

Woodland Public School Principal Profile

Our principal would be a leader, an educator, a learner, a listener, a strong communicator, fluent in French and English, a person who is positive, friendly, and empathetic.

The Principal would:

- demonstrate leadership through their ability to cultivate a strong atmosphere of trust, respect, and safety through consistent and fair practices reflective of Ministry of Education and YRDSB policies and procedures.
- be able to build a shared vision for effective teaching and learning with students, teachers and parents.
- be able to mentor and motivate staff to maximize their strengths.
- find creative solutions to balance present needs with consideration of upcoming needs.
- demonstrate knowledge by having a high level of understanding in all areas of the current elementary curriculum.
- be open to innovation and support alternative methods of teaching and approaches for children with special education needs.
- model strong character through respectful and empathetic interactions with the school community.
- be a team player who is involved in the school community, who is a champion for the school.
- be passionate about students and create a positive French school culture.
- encourage and welcome active parental involvement through two-way communication and participation.
- maintain open, transparent and timely communication with parents about issues affecting the school community and students.
- work in partnership with the school council for the benefit of Woodland Public School community.
- recognize Woodland's school culture and respect its traditions and values while embracing and encouraging innovation and change when needed.
- is visible and an active part of the school community.
- embrace diversity in the Woodland school community.
- encourage the use of current technology (e.g. Google apps, Smart board and email communications)
- encourage staff participation in activities that enhance students' learning in environments other than the classroom (e.g. extra-curricular and field trips etc.)
- embrace the opportunities for Art programs, such as music, drama, visual arts, etc.

Revised Oct 17th, 2018 with School Council members