put into place to ease their transition back into school. A member of our Student Success Team will reach out to you to discuss necessary options. If your child is involved in sports activities through school, additional time on the Concussion Protocol is required before they "Return to Play". A copy of the Concussion Protocol is available [here \(on the Board's website\)](#) or from the WCI Main Office.

Exam Schedule

As mentioned previously, the Exam Schedule will be released to students, on TeachAssist, on Monday December 3rd. Students will need their GAPPS account in order to access the schedule, and are reminded to check the room location prior to writing the exam as changes may be necessary. It is our expectation that all students will complete their final summative exam in their respective courses. Should you have any questions, please contact Ms. Caravella (for students whose last names begin with the letters between A – L) and Mr. Taylor (for students whose last names begin with the letters between M-Z)

Westmount Welcomes

My name is ***Eric Smale*** and I am thrilled to join the English Department at Westmount Collegiate Institute. After my interest in world literature led me to complete a Masters degree in English at the University of Toronto, I decided to become a teacher in order to help cultivate a similar passion for literary arts in the classroom. Since then I have taught in a variety of settings, including a stint teaching Philosophy and Classical Civilizations in Greece and Italy. When I am not teaching or poring over a new (or very old) book, I can often be found exploring the wide and diverse world of music. I look forward to a great semester working with the students and staff at Westmount!

My name is ***Kimberly De Irish Baugh***. I have been an effective advocate for students' diverse unique needs for the past 12 years in the areas of ESL and Special Education at elementary and secondary levels. Fortunately, I have had the opportunity to teach in the United States and the Dominican Republic which indeed exposed me to the importance of diversity, equity, advocacy and inclusivity. Most definitely, I am looking forward to working with staff at Westmount C.I. as a Student Success teacher to help students reach their academic goals.

Hello! My name is ***Evan Mallin*** and I've been teaching for over 13 years. My teaching experiences have taken me across the world; from graduate studies in Australia, teaching in Vietnam, International Baccalaureate workshops in India, and beyond. I am qualified in History and Social Science, with additional qualifications in Geography (Specialist) Guidance (Specialist), Teaching English Language Learners, and I am currently working towards my French qualification. I've taught at both the elementary and secondary levels; the majority of my time spent with the Toronto District School Board. I enjoy coaching a variety of sports: archery, baseball, basketball, cricket, curling, hockey, soccer, softball, rugby, volleyball, and more. I am also a proud supporter of arts programs; working with theater, band, and visual arts programs. In my spare time I enjoy spending time with my family, playing sports, attending the symphony, and more recently, participating in my first triathlon.

Engaging students through “Decentering” the Classroom Project

“Learning from place becomes rooted in everything that is around us through experience, extending in every direction – and ultimately beyond what we know as direction. For example, Indigenous rootedness in place also considers, who has been here and who will come? What is the essence or spirit of our place? If we begin to see ourselves as not just rooted in the ground but also deeply connected to everything around us, everything changes, including how we feel, think and behave” (Setting out Roots: Grounding Learning in Place)

This year four of our Westmount teachers as well as our Vice-Principal have had the chance to participate in an offsite project called, “Engaging Students through Decentering the Classroom”. The first session that launched this project took place on November 27th and the participating teachers had a chance to truly be a part of authentic outdoor learning. The session was held at Trails Youth Initiative in the midst of nature. The space serves as part of a learning initiative for students who come from underserved inner-city schools as well as students who are identified as at-risk youth. Students participate in experiential learning with their facilitators and teachers within the board. The emphasis is on authentic learning experiences that connect students to the space around them as well as to the land that they are learning on. This project has been humbling for the Westmount Staff who had a chance to experience the space as well as some of the activities that the students participate in as well.

We learned together on the importance of gratitude and connection to each other as well as to nature. The discussion that arose from the activities concentrated on student engagement. We discussed the strategies teachers use to ensure that students are fully engaged and that they see themselves in the material they are learning in their subject area. It is important for teachers to understand that engagement and compliance are not the same thing and that true learning can only occur when a student finds what they are learning is interesting and useful. In the book “The Highly Engaged Classroom” Marzano and Pickering have a series of questions that teachers must ask in order to ensure that students are engaged in what they are learning. These are: How do I feel? Am I interested? Is this important? And ultimately, can I do this? Students cannot move through the rest of the questions without being able to answer the preceding question. This process ensures that teachers are able to check in with their students and collaborate with them to make the material interesting and relevant.

Students in our classrooms are made up of many identities and it is important for them to feel that they are welcome in the classroom and that the classroom they are in is a safe space for them to expand their knowledge base and ultimately grow as a person. Students learn best by taking risk and action, therefore it is crucial that the learning environment is set up in such a way that it encourages a growth mindset and acceptance. Lastly, it is crucial also for teachers to recognize their own barriers to learning and work with students organically in order to reach a higher level of understanding and critical thinking.

Westmount CII

Field trips / Athletic events



Friday, Dec 7

- Theatre Francais de Toronto—Mati, Jarvis
- Ripleys Aquarium—Hamilton, Cacenco, Wodlinger, Soonshiong

Wednesday, Dec 12

- Ontario Science Centre—Paulin, Wodlinger
- Swim Team—Pan Am Centre—Gorewicz



Gr. 9 Phys. Ed Yoga



As the holidays are approaching, help Me to We Club give back with the We Scare Hunger Campaign. To target both local and global change, the club will be running a food drive for the next two weeks, as well as bake sales after school from December 10-14th. Starting December 3rd, please bring non perishable food items or canned goods to the bins set up outside the office. Our goal is to have every student bring in at least one item. A small donation can go a long way to brighten up someones holiday. The Grade 9 Wolfpack that brings in the most items will receive free items from the bake sale! Let's make some change Westmount!

Arts Westmount Dance

The Grade 9 and 12 Arts Westmount Dance students had the privilege of participating in a dance day dedicated to anxiety awareness and coping strategies. Through movement led workshops, professional speakers, and an immersive theatre performance by TOES FOR DANCE, students gained valuable skills and strategies related to dealing with anxiety. It was a lovely day of sharing and growing together as a dance community.



Dance and Photography Photoshoot

Dance and Visual Arts students engaged in a successful collaboration on our field trip to Graffiti Alley on November 16th. The dancers and setting served as perfect inspiration for Grade 11 digital photography students to put their portraiture skills to the test.



Westmount Entertainment presents

"All animals are equal, but some are more equal than others." Such is the satiric lesson of *Animal Farm*, George Orwell's cautionary parable about the uses and abuses of power. *Westmount Entertainment* presents "Animal Farm: The Musical," based on George Orwell's classic political parable, January 9-11, 2018 at the Vaughan City Playhouse, 8PM. This witty, stunning production — based on the landmark musical adaptation by famed British director Peter Hall — re-imagines Orwell's novel in a not-too-distant world. School Matinees available Thursday January 10 and Friday January 11, 2018. Contact: andrew.dolha@yrdsb.ca for more group/school information.

Westmount Arts Auditions

THERE IS STILL A CHANCE TO BE INVOLVED IN ARTS WESTMOUNT! For all students who are interested in being in the Arts Program, there is still space in all disciplines for grade Ten. Please apply at <http://www.yrdsb.ca/schools/westmount.ci/Pages/default.aspx>. For more information please email andrew.dolha@yrdsb.ca

Community Class at Royal Agricultural Winter Fair

On November 2nd our Community class visited Royal Agricultural Winter Fair. We enjoyed playing with animals in a little petting area, witnessed North America's #1 Indoor Horse Show and watched competitions of cattle and other farm animals. We learned about chicken farms, apple orchards, watched butter curving and much much more. We were encouraged to touch, smell, try and learn about agriculture. Everyone had a great day! We hope to go back to Royal Agricultural Winter Fair next year.



Holocaust Education Workshop

Grade 12 Jewish studies students participated in a Holocaust education workshop, virtual reality tour and challah bake this week.

The students were one of only three student groups worldwide to be able to experience this pilot project from the Shoah foundation where they experienced a virtual reality tour of Majdanek Death Camp with a tour from a Holocaust survivor





YOUR GUIDANCE DEPARTMENT MISSION STATEMENT

Support and promote students' well-being and continuous growth in three areas: personal (student) development, interpersonal development, and career development in order to help them develop resilience and realize their potential (success) as individuals and as valuable members of society.
-Ontario School Counsellors' Association, 2015

SEMESTER 2 TIMETABLE CHANGE REQUESTS

Grade 9 and 10

Friday, Dec. 14th is the deadline for grade 9 and 10 students to request a change to their semester 2 timetable. Grade 9 and 10 students will not have an opportunity to make these changes when semester 2 begins on Feb. 4, 2019. <https://sites.google.com/site/wciguideance/timetable-changes>
#wcitimetable

Grade 11 and 12

Students can request changes to their semester 2 timetable up to Dec. 14th this year and during the first two weeks of the semester in Feb. 2019. Requests of a semester 2 timetable change cannot be entertained in January since we will be in course selection mode. <https://sites.google.com/site/wciguideance/timetable-changes> #wcitimetable

COURSE SELECTION 2019-20

Course selection for the 2019-20 school year will begin in January with school-wide assemblies on Thursday, Jan. 10. More information will be available in the new year. <https://sites.google.com/site/wciguideance/course-selection> #wcicourseselection

NEED AN APPOINTMENT WITH A COUNSELLOR?

Book an appointment. It's really easy!

- Your child can drop by the Guidance office and Mrs. Pearlstein will book the next available appointment with their Counsellor.
- Mrs. Pearlstein will give your child a date and time for their appointment.
- Please tell your child to let Mrs. Pearlstein know if you will be attending the meeting so we can book extra time if necessary.
- Come to Guidance on the day and time of your appointment.

Have a quick question? Your child can do the following...

- **Drop-in** to see their Counsellor. We can answer a quick question on-the-spot
- **Check-out** the YRDSB, Westmount and Guidance website
- <https://sites.google.com/site/wciguideance/home>
- **Follow** @WCIGuidance on Twitter. Get real-time notifications regarding news, events and more. You can even tweet or direct message your question to us.

Stay in the Loop All parents and guardians are invited to check out our [guidance website](#) and follow us on Twitter @WCI GUIDANCE



GRADE TEN ARTS DRAMA

GRADE NINE? Space is available for Grade 10!

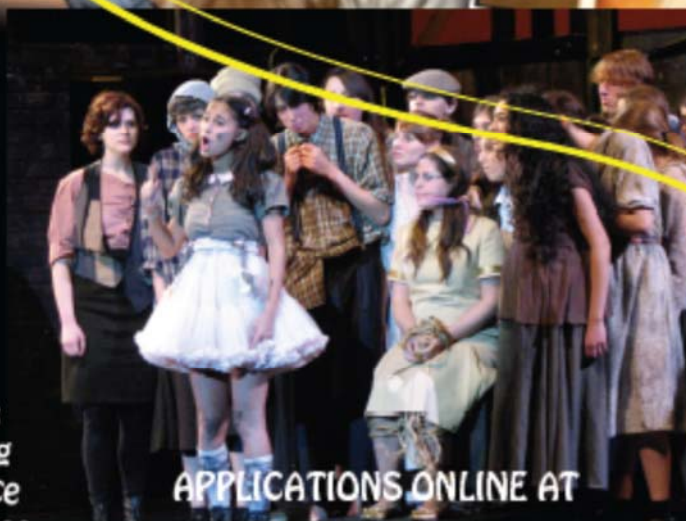
DRAMA

This program is for all those who love drama! It allows you to explore all aspects of theatre in a safe and creative place. You will get instruction in everything from basic acting skills, personal expression and communication, to performances in musical and nonmusical theatre. Along the way you will have professional instruction in all the skills of the actor including film acting, singing, improvisation, modern and classical text, movement, mask, clowning, and so much more! This program will leave you with lasting memories of your high school experience and skills to last you a life time regardless of the profession you choose.

FOR INFO EMAIL MR. DOLHA AT
andrew.dolha@yrdsb.ca

yrdsb.ca

APPLICATIONS ONLINE AT
www.yrdsb.ca/schools/westmount.ci/arts



GRADE TEN ARTS DANCE AT WESTMOUNT

GRADE NINE? Space is available for Grade 10!

DANCE

This program is designed for those who love to dance! It will develop your dance skills and help you learn the basis for communicating through movement. Even if you are currently working in a studio, Arts Westmount Dance will provide you with enriched and in-depth instruction to take your dance to the next level. You will study a variety of dance forms including ballet, modern, jazz and composition. You will learn about your body, nutrition, the history of dance, and more! Your experience in Arts Westmount Dance will include a wide variety of professional guest artists to help you further expand your repertoire. You will be able to participate in all Dance Department performances, guest artist workshops, trips and tours. The program puts a strong emphasis on your own personal development and working towards your potential within each designated area of dance.

FOR INFO EMAIL
andrew.dolha@yrdsb.ca

MR. DOLHA AT



APPLICATIONS ONLINE AT

www.yrdsb.ca/schools/westmount.ci/arts

yrdsb.ca

Arts Westmount

An Amazing High School Experience Awaits YOU!

WELCOME TO ARTS WESTMOUNT!

The Arts Westmount is a fun-filled YRDSB program for those students who want to continue their love of the arts in high school. We offer specialized arts courses (2 credits per year) to artistically motivated students interested in Dance, Drama, Music, and Visual Arts. Come to Westmount to experience high school through the arts.



PLEASE BRING YOUR QUESTIONS TO OUR INFORMATION EVENING!!
TUESDAY OCTOBER 16, 2018, 7:00PM- WESTMOUNT COLLEGIATE:
1000 NEW WESTMINSTER DR, THORNHILL, L4J8G3

The evening will include a presentation, and a question and answer session in the school.
Applications are now available on our website. Apply now for an audition to be a part of our Arts Westmount Experience!!



yrdsb.ca

*Designed by Arts Westmount student Shane Feldman

WESTMOUNT ENTERTAINMENT PRESENTS

★ ДИМАД ★ ФДЯМ

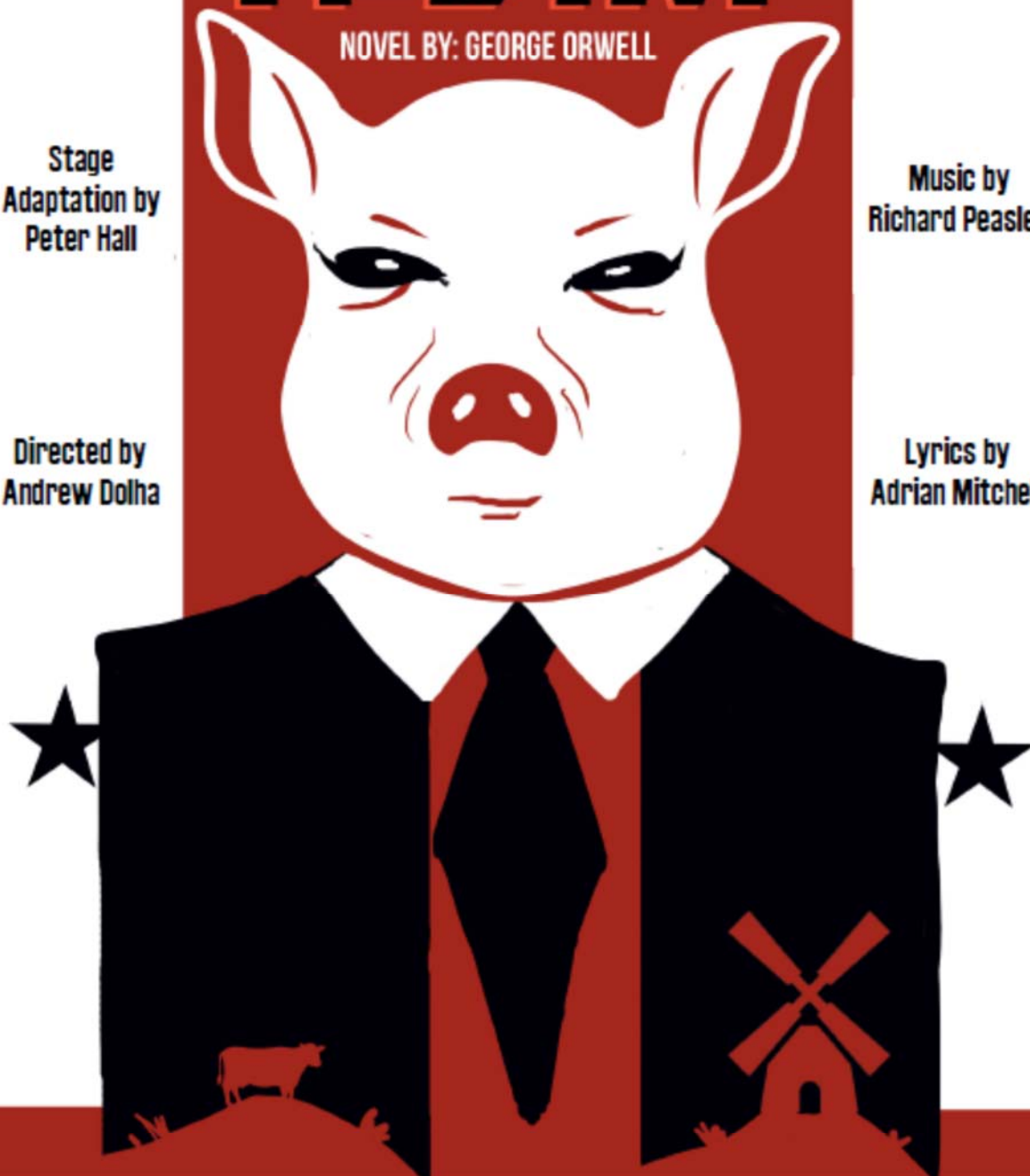
NOVEL BY: GEORGE ORWELL

Stage
Adaptation by
Peter Hall

Music by
Richard Peaslee

Directed by
Andrew Dolha

Lyrics by
Adrian Mitchell



JANUARY 9-11, 2019

VAUGHAN CITY PLAYHOUSE - 8PM

STUDENTS \$10, ADULTS \$15: AT DOOR OR ATRIUM

Produced by special arrangement with THE DRAMATIC PUBLISHING COMPANY of Woodstock, Illinois

EARLY SPRING

Registration is open! For children ages 6-14 with a **primary**
diagnosis of Learning Disabilities and/or ADHD

Social Skills

PRESENTED BY LEARNING DISABILITIES ASSOCIATION OF YORK REGION

Skills learned include introducing oneself, ways to make friends, responding to teasing, being a good winner and a good loser, dealing with emotions, problem solving, and self esteem. Maximum 8 Children per session with a caring staff to a child ration of 1:4

RICHMOND HILL

Tuesday March 19th
Tuesday March 26th
Tuesday April 2nd
Tuesday April 9th
Tuesday April 16th
Tuesday April 23rd

**Learning social
skills has never
been so much fun!**

TIME:

Vary depending on location,
contact us for more information!

AURORA

Wednesday March 20th
Wednesday March 27th
Wednesday April 3rd
Wednesday April 10th
Wednesday April 17th
Wednesday April 24th

NEWMARKET

Tuesday March 19th
Tuesday March 26th
Tuesday April 2nd
Tuesday April 9th
Tuesday April 16th
Tuesday April 23rd

PRICES:

\$350 for Non-Members

\$300 for Members

RICHMOND HILL

Thursday March 21st
Thursday March 28th
Thursday April 4th
Thursday April 11th
Thursday April 18th
Thursday April 25th

**For more information or to register
please contact:**



Danielle Younge
Program Coordinator

(905) 884-7933 ex. 5 or
danielle.younge@ldayr.org





Westmount Collegiate Institute - Apparel 2018

Student Name: _____

Daytime Phone #: _____ Period 2 Teacher: _____



Hype Pull-Over Hoodie

100% Performance Polyester
Fleece With Full Front
Decoration

100% Premium Fully
Embroidered Logo

	S	M	L	XL	2XL
Black Marle					
Black					
White					

x \$65.00

Personalization
to appear on lower back
(First Name or Last Name)

x \$7.00

TOTAL: _____



Hooded Sweatshirt

50/50 Cotton/Polyester
2 Colour Imprint Front Logo

	S	M	L	XL	2XL
Dark Heather					
Black					
White					

x \$35.00

Personalization
to appear on lower back
(First Name or Last Name)

x \$7.00

TOTAL: _____



Long Sleeve Shirt

100% Cotton
2 Colour Imprint Front Logo

	S	M	L	XL	2XL
Dark Heather					
Black					
White					

x \$20.00

Personalization
to appear on lower back
(First Name or Last Name)

x \$7.00

TOTAL: _____



Short Sleeve T-Shirt

100% Cotton
2 Colour Imprint Front Logo

	S	M	L	XL	2XL
Dark Heather					
Black					
White					

x \$15.00

Personalization
to appear on lower back
(First Name or Last Name)

x \$7.00

TOTAL: _____



Black Knit Skull Cap

100% Cotton
Embroidered Front Logo

QTY: _____ x \$18.00

TOTAL: _____



Black Fitted Mid Profile Cap

97/3 Washed Cotton/Spandex Twill
Embroidered Front Logo

QTY: _____ x \$20.00

TOTAL: _____

GRAND TOTAL

Prices include all applicable taxes

WESTMOUNT APPAREL



Hype Pull-On Hoodie



Black Fitted Mid Profile Cap



Long Sleeve Shirt



Short Sleeve T-Shirts



Black Knit Skull Cap



Hooded Sweatshirt

Please load student card with Mr. Coates for total purchase amount at Bare Necessities, Monday-Friday 8:15-8:35 am and 12:45-1:00 pm - then submit order form and make final purchase (with student card) at Bare Necessities with student employee. Please choose sizes carefully. All orders are made to order.

Sizing samples are available at Bare Necessities.

December 2018

S	MON	TUE	WED	THU	FRI	S
						1
2	3 *Exam Schedule re- leased to community	4	5 *Gr.11-University info Assembly	6	7	8
9	10	11	12	13 *Winterfest	14 *Final Market- ing Event	15
16	17	18	19	20	21 *MyBlueprint Course Selec- tion Update DEADLINE	22
23	24	25	26	27	28	29
30	31	Winter Break				

SCHOOL BUS CANCELLATION NOTICE

Please note the following;

- A decision to cancel school bus service will be **region-wide** meaning all school buses, vans and taxis will not operate. Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries which prevents the ability to cancel bus service using a municipality or zone methodology.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.

Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. **If buses are cancelled in the morning, they will not operate in the afternoon. Therefore students transported to school by parents will require the same transportation home.**

A bus cancellation message will be available at www.schoolbuscity.com, by calling 1-877-330-3001, or by following @YRDSB and @YCDSB on Twitter.

Parents, students and school staff may also access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

RADIO

590 AM 640 AM 680 AM 860 AM 1010 AM 1050 AM
 1540 AM 1580 AM 88.5 FM 89.9 FM 92.5 FM 93.1 FM
 94.9 FM 95.9 FM 97.3 FM 98.1 FM 99.1 FM 99.9 FM
 101.1 FM 102.1 FM 104.5 FM 100.7 FM 105.9
 107.1 FM

TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS

