

**Welcome
to
Woodbridge
College!**

Home of the Wyverns



@woodbridgecollege



@WC_YRDSB

Follow WC!!



Thursday, September 23, 2021



@woodbridgecollege



@WC_YRDSB



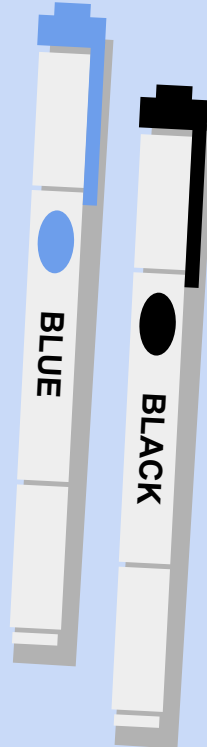
8:55 a.m. - 3:00 p.m.



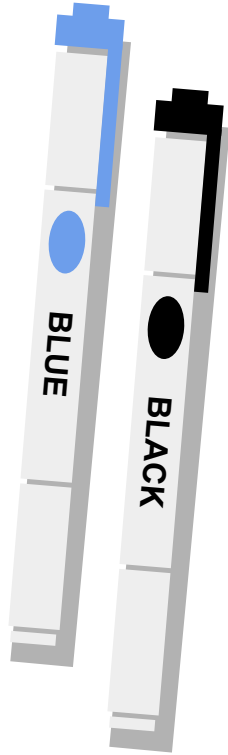
71 Bruce Street



(905) 851-2843



Land Acknowledgement



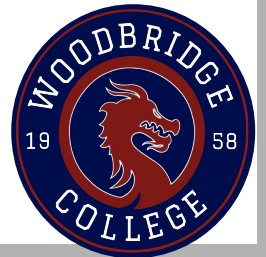
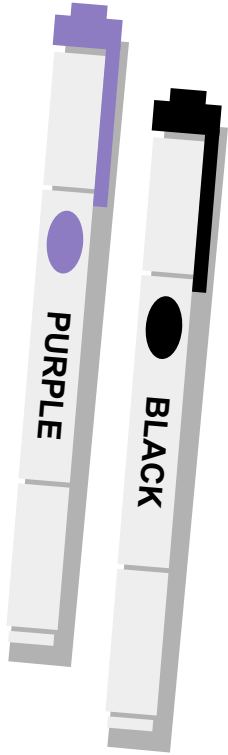
We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

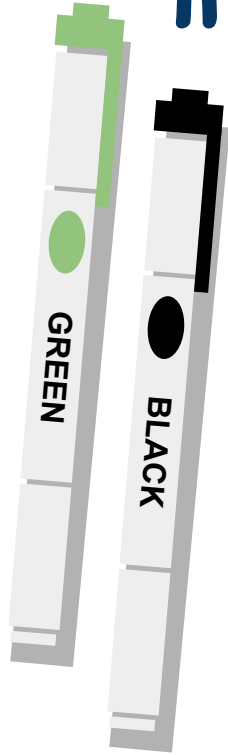


Welcome

Michelle Randall
Principal



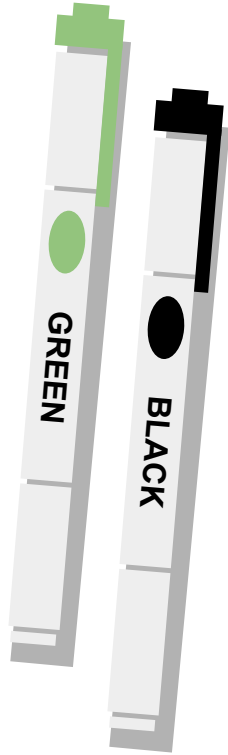
Important Information/Reminders



- [YRDSB Homepage](#)
- [Guide to the School Year 2021-2022](#)
- Reporting Absences - 905-851-2843, press 1
- School Forms - Please return by **Fri., Sept. 24, 2021**
 - Start-Up Permission Form, Student Information Consent Form, and Office Index Card
- Health Care Forms - Please return ASAP
 - Diabetes, Seizure Disorder/Epilepsy, Anaphylaxis, and Asthma



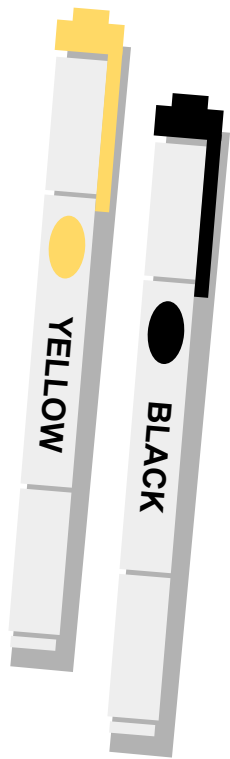
Important Forms To Complete



- [Staff Administration of Medication](#)
- [Self-Administration of Medication](#)
- [Anaphylaxis Health Care Plan](#)
- [Asthma Health Care Plan](#)
- [Diabetes Health Care Plan](#)
- [Epilepsy Seizure Disorder Health Care Plan](#)

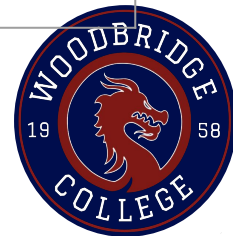


School Schedule



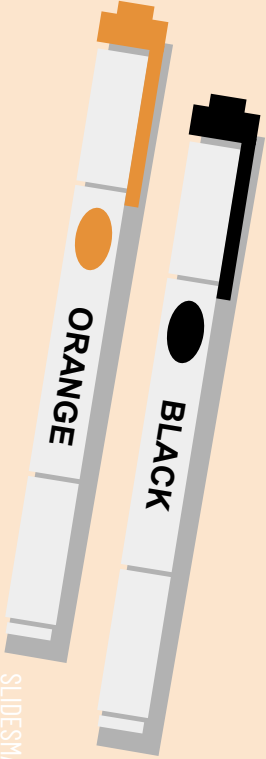
Week 1	Week Two
Homeroom: 8:55 a.m. - 9:00 a.m.	Homeroom: 8:55 a.m. - 9:00 a.m.
Block 1: 9:00 a.m. - 11:30 a.m.	Block 3: 9:00 a.m. - 11:30 a.m.
Lunch: 11:30 a.m. - 12:30 a.m.	Lunch: 11:30 a.m. - 12:30 a.m.
Block 2: 12:30 p.m. - 3:00 p.m.	Block 4: 12:30 p.m. - 3:00 p.m.

School office hours: 8:00 a.m. - 4:00 p.m.



Ways to Stay Connected

- iNFORM - emails and school attendance
- Guardian Bulletin - weekly on Fridays
- TeachAssist
- School Council
- School Website
- Twitter: @WC_YRDSB
- Instagram: @woodbridgecollege



How Can We Help You?

Contact your child's teacher for questions related to the classroom, including:

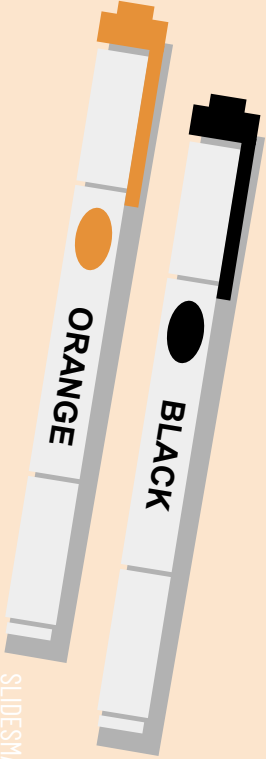
- Student learning
- Homework & assignments
- Classroom rules & consequences

Contact the school administration for questions/concerns about the school. E.g.,

- Student registration
- Student behaviour
- Report cards
- School council & fundraising
- Other school-wide programs

Contact your school superintendent if your concern remains unresolved or is a community-wide issue; also for Board-level support, including:

- Suspension appeals
- Alternate attendance requests



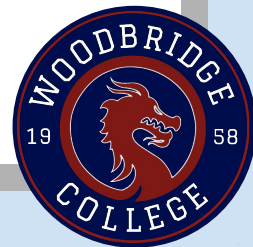
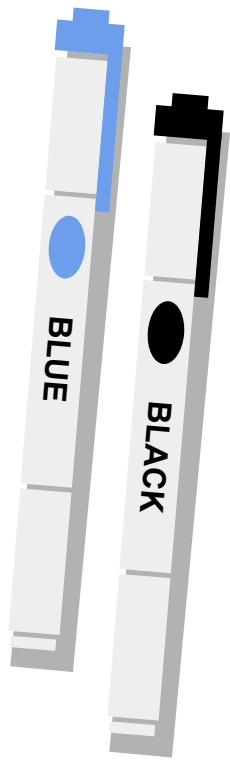
School Council

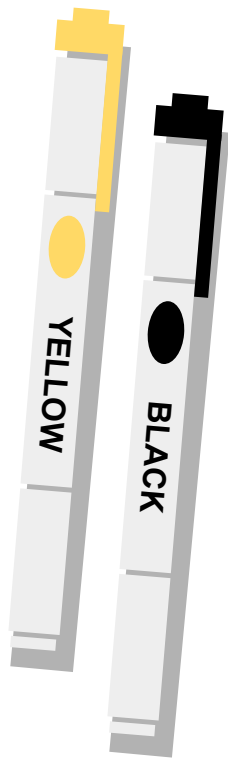
Our 1st Meeting of 2021-2022:

October 7, 2021

7:00 p.m.

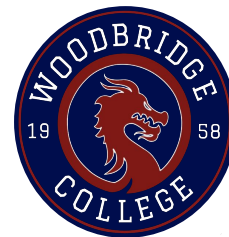
Virtually - Link To Be Provided



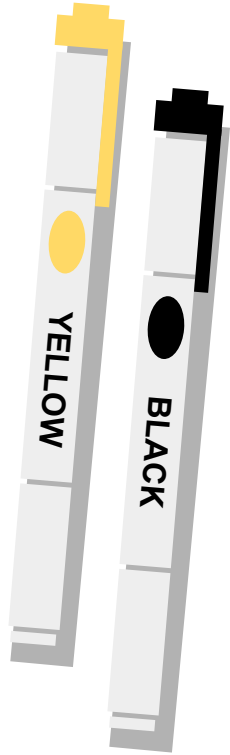


Tim Wesson

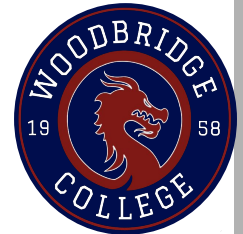
Vice-Principal



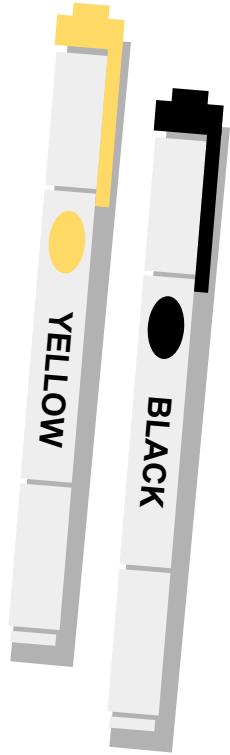
High School 101



- VP Role – Work with students, staff and families to ensure a safe and inclusive environment where students achieve to their potential
- School initiatives:
 - Safety Week, EQAO, Mark reporting, Exams?, Healthy Schools (snack and breakfast program)
- Questions or concerns – please give us a call



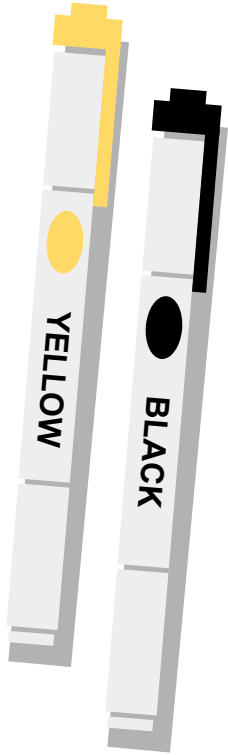
Uniform Update



- Shipment to the uniform supplier is delayed
- Students are to do their best to wear a complete uniform
- Leniency with uniforms during delays



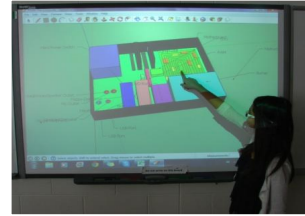
Bring Your Own Device (BYOD)



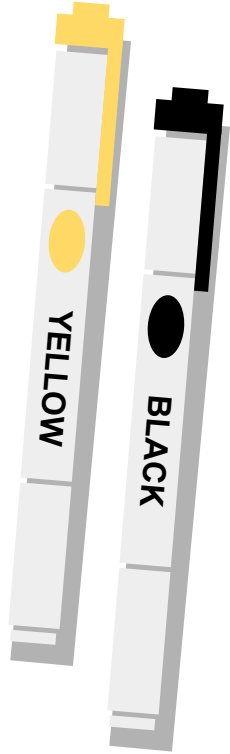
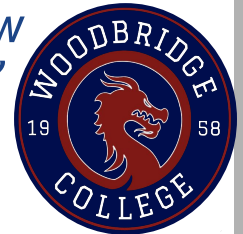
WC B.Y.O.D. 1:1

"A Community of Digital Learning"

Home of the Wyverns



"Engaging students and preparing them for life in a changing world requires educators to consider new approaches to learning."

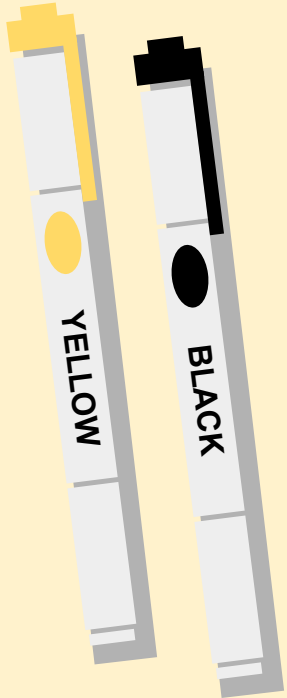


1:1 Devices

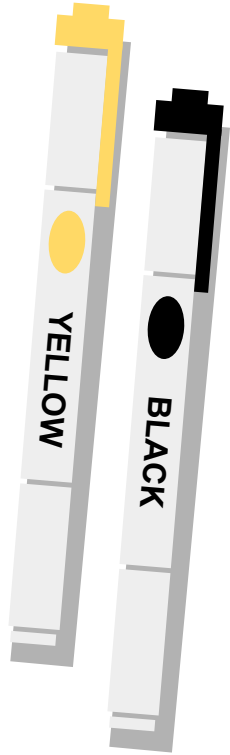
- Laptops
- Netbook
- Chromebook



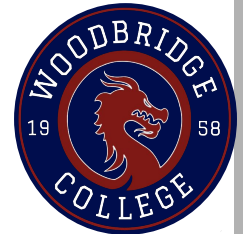
- iPad
- Tablets
- Cell phones



Parent/Guardians Support with 1:1

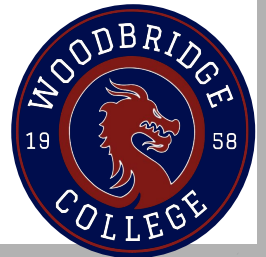
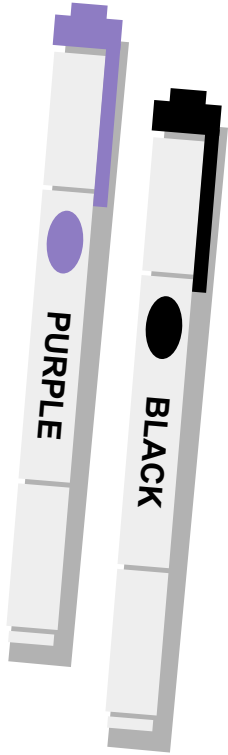


- To work in partnership with our teachers and administration in placing boundaries on how technology is used at school and at home
- We need parents to support our efforts to teach students the responsibility that comes with using technology
- Speak to your child about their digital footprint
- Provide students with a laptop or chromebook, a device that they can bring and use in school every day. Students will need access to the internet



Student Activity Council

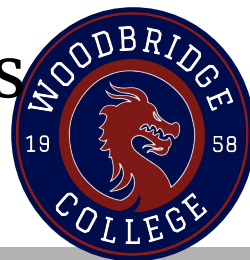
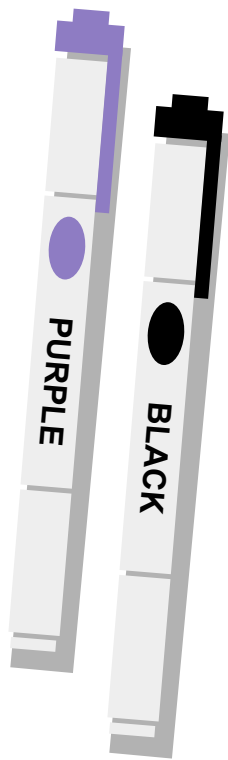
Sara & Aaina
SAC Ambassadors



Student Activity Council

Sara & Aaina, SAC Ambassadors

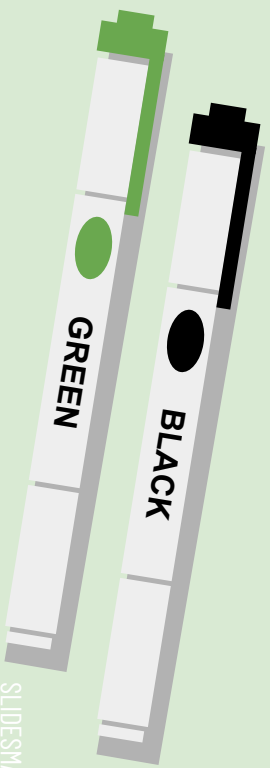
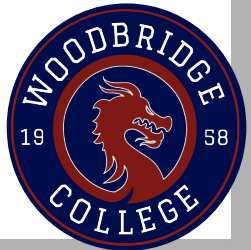
- What does SAC do at WC and why should your child become involved?
- Grade 9 Representatives needed!
- Civvies Day
- Up and coming announcements team



Special Education

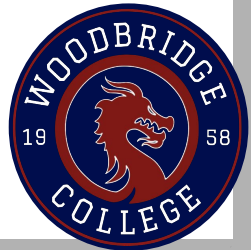
Jessica Valente

Subject Head of Special Education



Special Education at WC

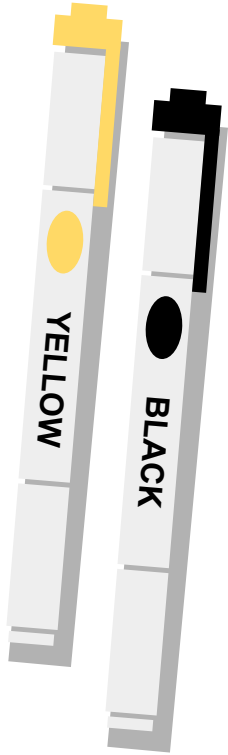
- This semester's SERTS: Ms. Romano, Ms. Valente, TBD
- Next semester SERTS: Ms. Nicolau, Ms. Ornstein, Ms. Valente
- What resourcing looks like:
 - In person
 - Virtual using Google Classroom
- Best way to contact Special Education is by email :
jessica.valente@yrdsb.ca
- All documents will be sent to you via encrypted server. Please do your best to get signed documents back to the school



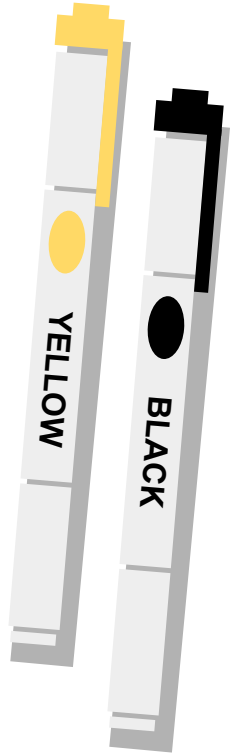
French Immersion

Reanna Gooder

Subject Head of Moderns



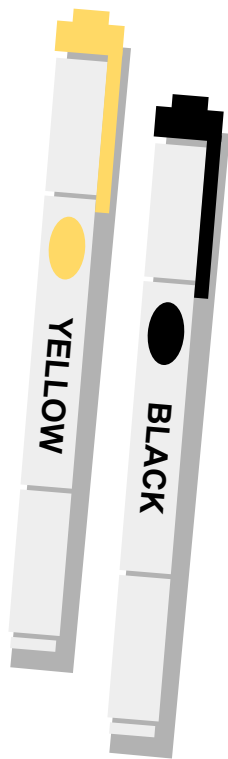
Core French



- We offer FSF1O (every other year) / FSF1P / FSF1D / FSF2D / FSF3U / FSF4U
- Communicative approach
- Real life authentic situations
- Student voice

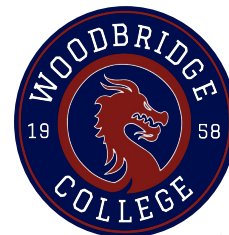


French Immersion



- Grade 9 FI courses :
 - FIF1D*
 - AVI1OF
 - PPL1OF
 - SNC1DF
 - CGC1DF
- Grade 10 FI courses :
 - FIF2D*
 - HFN2OF
 - History
 - Civics / Careers
- Grade 11 FI courses:
 - FIF3U*
 - HSP3U
- Grade 12 FI courses:
 - FIF4U*

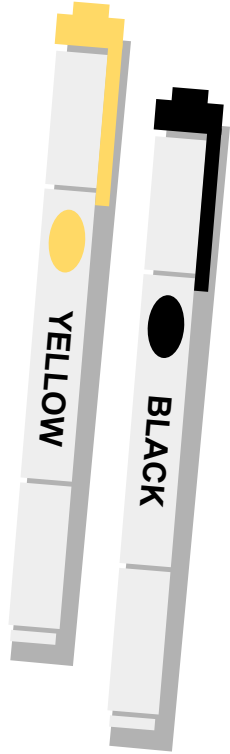
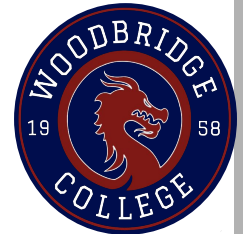
*YRDSB's FI procedure ([#NP324.0](#)) communicates that the four FSL courses are “required” for the completion of the F.I. program.



French Immersion Continued

Common Q&A :

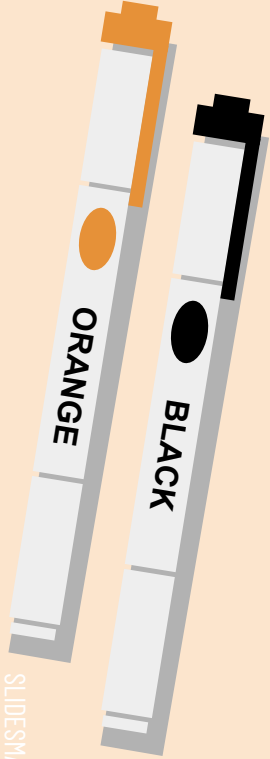
1. How many French courses do I need to take in order to receive my French language certificate ?
 - a. You need a total of 10 FI courses
2. Is all instruction completed in French?
 - a. Yes, all materials / discussion are completed in French. Only a handful of items will be in English
3. Senior FI Courses?
 - a. We offer HSP this will allow students to keep up with their French in the senior grades. However the course will only run if enough students sign up for it



Guidance Information

Patricia Neally

Subject Head of Guidance



Role Of Guidance

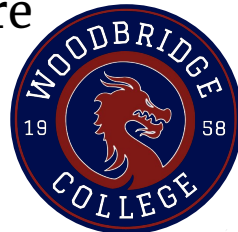
- Academic counselling
- Post secondary counselling
- Social emotional counselling
- School, friends, family issues
- Homework and time management issues
- Coordinating with Special Ed, Student Success, Admin, and Teachers
- myBlueprint
- Course Selection and Future Goals
- Career Counselling
- Timetable Concerns, Issues



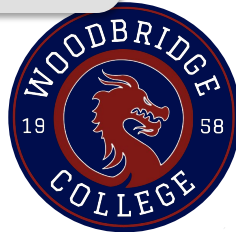
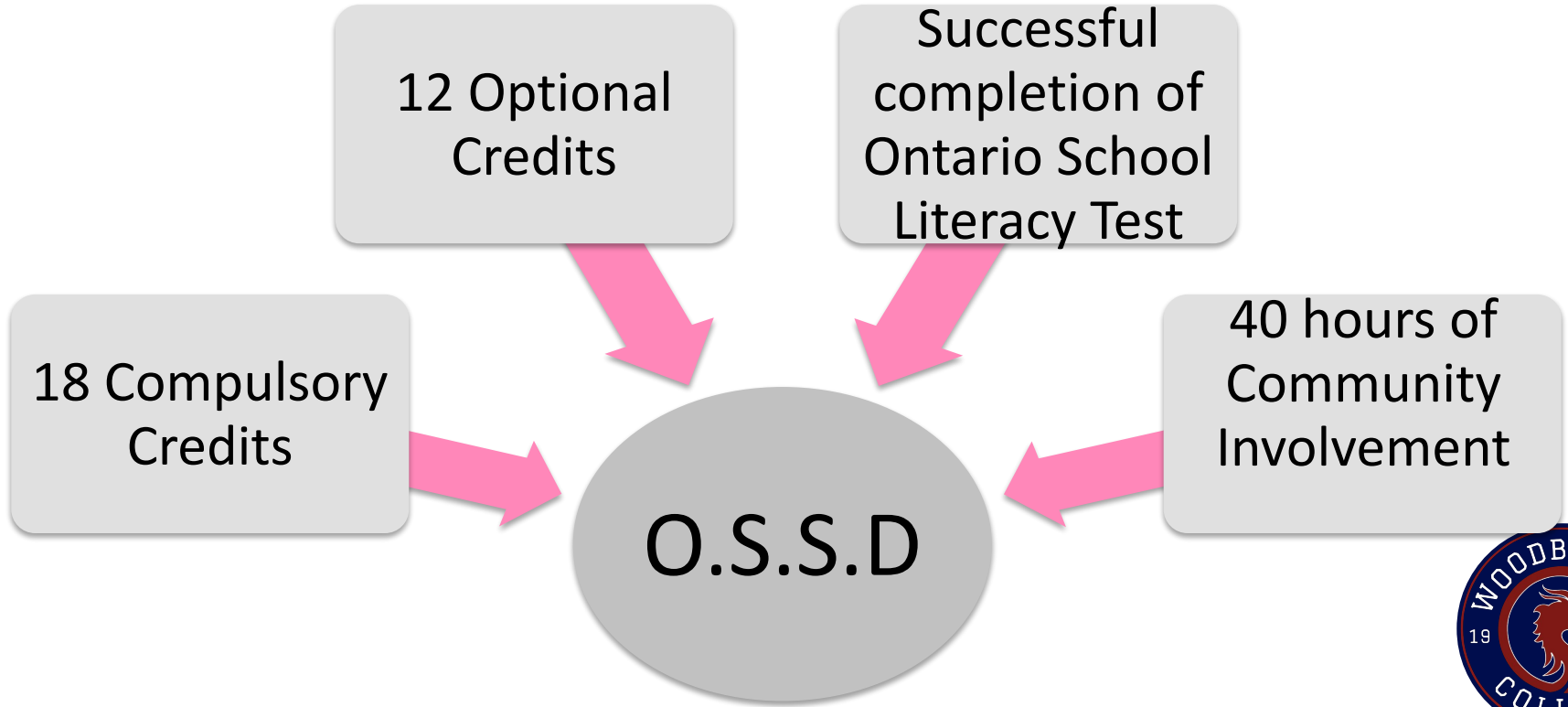
The Individual Pathways Plan



- A vision that all students are confident in their ability to implement and revise their plans throughout school and over the course of their lives
- IPP tool is found on *Career Cruising* and is accessed on all electronic devices
- Students focus on education and career/life interests, choices, goals and plans through a 4-step inquiry process
- To be reviewed and revised by students at least twice each year
- Please go to www.yrdsb.ca to the Student and Parent pages for more information



Diploma Requirements: Ontario Secondary School Diploma



Graduation Requirements:

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

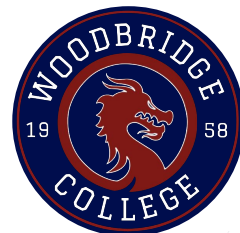
- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

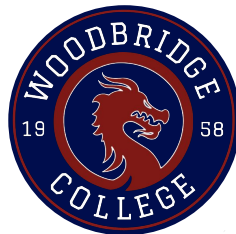
*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.



Community Involvement

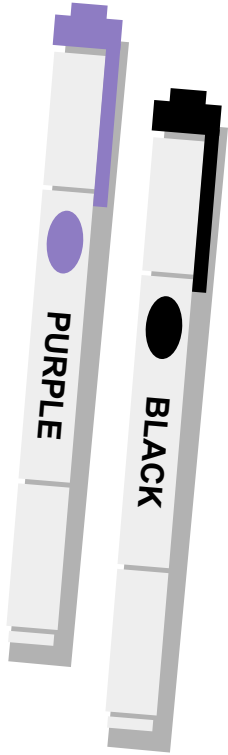
- A diploma requirement (40 hours)
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Can start in summer of grade 8
- Please obtain approval before starting involvement
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests



Student Success

Teresa De Luca

Student Success Teacher



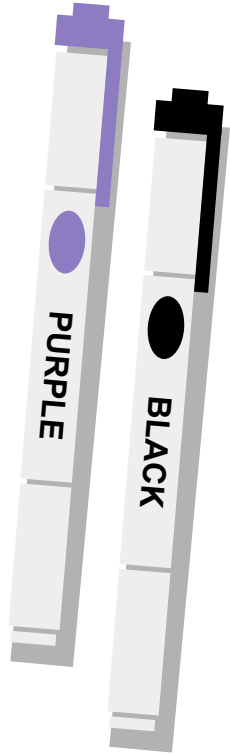
Meet the team:

The Students Success Team is made up of:

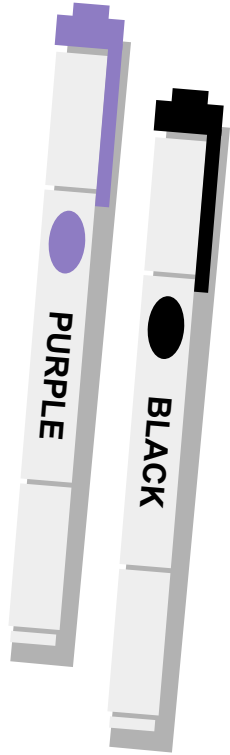
- school administrators
- student success teacher(s)
- guidance counselor(s)
- special education teacher(s)
- other educators



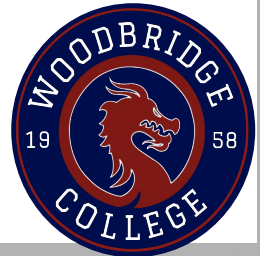
**Ms. Randall, Mr. Wesson, Ms. De Luca, Ms. Kaczmarek,
Ms. Neally, Ms. Valente, Ms. A (Child & Youth Worker)**

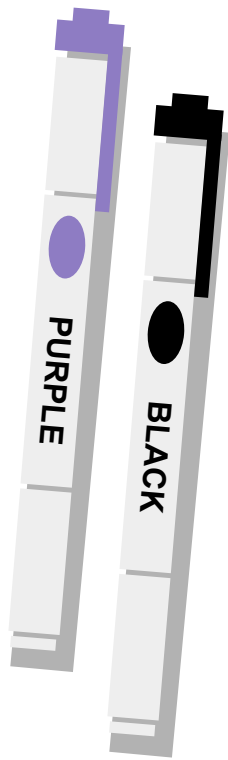


What do we do?



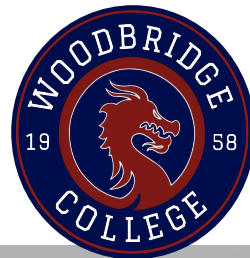
- ❑ The Student Success Team meets regularly to provide extra attention to students that need it
- ❑ We review data and determine next steps
- ❑ We assign students at risk to caring adults
- ❑ We support teacher and community development





Room 120:

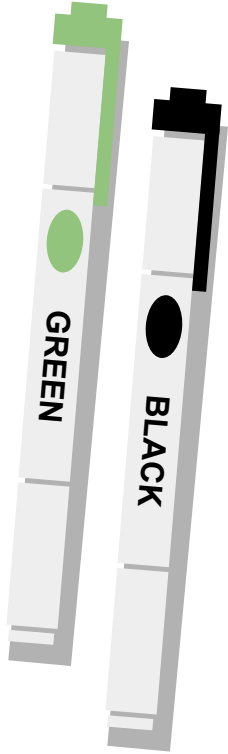
- ☐ Provides a safe safe for:
- ☐ Extra support (Academic & Social/Emotional)
- ☐ Student advocacy
- ☐ One on one instruction
- ☐ Monitoring student progress



Co-operative Education and Specialist High Skills Major

Christina Bazzo

Co-operative Education Teacher





Co-operative Education at WC

Learn Through Experience!

Really, I can
earn credits
and work at
the same
time?

Hmm...a career in the
trades and technologies?

SPECIALIST HIGH SKILLS MAJOR

SHSM

WOODBIDGE COLLEGE

"Take every opportunity as a chance to learn and **build skills** and to always ask questions."

Justin at Vaughan Tirecraft

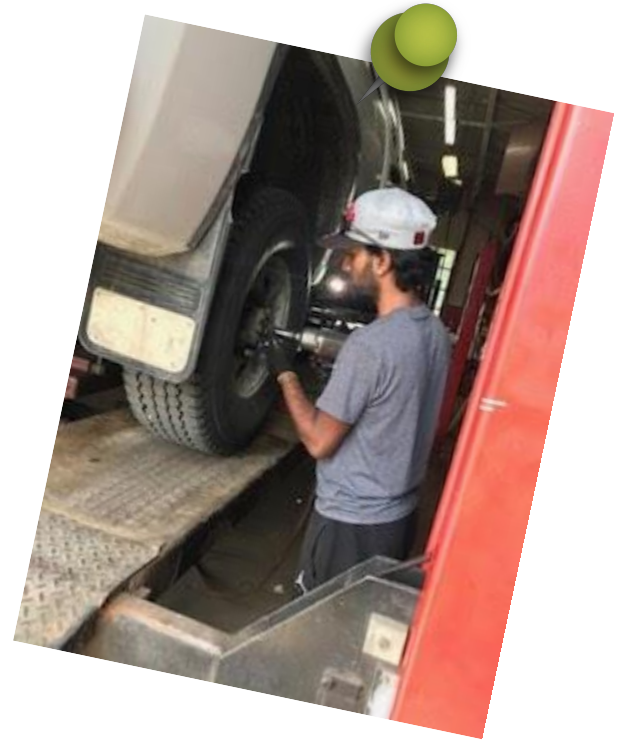




Photo Board





SPECIALIST HIGH SKILLS MAJOR

SHSM



SHSM

3 Sectors at Woodbridge College

- Health & Wellness
- Business
- Arts & Culture

Program Requirements:

- 8- 10 credits to be completed in grades 11 & 12
 - 4 major courses
 - 2-3 'other' courses
 - 2 credit Co-op
- Certification & Training (mandatory & optional)
- Reach Ahead Experiences (minimum 2)
- Experiential Learning Experiences (minimum 2)
- Sector-Partnered Contextualized Experience - SPCE

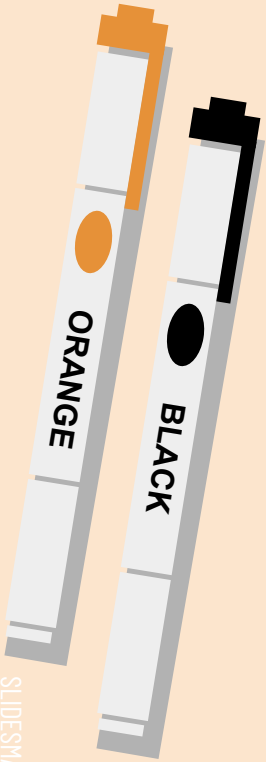
Graduate with a SHSM red seal on your diploma

Overview



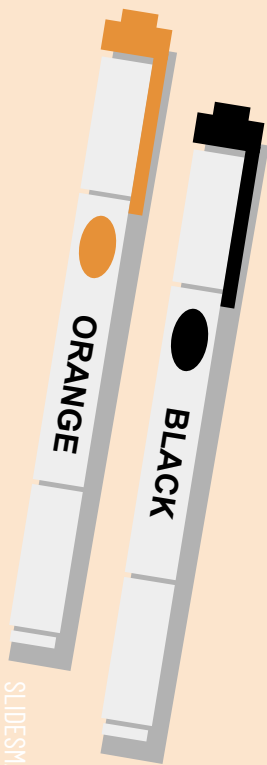
Question & Answer Period

- How do I join Student Council, and what will we do if we get accepted?
- What extracurricular/sports teams are open to grade 9s?
- Are there any excursions/field trips?
- Is there a Parent and Teachers committee?
- What actions will WC take if there is a COVID-19 case in the school?

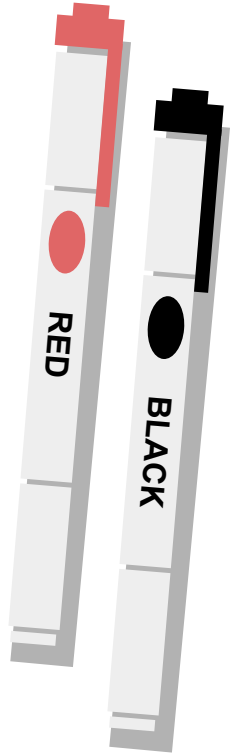


Question & Answer Period

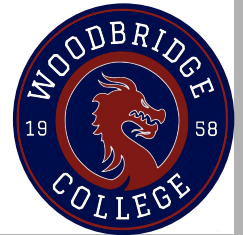
- What are the AP courses?
- What communication methods can be used to contact the teachers to hear about student progress?
- How do we, as parents, support our kids with their academic and mental health challenges? Any resources we can utilize?



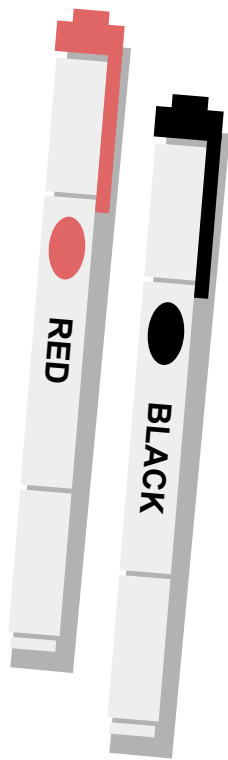
Mental Health & Well-Being



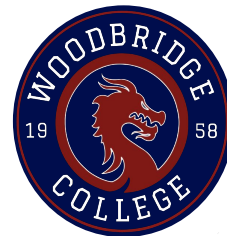
- [310-COPE](#): 905-310-COPE (2673) or 1-855-310-COPE (2673) available 24/7
- [KidsHelpPhone](#): 1-800-668-6868, text 686868 - available 24/7
- [York Hills Help Phone Line](#): 905-503-9561 Monday - Thursday, 2:00 p.m. - 7:00 p.m.
- [YRDSB - Mental Health Page](#)
- [YRDSB - Community Partners Page](#)



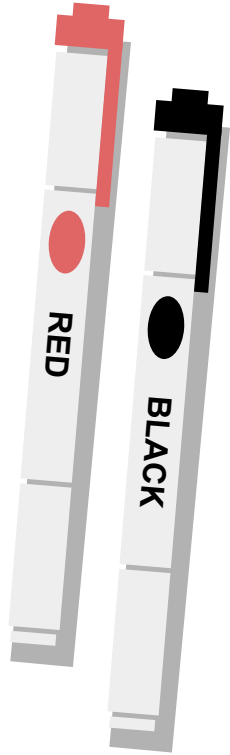
Culturally Relevant Mental Health Supports



- [Black Youth Helpline](#): 1-833-294-8650
- [Taibu Community Health Centre](#): 416-644-3536
- [Tropicana Community Services](#): 416-439-9009



Supporting with Academic Needs

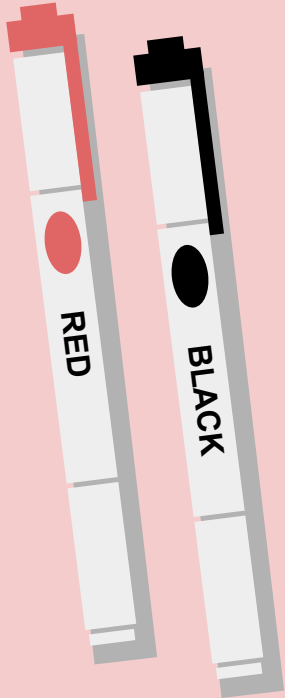


- [YRDSB Caring and Learning Plan](#)
- [Student Tools and Resources](#)



A Reminder...

We hope that you
will join us for our
first School Council
Meeting
on October 7th at
7:00 p.m.



Thank You

Thank you for
joining us this
evening.

We look forward to
the partnership we
will build in
support of your
child(ren).

