

# SCHOOL COUNCIL ANNUAL REPORT 2013-2014

Name of School: SIR WILFRID LAURIER

CEC: EAST

Which of the following activities was your School Council involved in this past year?

## 1. Activities to Support Parent, Family and Community Engagement

<b>Hosted or supported workshops, presentations, and/or social events</b> (e.g., guest speakers, Literacy Night/ Numeracy Night, parenting classes, community breakfast, Fun Fairs, Triple P, concerts, cultural holiday celebrations)	<input checked="" type="checkbox"/>
<b>Kept parents and community informed</b> (e.g., flyers, school and council newsletters, electronic bulletins, email, council meetings)	<input checked="" type="checkbox"/>
<b>Parent and SC involvement in school policies and practices</b> (e.g., involvement in cell-phone policy, dress code, attendance policy, homework policy, student success initiatives)	<input checked="" type="checkbox"/>
<b>Requested input from parents</b> (e.g., surveys, focus groups, forums, at council meetings)	<input checked="" type="checkbox"/>
<b>Recruitment of more parents for School Council</b> (e.g., invitations to meetings)	<input checked="" type="checkbox"/>
<b>Communication Improvements</b> (e.g., with administration and staff, forums, common language, parent survey, more input)	<input type="checkbox"/>
<b>Language support for parents</b> (e.g., translation, dual language books)	<input type="checkbox"/>
<b>Other:</b> (please specify)  Grow Program _____  Fun Fair attracted community members( parents, children, grandparents) _____  _____	<input checked="" type="checkbox"/>  <input checked="" type="checkbox"/>  <input type="checkbox"/>

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## 2. Activities to Support Positive School Climate

<b>Environmental initiatives and “greening”</b> (e.g., Eco-League, tree planting, beautification, outdoor classroom)	<input checked="" type="checkbox"/>
<b>School safety efforts</b> (e.g., traffic issues, yard safety and supervision, Restorative Approaches, anti-bullying initiatives)	<input type="checkbox"/>
<b>Supporting school activities through the lens of inclusivity</b> (e.g., field trips, refreshments)	<input checked="" type="checkbox"/>
<b>School spirit and student social events</b> (e.g., Lunches/barbeques, Yearbook, spirit days, assemblies, student recognition, field trips, extracurriculars, collaborative community events)	<input checked="" type="checkbox"/>
<b>Promoted healthy living to students</b> (e.g., purchase of sports equipment, sportswear, athletic programs, Healthy Schools initiatives, hot lunch programs, healthy snacks, milk programs, Breakfast Program, Guest speakers, lice screening)	<input checked="" type="checkbox"/>
<b>Support for, and appreciation of, staff</b> (e.g., appreciation events, funding for classrooms)	<input checked="" type="checkbox"/>
<b>Character education</b> (e.g., Character Matters initiative, Caught you Caring)	<input checked="" type="checkbox"/>
<b>Improvements to school/school grounds</b> (e.g., improved signage, carpeting, playground)	<input type="checkbox"/>
<b>Resources and programs</b> (e.g., Technology/computers, arts program, workshops and events)	<input checked="" type="checkbox"/>
<b>Collaboration with local businesses and organizations</b>	<input checked="" type="checkbox"/>
<b>Other:</b> (please specify)	
School Improvement Plan _____	<input checked="" type="checkbox"/>
Administrator Profile _____	<input checked="" type="checkbox"/>
_____	<input type="checkbox"/>

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## 3. Activities to Support the Diverse School Community

<b>Multicultural (i.e. culturally sensitive) School Events</b>	<input type="checkbox"/>
<b>Reducing Barriers</b> (e.g. language, special needs, socio-economic )	<input checked="" type="checkbox"/>
<b>Respecting religious holidays when planning events</b>	<input checked="" type="checkbox"/>
<b>Direct resources &amp; funding to supporting cultural diversity</b>	<input type="checkbox"/>
<b>Efforts to ensure diverse representation on SC</b>	<input checked="" type="checkbox"/>
<b>Other:</b> (please specify)  _____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>

4. a) Was your School Council involved in fundraising activities during this past year?

Yes

No

b) If yes, please list the activities for which the funds were used:

Investment in Education, support literacy and numeracy

5. In which areas do you see the need for the Board to allocate additional resources? (e.g., ESL, special needs, technology, staff professional development)

Technology, library and sport activities

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## Building System Capacity

6. Identify below what additional support or training your council would like to receive in the next school year?

<b>Collaboration</b> (e.g., opportunity to collaborate, network or share and interact with other SC; building community partnerships)	<input checked="" type="checkbox"/>
<b>Opportunity (&amp; Financial Support) to Attend School Council/Board Forums, Conferences, Workshops on Topics of Interest</b>	<input checked="" type="checkbox"/>
<b>Training/Information &amp; Strategies for Increasing Effectiveness of School Councils</b> (e.g., training on how to support SPCI goals & priorities; P.D. on what and how SC should be involved in; P.D. to help SC understand school programs)	<input checked="" type="checkbox"/>
<b>Provide Information Regarding Speakers, Programs &amp; Resources Available</b> (e.g., anti-bullying; internet safety; provide information about available programs and resources such as <i>Character Matters, Restorative Approaches</i> )	<input checked="" type="checkbox"/>
<b>Guidance on How to Recruit New School Council Members</b> (e.g., parents; teachers; volunteer trainer)	<input checked="" type="checkbox"/>
<b>Guidance on How to Involve Parents of Various Religious, Language and Cultural Backgrounds</b> (e.g., translations of documents; interpreters, ESL challenges; multicultural sensitivity training)	<input checked="" type="checkbox"/>
<b>Training in Fundraising and Planning Fundraisers</b> (e.g., how to negotiate, with whom, where and when; ideas for fundraising; do's and don'ts; continued development & clarity around fundraising)	<input checked="" type="checkbox"/>
<b>Guidance on How to Increase Parent Volunteer Involvement</b> (e.g., more volunteer recognition events, training for parent volunteers to support early literacy, help with PRO grant proposals)	<input checked="" type="checkbox"/>
<b>Additional Funding</b> (e.g., IT resources-laptops; hardware; software; resources for libraries; textbook; tools for teachers to implement Living School initiatives; resources to assist with developing Parenting programs)	<input checked="" type="checkbox"/>
<b>EcoSchool Initiatives</b> (e.g., Ontario EcoSchools Program certification, tips on supporting environmental programs in the school )	<input checked="" type="checkbox"/>
<b>Other:</b> (please specify)  _____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>

## **SCHOOL COUNCIL ANNUAL REPORT 2013-2014**

Please return the completed report to Joan Lachhman, Inclusive School and Community Services, Dr. Bette Stephenson Centre for Learning or by email to [joan.lachhman@yrdsb.ca](mailto:joan.lachhman@yrdsb.ca) by June 27, 2014.