



# WILCLAY WILDCAT

*Together in Harmony*

Principal: Nan Mantle  
Vice-Principal: Maureen Daly

Superintendent: Rashmi Swarup  
Community Education Centre East  
100 Carlton Road, Markham L3P 7P5  
905 940 7800

Trustee: Juanita Nathan  
60 Wellington Street W., Box 40  
Aurora, Ontario L4G 3H2  
416 885 3479  
E-mail: [juanita.nathan@yrdsb.ca](mailto:juanita.nathan@yrdsb.ca)

Wilclay Public School 60 Wilclay Avenue, Markham, Ontario L3S 1R4 Tel: 905 470 1447 Fax: 905 470 1045  
Email: [wilclay.ps@yrdsb.edu.on.ca](mailto:wilclay.ps@yrdsb.edu.on.ca) Website: <http://www.wilclay.ps.yrdsb.edu.on.ca/>

## March 2015

這是重要文件，若不明白，請找人翻譯。 இது ஒரு முக்கியமான பத்திரம். இதை வாசித்து விளங்கப் படுத்தல் கூடிய ஒருவரடம் எடுத்துச் செல்லவும்.

ہم ایک ضروری دستاویز ہے۔ اسے اس لیے شیئوں کے پاس لے جائیں۔ جو آپ کو اس بارے میں سہاگے۔

ਇਹ ਇੱਕ ਜ਼ਰੂਰੀ ਦਸਤਾਵੇਜ਼ ਹੈ। ਇਸ ਨੂੰ ਸਹੀ ਢੰਗ 'ਤੇ ਵਾਚੋ ਅਤੇ ਸਮਝੋ।

यह एक ज़रूरी कागज़ है। इसे किसी ऐसे व्यक्ति के पास ले जाएं जो इसे आपकी तरह समझ सके।

هذا الخطاب مهم جداً .. نرجو أن تجد من يشرح لك .

### DATES TO REMEMBER

Mar. 12	Intermediate Dance p.m.	Mar. 13	P.A./Training Day – No School
March 16 to March 20 inclusive - March Break			
Mar. 25	Immunizations (Gr. 7 Hep B & Gr. 8 Females HPV)	Mar. 25	Junior Girls' Basketball Tournament at WPS
Apr. 1	Community Engagement Round Table	Apr. 15	Regional Parent Symposium (Sheraton Parkway)
April 15 <i>Seussical the Musical</i> (Morning, Afternoon and Evening Performances)			

### From the Administrative Team

February has been an incredible month at Wilclay Public School. We are continuing to move forward with our academic goals, as well as supporting extra-curricular activities. The staff and students continue to work hard and are extremely busy with all that is happening at our school. Some highlights of February included Black History Month and Lunar New Year celebrations, volleyball teams and tournaments, Eco Club initiatives, including monitoring “lights off”, and special programs, including Scientist in the School and Junior Achievement .

We are looking forward to the final term. We hope that upon reflecting with your child on his/her First Term Report Card, that goals for Term 2 have been set and action plans put in place. Please continue to check your child’s agenda and continue to communicate with their teacher regarding any concerns or information you have regarding your child’s learning and progress. There are many upcoming learning opportunities for our students, including our musical *Seussical the Musical*, junior basketball and Music Alive, to name a few.

Grades 3 and 6 teachers will be well into their preparations for EQAO after the March Break. The provincial reading writing and mathematics assessment will take place between May 25 to June 5, 2015 . This will be another opportunity for our students to demonstrate how they are doing relative to their peers. If you have a child in either of these grades, please refrain from booking any medical appointments during the instructional day for the duration of this time. It is very important that your child participate in the complete assessment. More detailed information will be sent home closer to these dates.

The March Break will begin on Friday, March 13 (P.A. Day/Professional Training Day – No school) and school will resume on **Monday, March 23**. We wish you all a safe, restful and enjoyable holiday.

Mrs. Mantle, Principal

Ms. Daly, Vice-Principal

## CHARACTER CORNER:

### The Character Trait for March is Fairness –

We are sensitive to the needs of each individual. We treat each other as we wish to be treated ourselves. We interact with others without stereotyping, prejudice or discrimination. We stand up for human rights.

- “Fair and softly goes far.” – Miguel de Cervantes
- “It is not fair to ask of someone else what you are not willing to do yourself.” - Eleanor Roosevelt
- “Earth provides enough to satisfy every man’s need, but not every man’s greed.” – Mahatma Gandhi

## SCHOOL COUNCIL UPDATE



As part of the Ministry of Education’s ‘Parents Reaching Out’ initiative, Wilclay’s School Council is pleased to once again be organizing our

### Community Engagement Round

Table event to be held on **Wednesday, April 1<sup>st</sup>** from 6:15 p.m. until 8:15 p.m.

One session, the Role of your School Psychologist will be lead by Saleh Jaleel. It will review the most frequent reasons for accessing YRDSB’s Psychological Services, including consultation with school staff regarding academic, learning, developmental and social/emotional challenges and supporting student success and well-being. He will also provide information about how parents may access the services of your school psychologist, as well as how parents can support their child’s learning and development.

Michelle Cassidy, YRDSB’s Mental Health Lead, will facilitate a second session “De-stressing Family Life”, which will offer some effective and practical strategies for parents and families.

Translation will be provided for each session in Chinese and Tamil. Babysitting will also be provided.

We are excited about this community event and hope that you will be able to come out for the evening.

## GETTING TO SCHOOL SAFELY

With the colder and winter weather, we have had many students arriving at Wilclay by car. We *always* encourage children to walk to school, either with an adult, older sibling, or if they are old enough, a friend or neighbour. Walking to school is good for your children’s health, good for friendships and good for the environment. A reminder for those times that you have to drive your child to school we have a drop off process in place in order to keep each and every child safe as they come to Wilclay. **Please remember** the bus lane is for buses, taxis and daycare transportation only. **Do Not** let your child out of the car at the entrance to the car loop. The west entrance is for staff only. Thank you for your co-operation to keep Wilclay safe for all of our students.



## York Region District School Board Student Surveys

In order to provide information for Board and School planning, York Region District School Board students in Grades 5 to 12 will be invited to participate in a school survey. The survey, which is anonymous and confidential, will be conducted from **April 7 to May 15, 2015** and will take place at school. The information from this survey will be used to identify areas to be addressed, monitor progress and plan strategies to support student achievement and well-being. Aligned with Board priorities, the survey will address topics including equity and inclusion, school safety, learning environment, student well-being and other priorities. If you have questions, please contact the school office.

## York Region District School Board School Climate Survey for Parents Key Findings

In May and June 2014, parents were invited to complete a questionnaire to collect perception data about their child’s school environment and learning. The survey addressed topics including equity and inclusion, school safety, learning environment, student well-being and parent engagement. More than 14,000 parents participated in the survey.

Overall, parents tended to have positive perceptions of school safety, the learning environment at their child’s school, and reported that the school environment was welcoming, equitable and inclusive. Parent responses indicated some areas for attention, specifically in areas related to parent engagement, the provision of information related to mental health supports and community agencies and services, and the steps taken by the school to prevent and address bullying.

Thank you to all who participated. Information gathered from this survey will support school and Board planning processes.



## IGLOO BUILDING FROM MRS. McINTYRE’S Gr. 1s

- First-Put two plates together and staple the plates.
- Second -Put the glue on the igloo on the outside plate and put marshmallows on it.
- Third-Put 3-D people in the plate.
- Fourth-Make a hole and put in the igloo door in and make a door hole.



### MUSIC NOTES

It is a really busy time in music at Wilclay. In addition to the regular music curriculum, which every student has as part of their classes, we have many co-curricular activities going on. The Junior Choir and the Intermediate Choir are both preparing to go to Music Alive in April. The Junior Choir will be going on the afternoon of April 8 and the Intermediate Choir will be going on the afternoon of April 9. Both choirs will have an opportunity to perform for and listen to three other schools. There will be an adjudicator who will give us feedback on our performance and work with us to help us improve. Thank you to School Council for their support for us to participate in this.

We are doing something different for our bands this year. Instead of going to Music Alive, they will come to us. An adjudicator will come to the school for half a day. We are allowed three performing groups. That means, for the first time, the Grade 6 Band will get to participate in Music Alive, in addition to the Intermediate Band, and the class band of 7/8F.

In addition to the preparation of the bands and choirs for their music festival, the rehearsals for our annual school musical are well underway. We will be performing "Seussical the Musical" on **Wednesday, April 15**. There will be performances in the morning, afternoon, and evening - something to fit everyone's schedule. There are about 60 Intermediate students involved in performing in the musical. They are practising during their recesses and lunches. There will also be a crew starting to create props and sets, as well as the backstage crew for the performances. It is really exciting to see everyone working so hard towards what is sure to be a very successful production. We cannot wait to share it with you!

### Happy Hundreds Day!

The primary students celebrated the 100<sup>th</sup> Day of School. Collections of 100 items were brought to school and shared. Mrs. Weber-Kramer's class wrote about "When I am 100 years old, I will..."

- "Sleep a lot"
- "Be strong"
- "Be rich!"



### CELEBRATING BLACK HISTORY MONTH AT WILCLAY



Mrs. Taylor-Bloomfield's Grade 5 class, read *Henry's Freedom Box* by Ellen Levine.

These are some of the student responses to the statement "**Freedom is...**"

Freedom is when you can do what you feel like and chase after your dream. (Anson)

Freedom is not being trapped in an area and being forced to work for others. (Howard)

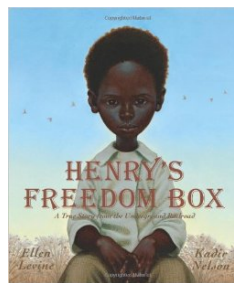
Freedom is the right to do what you want to do and to be free to move. (Samantha)

Freedom is when he/she is not bossed around or is a slave. (Jada)

Freedom is when we can live anywhere. It is also when we can do anything we want without people bossing and hurting us. (Karthik)

Freedom is fairness, equality, and the rights of all coloured people. (George)

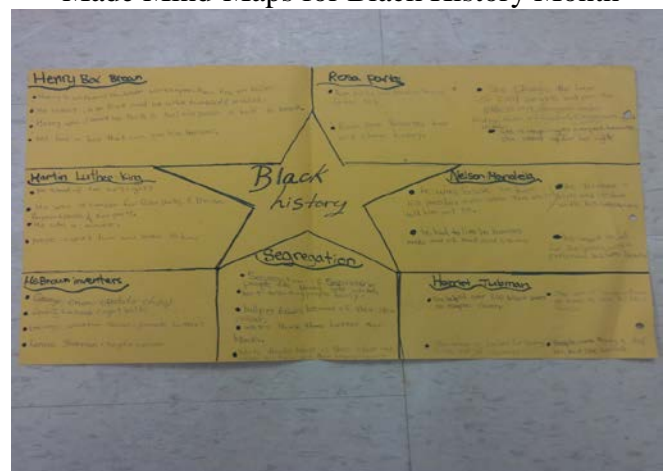
Freedom is peace, happiness and harmony. You can also do whatever you want to do, and live wherever you want to live. (Anjali)



Freedom means having the right to do things you want to, like free speech. Freedom is not to be controlled by others. Freedom is the right to believe in what you believe in. (Marcus)

Freedom is a life that you want to live. (Nicholas)

Mrs. Goodman's Grade 4 Class Made Mind-Maps for Black History Month



# **GETTING READY FOR "K"**

Wilclay Public School

A free morning program offered by CAPC – Community Action Program for Children York Region, for both parents or grandparents and their children who will be starting Junior Kindergarten in September 2015

- Come and find out what you can do to help your child succeed in school.
- See how your child learns.
- Help your child learn to problem solve and do things on their own.
- Prepare your child for Kindergarten.

**NOTE: YOU MUST REGISTER BY PHONE OR EMAIL FIRST TO ATTEND.**  
**Parent or Grandparent must attend program with the child.**  
**The # of classes offered will be determined by # registered.**  
**Please register by Thursday, April 2<sup>nd</sup>.**

**Thursday Mornings**  
**10:45 a.m. – 12:05 p.m.**  
**Starting April 16<sup>th</sup>**

**To register by phone call: Pam May – CAPC**  
**York Region**  
**(905)642-9965**  
**OR email: [pam.may.capc@gmail.com](mailto:pam.may.capc@gmail.com)**

**IMPORTANT: When you call or email please leave a message with the following:**

- 1. Your Name & Phone #**
- 2. Your Child's Name & Birthdate**
- 3. Name of School**

## **I Love Canada**

**By Megan – Gr. 2, Mrs. Chan-Parks**  
**(February 15 – National Flag Day of Canada)**

Can you imagine living in a world that has war and children live there too? In other countries where they have war, the other team sometimes shoots the kids or babies of the soldier's family. Many people have died because of war. That's why I love Canada, there is no more war and we can live in peace. I really, really, really love Canada. That's why we have soldiers that have gone through wars to keep us free. Maybe they look okay, but they are really sad on the inside because they have seen so many people die and if there is more war happening, there will be more death in the world. I love Canada because there are free public washrooms. We are also free to speak and think for ourselves and be free. Do you know that if you have a health card you can go to the doctor or hospital for free? In some countries like America, they don't have a lot of money for healthcare, if they get really sick, some people have to sell their house if they got really sick. Also in other countries sometimes they're not really fair to different coloured skin people so sometimes darker skin people are treated badly and the lighter skin people are treated better than darker skin people. I have lots of fun in Canada, but sometimes there are accidents that make people die and I hope that war and accidents don't happen again. I love Canada forever and ever!



## MUGSPIRATION

Made by the Intermediate Students



Before the start of the New Year, Mrs. Haratsidis told us that we were going to create glazed mugs, which we would try to do. But, before we tell you this amazing process, we would like to take the time and just say we couldn't have done it without the supervision of Ms. Haratsidis. So thanks a million! We were really excited on doing this, because we never actually made mugs before. But for all we knew, it would be fun. The first step of the job was bringing either a water bottle or a cup to shape out the mug. To do this, we used big slabs of clay, HA HA you may be thinking kids clay, nope, not just any play dough was used it's actually hard, moist modeling clay. We stretched out the clay to make the shape of our mugs. Next, we came up with ideas on what type of mug we wanted to do. After many classes of thinking and thinking we knew exactly what we would do. There were many ideas on what type of mugs we wanted to make. There were so many ideas that we had in this project! After that, we shaped our designs with the clay with a process we like to call, "score, slip and join". First, you would score (poke tiny holes in it) then slip (stick it with slip a type of clay glue) and finally joint (stick it on mug). After our designs were put on the mug, they were fired, forcing them to be rock solid instead of smooth. Then, we glazed (painted) our mugs with a variety of creativity and awesomeness. Our mugs had lots of different colors and creativity that really showed. Finally, we gave the mugs a name that represented them in our own unique way and they were fired once more so it would be smooth and look like an actual mug. At last, we finished our mugs. Overall, I think it was a pretty fun project because we got to make something extraordinary, instead of just doing something that involved a pencil and piece of paper. We sincerely thank Ms. Haratsidis for her hard work and passion for this very difficult project. So what are you waiting for? Get out there and try to make your own very mug!

Written by: Athavan, Pranavan and Neel

Markham Recreation

**WE'VE GOT YOU COVERED  
FOR FUN THIS SPRING**

Go to [markham.ca](http://markham.ca) or  
Markham Life magazine  
for details



**General Programs  
Swimming Lessons  
Summer Camps**