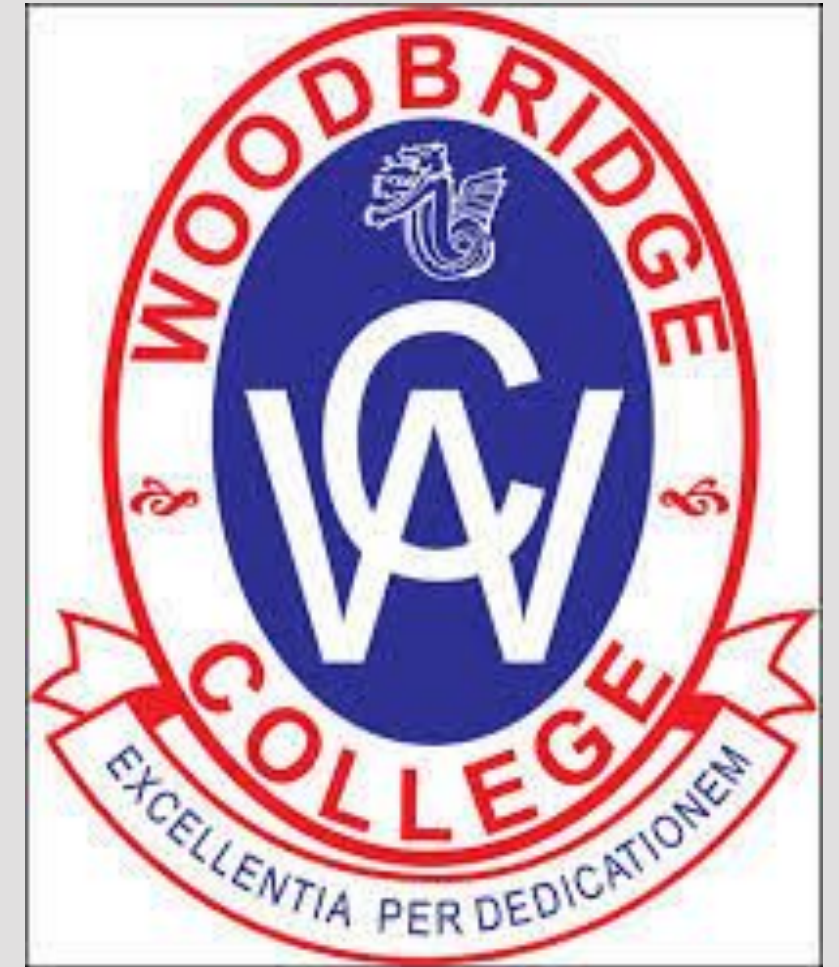


# Welcome Families to Woodbridge College

**Graduates of 2028**





# **Welcome from the Administration Team**



Ms. Randall (Principal)

Mr. Wesson (Vice-Principal)

Ms. Bordonali (Vice-Principal)

# Welcome from Guidance!

**Effy Kolianou**

**Effy Kolianou** – Department  
Head of Guidance & Career  
Education

Student Last Names **A – M**

**Patricia Neally** – Guidance  
Counsellor & Career Education  
Teacher

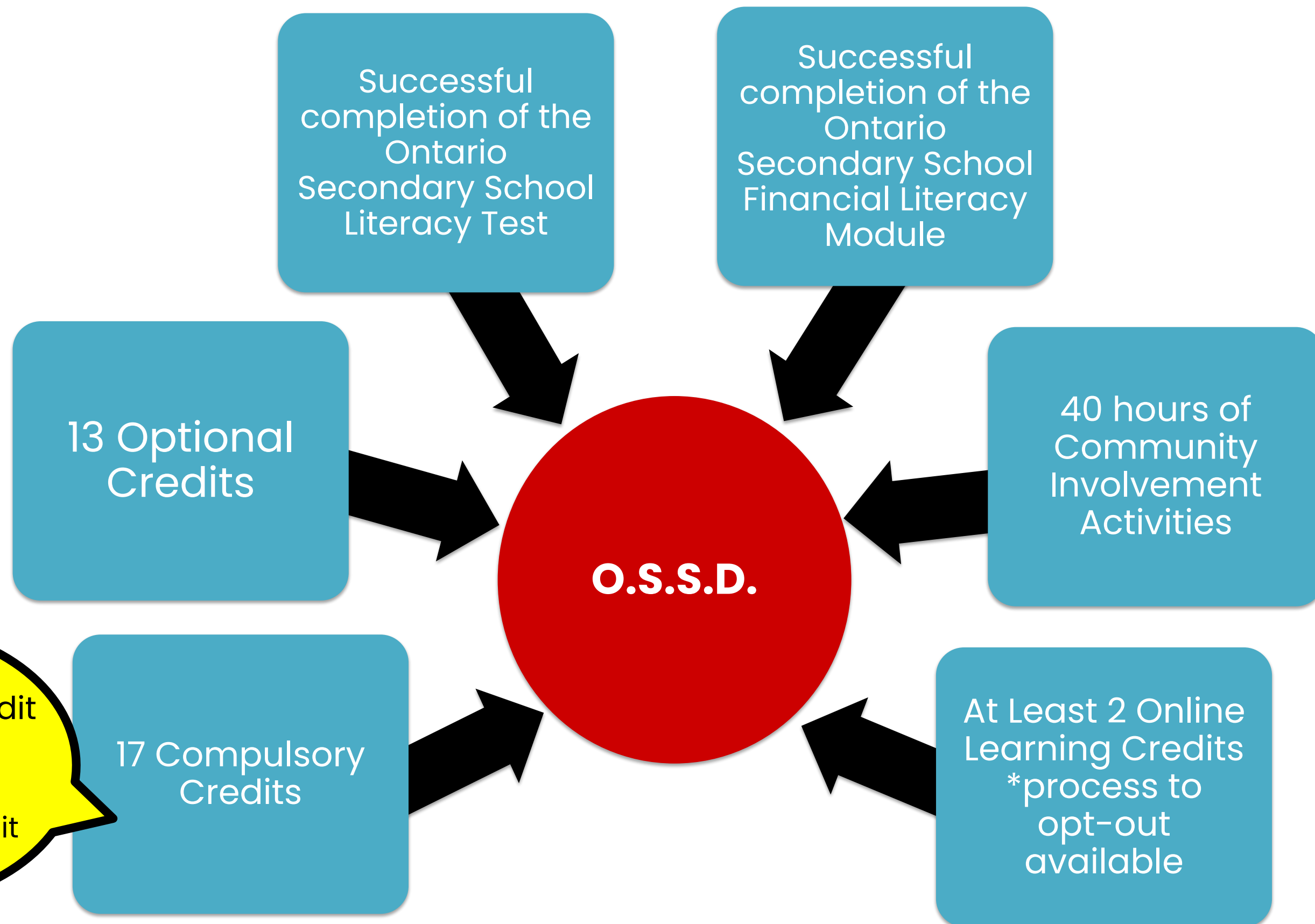
Student Last Names **N – Z**

**Nancy Sebesta** – Guidance  
Secretary

# **Guidance counsellors provide support for:**

- Academic planning and course selection
- Career counselling & post secondary planning
- Scholarship planning & application
- Building skills for effective study habits
- Building life-skills
- Personal counselling
- Crisis counselling

# Ontario Secondary School Diploma(O.S.S.D.)



- **NEW** Tech Credit in Gr 9 or 10
- **New** STEM Credit



# Compulsory Course Group

To obtain an Ontario Secondary School Diploma (OSSD), students **entering Grade 9 in 2024 and onwards** must meet the following requirements:

## 17 Compulsory Credits

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics, *Grade 9, Grade 10 and 1 credit in either Grade 11 or 12*
- **1 STEM-related Course Group credit**
- 2 credits in Science
- 1 credit in Canadian History, Grade 10
- 1 credit in Canadian Geography, Grade 9
- 1 credit in the Arts
- **1 credit in Technological Education**
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship

## 13 Optional Credits

### STEM-related Course Group

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics
- Science
- Technological Education

## Other Requirements

- Provincial Literacy Requirement (OSSLT or OSSLC)
- 40 hours Community Involvement Graduation Requirement
- Online Learning Graduation Requirement, 2 credits

<https://www.ontario.ca/page/high-school-graduation-requirements>



## Notification and Completion of Community Involvement Activities

Student Name		Student Number	
Student Telephone	Email Address	Grade	Age

For all community involvement activities, please provide all of the required information indicated below.  
Submit this form to the school Guidance Office when you have completed community involvement activities.  
PLEASE MAKE SURE THAT YOU HAVE RECEIVED PRE-APPROVAL IF THIS IS AN ACTIVITY YOU HAVE NOT RECEIVED APPROVAL FOR THIS IN THE PAST.

ACTIVITY (describe your specific duties)	PRE APPROVAL COUNSELLOR/ SIGNATURE & DATE	COMPLETED NUMBER OF HOURS	DATE OF COMPLETION	ORGANIZATION	SUPERVISOR'S CONTACT INFORMATION	SUPERVISOR SIGNATURE

TOTAL  
HOURS

Secondary School
Principal Name

Student Signature	Date
Parent/Guardian Signature	Date

For office use only	
<input type="checkbox"/> Completion has been noted on SIS Record	
Signature of School Official	Date

This information is collected and used pursuant to the Education Act. The information will be used to document the Community Involvement Diploma Requirement.

Be sure to get  
pre-approval by a  
Guidance  
Counsellor before  
you start  
volunteering!

Give completed  
form to Ms. Sebasta  
in Guidance



### Eligible activities include:

**Elementary Schools** – assist with school events, school councils, activities for children;

**Secondary Schools** – organization and leadership of school activities or clubs that benefit the school and/or community;

**Animal Care** – volunteering in a zoo, animal shelter, or on a farm;

**Community Spaces and Events** – volunteering in galleries, libraries, arts & cultural events, community productions or opportunities (outside of credit courses) for time spent learning about traditional cultures such as language, cooking, knowledge, skills, and stories;

**Charitable Organizations** – assisting with special events, programs, clerical tasks;

**Children/Youth Programs** – assisting with children/youth programs, volunteering in a child care centre or camp;

**Community Organizations** – assisting with special events, food banks, community support services, shelters, clerical tasks;

**Community Service for Individuals** – assisting community members in need;

**Environment, Conservation and Sustainability Projects or Initiatives** – planting flowers/trees, recycling projects, recycling depot;

**Health Agencies** – volunteering in hospitals, hospices, Canadian Blood Services (volunteering to organize or assist with a blood donor clinic), donating blood (time required to donate);

**Public Service Agencies** – volunteering for activities sponsored by the police or fire department;

**Political Organizations** – municipal, provincial, and federal recognized political organizations that reflect the values and priorities of the YRDSB; except for York Region District School Board trustees or trustee candidates;

**Religious Organizations** – assisting with programs, special events;

**Senior Citizens** – assisting in seniors' residences, providing services for seniors in the community;

**Sports and Recreation** – coaching, managing, organizing special events, assisting with projects/events

**Service Focused Community Club Activities** – those activities that expand community service to others beyond the school day (holiday dinner participation, environmental action activities, etc.)

**Virtual Opportunities** – organizations must be based in Ontario and run by an adult/adults for charitable purposes.

### Ineligible activity include:

- is a requirement of a class or course in which the student is enrolled (i.e., cooperative education portion of a course, job shadowing, work experience);
- takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch breaks or "spare" periods is permissible;
- takes place in a logging or mining environment, if the student is under sixteen years of age;
- takes place in a factory, if the student is under fifteen years of age;
- takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult;
- would normally be performed for wages by a person in the workplace;
- involves the operation of a vehicle, power tools, or scaffolding;
- involves the administration of any type or form of medication or medical procedure to other persons;
- involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act;
- requires the knowledge of a tradespersons whose trade is regulated by the provincial government;
- involves banking or the handling of securities, or the handling of jewelry, works of art, antiques, or other valuables;
- consists of duties performed in the home (i.e., daily chores) or personal recreational activities;
- involves activities for a court-ordered program (i.e., community-service program for young offenders, probationary program);
- involves participation in extra curricular activities for which a student stands for school-wide election; and
- any work for a School Board Trustee or Candidate

#### Liability Insurance

The school board's liability insurance carried with Ontario School Board's Insurance Exchange (OSBIE) will provide coverage for the students and the community sponsors from any lawsuits that may arise from the students' activities in the community involvement program during the 40 hours of volunteer work required for those activities that are eligible. The board's insurance policy will only cover hours that have been pre-approved. This includes any hours beyond the mandatory graduation requirements.



# Welcome from Student Success!

**Emily Zupnik**

- The primary goal of Student Success is to ensure that each student has the learning opportunities and supports they need to be successful in school and beyond.
- The Student Success Team (SST) is led by Emily Zupnik.
- Helen Argyropoulos is a CYW that supports WC student..
- We are located in room 120 which also has access to our courtyard!

# SST Areas of Focus

## Transition Support

The SST supports the transition process for students moving between panels, schools, and classrooms.

## Student Advocacy

The SST promotes student advocacy and mentoring to support students in risk.

## Direct Instruction

The SST provides student instruction and other interventions for students in risk.

## Monitoring of Students

The SST engages in ongoing monitoring of students including identifying and tracking students in risk.

# BLAST

- Tuesday, October 1, 2024
- BBQ lunch provided (Halal and veggie options available)
- Team building, community based field games and activities





# Thrive Youth

- Play Forever is a non profit community partner which provides structured and accessible recreation, education & mental health services to male youth
- Begins: Wednesday, October 23, 2024
- Oct. 23<sup>rd</sup>, Oct. 31<sup>st</sup>, Nov. 7<sup>th</sup>, Nov. 14<sup>th</sup>, Nov. 20<sup>th</sup>, Nov. 27<sup>th</sup>, Dec. 5<sup>th</sup>, Dec. 12<sup>th</sup>
- After school programming
- Speakers from Play Forever, snacks, open gym basketball
- <https://playforever.ca/>

# Guest Speakers

- The SST works to bring in different speakers for both in-class and grade-wide assemblies that help support students in their transition to high school.
- Last year we had speakers from Wealthsimple, The Kind Campaign, and The John Howard Society.

# Welcome from Special Education!

**Jessica Valente**

**Jessica Valente** – Department  
Head of Special Education

## **What we do?**

- teach the Learning Strategies course
- create IEPs with parental involvement
- SERT (Special Education Resource Teacher) provides resource and monitoring supports
- Transition supports for the following year



# Frequently Asked Questions

- Schedule of the Day and Semesters
- Before, During, and After School
- Lunch Time
- Well-Being
- Student Achievement
- Maintaining Contact with the School
- Parent Engagement
- Student Activity Fee

# Before, During, and After School

DAILY SCHEDULE	
PERIOD	
Warning Bell	
HR	
1	
2	
Lunch	
3	12:40 p.m. - 1:55 p.m.
4	2:00 p.m. - 3:15 p.m.

Culmination/Exam  
Components are worth  
30% of a students final  
grade.

Students must be in  
attendance!

## Semester 1

- September to January
- Culminating/Exam Week
  - Jan 22 to Jan 28

## Semester 2

- February to June
- Culminating/Exam Week
  - June 18 to June 24

# Before, During & After School

## What timeframe can students have access to the building?

- Students are welcome at 8:00 a.m.
- After 3:15 p.m. under direct supervision

## Where can I drop off/pick up my child?

- In the bus/car pick-up and drop-off loop
- West side of the school
- The driveway at the front of the school is a fire route - do **NOT** use this area to wait for or pick-up your child

Do not enter  
here



Enter here



# Before, During & After School

## **Are students allowed to use their electronic devices?**

- Educational purposes only

## **Are students expected to have computers?**

- Yes - if you have concerns, reach out to office
- Fall application for Renewed Computer Technology

# Lunch Time

**Can my child leave school without my permission during lunch time?**

- All children can leave during lunch
- Have conversations with your child about expectations

**What type of food service is provided?**

- Cafeteria food if available for purchase

**What activities are available during lunch?**

- Clubs, teams, and extra help (ex. math help on Tuesday and Thursday)

# Well-Being

**What are some ways to meet people/feel connected in high school?**

- Sports, clubs, and teams
- Group work

**What should I do if I have concerns about my child (course, extra-curricular activities, well-being)?**

- Contact the staff advisor or teacher

**In addition to teachers, who else is available to support my child?**

- Guidance, student success, SERTs, admin



# Student Achievement

## How much homework is my child expected to have?

- [YRDSB Policy and Procedure #320.0 \(Homework\)](#)
  - Grade 9: 50 minutes daily maximum

## What happens if my child is unsuccessful in completing a course?

- Maintain contact with the teacher
- Credit recovery and summer school options

## What type of academic support is available for students?

- Teacher, SST, SERTs, extra help
- [Student Tools and Resources](#)

# Staying Connected

**What is the best way to make contact with the school?**

- Email and phone

**What should I do when my child is absent?**

- Phone the school 905-851-2843 and press 1 or
- Email: [woodbridgecollege.attendance@yrdsb.ca](mailto:woodbridgecollege.attendance@yrdsb.ca)

**How and when will I be informed if my child is not present in a class?**

- After period 1, period 3, and period 4

**What type of communication should I expect from the school?**

- Emails or phone calls from the school or staff, bi-weekly newsletter, and Instagram accounts.

# Parent Engagement

**In what way(s) can I become engaged in the school community?**

- School council
- Evening presentations and Interview Night (October 24<sup>th</sup>)
- Course selection night

**What is the process for becoming a volunteer in the school?**

- Complete YRDSB forms and vulnerable sector screening
- Link was included in the start-up package

# Student Engagement Fee

## **\$38 per student**

- Helps to support equitable access to activities & opportunities
- BLAST
- Contributes to programming – HYPE, The 4th R, Mindful Program, choices CMHA, Before you Run, STRONG
- School spirit, talent shows, student assemblies and awards celebrations
- Leadership opportunities
- Offset the costs of semi-formal and prom



# Wyvern Athletics

## **Fall Sports (September – November)**

- Football
- Boys Soccer
- Boys Volleyball
- Cricket
- Girls Basketball
- Cross Country

## **Intramurals/Clubs (Year round)**

- Soccer
- Volleyball
- Basketball
- Cricket

## **Winter Sports (November–February)**

- Boys Basketball
- Girls Volleyball
- Indoor Boys and Girls Soccer

## **Spring Sports (March – June)**

- Track and field
- Girls Soccer
- Badminton
- Coed Volleyball

# Athletic Council

- You do not need to be “athletic,” or be committed to any sports
- Help with setting up athletic events and games as well as scorekeeping
- Earn volunteer hours
- Help organize and plan the Athletic Banquet
- Help organize intramurals

# Clubs

- Athletic Council
- Art Club
- Best Buddies Club  
(starting October)
- Biology Club
- BSA: Black Student Alliance
- Chess Club
- Cricket Club
- Cricutting Club
- Dance Team
- DECA
- Eco Club
- EThics Bowl
- G'D UP Gentlemen  
Determined to Uplift & Prosper
- Girls' SySTEM Mentorship Program
- GSA
- Hack Club
- MLL Club
- Model UN
- Modern Learning Committee
- Womens Advocacy Coalition
- Yearbook
- Youth Leading Change

# Welcome Student Activity Council!

**Kathleen and Divnoor**

## **Goals:**

- foster school spirit
- promote equity and inclusivity
- share student voice

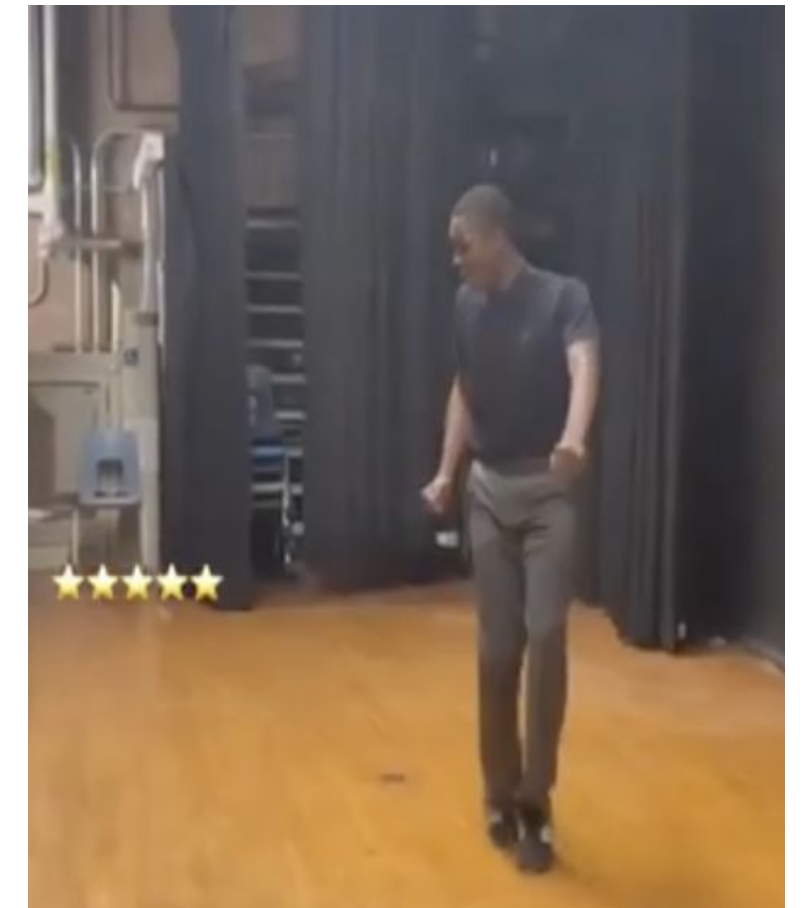


# Educational Speakers





# Winter Talent Show





# Cultural Day





# Semi Formal





# BLAST





# Other Initiatives

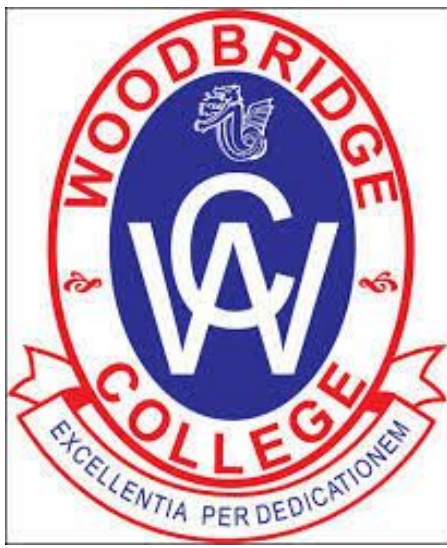




# Other Initiatives







# Social Media

@Woodbridgecollege  
@wcguidancedept  
@Wyvernsac  
@wcfrancais  
@wcyouthleadingchange  
@wc\_ecoclub  
@wyvern\_athletics  
@wyvern.dance  
@wyvern\_bball





# **Thank you for attending!**

# **Time to Mix and Mingle!**



Please visit teachers from each department to learn about grade 9 course content, pathways and resources that are being utilized in the classroom.

Welcome to the Wyvern Closet

- supporting students and families in need
- located today in our gym
- will be located in room 120 for students to access throughout the school year