To advance student achievement and well-being through public education, which motivates learners, inclusion, inspires innovation and builds community.

**MODERN LEARNING STRATEGY**

**CONTEXT**

The York Region District School Board (YRDSB) expects schools to provide learning environments which prepare students to adapt, achieve and excel in a world that is constantly changing. School engagement has far-reaching societal implications; therefore, schools must be places where students are engrossed deep in learning and challenged to develop the skills and mindset that are integral to modern learning. District data indicates that student feelings that doing well is important is also shown that both empathy and kindness have declined over the last three years. To engage more students, all staff need to bring their input into their learning as well as opportunities and address real issues.

To engage students deeply for actions in classrooms, schools and the system to engage students in authentic, relevant and deep learning that makes them to create, connect and share their learning with the world and be its future reality.

**BUILDING KNOWLEDGE AND CAPACITY**

Building Knowledge and Capacity involves ongoing processes to develop an understanding of the interconnectedness between deep learning and the roles of the students, teacher, and leader as engaged and caring citizens of the world. This is particularly important for learners with unrecognized identities including Indigenous, racialized and 2SLGBTQ+ students, ELLs, students with disabilities, students at risk and those students in difficult economic circumstances.

**LEARNING, TEACHING AND ASSESSMENT**

Learning, Teaching and Assessment involves educators, administrators and community partners in co-creating learning opportunities that are authentic, sustainable, flexible and personalized and that reflect and respond to the needs of the diversity of learners.

**ENVIRONMENTAL DESIGN**

Environmental Design aims to both technological infrastructures and physical spaces, sustainable and flexible environmental design is created and responsive to student social identities, their strengths and needs.

**COLLABORATIVE LEARNING COMMUNITIES**

Collaborative learning communities build, support and lead partnerships among students, educators, families and community within dynamic flexible learning environments, where all stakeholders feel a sense of belonging. Learners in collaborative communities enhance challenges, creativity and problem solving with a commitment to create a learning experience that is relevant and engaged, reflective and interactive, fun, flexible, caring and supportive learning community.

**RESOURCES**

Adaptation was purposeful and efficiently to focus on what matters most is a key leadership function. Resources have been identified to support the implementation of the Modern Learning Strategy.

They are organized into categories:
- Core Resources
- Facilitator Resources
- Research Resources
- Supportive Specialized Populations Resources